

**URBANDALE COMMUNITY SCHOOL DISTRICT
BOARD OF DIRECTORS' MEETING
MONDAY, APRIL 20, 2015
WORK SESSION – 5:30 P.M.
URBANDALE HIGH SCHOOL – 7111 AURORA AVENUE
BOARD MEETING – 7:00 P.M.
URBANDALE HIGH SCHOOL – 7111 AURORA AVENUE
CHRIS GUNNARE, PRESIDENT**

Our Mission: teach all/reach all

Our Vision: Urbandale will be a school district that brings learning to life for everyone.

Urbandale is a national leader in CHARACTER COUNTS!, endeavoring at all times to promote and model the principles of trustworthiness, respect, responsibility, fairness, caring and citizenship. In conducting tonight's meeting, we expect that all participants will act in a respectful manner consistent with these principles

WORK SESSION AGENDA

Urbandale High School Media Center – 7111 Aurora Avenue

- 5:30 I. **Call to Order and Roll Call**
- 5:32 II. **Approval of Agenda**
- 5:34 III. **Board Systems Work**
- 6:30 IV. **30-Minute Recess between Work Session and Board Meeting**

AGENDA

Urbandale High School Media Center – 7111 Aurora Avenue

- 7:00 I. **Call to Order and Roll Call**
- 7:02 II. **Approval of Agenda**
- 7:04 III. **Communication from the Public** – School Community Relations (1001)
- 7:10 IV. **Quality Update** – Educational Philosophy/Program (101)
- 7:25 V. **Report of the Superintendent of Schools**

- A. **Presentation of Rolling Green Elementary 2015-2016 School Calendar** – Education Program (628)
- B. **Approval of Extended Learning Program (ELP) Handbook** – Educational Philosophy/Program (614)
- C. **Math Acceleration Update**– Educational Program (636)
- D. **Approval of Addendum to Course Flow for UHS English Course Offerings** – Educational Program (605c)
- E. **Energy Update** – Building & Sites (913)
- F. **District Budget Discussion** – Business Procedures (802)
- G. **Approval of Board Policy Series 900, Building & Sites** – Board of Directors (228)

- 8:30 VI. **Consent Agenda Items** – Business Procedures (801)
- A. Approval of Wednesday, March 4, 2015 Board Meeting Minutes
 - B. Approval of Thursday, March 5, 2015 Board Meeting Minutes
 - C. Approval of Monday, March 9 Board Meeting Minutes
 - D. Approval of Thursday, March 12 Board Meeting Minutes
 - E. Approval of Monday, April 6, 2015 Board Meeting Minutes
 - F. Approval of Open Enrollment
 - G. Approval of Personnel Report
 - H. Approval of Out-of-State Travel Request
Fourth Graders at Karen Acres Elementary, May 15, 2015, Henry Doorly Zoo, Omaha, NE
 - I. Approval of Administration Office Renovation
 - J. Approval of US Cellular Consent to Sublease
 - K. Approval of 2015 State Fair Dairy Bar Contract
 - L. Approval of Metro West Academy 2015-2016 School Calendar
 - M. Approval of Date for Children’s Internet Protection Act (CIPA) Public Hearing
 - N. Approval of February Financials
 - O. Approval of March Financials
 - P. Authorization to Pay Bills

8:45 VII. **Report of the President**

8:50 VIII. **Discussion of Other Matters**

9:00 IX. **Adjourn**

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AGENDA

Urbandale High School Media Center – 7111 Aurora Avenue

- 7:00 I. **Call to Order and Roll Call**

Name	Present	Absent
Aaron Applegate	_____	_____
Graham Giles	_____	_____
Chris Gunnare	_____	_____
Kyle Kruidenier	_____	_____
Cate Newberg	_____	_____
Adam Obrecht	_____	_____

Mark Wierson _____

7:02 II. **Approval of Agenda**

BE IT RESOLVED that the Board of Directors approve the Agenda for the Board meeting being held on Monday, April 20, 2015.

Motion by _____ Seconded by _____

Board action:

7:04 III. **Communication from the Public** – School Community Relations (1001)

The Board of Directors encourages public input and will provide a time at the beginning of the regular monthly meeting for that purpose. Persons seeking to address the Board may contact the office of the Superintendent of Schools to be placed on the agenda, or they may request the opportunity to address the Board at the regularly scheduled monthly meeting. If several persons seek to address the Board, the President of the Board of Directors will determine how much time will be available to each speaker.

7:10 IV. **Quality Update** – Educational Philosophy/Program (101)

Amy Brown Luke, UHS Social Studies Teacher, will provide an update on student data folders.

7:25 V. **Report of the Superintendent of Schools**

A. **Presentation of Rolling Green Elementary 2015-2016 School Calendar** - Educational Program (628) – *Special Report #1a & 1b*

Julia Taylor, Rolling Green Elementary Principal, will present the 2015-2016 school calendar for Rolling Green Elementary School.

BE IT RESOLVED that the Board of Directors approve publication of a hearing notice for the 2015-2016 Rolling Green Elementary School calendar.

Motion by _____ Seconded by _____

Board action:

B. Approval of Extended Learning Program (ELP) Handbook – Educational Philosophy/Program (614) – *Special Report #2*

Julia Taylor, Rolling Green Elementary Principal, and Crista Carlile, Director of Teaching and Learning, request the Board of Directors approval for the ELP Handbook (formally TAG).

BE IT RESOLVED that the Board or Directors approve the ELP Handbook as submitted.

Motion by _____ Seconded by _____

Board action:

C. Math Acceleration Update – Educational Program (636) – *Special Report #3*

Crista Carlile, Director of Teaching and Learning, will provide information on the Math Acceleration program.

D. Approval of Addendum to Course Flow for UHS English Course Offerings – Educational Program (605c) – *Special Report #4*

Crista Carlile, Director of Teaching and Learning, and Michelle Cole, Teacher on Special Assignment, request the Board of Directors approve the Addendum to Course Flow for UHS English Course Offerings.

BE IT RESOLVED that the Board of Directors approve the Addendum to Course Flow for UHS English Course Offerings.

Motion by _____ Seconded by _____

Board action:

E. Energy Update – Building & Sites (913)

Damon Staker, UCSD Energy Manager, will give a presentation regarding utility bills and energy savings.

F. District Budget Discussion – Business Procedures (802)

Dr. Doug Stilwell, Superintendent, and Shelly Clifford, Chief

Financial Officer, will lead discussion on Certified Budget and Tax Rates for 2015-2016.

G. Approval of Board Policy Series 900, Building & Sites – Board of Directors (228) – *Special Report #5a, 5b, 5c*

Dr. Doug Stilwell, Superintendent, will ask the Board of Directors to approve the final reading of Board Policy Series 900, Code Numbers 909, 910, & 924.

BE IT RESOLVED that the Board of Directors approve the final reading of Board Series 900, Code Numbers 909, 910, & 924.

Motion by _____ Seconded by _____

Board action:

8:30 VI. **Consent Agenda Items** – Business Procedures (801)

Are there any consent agenda items that need to be extracted for separate consideration? If not, I will entertain a motion to approve consent agenda items A through P.

- A. Approval of Wednesday, March 4, 2015 Board Meeting Minutes – *Special Report #6*
- B. Approval of Thursday, March 5, 2015 Board Meeting Minutes – *Special Report #7*
- C. Approval of Monday, March 9 Board Meeting Minutes – *Special Report #8*
- D. Approval of Thursday, March 12 Board Meeting Minutes – *Special Report #9*
- E. Approval of Monday, April 6, 2015 Board Meeting Minutes – *Special Report #10*
- F. Approval of Open Enrollment – *Special Report #11*
- G. Approval of Personnel Report – *Special Report #12*
- H. Approval of Out-of-State Travel Request – *Special Report #13*
Fourth Graders at Karen Acres Elementary, May 15, 2015, Henry Doorly Zoo, Omaha, NE
- I. Approval of Administration Office Renovation
- J. Approval of US Cellular Consent to Sublease – *Special Report #14*
- K. Approval of 2015 State Fair Dairy Bar Contract – *Special Report #15*
- L. Approval of Metro West Academy 2015-2016 School Calendar – *Special Report #16*

- M. Approval of Date for Children’s Internet Protection Act (CIPA) Public Hearing – *Special Report #17*
- N. Approval of February Financials – *Special Report #18*
- O. Approval of March Financials – *Special Report #19*
- P. Authorization to Pay Bills – *Special Report #20*

BE IT RESOLVED that the Board of Directors approve the consent agenda items A through P.

Motion by _____ Seconded by _____

Board action:

- 8:45 VII. **Report of the President**
- 8:50 VIII. **Discussion of Other Matters**
- 9:00 IX. **Adjourn**



Urbandale Community School District - Rolling Green Flexible Calendar 2015-2016

	M	T	W	T	F
July	6 13 20 <u>27</u>	7 14 21 <u>28</u>	1 8 15 <u>22</u> <u>29</u>	2 9 16 23 <u>30</u>	3 10 17 <u>24</u> 31
Aug.	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 <u>20</u> 27	7 14 <u>21</u> 28
Sept.	<u>7</u> 14 21 28	8 15 22 29	9 16 23 30	10 17 24	11 18 25
Oct.	5 <u>12</u> <u>19</u> <u>26</u>	6 13 20 27	7 14 21 28	8 15 22 29	9 16 <u>23</u> 30
Nov.	2 9 16 23 30	3 10 17 24	4 11 18 <u>25</u>	5 12 19 <u>26</u> <u>27</u>	6 13 20
Dec.	7 14 21 <u>28</u>	1 8 15 22 29	2 9 16 <u>23</u> <u>30</u>	3 10 17 <u>24</u> <u>31</u>	4 11 18 25
Jan.	<u>4</u> 11 <u>18</u> 25	5 12 19 26	6 13 20 27	7 14 21 28	<u>1</u> 8 15 22 29
Feb.	1 8 <u>15</u> 22 29	2 9 16 23	3 10 17 24	4 11 18 25	5 12 19 26
Mar.	7 <u>14</u> 21 28	1 8 15 22 29	2 9 16 30	3 <u>10</u> 17 24 31	4 <u>11</u> 18 25
Apr.	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29
May	2 9 16 23 <u>30</u>	3 10 17 24 31	4 11 18 25	5 12 19 <u>26</u>	6 13 20 <u>27</u>
June	<u>6</u> <u>13</u> 20 27	7 <u>14</u> 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24

July	24 & 27 28 & 29 30	New Teacher In-Service Teacher In-Service First Day of Class
Aug.	12 20 & 21	Late Start/In-Service K-8 Teacher In-Service/No School
Sept.	7 16 14 - 18 30	Labor Day/No School Late Start/In-Service K-8 Homecoming Week Late Start/In-Service K-8
Oct.	12 - 23 23 28	Intersession End 1st Quarter (49 days) Late Start/In-Service K-8
Nov.	11 13 25 26 & 27	Late Start/In-Service K-8 End 1st Trimester (64 days) Recess Day/No School Thanksgiving Holiday/No School
Dec.	2 16 23 23 24 - Jan 1	Late Start/In-Service K-8 Late Start/In-Service K-8 End 2nd Quarter (40 days) End 1st Semester (89 days) Winter Recess/No School
Jan.	13 18 27	Late Start/In-Service K-8 MLK Holiday/No School Late Start/In-Service K-8
Feb.	10 12 15 24	Late Start/In-Service K-8 End 2nd Trimester (54 days) Teacher In-Service/No School Late Start/In-Service K-8
Mar.	9 10 11 14 - 18 21 - 25	Late Start/In-Service K-8 End of 3rd Quarter (47 days) Recess Day/No School Spring Recess/No School Intersession
Apr.	13 27	Late Start/In-Service K-8 Late Start/In-Service K-8
May	11 26 26 26 26 27 30	Late Start/In-Service K-8 Last Day of School for Students End 4th Quarter (49 days) End 2nd Semester (96 days) End 3rd Trimester (62 days) Teacher In-Service Memorial Day/No School
June	1 - 10	Intersession

Includes 1 day for UHS Community Service.
 Parent-Teacher Conferences to be scheduled by individual buildings.
 Note: Make-up for missed days due to inclement weather will begin May 27, 2016 and continue until completed.

LEGEND

- In-Service/No School
- Late Start/In-Service
- Holiday/Recess Day/No School
- Beginning of Quarter/Semester
- End of Quarter/Semester
- End of Trimester
- New Teacher In-Service

NOTICE OF PUBLIC HEARING

The Board of Education of the Urbandale Community School District will conduct a public hearing on the Rolling Green Elementary School calendar. Public hearing will be held at Urbandale City Hall, 3600 86th Street, Urbandale, Iowa 50322 at 7:00P.M. on May 4, 2015. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, district technology policies regarding the proposed Rolling Green calendar.

Urbandale Community School District
Urbandale, Iowa

By: _____
Chris Gunnare, Board President

Attest: _____
Shelly Clifford, Board Secretary

END OF DOCUMENT

NPH-1

234648

April 15, 2015

To: Urbandale School Board Members
From: Julia Taylor, Janine Choudhury, Laura Hecht, Deann Pair, Karlee McKibban
Re: Seeking approval of the revised ELP Handbook

Process used for review:

Early this school year the Urbandale Extended Learning Program staff (formerly known as TAG) began working on reviewing the TAG programming in Urbandale Schools. A large part of this program review involved revising the Extended Learning Program Handbook (formerly known as the TAG Handbook) to more accurately reflect policies and extended learning services available to UCSD students.

The program review of the UCSD Extended Learning Program involved the following:

- Review of state of Iowa law and administrative codes
- Study of the policies and procedures of extended learning programs in other central Iowa districts
- Comparison of program offerings of top 20 (size) Iowa schools (of which Urbandale is a part)
- Study of the Iowa Core Curriculum, particularly the changes in rigor and depth of knowledge in the areas of reading, mathematics, and science
- Attendance at the Iowa Talented and Gifted Conference for all K-12 UCSD Extended Learning Program staff members
- Review of best practices in talented and gifted education
- Collaboration with the Director of Teaching and Learning and the Coordinator of Student Services
- Handbook reviewed and feedback received on March 30th from 8 sets of parents K-12
- Grade 5 students as well as Middle School and High school students provided feedback.

We are seeking approval of the handbook at the April 20th School Board meeting. Parents and ELP staff are here to answer any questions you may have.

Sincerely,

Julia Taylor
Principal, Rolling Green Elementary and UCSD Extended Learning Program Supervisor

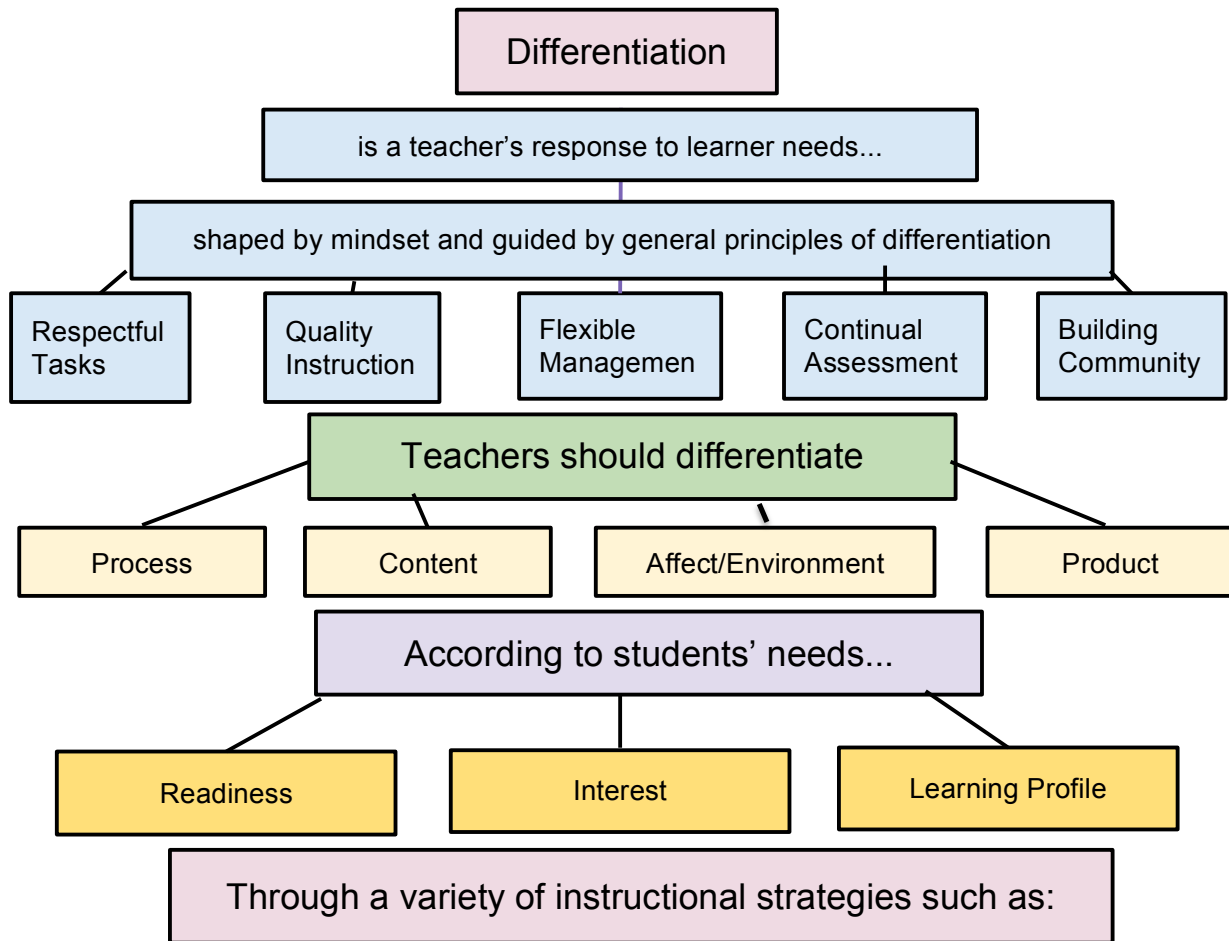
Urbandale Community School District
Extended Learning Program (ELP) Manual

Urbandale Schools District Mission and Vision

Mission: Teaching All / Reaching All

Vision: Urbandale will be a school district that brings learning to life for everyone.

Urbandale Community School believes the educational needs of the vast majority of students can be met through **differentiation** of the core curriculum. Differentiation is a common expectation of the student-centered, quality classrooms in the district. Therefore, the needs of more students are met through inclusion, and the planning/thought processes indicated in the image below.



Graphic organizers, scaffolding reading, small-group instruction, learning contracts, learning/interest centers, independent study, intelligence preferences, complex instruction, WebQuests and Web Inquiry, differentiated homework, project based learning opportunities.

Resource: Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom by David A. Sousa and Carol Ann Tomlinson, Solution Tree Press, Bloomington MN 2011

Definition of Talented and Gifted: In 1993, the Office of Education revised its 1988 definition for 'gifted and talented students', to read: "Children and youth of outstanding talent who perform or show the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment." In addition, the Office of Education stated, "Outstanding talents are present in children and youth from all cultural groups, across all economic strata, and in all areas of human endeavor."

Differentiation for Gifted Learners: Going Beyond the Basics by Diane Heacox, Ed.D. and Richard M. Cash, Ed.D., Minneapolis MN 2014

State definition: "Gifted and talented children" are those identified as possessing outstanding abilities who are capable of high performance. Gifted and talented children are children who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program.

District ELP Program Mission: To identify and provide support to students in order to ensure challenging and authentic learning beyond the classroom, in addition to providing continuous social/emotional support.

Aim: The aim of the Extended Learning Program in Urbandale is to enrich and/or accelerate learning to prepare students for life.

District Extended Learning Philosophy:

We believe...

- gifted and talented learners require differentiated academic experiences as well as opportunities to explore their passions and interests in order to develop their talents, promote self-direction and self-reflection, and to encourage life-long learning.
- gifted and talented learners have specific social and emotional needs, which should be addressed through programming.
- that providing a supportive environment, which allows and encourages gifted and talented learners to realize their potential, is a responsibility shared among school personnel, family, and community.
- gifted and talented learners need opportunities to collaborate and learn with their intellectual peers.
- that identification for ELP must be an ongoing and systematic process.

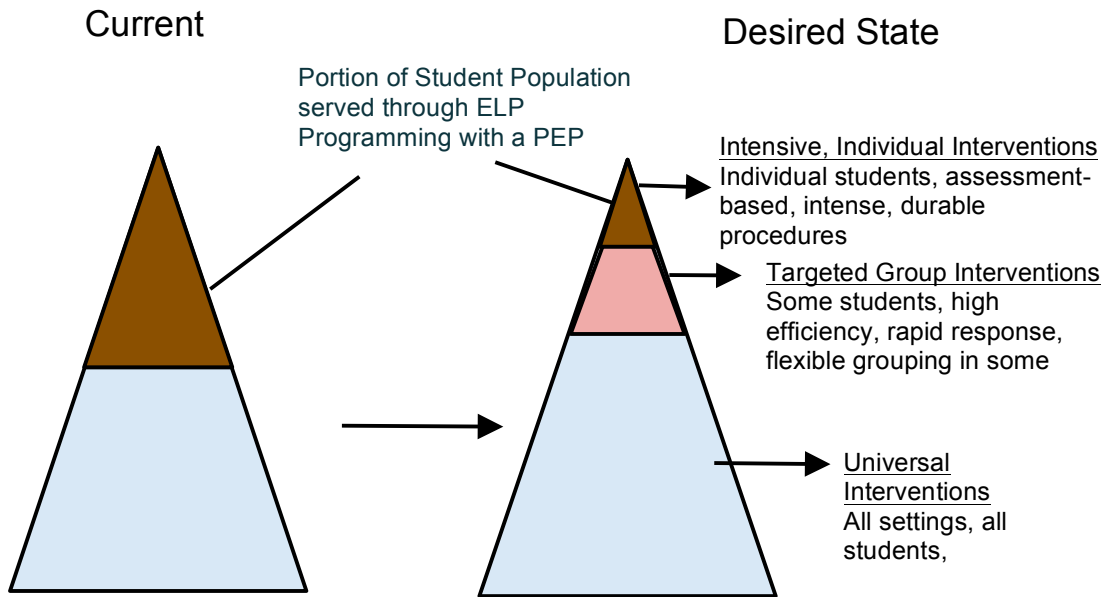
Extended Learning Program Goals:

Goal 1: UCSD will provide extended learning programming to meet the needs (academic and social/emotional) of gifted students.

Goal 2: UCSD will utilize multiple assessments to identify gifted and talented learners and their needs in addition to any district, state and national test scores.

Goal 3: UCSD will provide professional development for teaching staff in differentiation strategies and resources for use with gifted and talented learners.

Goal 1: UCSD will provide extended learning programming to meet the academic and social/emotional needs of gifted students.



The transition to the Iowa Core standards increases the rigor, depth, and complexity required for student mastery of concepts. This will invariably help our pyramid closer resemble the more typical balance of 80-90% of students having their needs met through quality instruction in the classroom.

Classroom teachers continue to refine their formative assessment practices to guide instruction through the PLC Process to meet students learning needs within quality core instruction. The type of support high level learners receive will shift to occur within general education classrooms.

The ELP Program supports the district mission and vision by effectively identifying the 3-5% of the student population, with the use of multiple assessments, whose needs indicate programming beyond the differentiation provided in the classroom; it may also provide opportunities for out-of-school enrichment activities, building self-advocacy and self-regulation through small group instruction, furnishing social/emotional support for students, and providing teachers with resources to aid in enrichment of the core curriculum, acceleration plans when appropriate and complementing the regular curriculum in breadth, depth, pace or in the kind of experience offered, and acceleration plans when appropriate.

Programming Environment: ELP programming and services occur during the school day and are provided in both pull-out and collaborative settings. Many, but not all, services are coordinated by the ELP teacher and carried out in the classroom by general education teachers. Other services are provided directly by the ELP teacher.

The Role of Contests and Competitions in the Extended Learning Program

There are often questions regarding the role of academic contests and competitions with regard to the ELP Program. Since the District expends all of its funds for staff in this area, some clarification is needed regarding the District's role in academic competitions and contests.

For those contests and competitions, such as Academic Decathlon, Math Counts, or National History Day where there is a board-approved curriculum and is taught by teachers, the District will remain responsible for costs.

For those contests and competitions, where there is no specific board-approved curriculum, yet the contest or competition would enrich and be directly tied to other curriculum being taught by staff, the District would be responsible for costs if participation or preparation in these efforts happens at school, (e.g., Quiz Bowl, Knowledge Bowl). If participation and preparation lies outside the school day, then the District would not be responsible for any costs or organization (e.g., Mock Trial.)

Parents and students may also be informed regarding additional contests/searches/summer opportunities not sponsored by the school.

Professional Partnership for Talent Development

Classroom Teacher	ELP Teacher
Being a talent spotter; actively search for all students' strengths, talents, interests, enthusiasm for learning, divergent thinking	Facilitating planning at school and district levels, along with coordinating and supporting enrichment, extension, and acceleration services
Providing classroom differentiation: Ability groupings, and varied activities/assignments	Assisting with curriculum planning and individual modifications
Providing time and support for student initiated projects	Assisting in documenting students' activities and accomplishments
Engaging students in productive thinking	Leading, networking, and supporting services for all PEP students
Designing and using authentic learning experiences, using a variety of materials and resources	Collaborating in projects for instruction and development
Collaborating with the ELP teacher	Serving a liaison role (staff, students, parents, administrators, community), coordinating data review, providing resources and conferencing

Goal 2: UCSD will utilize multiple assessments to identify gifted and talented learners and their needs in addition to any district, state and national test scores.

Urbandale Community School District defines “outstanding talent”, “potential”, and “high levels of accomplishment” through the following categorized characteristics, found within current research.

General Intellectual Ability

Comprehends and formulates abstract ideas/Reasons things out

Processes information in complex ways

Solves difficult and unique problems

Observant/Inquisitive

Learns rapidly/Self-starter

Excited about new ideas

Uses a large vocabulary

Chooses challenge tasks

Enjoys difficult problems

Makes quick and valid generalizations

Generates sophisticated ideas and solutions

Specific Academic Ability

High academic success in a special interest area

Widely read in special interest area

Pursues special interest with enthusiasm and vigor

Good memorization ability

Knows correct answers

Advanced comprehension

Acquires basic skill knowledge quickly

Self-directed and motivated

Corrects his/her answers

Recognized by peers and other teachers as having high intellectual ability

Self-aware of academic aptitude

Addressing the Underachiever: The following characteristics are used to define need, and possible indicators of non-motivation or underachievement, as shown below. Characteristics of non-motivation or underachievement behaviors are also considered in identification.

Symptoms of Underachievement/Non-Motivation

- Looks 'bored' or expresses boredom, even after suggestions related to same concept
- Expresses frustration with 'waiting for the group'
- Doesn't complete group work, but demonstrates knowledge through conversation
- Poor personal relationships with less able children of the same age
- Adults consider him/her as demanding, or compulsive
- Does not conform or has difficulty with rigid conformity
- Demonstrates overextending energy levels/Takes on too many activities with low success
- Peers consider him/her as a 'show off', superior, too critical, elitist
- Dominates conversations with factual information to either avoid tasks or add to lessons
- Resents interruption, is too serious or dislikes routine and drill

- Perceived as a disruption or disrespectful to authority or tradition, stubborn, uncooperative
- Doesn't do required work but chooses to pursue other interests
- Demonstrates frustration when asked to get back on topic
- Demonstrates frustration when considered odd or weird
- Deals with rejection through rebellion
- Demonstrates frustration with peers who don't understand his/her point of view
- Demonstrates discouragement of self-criticism
- Demonstrates fear of trying new things or taking risks in fear of failure
- Misinterprets the emotions and responses of others which impacts him/her negatively
- Demonstrates a high need for success and recognition
- Shows isolation of self and is considered aloof or feelings of rejection
- Attempts unrealistic reforms and goals with resulting intense frustration

Initial Screening for All Students

There are several data sources reviewed for all students to determine a need for nomination.

Data Source	Specific Data	Individual With Access to Data
Iowa Assessments/state testing (all) - given yearly in Grade 3 through High School.	expected growth on standard scores as reflected in the Iowa Assessments growth chart	ELP Teacher
Cognitive Abilities Test (CoGATs) (may be given)	review Verbal, Non-Verbal and Quantitative subtests	ELP Teacher
Pretest/Formative/Summative Test Data	consistently proficient with small amounts of instruction or enrichment doesn't meet academic needs	Classroom Teacher PLC Group Student
Work Samples	demonstrate skills/ability/dedication above and beyond the level of peers	Classroom Teacher PLC Group Student
Work Habits	demonstrate perfectionism, learning with relatively low levels of instruction, or forced compliance	Classroom Teacher PLC Group Parents/Guardians Student
Peer Interactions	demonstrate peer reliance on knowledge, isolation/awkwardness, underachievement or exceptional leadership potential	Classroom Teacher PLC Group Parents/Guardians Student
Student Screening Inventory	characteristics of talented and gifted are present	Student ELP Teacher

Best Practices in Gifted Education: An Evidence-Based Guide, by Ann Robinson, Ph.D., Bruce M. Shore, Ph.D. and Donna L. Enersen, Ph.D; Prufrock Press, Inc. 2007.

Purpose of Formal Identification: Once a nomination has been made, more data is collected specifically for identification. The purpose of the formal identification process for the Extended Learning Program is to identify the student population who need enrichment, acceleration and differentiation beyond the general education environment with the Iowa Core Standards. Best practice suggests that multiple assessments provide data when making decisions on identification.

In addition to the data collected for the nomination process, several other pieces complete a well-rounded view of the student to ensure appropriate identification.

Possible Additional Screening for PEP Identification
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Data Source	Specific Data	Individual With Data Access
Student Interest Written Survey	characteristics of gifted and talented individual present in answers	Student
Student Characteristics Inventory	characteristics of intensities/over-excitabilites present in student responses	Student
Student Intrinsic Motivation Survey	characteristics of highly motivated gifted and talented/intense individual present in answers; or characteristics of talented and gifted/intense individual as an underachiever present in answers	Student
Parent/Guardian Inventory	characteristics of gifted and talented/intense individual, or underachiever, in answers	Parents/Guardians
PLC Teacher Group Survey or Individual Teacher Survey	trends in behavior across multiple content areas that include characteristics of gifted and talented/intense, or underachiever, in answers; and pre-assessing high across many content areas and enrichment in the classroom, while present, doesn't meet the academic needs of the student characteristics of gifted and talented/intense individual, or underachiever, in answers	PLC Group Classroom Teacher

The District ELP Identification Committee consists of representatives from the elementary schools, middle school and the high school, including special education, ELP teachers, English as a Second Language teachers, administration and guidance/counseling. This committee

meets two times a year to look at recommendations, once in the Fall (Oct.), and again in the Spring (May).

Personalized Education Plans: The Urbandale Community School District strives to provide programming options that are flexible enough to respond effectively to individual student needs. Personal Education Plans are co-created/updated with the ELP teacher, classroom teacher, and parent/guardian(s) either face-to-face or with the use of technology, to set goals and articulate services and expectations for each school year. The Personal Education Plan and the ELP programming options target the daily academic and social/emotional needs of the students.

A Note on Twice-Exceptionality

A student may be identified as an ELP student if he/she has an IEP or 504 Plan. A student in this situation will continue to have special education services and accommodations/modifications in addition to ELP programming.

Identification of Transfers/Move-Ins

If students have been identified as ELP/TAG in their previous district, formative data will be used along with any standardized test scores and taken to the next District ELP Identification Committee.

ELP Transition Plans

Elementary to Middle School Transition Plan

- I. *Parent Outreach*
 - A. *Meet in the Spring with Elementary ELP staff to discuss needs to communicate to the middle school*
 - B. *Middle School Open House in the Fall*
 - C. *Meet in the Fall with Middle School ELP staff to orient parents (and students) to the ELP program.*
- II. *Student Outreach*
 - A. *Spring Orientation to Middle School with guided tour*
 - B. *Movin' on Up*
 - C. *Middle School Open Houses in the Fall*
 - D. *ELP enrollment*
- III. *Differentiation in Classes*
 - A. *Students have the opportunity for enrichment within the Core classroom as data indicates*
 - B. *Students have the opportunity for enrichment within related arts and PE as data indicates*
- IV. *Other contacts/interventions*
 - A. *Individual parent contacts regarding ELP identification, tutoring, grades, counseling, out-of-school, contest opportunities*
 - B. *On-going student counseling*
 - C. *On-going student participation in ELP*

D. Advisory contacts

Middle School to High School Transition Plan

- I. Parent Outreach*
 - A. High School Fall Open House*
 - B. Parent conferences as needed*
- II. Student Outreach*
 - A. Orientation/Visitations*
 - B. On-going contacts regarding contests, scholarships, volunteer opportunities, etc.*
 - C. Optional participation in High School ELP Class*
- III. Advanced Placement Opportunities*
 - A. Four-Year Planning*
- IV. Other contacts/interventions*
 - A. On-going student counseling*
 - B. Connections*

Four-Year Planning for 8th Graders transitioning to High School

Effective planning needs to take place while in 8th Grade to ensure that students will meet the graduation requirements and take advantage of the academic opportunities that Urbandale High School Provides. The Middle School ELP teacher will have discussions with the 8th grade ELP students to further ensure their awareness of their academic opportunities as a freshman.

Extended Learning Program Screening for Re-Evaluation

The ELP Program has a re-evaluation process for students who have two or more years of in-district service prior to the end of Grade 5, and all students in Grade 8 who have been previously identified ELP and/or who score in the top Standard Score range, may be further evaluated to determine a need for PEP services.

Procedures for Single Subject Acceleration

See curriculum manual for subject in question.

Procedures for Whole Grade Acceleration

Whole grade acceleration refers to the practice of moving a student ahead a full year in his or her grade placement.

Step 1: Notification

- Informal conversation takes place within the building, then later may include parent/guardian(s) and student, to assess interest in pursuing whole grade acceleration.
- If interest is expressed, proceed to step 2.
- If no interest is expressed, services will be provided through the Personalized Education Plan and general education classroom.

Step 2: Iowa Acceleration Scale

- Parent/Guardian(s), teachers, and principals gather data needed to complete the Iowa Acceleration Scale.
- An *Acceleration Consideration Committee* will meet to complete the Iowa Acceleration Scale and determine acceleration recommendation.
- If acceleration is recommended, proceed to step 3.
- If acceleration is not recommended, determine other means for meeting the student's needs.

Step 3: Transition

- A transition meeting will be scheduled with the parent/guardian, ELP teacher, current classroom teacher(s), next grade level classroom teacher(s), building administrator, and the student.
- Transition services to be discussed include: social transition, emotional services, scheduling, continued services from the ELP teacher. These services should be noted in the student's Personalized Education Plan.

The Acceleration Consideration Committee will consist of:

Parent/Guardian(s)

2 ELP department members (1 is to be the student's teacher)

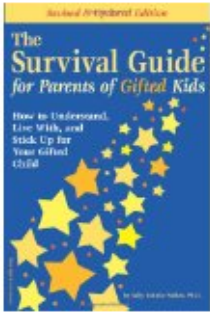
Classroom teacher (and other staff members upon request)

Building Administrator (and other administrators upon request)

Student (upon request)

Parent Involvement at School

The ELP teacher and parents (and student, when appropriate) will collaborate to complete the Personal Education Plan (PEP). The plan is reviewed each year.



At Home

Parents are encouraged to be involved in what their children are learning and supporting their healthy, academic-related risk-taking. Parents may find it helpful to read The Survival Guide for Parents of Gifted Kids: How to Understand, Live With, and Stick Up For Your Gifted Child by Sally Yahnske Walker.

Goal 3: UCSD will provide professional development for teaching staff in differentiation strategies and resource for use with gifted and talented learners.

ELP Professional Development: The Urbandale Community School District professional development plan for ELP is intended to provide teachers and administrators with the knowledge, skills, and strategies that will help them provide ELP students with the academic and affective support they need to experience an appropriate level of challenge and learning each day. The professional development is provided in multiple ways. Some professional development is provided during traditional professional development time to all teaching staff in a building or across the district. Some professional development is provided via e-mails and newsletters. ELP staff, and other teachers across the district, are provided opportunities to attend workshops geared toward the teaching of the talented and gifted student. In addition, some informal professional development takes place during PLC time where one-on-one or small group conversations can take place.

Extended Learning Program Budget: Urbandale Community School District follows the state funding formula for the Extended Learning Program. This formula is based on certified enrollment. The state provides 75% of the budget, while the district funds the remaining 25%. An annual budget is prepared each year. A majority of UCSD's Extended Learning Program budget is spent on staffing.

Extended Learning Program Staffing

Teaching Staff (FTE= Full Time Employee)

3.0 FTE Elementary Extended Learning Program Teachers (6 buildings)

1.0 FTE Middle School Extended Learning Program Teacher

1.0 FTE High School Extended Learning Program Teacher

Associate Staff

One K-12 Associate

Administration

Director of Teaching and Learning

ELP Program Administrator

One building principal per school building

****UCSD requires the K-12 Talented and Gifted endorsement for all Extended Learning Program teachers***

Talented and Gifted Organizations, Memberships, and Networking

Parents have an important role in the education of their gifted child. Parents work together to support changes in legislation, implement special curriculum and promote individualized education for students. It is important to be informed of the district's policies and potential changes that may affect gifted education.

Ask important questions.

Serve on a state or regional committee.

Communicate frequently with teachers.

The following are organizations related to gifted education:

National Organizations

National Association for Gifted Children www.nagc.org

National Research Center on Gifted & Talented www.gifted.uconn.edu

State Organizations

Iowa Talented and Gifted Association <http://iowatag.org>

Other Organizations

The Belin Blank Center for Gifted Education and Talent Development
www.education.uiowa.edu/belinblank/

Hoagies Gifted Education
www.hoagiesgifted.org

SENG Supporting Emotional Needs of the Gifted
<http://www.sengifted.org>

Glossary of Terms:

Differentiation:

In differentiated instruction, teachers respond to students' readiness, instructional needs, interests and learning preferences and provide opportunities for students to work in varied instructional formats.

ELP:

Extended Learning Programming (ELP) is the district's vehicle for the provision of services to the gifted and talented students. It includes collaboration with the classroom teacher for the provision of differentiated instruction, specialized services and extension opportunities to students in flexible grouping and personalized education plans and instruction for the highly gifted.

Enrichment:

Enrichment has been defined in a number of ways. One such is that of Teare (1997), who described it as:

- A higher quality of work than the norm for the age group
- Work covered in more depth
- A broadening of the learning experience
- Promoting a higher level of thinking
- The inclusion of additional subject areas and/or activities
- The use of supplementary materials beyond the normal range of resources.

Flexible Grouping (Flex Group)

Flexible Grouping (Flex Groups) is a way of enriching students in specific content areas. Classroom teachers and ELP teachers collaborate to use multiple points of assessment resulting in the formation of flex groups. Such grouping could be a single lesson or objective, a set of skills, a unit of study, or a major concept or themes in a set amount of time. Students move in and out of flexible groups as needed. Student products, responses, and observations can be used as additional data.

Intensities/Overexcitability:

Overexcitabilities are inborn intensities indicating a heightened ability to respond to stimuli. Found to a greater degree in creative and gifted individuals, overexcitabilities are expressed in increased sensitivity, awareness, and intensity, and represent a real difference in the fabric of life and quality of experience. (Dabrowski, 1972, p. 7)

PEP (Personal Education Plan)

A PEP is a plan that includes education strategies specifically designed to improve an individual student's academic performance in school

Things you will see in a PEP:

- Basic student information
- Academic indicators
- General areas of concern
- Subject area of concern
- Targeted skills
- Interventions
- Parent supports
- Monitoring progress
- PEP team members

Heartland definition:

The purpose of the personalized education plan (PEP) is to provide a plan designed to meet the educational needs for identified gifted students. The written plan should be a living document and revised as necessary and can serve as a communication tool between students, teachers and parents. The following items are suggested for inclusion in a student's personalized education plan, but this is neither a mandatory nor an exhaustive list:

- Relevant background data (such as assessment of present needs and projections for future needs)
- The nature and extent of the gifted and talented services provided to the student, including indirect services, such as consultative services or other supportive assistance such as modifications to curriculum and acceleration of the student's curriculum
- Personnel responsible for the services provided to the student, as well as those responsible for monitoring and evaluating the student's progress

Professional learning community (PLC)

A PLC is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

PLC's constantly search for a better way to achieve goals and accomplish the purpose of the organization. Systematic processes engage each member of the organization in an ongoing cycle of:

- Gathering evidence of current levels of student learning
 - Developing strategies and ideas to build on strengths and address weaknesses in that learning
 - Implementing those strategies and ideas
 - Analyzing the impact of the changes to discover what was effective and what was not
- Applying new knowledge in the next cycle of continuous improvement

The Four Essential Questions to drive PLC discussions:

1. What do we want students to know and be able to do?
2. How will we know if they have learned it?
3. How will we respond when some students don't learn?
4. How will we respond when some students already know it?

End of Handbook. Rest of the documents are for internal use only.

To: UCSD Board of Directors
From: Crista Carlile
Director of Teaching & Learning
Date: 16 April 2015
Re: Mathematics Acceleration in Middle School

The Common Core State Standards (CCSS) identify clear mathematics learning goals for students in grades K-12. Grade-specific standards are identified and curriculum in UCSD is aligned those standards. Increased rigor in the content standards and inclusion of mathematical practice standards at all levels has made it increasingly challenging to accelerate students via whole-grade acceleration. In this outdated model of acceleration, students skip large amounts of content and skills, often leading to gaps in knowledge in subsequent years.

Writers of the CCSS for mathematics recognize that access to Algebra I in 8th grade is one of the only ways for students to access Calculus I before leaving high school. Therefore, the CCSS documents provide guidance on acceleration and compacting of material in ways that will eliminate knowledge gaps for students and create an aligned course of study in mathematics.

The addition of a compacted and accelerated 7th/8th grade mathematics course at UMS, along with objective and multi-faceted identification criteria, will provide more students with opportunities to accelerate in mathematics while ensuring they are cognitively ready to do so. Students will have multiple entry points to be considered for this accelerated 7th/8th grade mathematics course:

- Iowa Assessment Mathematics Score (or equivalent)
- 6th Grade End of Year Assessment
- Personal Education Plan in Mathematics (through Talented and Gifted Identification)

These entry points are considered for students in 5th and/or 6th grades. Traditional acceleration for students who have worked through middle school curriculum while still in elementary will still continue to be an option. For example, a 5th grade student, who has completed 6th grade curriculum, will have the option of a traditional 7th grade mathematics class or be screened for the 7th/8th accelerated class. (See flow charts in board packet.)

After successful completion of the Accelerated 7th/8th Mathematics course OR the traditional 8th grade mathematics course, students will take Algebra I. At Urbandale Middle School, Algebra I is taught by a highly-qualified teacher, using the same curriculum, assessments, and materials as the corresponding course at Urbandale High School. Thus, UCSD meets the following requirements from Iowa Code from Chapter 12 [Citation 281-IAC 12.5(4)(I)]:

An individual pupil in a grade that precedes ninth grade may be allowed to take a course for secondary credit if all of the following are true:

- 1. The pupil satisfactorily completes the course.*
- 2. The course is taught by a teacher licensed by the Iowa board of educational*

examiners for grades 9-12 and endorsed in the subject area.

3. The course meets all components listed in subrule 12.5(5) for the specific curricular area.

4. The board of the school district or the authorities in charge of the nonpublic school has developed enrollment criteria that a student must meet to be enrolled in the course.

Therefore, a change is recommended to Board Policy #638 (Graduation Requirements).

Current policy #638

Electives.

Electives chosen by the student, with assistance from teachers, parents, and counselors, will complete the total number of credits needed for graduation.

Credits earned from other institutions must be approved by the building principal to count towards graduation requirements.

Students who successfully complete high school electives prior to high school will have the courses recorded in their high school records and the courses will apply to the subject area credit requirements for a diploma, but they will not apply to the minimum total credit requirements for a diploma. The grades will not be calculated in the students' grade point average.

Recommended policy #638:

Electives.

Electives chosen by the student, with assistance from teachers, parents, and counselors, will complete the total number of credits needed for graduation.

Credits earned from other institutions must be approved by the building principal to count towards graduation requirements.

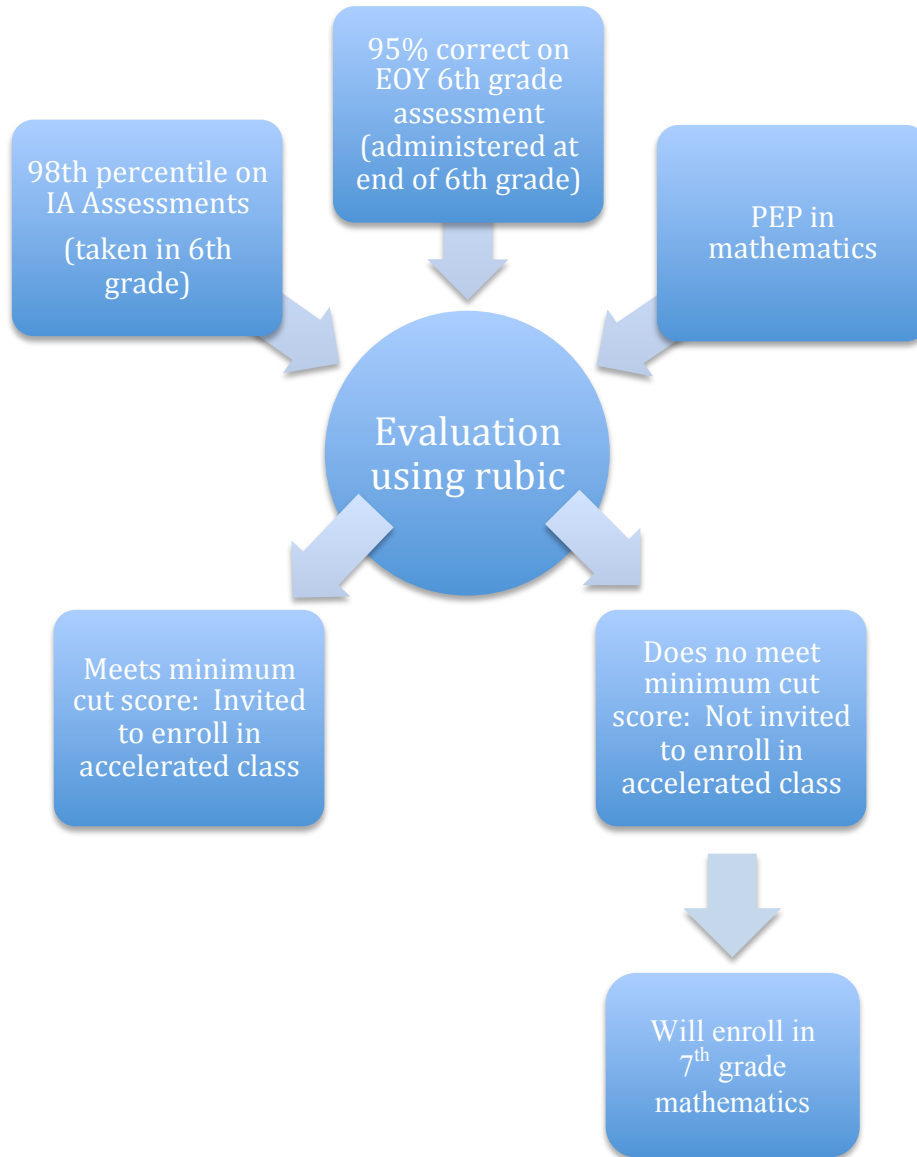
Students who successfully complete high school electives prior to high school may opt to use these credits for high school graduation and subject-specific graduation requirements. Doing so requires written consent from the student's legal guardian and will result in the course and grade becoming part of a student's official high school transcript and grade point average.

Parents or guardians would be required to select "credit" or "no credit" via a permission form in the spring. This form would become part of a student's cumulative folder and retained with other educational records. (See handout in board packet.)

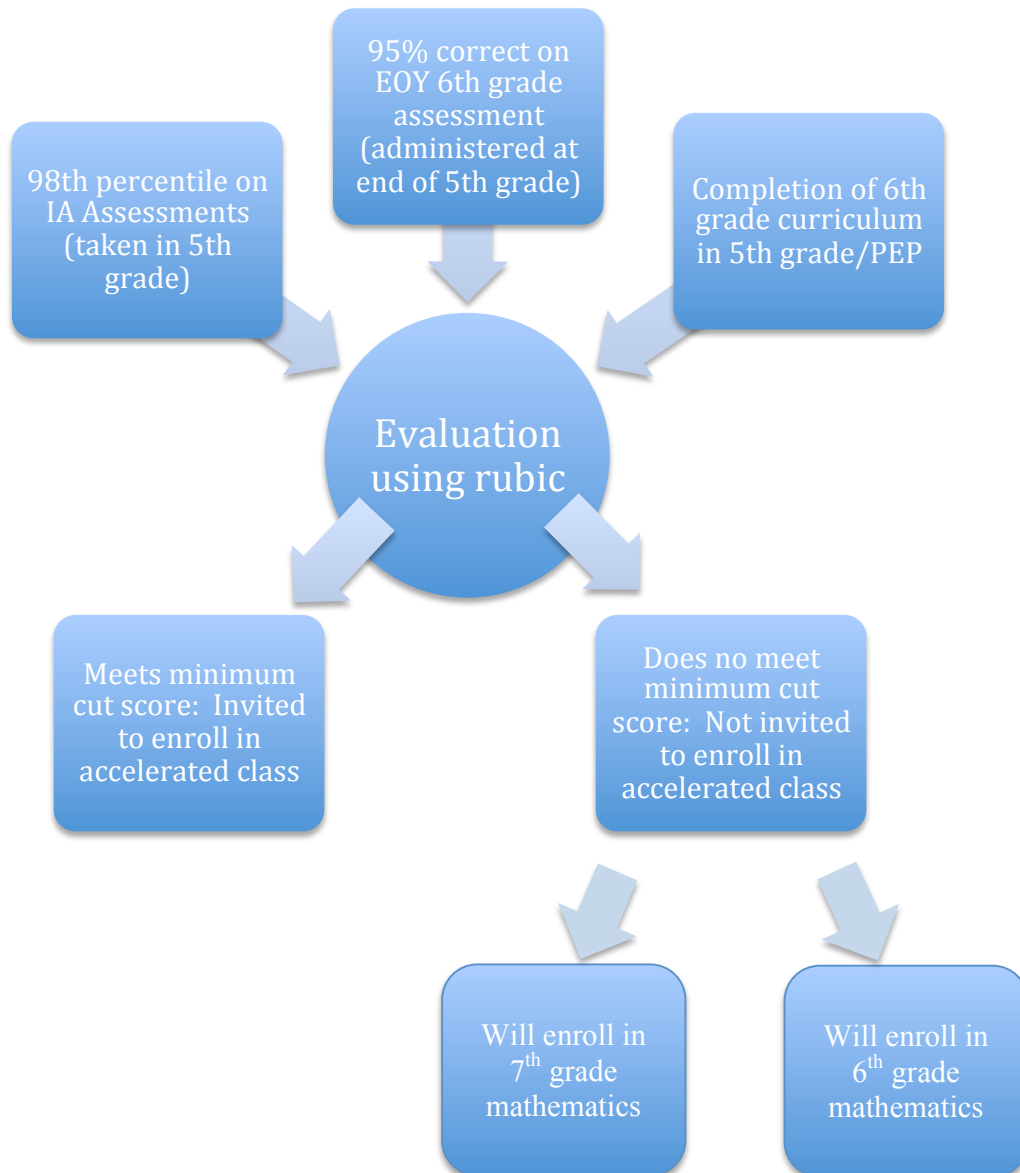
Acceleration in grades K-5 will continue to be determined through the use of a Personal Education Plan (Talented and Gifted status), and coordinated by the Talented and Gifted teacher.

Accelerated Mathematics 7th/8th Curriculum

Option #1 – Students take Accelerated 7th/8th Mathematics in 7th grade



Option #2: Students take Accelerated 7th/8th Mathematics in 6th grade



Accelerated Mathematics Student Evaluation Rubric

Criteria	4	3	2	1
End of course exam – 6th grade	Student has no major errors or omissions on essential concepts/skills as indicated by a score of 95% correct or higher on the 6 th grade EOC exam.	Student has general understanding of essential concepts/skills as indicated by a score of 90% to 94% correct on the 6 th grade EOC exam.	Student has basic understanding of essential concepts/skills with minor errors or omissions as indicated by a score of 85% to 89% correct on the 6 th grade EOC exam.	Student lacks basic understanding of essential concepts/skills with major errors or omissions as indicated by a score below 85% correct on the 6 th grade EOC exam.
Iowa Assessment (6th grade)	Student's percentile rank is 98 th percentile or above.	Student's percentile rank is between 95 th and 97 th percentile.	Student's percentile rank is between 90 th and 94 th percentile.	Student's percentile rank is below the 90 th percentile.
Grade in 6th grade mathematics course (semester 2)	Student has high level of understanding as indicated by a grade of A in the second semester 6 th grade mathematics course.	Student has a general level of understanding as indicated by a grade of A- in the second semester 6 th grade mathematics course.	Student has basic understanding as indicated by a grade of B+ in the second semester 6 th grade mathematics course.	Student lacks basic understanding as indicated by a grade B or B- in the second semester 6 th grade mathematics course.
Teacher recommendation form	Teacher recommendation score is greater than or equal to 15.	Teacher recommendation score is 13 or 14.	Teacher recommendation score is 11 or 12.	Teacher recommendation score is below 11.

Student Total Score: _____

Highly recommended score: 15 or higher

Recommended score: 13-14

Not recommended/placement if room available: 11-12

Not recommended/limited probability of success: 10 or below

Teacher Recommendation – 7th/8th Accelerated Mathematics

Criteria	4	3	2	1
Approach to problem solving	Student approaches problems in creative and innovative ways. They frequently see approaches to problem solving that are unique among their peer group and/or are advanced beyond the capacity of grade level peers.	Student occasionally solves problems in unique or innovative ways. They sometimes approach problem solving in ways that are unique among their peers. Their abilities to solve problems are comparable to their peers.	Student solves problems using standard algorithms or approaches. The student rarely approaches problems in ways that are different or unique among grade level peers.	Student solves problems using standard and/or teacher-provided approaches.
Motivation and engagement	Student is excited by new learning. They regularly approach learning new information relentlessly and with great enthusiasm, often devoting substantial time outside of math class to practice their skills.	Student is excited about mathematics. They are motivated to do their work and learn new concepts. They are actively engaged in classroom learning experiences.	Student is neither excited nor disengaged in mathematics. They do what is asked of him/her by his/her teacher, and demonstrates average engagement in classroom learning experiences.	Student is disengaged in learning mathematics concepts. They put little, if any effort into learning new concepts, particularly if the concept is challenging to them or pushes their thinking.
Application and transfer of knowledge and skills	Student consistently sees applications for new learning beyond the mathematics classroom. He/she makes connections between mathematics concepts and things from other subject areas and from their personal life. He/she frequently explains concepts and connections to other students and may or may not become frustrated when others do not understand.	Student looks for connections beyond the classroom. He/she engages the teacher or others in discussions of how concepts can apply outside of the mathematics classroom.	Student occasionally applies and transfers knowledge learned in mathematics to other areas of his/her life.	Student fails to see connections between what is done in mathematics classes and other areas of his/her life.
Readiness	Student is ready for accelerated content and pacing from an academic and social/emotional standpoint. He/she has adequate time management and self-advocacy skills to ensure he/she can articulate his/her learning needs.	Student is academically ready for accelerated content and pacing. Student may need support transitioning from a social/emotional standpoint, but is likely to experience success.	Student's academic readiness for accelerated content and pacing is questionable and student will need significant support transitioning from a social/emotional standpoint.	Student's past performance does not indicate a need nor a probability for success with accelerated content and pacing. There is very limited chance of the student experiencing success in this environment.

Student Total Score: _____

High School Credit Completion Form

To: _____ *insert parent/guardian name* _____

From: _____ UMS Counselors _____

Date: _____ *insert date* _____

RE: _____ High School Credit _____

Dear Parents and Guardians,

Your son or daughter is currently enrolled in _____ *Algebra I or Geometry* _____ at Urbandale Middle School. This course meets all the state of Iowa's requirements for a high school course. Your son or daughter is eligible to receive high school credit for this course. This credit would satisfy 1.0 of the 46 total credits required for graduation from Urbandale High School. If your son or daughter elects to receive this credit, the course will be recorded on their official Urbandale High School transcript and their semester grade will become part of their high school grade point average. If you do not elect to receive this credit, neither the course name nor the grade will become part of your son or daughter's permanent high school record.

Please indicate your selection below and return this form to the UMS counseling office by: _____ *insert date* _____.

Print Student Name

Print Parent/Guardian Name

Print Student ID Number

Parent/Guardian Signature

Please select only ONE option below:

I **would** like my son/daughter to receive high school credit for *Algebra I or Geometry*, taken at Urbandale Middle School in 2015-16. _____

I **would not** like my son/daughter to receive high school credit for *Algebra I or Geometry*, taken at Urbandale Middle School in 2015-16. _____

MEMO

TO: Board of Directors
Dr. Doug Stilwell

FROM: Crista Carlile, Director of Teaching and Learning
Michelle Cole, Teacher on Special Assignment
UHS English Department

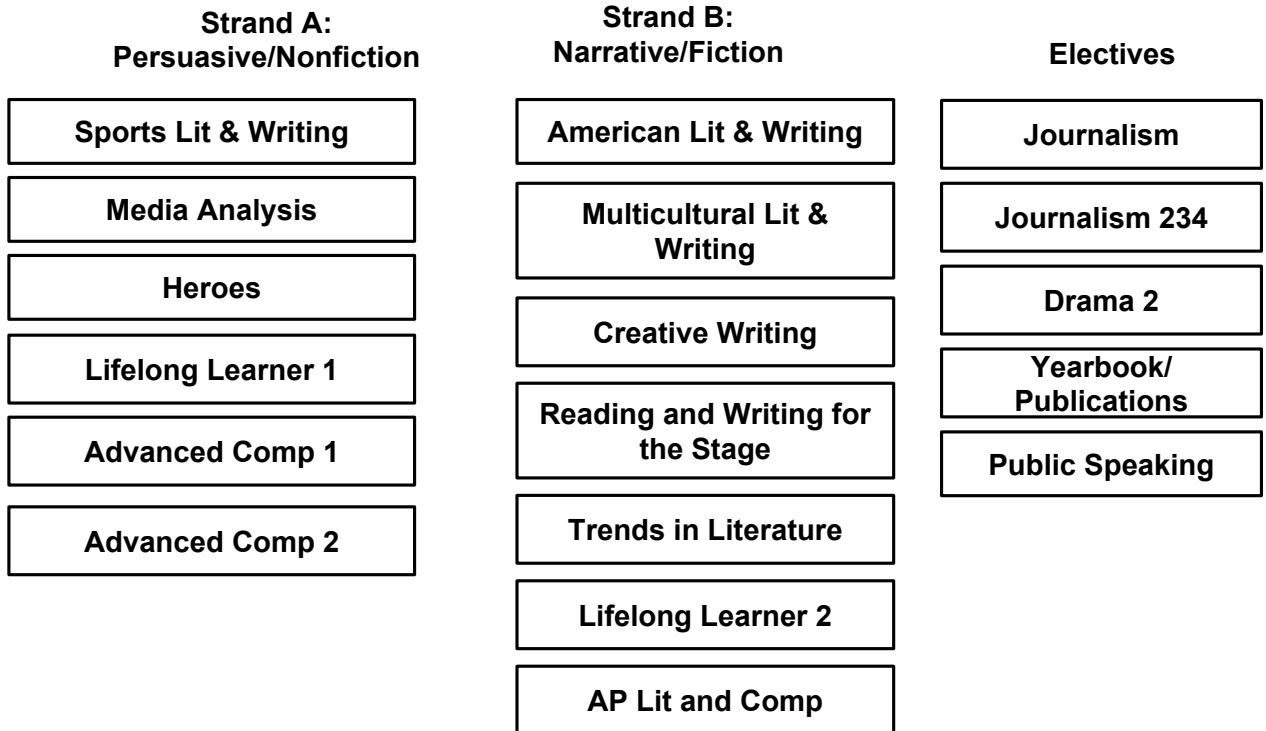
DATE: April 20, 2015
RE: Addendum to Course Flow for UHS English Course Offerings

Since the approval of the English course curriculum documents in October, teachers have been engaged in collaborative conversation around writing units of instruction and common assessments to measure proficiency. As a result of this conversation and collaborative work the team is recommending that Public Speaking be moved to an Elective course offering. Because this course is offered for concurrent credit (college and high school), it must align with Des Moines Area Community College curriculum. This curriculum does not include enough writing standards to justify its inclusion in the Persuasive/Non-fiction strand of UCSD graduation requirements. After board review, we ask that the board approve this change to the UHS English Course Offerings document.

9th & 10th Band:
English, Language and
Literature, and Speech
Required



11th & 12th Band: Students are Required to
take at least one strand A course and one
Strand B course



Code No. 909

MAINTENANCE SCHEDULE

It is the policy of the Board of Directors to require inspection of buildings and sites for reconstruction, repair and maintenance. The Superintendent shall develop and administer a comprehensive maintenance schedule for the general care and housekeeping of all buildings, equipment, and grounds of the District. This schedule shall include provisions establishing the proper lines of authority in administering such schedule.

Date of Revision:

Legal References:

~~April 19, 2010~~ . 2014

279.8, 280.14, 297.8, 298.3, Code of Iowa

01059188

URBANDALE COMMUNITY SCHOOL DISTRICT BOARD OF DIRECTORS

Code No. 910

REQUESTS FOR IMPROVEMENTS

Provisions for procedures in making requests for improvements and/or repairs for all District property shall at all times, except in cases of emergency, follow the proper lines of authority and the proper sequence of organization as outlined in the District maintenance schedule.

Date of Revision:

October 30, 1989

Legal References:

279.8, 280.14, 297.8, Code of Iowa

Code No. 924

PARKING AND TRAFFIC REGULATIONS

The Superintendent shall develop and implement rules and regulations relating to the parking and operation of vehicles and bicycles on District grounds by staff, students and visitors. The purpose of the rules and regulations will be to:

- Ensure the safe and orderly flow of traffic;
- Make available parking facilities to designated staff, students and visitors;
- Promote pedestrian, rider and vehicular safety;
- Assure the maneuverability of school buses and vehicles;
- Assure the maneuverability of emergency vehicles; and
- Protect District property.

The rules and regulations will be consistent with motor vehicle and other laws related to vehicular operation and parking of the State of Iowa and of the City of Urbandale.

No person may park a vehicle or bicycle on District grounds for the purpose of displaying the vehicle or bicycle for sale or for the purpose of storage. Any vehicle or bicycle on District property in violation of this policy will may be removed from District property without prior notice and at the owner's expense.

The use of ~~bicycles~~, skateboards, sleds, snowboards, ~~automobiles~~, go-carts, motorcycles, ~~mopeds~~, motor scooters, snowmobiles and other motorized vehicles and similar recreational devices will not be permitted on District playgrounds, sidewalks, or parking lots unless otherwise specifically permitted by the Superintendent or his/her designee.

Comment [DJH1]: Do kids drive these to school?

Delete:
Bicycles
Automobiles

Date of Revision:

April 19, 2010, 2014

Legal References:

279.8, 279.8A, Code of Iowa

01059235

**URBANDALE COMMUNITY SCHOOL DISTRICT
BOARD OF DIRECTORS' MEETING
WEDNESDAY, MARCH 4, 2015
SPECIAL BOARD MEETING – 5:30 P.M.
URBANDALE HIGH SCHOOL – 7111 AURORA AVENUE
CHRIS GUNNARE, PRESIDENT**

Call to Order and Roll Call

President Chris Gunnare called the board meeting to order at 5:30 P.M. Upon roll call, the following members were present: Directors Aaron Applegate, Graham Giles, Kyle Kruidenier, Mark Wierson, Vice President Cate Newberg, Adam Obrecht and President Gunnare.

Approval of Acting Secretary and Agenda

Vice President Newberg moved, and Director Applegate seconded the motion to appoint Cate Newberg as acting Board Secretary and to approve the agenda as posted. Motion passed with all ayes 7-0.

Closed Session

Director Kruidenier moved, and Director Giles seconded the motion to enter into closed session in accordance with Iowa Code Section 21.5(1)(i) as requested by the individuals, for the purpose of interviewing candidates for the position of Superintendent of Schools. Motion passed with all ayes 7-0.

Adjourn

Later, in open session, Vice President Newberg moved, and Director Wierson seconded the motion to adjourn the meeting. Motion passed with all ayes 7-0.

Board President

Date

ATTEST:

Acting Board Secretary

Date

These minutes are unofficial until approved by the Board of Directors at their meeting on April 20, 2015.

**URBANDALE COMMUNITY SCHOOL DISTRICT
BOARD OF DIRECTORS' MEETING
THURSDAY, MARCH 5, 2015
SPECIAL BOARD MEETING – 5:30 P.M.
URBANDALE HIGH SCHOOL – 7111 AURORA AVENUE
CHRIS GUNNARE, PRESIDENT**

Call to Order and Roll Call

President Chris Gunnare called the board meeting to order at 5:30 P.M. Upon roll call, the following members were present: Directors Aaron Applegate, Graham Giles, Kyle Kruidenier, Mark Wierson, Vice President Cate Newberg, Adam Obrecht and President Gunnare.

Approval of Acting Secretary and Agenda

Vice President Newberg moved, and Director Applegate seconded the motion to appoint Cate Newberg as acting Board Secretary and to approve the agenda as posted. Motion passed with all ayes 7-0.

Closed Session

Director Applegate moved, and Director Giles seconded the motion to enter into closed session in accordance with Iowa Code Section 21.5(1)(i) as requested by the individuals, for the purpose of interviewing candidates for the position of Superintendent of Schools. Motion passed with all ayes 7-0.

Open Session

Later, in open session, Director Applegate moved, and Director Giles seconded the motion to approve the following individuals as candidates for the position of Superintendent of Schools: Steve Bass, Greg Carezza, and Nicholas Ouellette. Motion passed with all ayes 7-0.

Adjourn

Director Kruidenier moved, and Director Applegate seconded the motion to adjourn the meeting. Motion passed with all ayes 7-0.

Board President

Date

ATTEST:

Acting Board Secretary Date

These minutes are unofficial until approved by the Board of Directors at their meeting on April 20, 2015.

**URBANDALE COMMUNITY SCHOOL DISTRICT
BOARD OF DIRECTORS' MEETING
MONDAY, MARCH 9, 2015
SPECIAL BOARD MEETING – 1:30 P.M.
URBANDALE HIGH SCHOOL – 7111 AURORA AVENUE
CHRIS GUNNARE, PRESIDENT**

Call to Order and Roll Call

President Chris Gunnare called the board meeting to order at 1:30 P.M. Upon roll call, the following members were present: Directors Aaron Applegate, Graham Giles, Kyle Kruidenier, Mark Wierson, Vice President Cate Newberg, Adam Obrecht and President Gunnare.

Approval of Acting Secretary and Agenda

Vice President Newberg moved, and President Gunnare seconded the motion to appoint Cate Newberg as acting Board Secretary and to approve the agenda as posted. Motion passed with all ayes 7-0.

Approval of Site Survey Contract

Director Wierson moved, and Director Obrecht seconded the motion to approve a contract for the Karen Acres Elementary site survey with Bishop Engineering, as presented, for an upcoming addition and remodel project there. Motion passed with all ayes 7-0.

Closed Session

President Gunnare moved, and Director Giles seconded the motion to enter into closed session in accordance with Iowa Code Section 21.5(1)(i) as requested by the individuals, for the purpose of interviewing three final candidates for the position of Superintendent of Schools. Upon roll call vote, motion passed with all ayes 7-0.

Open Session

Later, in open session, Vice President Newberg moved, and President Gunnare seconded the motion to table the approval of a contract offer for the position of Superintendent of Schools until March 12th, in order to complete the process of checking references for all candidates. Motion passed with all ayes 7-0.

Adjourn

Director Weirson moved, and Director Applegate seconded the motion to adjourn the meeting. Motion passed with all ayes 7-0.

Board President

Date

ATTEST:

Acting Board Secretary

Date

These minutes are unofficial until approved by the Board of Directors at their meeting on April 20, 2015.

**URBANDALE COMMUNITY SCHOOL DISTRICT
BOARD OF DIRECTORS' MEETING
THURSDAY, MARCH 12, 2015
SPECIAL BOARD MEETING – 12:45 P.M.
URBANDALE SCHOOL ADMINISTRATION OFFICE
11152 AURORA AVENUE
CHRIS GUNNARE, PRESIDENT**

Call to Order and Roll Call

President Chris Gunnare called the board meeting to order at 12:45 P.M. Upon roll call, the following members were present – all by telephone: Directors Aaron Applegate, Graham Giles, Kyle Kruidenier, Mark Wierson, Vice President Cate Newberg, Adam Obrecht and President Gunnare.

Approval of Acting Secretary and Agenda

Director Obrecht moved, and Director Wierson seconded the motion to appoint Cate Newberg as acting Board Secretary and to approve the agenda as posted. Motion passed with all ayes 7-0.

Closed Session

Vice President Newberg moved, and Director Giles seconded the motion to enter into closed session in accordance with Iowa Code Section 21.5(1)(i) as requested by the individual, for the purpose of interviewing Superintendent candidates. Motion passed with all ayes 7-0.

Open Session

Later, in open session, Director Obrecht moved, and Vice President Newberg seconded the motion to extend an offer to Steve Bass, of Osage, Iowa, for the position of Superintendent of Schools, and to authorize Director Obrecht to negotiate salary and benefits details with Mr. Bass. Motion passed with all ayes 7-0.

Adjourn

Director Newberg moved, and Director Kruidenier seconded the motion to adjourn the meeting. Motion passed with all ayes 7-0.

Board President

Date

ATTEST:

Acting Board Secretary

Date

These minutes are unofficial until approved by the Board of Directors at their meeting on April 20, 2015.

**URBANDALE COMMUNITY SCHOOL DISTRICT
BOARD OF DIRECTORS' MEETING
MONDAY, APRIL 6, 2015
BOARD MEETING – 7:00 P.M.
URBANDALE CITY HALL – 3600 86TH STREET
CHRIS GUNNARE, PRESIDENT**

Call to Order and Roll Call

President Chris Gunnare called the board meeting to order at 7:00 P.M. Upon roll call, the following members were present: Directors Aaron Applegate, Graham Giles, Kyle Kruidenier, Mark Wierson, Adam Obrecht and President Gunnare. Vice President Cate Newberg was absent.

Approval of Agenda

Director Obrecht moved, and Director Giles seconded the motion to approve the agenda, amended to include item A2 – Special Education Report. Motion passed with all ayes 6-0.

Public Hearing on 2015-16 Certified Budget

Shelly Clifford, CFO, presented information about the District's Certified Budget for 2015-16. With no Supplemental State Aid (SSA) percentage set by the Legislature, the Certified Budget was prepared using estimated budget growth to ensure flexibility once the SSA is set. The proposed budget was published in accordance with Iowa Code on March 27, 2015 with total tax rate of \$17.81. Ms. Clifford indicated that the actual tax rate may change after the Legislature sets SSA, or by vote of the Board of Directors before Department of Management's deadline.

After Ms. Clifford's presentation, President Gunnare announced the start of the Public Hearing on the 2015-2016 Certified Budget. No persons from the public came forward to speak, and the hearing was closed.

2015-2016 Certified Budget Adoption

Director Wierson moved, and Director Kruidenier seconded the motion to adopt the 2015-2016 Certified Budget as published. Upon roll call vote, motion passed with all ayes 6-0.

Public Hearing for 2014-2015 Certified Budget Amendment

Shelly Clifford, Chief Financial Officer, reviewed the proposed budget amendment for the current year. The budgets in functional areas for Instruction and Support Services were increased for spending authority due to an increase in expected revenues. In the Other Expenditures function, budget was increased due to the refunding bonds sold on April 2, 2015 to call Series 2007 General Obligation bonds. Ms. Clifford indicated that

the amendment was necessary to ensure that related expenses remain within statutory limits. The proposed budget amendment was published on March 27, 2015 in accordance with Iowa Code.

President Gunnare announced the start of the Public Hearing for the 2014-15 Certified Budget Amendment. No persons from the public came forward to speak, and the hearing was closed.

Approval of the 2014-2015 Budget Amendment

Director Obrecht moved, and Director Kruidenier seconded the motion to approve the 2014-2015 Budget Amendment. Upon roll call vote, the motion passed with all ayes 6-0.

Student Senate Update

The Middle School reported that \$350 was raised from Valentine's Day candy sales, and the money will be used for DJ expenses at an upcoming Hawaiian themed dance. The Middle School is also collecting dog food and treats for the Animal Rescue League. The High School reported that the Prom will be held on May 2nd at Forte. The Prom theme will be Dancing with the Stars.

Consent Agenda Items

- A. Approval of Monday, March 2, 2015 Board Meeting Minutes
- B. Approval of Monday, March 23, 2015 Board Meeting Minutes
- C. Approval of Monday, March 30, 2015 Board Meeting Minutes
- D. Approval of Open Enrollment
- E. Approval of Personnel Report and addendum
- F. Approval of Insurance Renewal with Wellmark Blue Cross Blue Shield
- G. Approval of Contract Proposal with Communications Partner, Dena Soenke
- H. Approval of Out-of-State Travel Request

Director Weierson moved, and Director Obrecht seconded the motion to approve the consent agenda items A through H as submitted. Motion passed with all ayes 6-0.

Report of the Superintendent of Schools

A. IRPE Update

Dr. Doug Stilwell, Superintendent, reported that on April 2, 2015, Governor Terry Branstad, Iowa Recognition for Performance Excellence (IRPE) Executive Council and the Iowa Quality Center honored the Urbandale Community School District with the notable Bronze Leadership Award at the Governor's Celebration of Excellence Conference at the Meadows Conference Center in Altoona. The IRPE is Iowa's National Baldrige based process designed to recognize role-model organizations in education, manufacturing, nonprofit, healthcare and business that complete a rigorous organizational assessment leading to sustainability and maintaining a future focus on performance excellence.

A2. Special Education Report

Jason Volmer, Coordinator of Special Education, provided an update on Special Education program, primarily outlining his plans for expenditure reductions in the next fiscal year.

B. First Reading of Workplace Safety Program and Committee Policy

Shelly Clifford, Chief Financial Officer, and John Lees, Building and Grounds Supervisor, along with the District's insurance agents and legal counsel, drafted a policy for a proposed Safety Program and Committee. The program is intended to improve workplace safety and security, while helping to mitigate rising worker compensation claims. Director Obrecht moved and Director Applegate seconded the motion to approve the first reading of the Safety Program Policy. Motion passed with all ayes 6-0.

C. Land Lease Agreement and Memorandum with Verizon Wireless

Shelly Clifford, Chief Financial Officer, negotiated an agreement with Verizon representatives for a land lease agreement for cell tower equipment to be located at the High School near other existing US Cellular equipment. The District's finance committee members, legal counsel, and insurance agent were consulted for the final negotiated terms. Director Obrecht moved, and Director Kruidenier seconded the motion to approve the Verizon Wireless Land Lease Agreement with equipment location as specified, and the Verizon Wireless Memorandum of Lease Agreement as submitted. Motion passed with all ayes 6-0.

E. Authorization to Pay Bills

Shelly Clifford, Chief Financial Officer, requested approval to pay the bills as submitted, totaling \$280,850.91. Director Obrecht moved, and Director Kruidenier seconded the motion to approve the payment of bills as submitted. Motion passed with all ayes 6-0.

Adjourn

Director Obrecht moved, and Director Kruidenier seconded the motion to adjourn the meeting. Motion passed with all ayes 6-0.

Board President

Date

ATTEST:

Board Secretary

Date

These minutes are unofficial until approved by the Board of Directors at their meeting on April 20, 2015.

Open Enrollment In
April 20, 2015

Urbandale Community School District
Submitted By Student Services

The following requests for open enrollment from another school district to attend the Urbandale Community School District in the 2014-2015 school year have been received:

<u>Student/Grade</u>	<u>Resident District</u>	<u>Reason For Request</u>
Theophilus Kinyea, 9 th	Des Moines	Transfer of Res. Dist.
Samantha Miller, 8 th	Johnston	Move/Continuation
Jeremiah Motter, 8 th	West Des Moines	Good Cause
Mariah Motter, 4 th	West Des Moines	Good Cause

The following requests for open enrollment from another school district to attend the Urbandale Community School District in the 2015-2016 school year have been received:

<u>Student/Grade</u>	<u>Resident District</u>	<u>Reason For Request</u>
Austin Bermann, K	Waukee	Applied On Time
Pierce Bryan, K	Johnston	Applied On Time
Jayden Miller, 6 th	Johnston	Applied On Time

The following requests for open enrollment from another school district to attend the Urbandale Community School District in the 2014-2015 school year have been denied:

<u>Student/Grade</u>	<u>Resident District</u>	<u>Reason For Denial</u>
None	None	None

The following requests for open enrollment from another school district to attend the Urbandale Community School District in the 2015-2016 school year have been denied:

<u>Student/Grade</u>	<u>Resident District</u>	<u>Reason For Denial</u>
None	None	None

Open Enrollment Out
April 20, 2015

Urbandale Community School District
Submitted By Student Services

The following requests for open enrollment out from the Urbandale Community School District in the 2014-2015 school year have been received:

<u>Student/Grade</u>	<u>District Requesting</u>	<u>Reason For Request</u>
Samantha Ivie, 11 th	CAM School District	Trans Of Res. Dist.

The following requests for open enrollment out from the Urbandale Community School District in the 2015-2016 school year have been received:

<u>Student/Grade</u>	<u>District Requesting</u>	<u>Reason For Request</u>
Gracie Stephens, 10 th	Dallas Center-Grimes	Applied On Time

The following requests for open enrollment out from the Urbandale Community School District in the 2014-2015 school year have been denied:

<u>Student/Grade</u>	<u>District Requesting</u>	<u>Reason For Denial</u>
None	None	None

The following requests for open enrollment out from the Urbandale Community School District in the 2015-2016 school year have been denied:

<u>Student/Grade</u>	<u>District Requesting</u>	<u>Reason For Denial</u>
None	None	None

URBANDALE COMMUNITY SCHOOL DISTRICT
PERSONNEL REPORT FOR BOARD APPROVAL

Board Meeting – April 20, 2015

1. **CERTIFIED RESIGNATION**

JOLEEN BRADY, Karen Acres and Rolling Green Elementary Schools, School Counselor, personal. Effective at the end of the 2014-15 school year.

KATHERINE HOWSARE, Urbandale High School, Librarian, personal. Effective at the end of the 2014-2015 school year.

2. **CLASSIFIED APPOINTMENTS**

TABITHA FAST, Urbandale High School, Special Education Associate, Rescind Resignation. Effective April 9, 2015.

3. **CLASSIFIED RESIGNATIONS**

NEDIM DELAHMET, Urbandale High School, Special Education Associate, personal. Effective April 24, 2015.

REFIJA HRNJICIC, Urbandale High School, Nutrition Services, personal. Effective May 22, 2015.

TAYLOR PORTER, Adventuretime, Adventuretime Associate, personal, Effective April 2, 2015.

KENDRA WEISS, Valerius Elementary, Special Education Associate, personal, Effective April 30, 2015.

4. **CLASSIFIED TERMINATION**

CYNTHIA GRIMES, Urbandale High School, Custodian, terminated, Effective March 3, 2015.

5. **CO-CURRICULAR APPOINTMENT**

VICTORIA HAAG, Urbandale High School, Assistant Softball Coach, Step 0, 9%, \$2,741/year, Effective May 11, 2015. [Replacement]

NICK MCCOOL, Urbandale High School, Assistant Softball Coach, Step 4, 9%, \$3,167/year, Effective May 11, 2015. [Replacement]

6. **CO-CURRICULAR RESIGNATION**

BRAD BJORKGREN, Urbandale High School, Head Boys Basketball Coach, personal. Effective April 16, 2015.

DANIELLE LANG, Urbandale High School, Freshman Girls Assistant Basketball Coach, Effective April 10, 2015.

MONTY WILLYARD, Urbandale High School, Assistant Boys Basketball Coach, personal, Effective April, 17, 2015.

March 24, 2015

Dear Dr. Stilwell and Board of Directors,

The fourth grade teacher and students at Karen Acres would like to schedule a field trip to the Henry Doorly Zoo in Omaha, Nebraska. The first reason we think fourth graders should travel to the zoo is to build background knowledge. For example, they will leave the state of Iowa as well as visit virtual biomes from all over the planet. Seeing these plants and animals in person is a better learning activity than reading about it from the cold pages of a book. Also, brain research says that if you can activate the human senses (hearing, smell, touch...) it has the potential to be remembered for a lifetime. To illustrate this point, I can still clearly describe how we felt when we first walked into the Lied Jungle Rainforest. I had read about the heat and humidity of the rainforest but to experience it finally made it sink in. Experiencing these biomes in person has the possibility to be a life-changing event!

The second reason we think our fourth graders should be allowed to travel to the Omaha Zoo is that they can build content knowledge. The study of biomes and their connectedness to the planet is a part of the fourth grade curriculum. This would also include map reading, ecosystems, and ecology. As an example of the higher level thinking skills needed to complete this trip, students are asked to study a map of the zoo and plan a timely tour for their group that includes the most important sights. They must also find and follow the route to Omaha, researching points of interest along the way.

In addition, we have many students at Karen Acres that would not have the opportunity to visit the Henry Doorly Zoo unless provided by our school. Our generous PTO has offered to fund this trip for us and we would like to take the students to the zoo on Friday, May 15th. We would need to leave Karen Acres at 7:30 AM and return from the zoo at 5:30 PM. In order to do this we would need to extend our school day.

We are writing to ask for your permission to extend our school day and take students to Omaha, Nebraska on May 15th, 2015. The fourth grade students and teachers at Karen Acres greatly appreciate your time and consideration.

Sincerely,

Karen Acres 4th Grade Teacher and Students
Kelsey Wood
457-5732



April 13, ~~2014~~ 2015

Ms. Shelly Clifford, CFO
Urbandale Community School District
Urbandale, Iowa 50322

VIA EMAIL: cliffords@urbandale.k12.ia.us

Re: *Request for Consent to Sublease at "Urbandale High Scholl at 70th & Aurora Avenue, Urbandale, IA" U.S. Cellular Site # 760548*

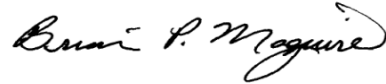
Dear Ms. Clifford,

USCOC of Greater Iowa, LLC (herein referred to as "U.S. Cellular") is committed to working with others in the wireless industry to make maximum use of existing infrastructure and thereby help reduce the need for additional tower construction. As a result, Verizon Wireless would like to collocate on the U.S. Cellular tower and ground space (premises) located at 7101 Aurora Avenue, Urbandale, Iowa 50322. U.S. Cellular would like to accommodate Verizon's request and, accordingly, pursuant to the Paragraph 23 of the Ground Lease between United States Cellular Operating Company – Des Moines and Urbandale Community School District dated April 2, 1999 (herein the "Agreement"), a request is being made for consent to allow U.S. Cellular to sublease a portion of the Premises (as defined in the "Agreement"). Enclosed herein please find a copy of the Agreement and a description of Verizon's proposed improvements. Please approve the request for consent by signing two (2) copies of this letter and returning one original to:

USCOC of Greater Iowa, LLC
Attn: Patty Plattenberger
8410 W. Bryn Mawr Ave
Chicago, IL 60631

Thank you for your cooperation in this matter, and should you have any questions please feel free to contact me.

Sincerely,



Brian Maguire
As Agent for U.S. Cellular
Ph: 312-907-8802
brian@maguiredevcorp.com

Agreed and accepted by:

Urbandale Community School District

By: _____

Name: _____

Title: _____

Date: _____

SITE SURVEY

PARENT PARCEL DESCRIPTION: (per U.S. Title Solutions File No. 49702-1A1410-5020, dated 10/21/2014.)

The South Twenty-five (25) Acres of the Southwest Quarter (SW 1/4) of the Northwest Quarter (NW 1/4) of Section 24, Township 79 North, Range 25 West of the Fifth Principal Meridian, except road on the east.

SCHEDULE "B" EXCEPTIONS: (per U.S. Title Solutions File No. 49702-1A1410-5020, dated 10/21/2014.)

1-6.) Not related to the survey.

7.) Easement by Urbasdale Community School District to Iowa Power, Inc., dated 11/15/1990 recorded 11/20/1990 in book 4330 page 428 in instrument No. 028938. This document describes an underground electrical easement on the west end of the property. This easement does not affect the land space and is not shown on this survey.

8.) Easement by Urbasdale Community School District to MidAmerican Energy Company, on lease corporation, dated 4/22/1997 recorded 5/7/1997 in book 7028 page 478 in instrument No. 075252. This document describes an electrical easement that is in addition and relation to the easement listed in exception 7. This easement does not affect the land space and is not shown on this survey.

9.) Easement by Urbasdale Community School District to MidAmerican Energy Company, dated 4/10/2000 recorded 4/17/2000 in book 8470 page 983 in instrument No. 076766. This document describes an electrical easement that is 10 feet wide and runs along the west side of the football field. This easement is as shown on this survey.

10.) Easement by Urbasdale Community School District to MidAmerican Energy Company, dated 8/22/2005 recorded 9/7/2005 in book 11272 page 471. This document describes an electrical easement in the northwest corner of the property. This easement does not affect the land space and is not shown on this survey.

11.) Easement by Urbasdale Community School District to MidAmerican Energy Company, dated 10/16/2005 recorded 10/27/2005 in book 11364 page 423. This document describes a 10 foot wide electrical easement from Aurora Avenue. This easement is shown as is on this survey.

12.) Easement by Urbasdale Community School District to MidAmerican Energy Company, dated 8/3/2006 recorded 8/21/2006 in book 11613 page 87. This document describes an electrical easement on the west side of the property to replace and go around an abandoned easement listed in exception 7. This easement does not affect the land space and is not shown on this survey.

13.) Easement by Urbasdale Community School District, I/A/A The Independent School District of Urbasdale, Polk County, Iowa to MidAmerican Energy Company, dated 2/15/2007 recorded 2/22/2007 in book 12081 page 230. This document describes an electrical easement on the west side of the property. This easement does not affect the land space and is not shown on this survey.

14.) Easement by Urbasdale Community School District, I/A/A The Independent School District of Urbasdale, Polk County, Iowa to MidAmerican Energy Company, dated 6/22/2007 recorded 7/17/2007 in book 12286 page 415. This document describes a 10 foot wide electrical easement. There is no specific description for this easement in the document. The approximate location is as shown on this survey.

15.) Easement by Urbasdale Community School District to MidAmerican Energy Company, dated 2/5/2008 recorded 2/21/2008 in book 12549 page 975. This document describes a 10 foot wide electrical easement. The location of the easement is not described properly in this document and the approximate location of the easement is shown on this survey.

16.) Easement by Urbasdale Community School District to MidAmerican Energy Company, dated 3/10/2008 recorded 4/2/2008 in book 12603 page 412. This document describes a 10 foot electrical easement in the southeast corner of the property. This easement does not affect the land space and is not shown on this survey.

- 17.) Ground Lease between Urbasdale Community School District and United States Cellular Operating Company-Des Moines, an Iowa Corporation dated 4/2/1999 recorded 12/21/1999 in book 4397 page 440 in instrument No. 028916. This document describes a lease area with access easement and utility easements. The lease agreement was amended on December 14, 2007. The old lease area, access and utility easements have been deleted and the new lease area and access and utility easement as described in the First Amendment to Ground Lease to USCCO of Greater Iowa, Inc. is as shown on this survey.
- 18.) Plat of Survey - Retraction survey recorded 10/20/2004 in book 10784 page 24. This document is a survey of the current boundary and is as shown on this survey.

LAND SPACE "A" DESCRIPTION:
That part of the Southwest Quarter of the Northwest Quarter of Section 24, Township 79 North, Range 25 West of the Fifth Principal Meridian, Polk County, Iowa, described as follows:

Commencing at the southeast corner of said Southwest Quarter of the Northwest Quarter of the Northwest Quarter of Section 24, Township 79 North, Range 25 West of the Fifth Principal Meridian, Polk County, Iowa, a distance of 424.89 feet; thence North 0 degrees 28 minutes 39 seconds West, a distance of 575.95 feet; thence North 0 degrees 28 minutes 39 seconds West, a distance of 6.00 feet; thence North 21 degrees 23 minutes 45 seconds West, a distance of 5.97 feet to the Point of Beginning of the land space to be described; thence North 0 degrees 25 minutes 03 seconds West, a distance of 6.00 feet; thence South 89 degrees 34 minutes 27 seconds East, a distance of 4.00 feet; thence South 0 degrees 25 minutes 03 seconds East, a distance of 6.00 feet; thence North 89 degrees 34 minutes 27 seconds East, a distance of 4.00 feet to the Point of Beginning.

LAND SPACE "B" DESCRIPTION:
That part of the Southwest Quarter of the Northwest Quarter of Section 24, Township 79 North, Range 25 West of the Fifth Principal Meridian, Polk County, Iowa, described as follows:

Commencing at the southeast corner of said Southwest Quarter of the Northwest Quarter of the Northwest Quarter of Section 24, Township 79 North, Range 25 West of the Fifth Principal Meridian, Polk County, Iowa, a distance of 424.89 feet; thence North 0 degrees 28 minutes 39 seconds West, a distance of 575.95 feet; thence North 0 degrees 28 minutes 39 seconds West, a distance of 6.00 feet; thence North 21 degrees 23 minutes 45 seconds West, a distance of 5.97 feet to the Point of Beginning of the land space to be described; thence North 0 degrees 25 minutes 03 seconds West, a distance of 6.00 feet; thence South 89 degrees 34 minutes 27 seconds East, a distance of 4.00 feet; thence South 0 degrees 25 minutes 03 seconds East, a distance of 6.00 feet; thence North 89 degrees 34 minutes 27 seconds East, a distance of 4.00 feet to the Point of Beginning.

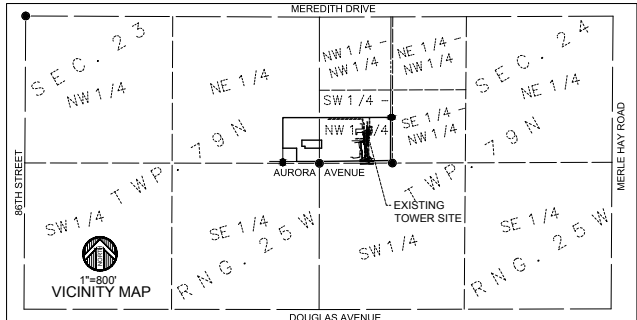
ACCESS & UTILITIES RIGHTS OF WAY DESCRIPTION:
A 20.00 foot wide right of way for ingress, egress and utility purposes over, under and across the Southwest Quarter of the Northwest Quarter of Section 24, Township 79 North, Range 25 West of the Fifth Principal Meridian, Polk County, Iowa, the centerline of said right of way is described as follows:

Commencing at the southeast corner of said Southwest Quarter of the Northwest Quarter of the Northwest Quarter of Section 24, Township 79 North, Range 25 West of the Fifth Principal Meridian, Polk County, Iowa, a distance of 424.89 feet; thence North 0 degrees 28 minutes 39 seconds West, a distance of 575.95 feet; to the Point of Beginning of the centerline to be described; thence North 89 degrees 33 minutes 21 seconds West, a distance of 45.86 feet; thence South 0 degrees 10 minutes 26 seconds East, a distance of 287.07 feet; thence South 15 degrees 56 minutes 44 seconds East, a distance of 71.37 feet; thence South 11 degrees 45 minutes 30 seconds East, a distance of 188.72 feet to the north right of way line of Aurora Avenue and said centerline there terminating.

The width of said right of way shall be shortened or lengthened to terminate at said north right of way line of Aurora Avenue.

UTILITIES RIGHT OF WAY DESCRIPTION:
A right of way for utility purposes over, under and across the Southwest Quarter of the Northwest Quarter of Section 24, Township 79 North, Range 25 West of the Fifth Principal Meridian, Polk County, Iowa, described as follows:

Commencing at the southeast corner of said Southwest Quarter of the Northwest Quarter of the Northwest Quarter of Section 24, Township 79 North, Range 25 West of the Fifth Principal Meridian, Polk County, Iowa, a distance of 424.89 feet; thence North 0 degrees 28 minutes 39 seconds West, a distance of 575.95 feet; thence North 0 degrees 28 minutes 39 seconds West, a distance of 6.00 feet; thence North 21 degrees 23 minutes 45 seconds West, a distance of 5.97 feet to the Point of Beginning of the right of way to be described; thence North 0 degrees 25 minutes 03 seconds West, a distance of 6.00 feet; thence South 89 degrees 34 minutes 27 seconds East, a distance of 4.00 feet; thence South 0 degrees 25 minutes 03 seconds East, a distance of 6.00 feet; thence North 89 degrees 34 minutes 27 seconds East, a distance of 4.00 feet to the Point of Beginning.



1\"/>

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SHEET 1 OF 2 SHEETS



SITE NAME:
DES LIONS PARK
Polk County, IA

NO.	REVISIONS	DATE	BY	CHKD.	APP'D.
5	3/11/15				
4	1/28/14				
3	1/22/14				
2	8/21/14				
1	01/06/15				

I HEREBY CERTIFY THAT THIS LAND SURVEYING DOCUMENT WAS PREPARED AND THE RELATED SURVEY WORK WAS PERFORMED BY ME OR UNDER MY DIRECT SUPERVISION AND THAT I AM A FULLY LICENSED LAND SURVEYOR UNDER THE LAWS OF THE STATE OF IOWA.

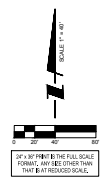
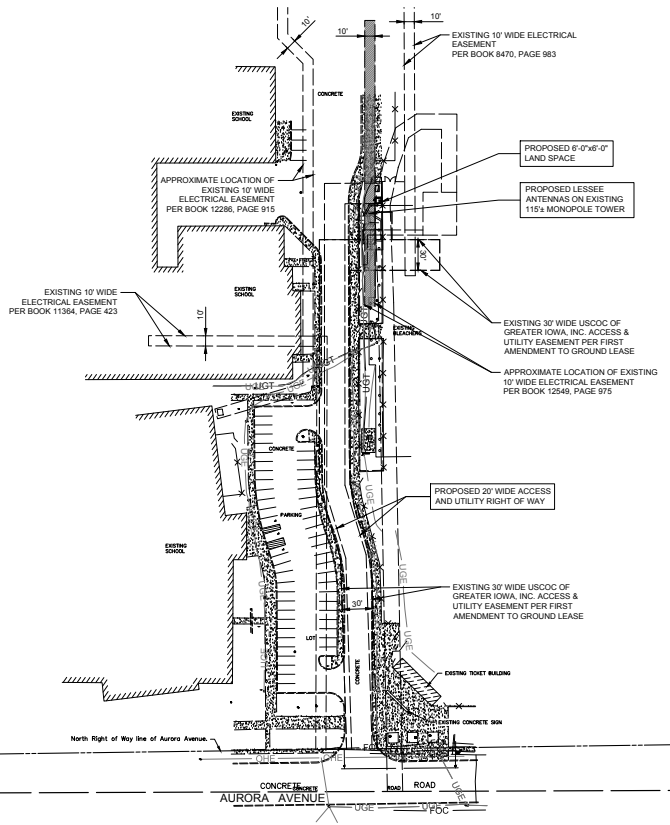
Bryan T. Dalcome
BRYAN T. DALCOME, L.S.
DATE: 2/24/15 LICENSE # 17877
MY LICENSE EXPIRES DATE IS DECEMBER 31, 2016

THIS SEAL IS VALID FOR THE STATE OF IOWA
NO. 17877
06444920.000



LEGEND

- SHRUB
- TREE OCCIDUOUS
- TELEPHONE PEDESTAL
- TELEPHONE HANDHOLE
- ELECTRIC METER
- ELECTRIC LIGHT POLE
- HANDICAP SYMBOL
- SIGN POST
- WATER HYDRANT
- WATER VALVE
- GROUND ACCESS COVER
- ELECTRIC HANDHOLE
- STONE MANNHOLE
- SANITARY MANNHOLE
- CATCH BASIN
- GUANO POST
- UNDERGROUND ELECTRIC
- OVERHEAD ELECTRIC
- UNDERGROUND FIBER
- UNDERGROUND GAS
- UNDERGROUND WATERMAIN
- FENCE CHAIN LINK
- CONCRETE SURFACE



NO.	DATE	BY	DESCRIPTION
1	3/27/14	JAS	ISSUED FOR REVIEW
2	8/27/14	JAS	REVISIONS COMMENTS
3	12/19/14	JAS	REVISIONS COMMENTS
4	12/19/14	JAS	REVISIONS COMMENTS

LOCATION #276470
DES LION'S PARK

11152 AURORA AVE.
URBANDALE, IA 50322

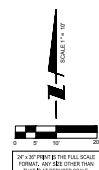
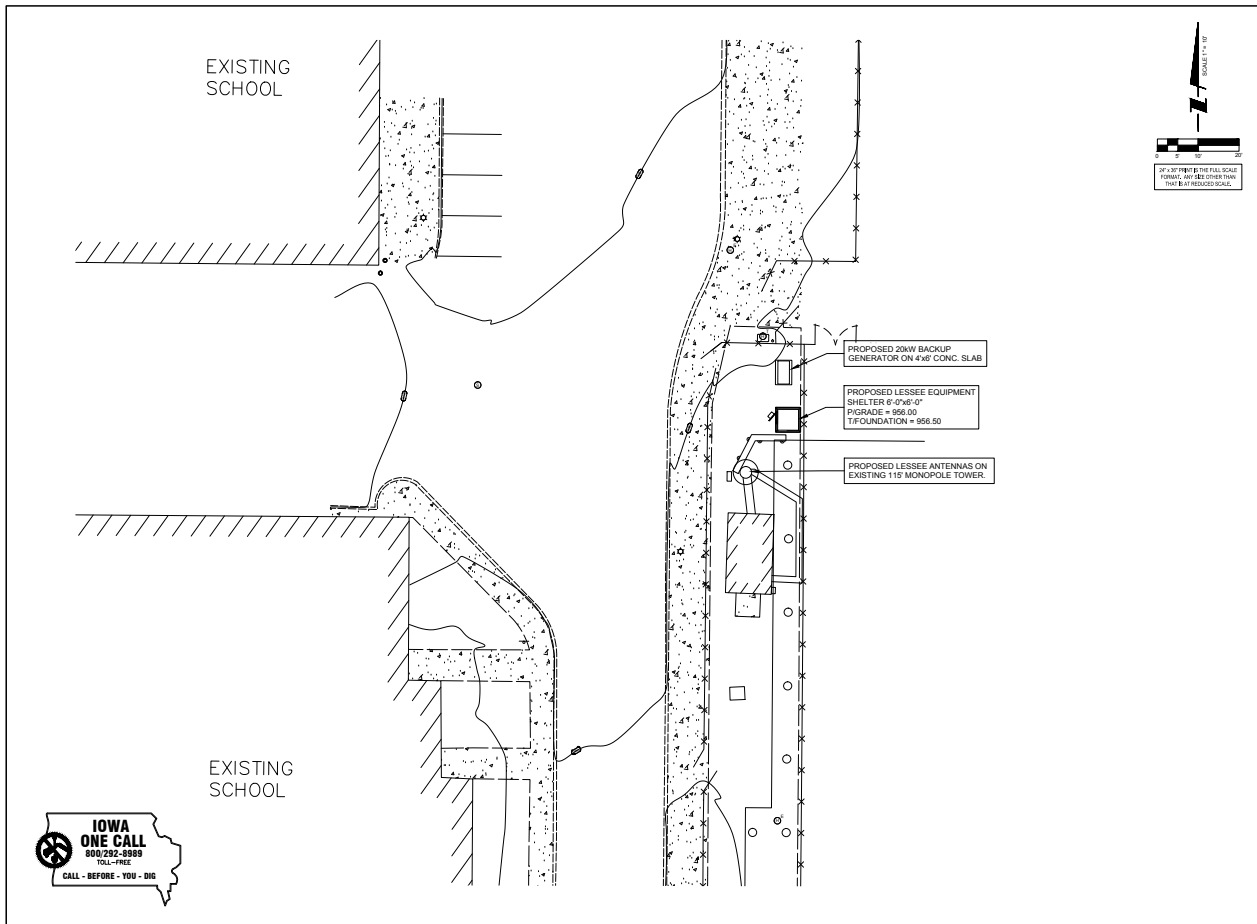
DRAWN BY:	JAS
CHECKED BY:	DM
DATE:	12/23/14
PROJECT #:	72-008

SHEET TITLE
LOCATION PLAN
(OPTION B)
SHEET NUMBER
LP-1



1 LOCATION PLAN
SCALE: 1" = 40'





2" = 30' FROM THE FULL SCALE
 NORMAL - AND BE OTHER THAN
 THAT IS AT REDUCED SCALE.



verizonwireless
 10001 Park Lakes Pl
 Bloomington, MN 55435

TERRA
 2000 W. 10th St., Suite 200
 Des Moines, IA 50319
 Phone: 515/281-4401

NO.	DATE	BY	REVISIONS
1	02/14	JAS	ISSUED FOR REVIEW
2	02/14	JAS	REVISED COMMENTS
3	02/14	JAS	REVISED COMMENTS
4	02/14	JAS	REVISED COMMENTS

LOCATION #276470
 DES LION'S PARK
 11152 AJURORA AVE.
 URBANDALE, IA 50322

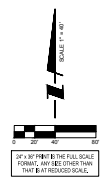
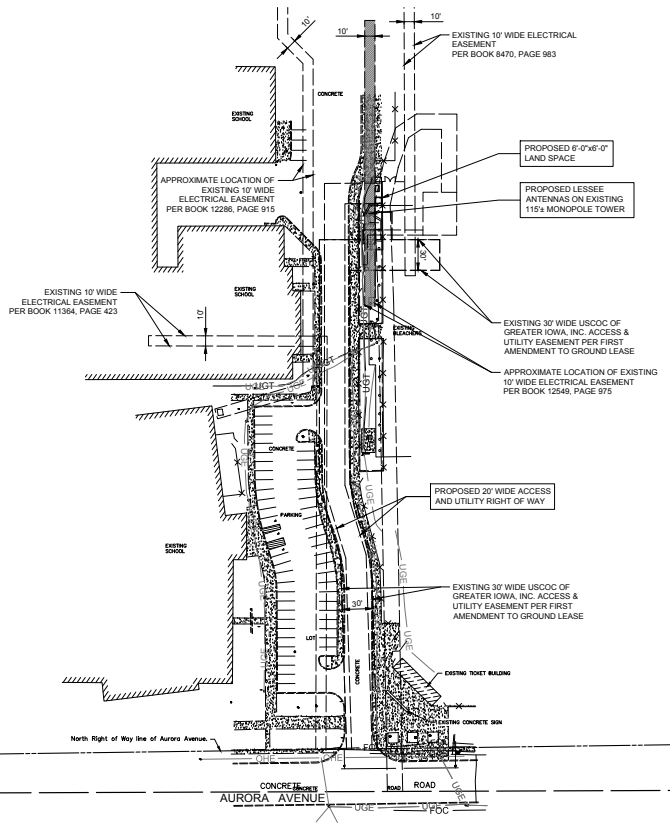
DRAWN BY:	JAS
CHECKED BY:	DM
DATE:	12/23/14
PROJECT #:	72-008

SHEET TITLE
 SITE GRADING PLAN

SHEET NUMBER
C-2

LEGEND

- SHRUB
- TREE OCCASIONAL
- TELEPHONE PEDESTAL
- TELEPHONE HANDHOLE
- ELECTRIC METER
- ELECTRIC LIGHT POLE
- HANDICAP SYMBOL
- SIGN POST
- WATER HYDRANT
- WATER VALVE
- GROUND ACCESS COVER
- ELECTRIC HANDHOLE
- STONE MANNHOLE
- SANITARY MANNHOLE
- CATCH BASIN
- GUANO POST
- UNDERGROUND ELECTRIC
- OVERHEAD ELECTRIC
- UNDERGROUND FIBER
- UNDERGROUND GAS
- UNDERGROUND WATERMAIN
- FENCE CHAIN LINK
- CONCRETE SURFACE



NO.	DATE	BY	DESCRIPTION
1	3/27/14	JAS	ISSUED FOR REVIEW
2	8/27/14	JAS	REVISIONS COMMENTS
3	12/19/14	JAS	REVISIONS COMMENTS
4	12/19/14	JAS	REVISIONS COMMENTS

LOCATION #276470
DES LION'S PARK

11152 AURORA AVE.
URBANDALE, IA 50322

DRAWN BY:	JAS
CHECKED BY:	DM
DATE:	12/23/14
PROJECT #:	72-008

SHEET TITLE
LEASE EXHIBIT

SHEET NUMBER
LE



1 LOCATION PLAN
SCALE: 1" = 40'



INDEPENDENT CONTRACTOR AGREEMENT

THIS AGREEMENT ("Agreement") entered into effective as of the 1st day of May, 2015, by and between American Dairy Association of the Midwest, a Minnesota nonprofit corporation ("ADA"), and the Urbandale Community School District, a public school corporation located in Polk County, Iowa. ("Contractor");

SECTION 1. SERVICES OF CONTRACTOR. ADA hereby retains Contractor to provide personnel, including students, to staff ADA's Dairy Bar at the 2015 Iowa State Fair (the "Operations") during the period August 13 to August 23, 2015, inclusive, in such minimum number as the parties may agree to from time to time. ADA further agrees to provide a training session for those categories of personnel that ADA determines, in ADA's sole discretion, as needing training, at the site of the Operations each morning before opening the Dairy Bar (the "Training Session"). The Training Session shall cover areas of responsibility, which the parties shall mutually agree upon. ADA shall purchase entrance tickets and parking passes to the State Fair for each employee to be provided hereunder. ADA shall provide each of Contractor's employees provided hereunder with appropriate hats if they do not have their own.

ADA shall provide all facilities, equipment and supplies necessary for Contractor to perform services under this agreement.

ADA and Contractor hereby acknowledge that the Iowa Department of Health and/or the Iowa Department of Agriculture will conduct tests to assure that the Operations are conducted in a sanitary manner, according to state health standards ("Health Inspections"). Although it shall be ADA's responsibility to train and supervise the employees which Contractor provides so as to receive acceptable Health Inspections, as much as it is reasonably within Contractor's powers, Contractor shall impress upon the personnel it provides hereunder the importance of sanitary conditions at the Operations site.

SECTION 2. CONSIDERATION. In consideration of the personnel and other services to be provided by Contractor, ADA shall pay the Contractor's designee in accordance with the terms and conditions set forth in Exhibit A.

SECTION 3. FINANCIAL ASSURANCE. Contractor and ADA hereby acknowledge that all sales from the Operations shall be made on a cash basis. Contractor's personnel shall collect the cash charged for sale of products in accordance with policies and procedures established by ADA and explained to Contractor's personnel at the Training Session.

SECTION 4. INDEPENDENT CONTRACTOR. It is agreed and understood that Contractor shall perform services under this Agreement as an independent contractor. The parties agree that this means the following:

- (a) **Direction.** ADA shall not control and does not have the right to control the details of Contractor's performance of these services nor the manner in which Contractor performs them. Consistent with the purpose for which ADA has retained Contractor's services, Contractor has the right to provide these services in any manner and with whatever means Contractor deems necessary in Contractor's sole discretion. Provided, however, ADA shall be responsible to insure that Contractor's employees are trained in accordance

with health standards subject to Health Inspections, as described in Section 1.

- (b) **Authority.** ADA does not grant Contractor any authority or right, express or implied, to assume or create any obligation or responsibility on behalf of ADA or to bind ADA in any manner. Contractor will not represent the contrary, either expressly or implicitly, to anyone.
- (c) **Expenses.** Contractor shall pay and bear expenses or costs, if any, which Contractor incurs to perform its services under this Agreement without any reimbursement from ADA.
- (d) **Liability.** Contractor shall be solely liable for any personal injury to its employees, or for any property damage to property of its employees, which may be occasioned by the performance of services hereunder, except for injury or damage caused by actions or inactions of ADA.
- (e) **Tax Returns.** Contractor shall prepare any and all income tax returns which Contractor files with either the Federal or State governments in accordance with the terms of this Agreement; that is, those returns shall indicate that all income Contractor receives as a result of this Agreement is income earned as an independent contractor and not as an agent or employee of ADA.
- (f) **No Tax Withholding.** ADA will not withhold monies from Contractor's compensation for Federal or State income tax purposes, nor will ADA make any payment or contribution on its behalf of Contractor's employees for purposes of Social Security, Unemployment Compensation, Workers' Compensation, or for any other similar purpose. Contractor acknowledges and agrees that it will be responsible for all tax and related withholding obligations with respect to its employees.

SECTION 5. TERM. This Agreement shall become effective as of the date hereof and shall remain in effect until the parties hereto have fulfilled all obligations hereunder after the conclusion of the 2015 Iowa State Fair.

SECTION 6. INSURANCE. Contractor agrees to maintain in force during the entire period that Contractor takes any actions or conducts any activities hereunder, the following insurance coverages:

- (a) **General Liability Insurance.** Comprehensive general liability insurance insuring against personal injury or property damage in an amount at least equal to \$1,000,000.00 per occurrence;
- (b) **Employer's Liability Insurance.** Employer's liability and Workers' Compensation insurance, as applicable, in accordance with the laws of the State of Iowa.
- (c) **Evidence of Insurance.** Contractor shall name ADA as an additional insured on the general liability insurance policy. Contractor and ADA shall

provide the other party with evidence that the required insurance is in effect prior to the commencement of services hereunder.

SECTION 7. INDEMNIFICATION.

- (a) Contractor agrees to defend, indemnify, hold harmless, ADA, its members, directors, officers, employees, agents, and representatives from and against any and all claims, demands, actions or causes of action, liabilities, losses, damages, costs, and expenses, including reasonable attorneys' fees, arising from or in connection with any negligence or willful misconduct by Contractor, its employees or agents, in connection with the provision of services hereunder.

- (b) ADA agrees to defend, indemnify, hold harmless Contractor, its members, directors, officers, employees, agents, and representatives from and against any and all claims, demands, actions or causes of action, liabilities, losses, damages, costs and expenses, including reasonable attorneys' fee, arising from or in connections with any negligence or willful misconduct by ADA, its employees or agents, in connection with the provision of services hereunder.

SECTION 8. TERMINATION. Either party may terminate this Agreement earlier than its normal expiration date under the following circumstances:

- (a) **Mutual Agreement of the Parties.** The parties may mutually agree to terminate this Agreement at any time and under any circumstances that they have mutually agreed upon.

- (b) **Termination for Unsatisfactory Performance.** ADA may terminate this Agreement at any time upon 24-hour prior advance notice if the Contractor fails to satisfactorily perform the duties described in this Agreement which determination should be in the sole discretion of ADA.

SECTION 9. IOWA LAW. This Agreement shall be interpreted and enforced in accordance with the laws of the State of Iowa.

SECTION 10. ASSIGNMENT. ADA may transfer its rights and obligations hereunder to its successors and assigns. Contractor may not, however, transfer or assign its rights or obligations contained in this Agreement.

SECTION 11. SEVERABILITY. To the extent any provision of this Agreement shall be invalid or unenforceable, such provision or portion thereof shall be considered deleted and the remainder of such provision and of this Agreement shall be unaffected and shall continue in full force and effect.

SECTION 12. WAIVER. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach by any party.

SECTION 13. ENTIRE AGREEMENT; AMENDMENTS. This Agreement constitutes the entire understanding between the parties concerning the subject matter hereof and supersedes all

other agreements, written or oral, between the parties in regard to the subject matter hereof. Amendments, if any, shall be in writing and valid only when signed by both parties.

SECTION 14. NOTICE. Any notice required or permitted to be given under this Agreement shall be deemed given if in writing and sent by registered or certified mail, return receipt requested, to the following address:

(a) If to Contractor:

Shelly Clifford, Chief Financial Officer,
Urbandale Community School District
11152 Aurora Avenue
Urbandale, IA 50322
515.457.5003

(b) If to ADA:

American Dairy Association of the Midwest
Attn: Chris Freland
101 NE Trilein
Ankeny, IA 50021

SECTION 15. INABILITY TO PERFORM. In the event ADA is unable to make the facilities available for the Operations as a result of fire, explosion, interruption of power, flood, action of the elements, or any other cause beyond the control of the ADA, ADA may suspend performance under this Agreement for such period as ADA is unable to make the necessary facilities available.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their respective officers, effective as of the day and year first above written.

AMERICAN DAIRY ASSOCIATION OF THE MIDWEST

By: _____ **Date:** _____

Its: _____

URBANDALE COMMUNITY SCHOOL DISTRICT

By: _____ **Date:** _____

Its __President, Board of Directors_____

EXHIBIT A

ADA shall pay the sum of \$18,500 within ten days to the Contractor's designee named below, following the satisfactory completion of the duties herein.

Contractor's designee:

Urbandale Performing Arts Booster Club
C/O William Watson, Ph.D., CAA, Activities Director
Urbandale High School
7111 Aurora Avenue
Urbandale, IA 50322

Contractor has agreed to provide a minimum number of workers as determined by the ADA to be 25 workers per shift, with a minimum of eight adults per shift. If Contractor does not fulfill the minimum staffing needs, ADA can hire supplemental staff, and deduct the cost from the Contractor final payment. ADA shall retain the right to request additional staffing, with compensation equaling \$33.64 per person, per shift. If Contractor declines the opportunity to fulfill the additional staff needs over the minimum agreed to, the ADA may hire additional staff at the ADA's expense.

2015-2016 Metro West Learning Academy Calendar

BOARD MEETING AGENDA

April 20, 2015 - Special Report #16

August

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29				

March

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Date Events

Aug. 14 & 17 New Teacher In-Service
 Aug. 18-21 Teacher In-Service
 Aug. 24 Begin 1st Semester

Sept. 7 Labor Day (No School)
 Sept. 4 No AM Session/Prof Dev
 Sept. 18 No PM Session/Prof Dev

Oct. 12 Prof Dev Day (No School)
 Oct. 23 No PM Session/Prof Dev
 Oct. 23 End of 1st Qtr. (44 days)

Nov. 6 No AM Session/Prof Dev
 Nov. 10 Parent Teacher Conferences
 Nov. 12 Parent Teacher Conferences
 Nov. 25 Recess Day/No School
 Nov. 26-27 Thanksgiving Holiday (No School)

Dec. 11 No PM Session/Prof Dev
 Dec. 23 End of 2nd Qtr. (40 days)
 Dec. 23 End of 1st Semester (84 days)
 Dec. 24-Jan.1 Winter Break (No School)

Jan. 15 No AM Session/Prof Dev
 Jan. 18 Martin Luther King Day (No School)
 Jan. 29 No PM Session/Prof Dev

Feb. 15 Teacher In-Service (No School)
 Feb. 26 No AM Session/Prof Dev

Mar. 1 Parent Teacher Conferences
 Mar. 3 Parent Teacher Conferences
 Mar. 10 End of 3rd Qtr. (47 days)
 Mar. 11 Recess Day/No School
 Mar. 14-18 Spring Break/No School

Apr. 8 No AM Session/Prof Dev
 Apr. 22 No PM Session/Prof Dev

May 13 No AM Session/Prof Dev
 May 24 Graduation Dinner (tentative)
 May 26 End of 4th Qtr. (49 days)
 May 26 End of 2nd Semester (96 Days)
 May 27 Teacher's Last Day

NOTICE OF PUBLIC HEARING

The Board of Education of the Urbandale Community School District will conduct a public hearing on district policies regarding Children’s Internet Protection Act (CIPA). Public hearing will be held at Urbandale High School, 7111 Aurora Ave, Urbandale, Iowa 50322 at 7:00P.M. on May 18, 2015. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, district technology policies regarding CIPA.

Urbandale Community School District
Urbandale, Iowa

By: _____
Chris Gunnare, Board President

Attest: _____
Shelly Clifford, Board Secretary

END OF DOCUMENT

Urbandale Community School District
Statement of Current Assets
For the period February 1 through February 28, 2015

Fund #	Fund Name	Beginning Current Assets Balance	Revenues and other increases	Expenditures and other decreases	Ending Current Assets Balance
<u>Governmental Funds:</u>					
10	General	\$ 4,635,784.33	\$ 3,032,831.24	\$ 3,280,969.66	\$ 4,387,645.91
<u>Special Revenue Funds:</u>					
21	Activity	289,397.77	80,748.28	53,455.64	316,690.41
22	Management	427,106.59	7,222.71	12,491.26	421,838.04
24	PERL	57,646.22	1,307.33	12,899.72	46,053.83
33	Sales Tax - projects	5,468,205.93	359,524.63	191,433.94	5,636,296.62
33	Sales Tax - restricted	2,112,172.50	17.94	17.94	2,112,172.50
36	PPEL	257,713.97	3,277.55	17,577.56	243,413.96
40	Debt Service**	14,326,064.88	215,915.83	-	14,541,980.71
<u>Proprietary Funds:</u>					
<u>Enterprise Funds:</u>					
61	Food Service	1,383,337.83	178,644.17	179,112.59	1,382,869.41
62	Adventuretime	251,059.54	172,427.39	156,037.82	267,449.11
64	Bldg Trades	298,728.17	-	67,589.86	231,138.31
65	Community Educ	52,911.97	9,273.42	17,996.16	44,189.23
<u>Internal Service Funds:</u>					
<u>Self-Insurance Funds:</u>					
71	Health Insurance	1,853,134.64	285,141.90	204,373.96	1,933,902.58
<u>Agency Funds:</u>					
91	Agency	152,761.61	27,689.25	10,038.99	170,411.87
TOTAL		<u>\$ 31,566,025.95</u>	<u>\$ 4,374,021.64</u>	<u>\$ 4,203,995.10</u>	<u>\$ 31,736,052.49</u>

Total all Funds: Ending balances February 28, 2015:

Cash accounts	\$ 10,230,261.54
Investment accounts	6,439,419.86
* Cash in escrow for rev bond reserve	2,112,172.50
** Cash in escrow for debt refinance	12,590,167.15
Inventory accounts	64,031.44
Receivables/Payables	300,000.00
TOTAL CURRENT ASSETS:	<u>\$ 31,736,052.49</u>

Account No/Description	Budget Amount	Period Amount	Y-T-D Amount	Balance	Percent Received
10 GENERAL					
1110 REG PROPERTY TAXES	11,175,000.00	5,846,059.07	5,846,059.07	5,328,940.93	52.31
1114 INSTR. SUPPORT TAXES	1,570,000.00	696,575.18	696,575.18	873,424.82	44.37
1116 HOMESTEAD CREDIT	265,000.00	180,326.81	180,326.81	84,673.19	68.05
1171 UTILITY REPLACEMENT	800,000.00	341,344.87	341,344.87	458,655.13	42.67
1321 REG TUITION - NOT OE	825,000.00	413,153.79	413,153.79	411,846.21	50.08
1322 SPED TUITION- NOT OE	1,235,000.00	.00	.00	1,235,000.00	.00
1323 OE REG ED TUITION	4,200,000.00	1,660,364.12	1,660,364.12	2,539,635.88	39.53
1324 SPE ED-OPEN ENROLL	330,000.00	171,480.10	171,480.10	158,519.90	51.96
1361 REG TUITION SUM SCHL	5,000.00	625.00	625.00	4,375.00	12.50
1411 TRANSP-REG ED PS	60,000.00	61,659.28	61,659.28	-1,659.28	102.77
1510 INVESTMENT INTEREST	3,500.00	493.22	493.22	3,006.78	14.09
1790 OTHER ACT INCOME	6,500.00	130.00	130.00	6,370.00	2.00
1910 RENTALS	100,000.00	54,056.59	54,056.59	45,943.41	54.06
1920 CONTRIB & DONATIONS	75,000.00	59,160.76	59,160.76	15,839.24	78.88
1924 CONNECTING KID GRANT	6,500.00	6,216.00	6,216.00	284.00	95.63
1941 TXTBK SALES PS	190,000.00	202,849.04	202,849.04	-12,849.04	106.76
1945 ID CARDS	1,200.00	630.00	630.00	570.00	52.50
1991 SALE OF MATERIALS	1,000.00	13,122.33	13,122.33	-12,122.33	1312.23
1999 MISC REVENUE	60,000.00	81,100.91	81,100.91	-21,100.91	135.17
2211 POLK CO GAMING GRANT	44,500.00	47,158.69	47,158.69	-2,658.69	105.97
3111 STATE FOUNDATION AID	14,778,103.00	9,291,022.00	9,291,022.00	5,487,081.00	62.87
3113 SPEC ED DEFIC ST AID	25,000.00	.00	.00	25,000.00	.00
3117 4 YR OLD PRESCHL AID	452,231.00	195,768.00	195,768.00	256,463.00	43.29
3121 FOSTER CARE	10,000.00	.00	.00	10,000.00	.00
3202 BT MENTOR/INDUCTION	25,000.00	16,900.00	16,900.00	8,100.00	67.60
3204 SALARY IMPRVMT PROG	1,878,285.00	820,044.00	820,044.00	1,058,241.00	43.66
3214 AEA FLOW THROUGH	1,378,897.00	.00	.00	1,378,897.00	.00
3216 IOWA EARLY INTERVENT	211,954.00	91,160.00	91,160.00	120,794.00	43.01
3221 TRANSP NON-PUBLIC	100,000.00	.00	.00	100,000.00	.00
3222 TXTBK AID NON-PUBLIC	22,000.00	22,356.82	22,356.82	-356.82	101.62
3261 VOCATIONAL AID	4,300.00	.00	.00	4,300.00	.00
3342 Early Literacy	40,000.00	40,027.70	40,027.70	-27.70	100.07
3373 THR QLY PFDEV CORE	66,214.00	28,690.00	28,690.00	37,524.00	43.33
3376 TEACH QUAL PROF DEVE	155,799.00	67,508.00	67,508.00	88,291.00	43.33
3801 MILITARY CREDIT	4,500.00	4,486.81	4,486.81	13.19	99.71
3803 COMMER & INDUST REPL.	210,000.00	120,940.04	120,940.04	89,059.96	57.59
4501 TITLE I	279,642.00	144,991.00	144,991.00	134,651.00	51.85
4521 SPEC ED PART B	170,635.00	.00	.00	170,635.00	.00
4525 Spec Ed. High Cost Claim	25,000.00	.00	.00	25,000.00	.00
4531 PERKINS TITLE II-C	52,151.00	.00	.00	52,151.00	.00
4542 JUVENILE CRT LIASON	26,154.00	.00	.00	26,154.00	.00
4634 MEDICAID ASSISTANCE	300,000.00	421,035.72	421,035.72	-121,035.72	140.35

Account No/Description	Budget Amount	Period Amount	Y-T-D Amount	Balance	Percent Received
10 GENERAL					
4643 TL IIA FED TCHR QUAL	53,935.00	2,244.00	2,244.00	51,691.00	4.16
4648 TITLE VI-A ASSESSMNT	22,000.00	15,736.00	15,736.00	6,264.00	71.53
4720 FED GRANT THRU AEA	.00	85,317.50	85,317.50	-85,317.50	.00
5311 COMPENSATION LOSS	.00	11,152.22	11,152.22	-11,152.22	.00
5314 SALE EQUIP/MATERIAL	5,000.00	.00	.00	5,000.00	.00
10 GENERAL	41,250,000.00	21,215,885.57	21,215,885.57	20,034,114.43	51.43
21 STUDENT ACTIVITY					
1510 INVESTMENT INTEREST	.00	40.01	40.01	-40.01	.00
1710 ADMISSION FEES	250,000.00	185,513.56	185,513.56	64,486.44	74.21
1748 CONTEST FEES CHARGED	20,000.00	19,205.00	19,205.00	795.00	96.03
1790 OTHER ACT INCOME	250,000.00	318,686.06	318,686.06	-68,686.06	127.47
1791 FUND RAISERS	300,000.00	28,790.42	28,790.42	271,209.58	9.60
21 STUDENT ACTIVITY	820,000.00	552,235.05	552,235.05	267,764.95	67.35
22 MANAGEMENT LEVY					
1110 REG PROPERTY TAXES	750,000.00	393,073.76	393,073.76	356,926.24	52.41
1116 HOMESTEAD CREDIT	11,495.00	10,929.47	10,929.47	565.53	95.08
1171 UTILITY REPLACEMENT	40,000.00	20,701.44	20,701.44	19,298.56	51.75
1989	20,296.00	.00	.00	20,296.00	.00
1999 MISC REVENUE	525.00	99.00	99.00	426.00	18.86
3801 MILITARY CREDIT	294.00	272.11	272.11	21.89	92.55
3803 COMMER & INDUST REPL.	10,000.00	7,334.61	7,334.61	2,665.39	73.35
22 MANAGEMENT LEVY	832,610.00	432,410.39	432,410.39	400,199.61	51.93
24 PUB ED & REC LEVY					
1110 REG PROPERTY TAXES	139,000.00	71,130.70	71,130.70	67,869.30	51.17
1116 HOMESTEAD CREDIT	2,072.00	1,964.39	1,964.39	107.61	94.81
1171 UTILITY REPLACEMENT	7,300.00	3,746.15	3,746.15	3,553.85	51.32
3801 MILITARY CREDIT	53.00	49.24	49.24	3.76	92.91
3803 COMMER & INDUST REPL.	2,000.00	1,327.28	1,327.28	672.72	66.36
24 PUB ED & REC LEVY	150,425.00	78,217.76	78,217.76	72,207.24	52.00
33 SALE TAX FUND					
1510 INVESTMENT INTEREST	5,000.00	1,607.69	1,607.69	3,392.31	32.15
3361 School Infrastr. Supp AMT	3,000,000.00	1,749,418.89	1,749,418.89	1,250,581.11	58.31
33 SALE TAX FUND	3,005,000.00	1,751,026.58	1,751,026.58	1,253,973.42	58.27
36 PHY PLANT & EQ LEVY					
1110 REG PROPERTY TAXES	385,000.00	188,227.73	188,227.73	196,772.27	48.89
1116 HOMESTEAD CREDIT	5,113.00	4,871.09	4,871.09	241.91	95.27
1171 UTILITY REPLACEMENT	18,000.00	9,157.25	9,157.25	8,842.75	50.87
1510 INVESTMENT INTEREST	10.00	4.17	4.17	5.83	41.70
3801 MILITARY CREDIT	130.00	120.36	120.36	9.64	92.58
3803 COMMER & INDUST REPL.	6,000.00	3,244.45	3,244.45	2,755.55	54.07
36 PHY PLANT & EQ LEVY	414,253.00	205,625.05	205,625.05	208,627.95	49.64
40 DEBT SERVICE					

Account No/Description	Budget Amount	Period Amount	Y-T-D Amount	Balance	Percent Received
40 DEBT SERVICE					
1110 REG PROPERTY TAXES	4,500,000.00	2,305,963.98	2,305,963.98	2,194,036.02	51.24
1116 HOMESTEAD CREDIT	.00	59,701.05	59,701.05	-59,701.05	.00
1171 UTILITY REPLACEMENT	220,000.00	112,185.37	112,185.37	107,814.63	50.99
1510 INVESTMENT INTEREST	.00	44.00	44.00	-44.00	.00
3801 MILITARY CREDIT	.00	1,474.63	1,474.63	-1,474.63	.00
3803 COMMER & INDUST REPL.	70,000.00	39,747.80	39,747.80	30,252.20	56.78
5233 INTFD TRANS CAP PROJ	.00	1,406,115.04	1,406,115.04	-1,406,115.04	.00
40 DEBT SERVICE	4,790,000.00	3,925,231.87	3,925,231.87	864,768.13	81.95
61 SCHOOL NUTRITION					
1510 INVESTMENT INTEREST	.00	6.81	6.81	-6.81	.00
1611 DAILY SALES	740,000.00	405,242.30	405,242.30	334,757.70	54.76
1612 SALES BREAKFAST	33,000.00	17,007.70	17,007.70	15,992.30	51.54
1621 SALES-ALA CARTE	340,000.00	195,247.30	195,247.30	144,752.70	57.43
1622 ADULT LUNCH	12,000.00	4,732.15	4,732.15	7,267.85	39.43
1623 ADULT BREAKFAST	.00	70.00	70.00	-70.00	.00
1632 SPECIAL FUNCTIONS	13,000.00	2,985.24	2,985.24	10,014.76	22.96
1633 FOOD SOLD TO SCHOOL	10,000.00	.00	.00	10,000.00	.00
1999 MISC REVENUE	12,000.00	.00	.00	12,000.00	.00
3251 SCHL LUNCH ASSIST.	14,000.00	9,996.24	9,996.24	4,003.76	71.40
3252 STATE BREAKFAST	1,350.00	1,035.84	1,035.84	314.16	76.73
4552 NATL SCHL BREAKFAST	80,000.00	45,187.81	45,187.81	34,812.19	56.48
4553 NATL LUNCH PROGRAM	565,000.00	312,548.84	312,548.84	252,451.16	55.32
4951 FOOD DISTRIBUTION	125,000.00	.00	.00	125,000.00	.00
61 SCHOOL NUTRITION	1,945,350.00	994,060.23	994,060.23	951,289.77	51.10
62 CHILD CARE					
1840 CHILD CARE SERVICES	1,650,000.00	1,248,318.51	1,248,318.51	401,681.49	75.66
1999 MISC REVENUE	4,000.00	1,002.52	1,002.52	2,997.48	25.06
3312 EMPOWERMENT GRANT	75,000.00	13,777.76	13,777.76	61,222.24	18.37
62 CHILD CARE	1,729,000.00	1,263,098.79	1,263,098.79	465,901.21	73.05
64 BUILDING TRADES					
1751 STUDENT CONSTRUCTION	373,691.50	.00	.00	373,691.50	.00
1999 MISC REVENUE	252.00	25,010.07	25,010.07	-24,758.07	9924.63
64 BUILDING TRADES	373,943.50	25,010.07	25,010.07	348,933.43	6.69
65 COMMUNITY EDUCATION					
1371 TUITION COMM ED	60,000.00	48,891.16	48,891.16	11,108.84	81.49
1710 ADMISSION FEES	.00	18,192.00	18,192.00	-18,192.00	.00
1810 COMM RECRE	80,000.00	105,621.88	105,621.88	-25,621.88	132.03
1999 MISC REVENUE	25,000.00	3,985.18	3,985.18	21,014.82	15.94
65 COMMUNITY EDUCATION	165,000.00	176,690.22	176,690.22	-11,690.22	107.08
71 SELF-INSURANCE FUND					
1973 Cobra /Retiree Contr	186,148.00	104,759.95	104,759.95	81,388.05	56.28
1999 MISC REVENUE	3,299,996.00	2,109,098.24	2,109,098.24	1,190,897.76	63.91

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Urbandale Community School District

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Revenue Summary Report

FJRES01A

Periods 00 - 08

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

<u>Account No/Description</u>	<u>Budget Amount</u>	<u>Period Amount</u>	<u>Y-T-D Amount</u>	<u>Balance</u>	<u>Percent Received</u>
71 SELF-INSURANCE FUND 71 SELF-INSURANCE FUND	3,486,144.00	2,213,858.19	2,213,858.19	1,272,285.81	63.50

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Urbandale Community School District

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For 07/01/14 - 02/28/15

Expenditure Summary Report

FJEXS01A

Periods 00 - 08

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
10 GENERAL						
0101 Reg paraprof	2,521,969.00	.00	1,764,881.96	1,764,881.96	757,087.04	69.98
0102 TEMP/SUB EMPLOYEE	.00	.00	277.95	277.95	-277.95	.00
0109 ADDIT COMPENSATION	.00	.00	1,209.00	1,209.00	-1,209.00	.00
0111 ADMIN. PERS	1,653,185.00	.00	791,028.11	791,028.11	862,156.89	47.85
0112 TEMP/SUBSTITUTE	11,094.00	.00	.00	.00	11,094.00	.00
0115 ADMIN ASST EMPLOYEE	272,344.00	.00	171,719.49	171,719.49	100,624.51	63.05
0121 Reg prof educ	17,511,911.00	.00	7,954,075.14	7,954,075.14	9,557,835.86	45.42
0122 PROF: TEMP/SUB	610,289.11	.00	312,031.26	312,031.26	298,257.85	51.13
0125 REGULAR ASSIST EMPLY	1,530.00	.00	.00	.00	1,530.00	.00
0129 ADDIT COMPENSATION	91,967.00	.00	78,364.72	78,364.72	13,602.28	85.21
0131 PROF-OTHER	476,550.00	.00	276,780.35	276,780.35	199,769.65	58.08
0132 TEMP/SUB EMPLOYEE	12,280.00	.00	1,440.00	1,440.00	10,840.00	11.73
0135 REG ASSIST EMPLY	127,112.00	.00	80,486.07	80,486.07	46,625.93	63.32
0139 ADDIT. COMP	238.00	.00	.00	.00	238.00	.00
0141 REG EMPLOYEE	201,841.00	1,457.46	137,355.06	137,355.06	63,028.48	68.77
0142	49,234.00	.00	39,282.01	39,282.01	9,951.99	79.79
0151 OFFICE/CLERICAL	745,751.00	.00	405,962.76	405,962.76	339,788.24	54.44
0152 TEMP OR SUBSTITUTE	1,868.00	.00	2,222.45	2,222.45	-354.45	118.97
0161 REG EMPLOYEE	235,186.00	.00	128,975.77	128,975.77	106,210.23	54.84
0171 REG EMPLOYEE	30,253.00	.00	18,130.48	18,130.48	12,122.52	59.93
0181 LABORER	80,810.00	.00	43,311.42	43,311.42	37,498.58	53.60
0191 REG EMPLOYEE	987,477.00	.00	595,180.71	595,180.71	392,296.29	60.27
0192 SERV WORK: TEMP/SUB	47,021.00	.00	40,618.97	40,618.97	6,402.03	86.38
0211 DISABILITY INSURANCE	24,330.00	.00	15,730.96	15,730.96	8,599.04	64.66
0213 LIFE INSURANCE	14,930.00	.00	9,574.69	9,574.69	5,355.31	64.13
0220 FICA	1,936,078.00	.00	1,046,596.85	1,046,596.85	889,481.15	54.06
0231 IPERS	2,349,479.00	.00	1,270,493.69	1,270,493.69	1,078,985.31	54.08
0239 TSA PD by Employer	20,517.00	.00	11,966.49	11,966.49	8,550.51	58.32
0271 PHYSICALS	883.00	.00	1,225.66	1,225.66	-342.66	138.81
0273 MEDICAL INSURANCE	7,903.00	.00	2,845.52	2,845.52	5,057.48	36.01
0279 INSUR. BENEF.	2,559,670.00	.00	2,566,400.00	2,566,400.00	-6,730.00	100.26
0292 CLOTHING ALLOWANCE	.00	.00	626.41	626.41	-626.41	.00
0310 ADMINISTRATIVE SERV	25,000.00	.00	.00	.00	25,000.00	.00
0322 PROFESS ED SERVICES	8,526.00	.00	.50	.50	8,525.50	.01
0323 INSTRUCTIONAL SERVIC	347,532.00	.00	131,753.62	131,753.62	215,778.38	37.91
0324 CONSULTANT	77,988.00	.00	15,292.72	15,292.72	62,695.28	19.61
0331 STAFF WORKSHOP	90,984.52	354.00	79,636.86	79,636.86	10,993.66	87.92
0332 CONTRACTED TRAINING	6,928.00	.00	.00	.00	6,928.00	.00
0341 AUDITOR/ACCOUNTANT	20,375.00	.00	20,485.28	20,485.28	-110.28	100.54
0342 OTHER PROFESSIONAL	66,768.00	.00	20,728.00	20,728.00	46,040.00	31.04
0349 OTHER PURC PROF SERV	801,753.00	9,094.00	579,242.90	579,242.90	213,416.10	73.38
0350 TECHNICAL SERVICES	2,304.00	.00	1,212.45	1,212.45	1,091.55	52.62

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
10 GENERAL						
0355 BANKING FEES	18,421.00	.00	16,430.54	16,430.54	1,990.46	89.19
0359 OTHER TECHNICAL SERV	300.00	.00	37.50	37.50	262.50	12.50
0411 WATER/SEWER	64,671.00	.00	31,429.90	31,429.90	33,241.10	48.60
0421 GARBAGE COLLECTION	57,439.00	.00	37,599.20	37,599.20	19,839.80	65.46
0422 SNOW PLOWING	46,814.00	.00	.00	.00	46,814.00	.00
0430 REPAIR AND MAINT SRV	137,345.00	26,670.11	106,446.15	106,446.15	4,228.74	96.92
0432 BUILDING	5,053.00	.00	2,538.46	2,538.46	2,514.54	50.24
0433 EQUIPMENT	17,168.00	84.00	10,320.23	10,320.23	6,763.77	60.60
0434 VEHICLE	9,783.00	11.00	54,653.32	54,653.32	-44,881.32	**
0435 GROUNDS	46,608.00	.00	45,755.62	45,755.62	852.38	98.17
0441 RENTAL LAND & BLDG	156,532.00	.00	112,412.19	112,412.19	44,119.81	71.81
0445 POOL EXPENSES	5,670.00	.00	.00	.00	5,670.00	.00
0515 TRANSP PRIVATE CONT	1,069,736.08	1,162.90	618,219.05	618,219.05	450,354.13	57.90
0516 PARENT REIMBURSEMENT	100,000.00	.00	.00	.00	100,000.00	.00
0531 POSTAGE/UPS	21,150.00	.00	15,116.93	15,116.93	6,033.07	71.47
0532 TELEPHONE	98,472.00	.00	60,761.23	60,761.23	37,710.77	61.70
0540 ADVERTISING	35,459.00	395.00	15,390.07	15,390.07	19,673.93	44.52
0561 TUITION	102,848.00	.00	112,024.43	112,024.43	-9,176.43	108.92
0566 TUITION COLLEGE/UNIV	170,240.00	.00	83,740.00	83,740.00	86,500.00	49.19
0567 TUITION OPEN ENROLL	830,072.00	.00	466,545.23	466,545.23	363,526.77	56.21
0580 TRAVEL	82,154.00	6,384.32	44,482.30	44,482.30	31,287.38	61.92
0611 OFFICE SUPPL	337,121.00	6,536.08	160,641.65	160,641.65	169,943.27	49.59
0612 INSTR SUPPL	483,052.16	11,538.55	322,799.41	322,799.41	148,714.20	69.21
0613 TESTING SERVICE	200.00	.00	.00	.00	200.00	.00
0615 SOFTWARE	14,814.00	-250.00	7,698.04	7,698.04	7,365.96	50.28
0618 OTHER GEN SUPPL	131,195.13	466.20	68,912.44	68,912.44	61,816.49	52.88
0621 NATURAL GAS	262,884.00	.00	96,478.15	96,478.15	166,405.85	36.70
0622 ELECTRICITY	464,136.18	.00	311,675.73	311,675.73	152,460.45	67.15
0626 GASOLINE	157,629.00	.00	82,317.81	82,317.81	75,311.19	52.22
0629 OTHER	1,734.00	.00	1,039.00	1,039.00	695.00	59.92
0641 TEXTBOOKS	203,410.82	.00	204,326.17	204,326.17	-915.35	100.45
0642 CONSUMABLE WORKBOOKS	1,440.00	.00	131.04	131.04	1,308.96	9.10
0643 LIBRARY BOOKS	25,981.00	5,398.69	14,004.21	14,004.21	6,578.10	74.68
0644 PERIODICALS	1,769.00	.00	1,556.00	1,556.00	213.00	87.96
0652 TECHNOL SOFTWARE	112,369.00	1,127.00	105,049.02	105,049.02	6,192.98	94.49
0665 LOST OR DAMAGED BOOK	-117.00	.00	-941.79	-941.79	824.79	**
0682 PARTS	169,970.00	7,726.52	74,249.30	74,249.30	87,994.18	48.23
0683 MAINTENANCE SUPPLIES	92,447.00	11,616.72	71,678.82	71,678.82	9,151.46	90.10
0684 CLEANING PRODUCTS	111,359.00	2,670.51	104,901.07	104,901.07	3,787.42	96.60
0733 FURNITURE & FIXTURES	22,044.00	21,610.00	4,928.62	4,928.62	-4,494.62	120.39
0734 COMP/TECH HARDWARE	116,148.00	.00	39,492.73	39,492.73	76,655.27	34.00
0739 OTHER EQUIPMENT	64,769.00	.00	4,236.37	4,236.37	60,532.63	6.54

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Urbandale Community School District

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Expenditure Summary Report

FJEXS01A

Periods 00 - 08

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
10 GENERAL						
0812 DUES AND FEES	38,717.00	300.00	40,945.72	40,945.72	-2,528.72	106.53
0815 STUDENT ENTRY FEES	11,526.00	758.00	4,137.99	4,137.99	6,630.01	42.48
0961 AEA FLOW THROUGH	1,317,608.00	.00	.00	.00	1,317,608.00	.00
10 GENERAL	41,250,000.00	115,111.06	22,171,306.13	22,171,306.13	18,963,582.81	54.03
21 STUDENT ACTIVITY						
0121 Reg prof educ	26.00	.00	40.00	40.00	-14.00	153.85
0122 PROF: TEMP/SUB	5,597.00	.00	2,460.00	2,460.00	3,137.00	43.95
0129 ADDIT COMPENSATION	36,934.00	.00	14,002.62	14,002.62	22,931.38	37.91
0211 DISABILITY INSURANCE	2.00	.00	.00	.00	2.00	.00
0213 LIFE INSURANCE	1.00	.00	.00	.00	1.00	.00
0220 FICA	2,808.00	.00	1,032.47	1,032.47	1,775.53	36.77
0231 IPERS	3,834.00	.00	1,376.77	1,376.77	2,457.23	35.91
0323 INSTRUCTIONAL SERVIC	17,612.00	.00	21,366.99	21,366.99	-3,754.99	121.32
0324 CONSULTANT	.00	.00	50.00	50.00	-50.00	.00
0340 OTHER PROFESSIONAL	59,539.00	50.00	38,267.87	38,267.87	21,221.13	64.36
0345 NONEMPLOYEE OFFICALS	64,812.00	1,589.28	32,787.87	32,787.87	30,434.85	53.04
0515 TRANSP PRIVATE CONT	.00	.00	196.00	196.00	-196.00	.00
0580 TRAVEL	5,099.00	.00	37,753.11	37,753.11	-32,654.11	**
0618 OTHER GEN SUPPL	434,849.00	3,352.70	390,840.71	390,840.71	40,655.59	90.65
0619 RESALE INVENTORY	110,051.00	.00	4,581.00	4,581.00	105,470.00	4.16
0739 OTHER EQUIPMENT	7,926.00	.00	11,949.39	11,949.39	-4,023.39	150.76
0812 DUES AND FEES	3,101.00	.00	3,315.50	3,315.50	-214.50	106.92
0815 STUDENT ENTRY FEES	13,979.00	.00	8,253.00	8,253.00	5,726.00	59.04
21 STUDENT ACTIVITY	766,170.00	4,991.98	568,273.30	568,273.30	192,904.72	74.82
22 MANAGEMENT LEVY						
0239 TSA PD by Employer	106,359.00	.00	106,359.00	106,359.00	.00	100.00
0250 UNEMPLOYMENT COMP	15,000.00	.00	8,523.86	8,523.86	6,476.14	56.83
0273 MEDICAL INSURANCE	200,000.00	.00	99,544.04	99,544.04	100,455.96	49.77
0520 INSURANCE	525,000.00	.00	506,769.00	506,769.00	18,231.00	96.53
22 MANAGEMENT LEVY	846,359.00	.00	721,195.90	721,195.90	125,163.10	85.21
24 PUB ED & REC LEVY						
0111 ADMIN. PERS	84,173.00	.00	54,952.88	54,952.88	29,220.12	65.29
0151 OFFICE/CLERICAL	25,284.00	.00	22,777.99	22,777.99	2,506.01	90.09
0211 DISABILITY INSURANCE	79.00	.00	84.13	84.13	-5.13	106.49
0213 LIFE INSURANCE	59.00	.00	50.40	50.40	8.60	85.42
0220 FICA	8,093.00	.00	5,314.96	5,314.96	2,778.04	65.67
0231 IPERS	9,442.00	.00	6,747.26	6,747.26	2,694.74	71.46
0239 TSA PD by Employer	.00	.00	173.92	173.92	-173.92	.00
0279 INSUR. BENEF.	7,066.00	.00	6,730.00	6,730.00	336.00	95.24
0450 CONSTRUCTION SERV	.00	.00	6,800.00	6,800.00	-6,800.00	.00
0618 OTHER GEN SUPPL	4,650.00	.00	.00	.00	4,650.00	.00
24 PUB ED & REC LEVY	138,846.00	.00	103,631.54	103,631.54	35,214.46	74.64

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Urbandale Community School District

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Expenditure Summary Report

FJEXS01A

Periods 00 - 08

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
33 SALE TAX FUND						
0343 ARCHITECT & ENGINEER	.00	.00	15,737.50	15,737.50	-15,737.50	.00
0450 CONSTRUCTION SERV	500,000.00	50,373.08	238,122.86	238,122.86	211,504.06	57.70
0734 COMP/TECH HARDWARE	100,000.00	.00	20,977.33	20,977.33	79,022.67	20.98
0739 OTHER EQUIPMENT	.00	.00	1,223.20	1,223.20	-1,223.20	.00
0910 FUND TRANSFER OUT	2,089,532.00	.00	1,406,115.04	1,406,115.04	683,416.96	67.29
33 SALE TAX FUND	2,689,532.00	50,373.08	1,682,175.93	1,682,175.93	956,982.99	64.42
36 PHY PLANT & EQ LEVY						
0343 ARCHITECT & ENGINEER	5,294.00	.00	1,592.12	1,592.12	3,701.88	30.07
0732 VEHICLES	13,650.00	.00	.00	.00	13,650.00	.00
0734 COMP/TECH HARDWARE	275,000.00	.00	262,168.24	262,168.24	12,831.76	95.33
0739 OTHER EQUIPMENT	18,760.00	.00	19,337.42	19,337.42	-577.42	103.08
36 PHY PLANT & EQ LEVY	312,704.00	.00	283,097.78	283,097.78	29,606.22	90.53
40 DEBT SERVICE						
0831 PRINCIPAL REDEMPTION	15,775,000.00	.00	1,545,000.00	1,545,000.00	14,230,000.00	9.79
0832 INTEREST	3,200,000.00	.00	2,048,988.10	2,048,988.10	1,151,011.90	64.03
40 DEBT SERVICE	18,975,000.00	.00	3,593,988.10	3,593,988.10	15,381,011.90	18.94
61 SCHOOL NUTRITION						
0191 REG EMPLOYEE	631,454.00	.00	387,138.13	387,138.13	244,315.87	61.31
0211 DISABILITY INSURANCE	347.00	.00	216.67	216.67	130.33	62.44
0213 LIFE INSURANCE	458.00	.00	211.50	211.50	246.50	46.18
0220 FICA	46,895.00	.00	31,873.39	31,873.39	15,021.61	67.97
0231 IPERS	58,854.00	.00	39,360.00	39,360.00	19,494.00	66.88
0239 TSA PD by Employer	.00	.00	451.65	451.65	-451.65	.00
0279 INSUR. BENEF.	104,763.00	.00	101,220.00	101,220.00	3,543.00	96.62
0331 STAFF WORKSHOP	4,970.00	.00	1,776.11	1,776.11	3,193.89	35.74
0355 BANKING FEES	25,427.00	.00	23,744.55	23,744.55	1,682.45	93.38
0432 BUILDING	16,522.00	.00	12,226.30	12,226.30	4,295.70	74.00
0580 TRAVEL	994.00	.00	283.72	283.72	710.28	28.54
0611 OFFICE SUPPL	31,823.00	.00	9,542.74	9,542.74	22,280.26	29.99
0615 SOFTWARE	6,311.00	.00	.00	.00	6,311.00	.00
0618 OTHER GEN SUPPL	27,532.00	2,330.21	21,606.55	21,606.55	3,595.24	86.94
0629 OTHER	2,500.00	.00	1,460.83	1,460.83	1,039.17	58.43
0631 PURCHASE FOOD	760,418.00	.00	481,439.45	481,439.45	278,978.55	63.31
0639 COMMODITIES CONSUMED	122,011.00	.00	.00	.00	122,011.00	.00
0684 CLEANING PRODUCTS	10,285.00	.00	6,595.44	6,595.44	3,689.56	64.13
0739 OTHER EQUIPMENT	.00	-34.48	2,595.40	2,595.40	-2,560.92	.00
0790 EQUIP/DEPRECIATION	92,047.00	.00	.00	.00	92,047.00	.00
61 SCHOOL NUTRITION	1,943,611.00	2,295.73	1,121,742.43	1,121,742.43	819,572.84	57.83
62 CHILD CARE						
0111 ADMIN. PERS	104,118.00	.00	69,901.33	69,901.33	34,216.67	67.14
0115 ADMIN ASST EMPLOYEE	43,660.00	.00	15,759.40	15,759.40	27,900.60	36.10
0121 Reg prof educ	24,588.00	.00	64,903.13	64,903.13	-40,315.13	**

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Expenditure Summary Report

FJEXS01A

Periods 00 - 08

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
62 CHILD CARE						
0122 PROF: TEMP/SUB	.00	.00	1,440.00	1,440.00	-1,440.00	.00
0135 REG ASSIST EMPLY	54,412.00	.00	9,778.35	9,778.35	44,633.65	17.97
0151 OFFICE/CLERICAL	.00	.00	32,114.22	32,114.22	-32,114.22	.00
0191 REG EMPLOYEE	1,103,324.00	.00	599,097.44	599,097.44	504,226.56	54.30
0199 ADDIT COMPENSATION	14,968.00	.00	.00	.00	14,968.00	.00
0211 DISABILITY INSURANCE	987.00	.00	557.91	557.91	429.09	56.53
0213 LIFE INSURANCE	757.00	.00	402.62	402.62	354.38	53.19
0220 FICA	101,682.00	.00	63,872.32	63,872.32	37,809.68	62.82
0231 IPERS	121,194.00	.00	75,964.34	75,964.34	45,229.66	62.68
0239 TSA PD by Employer	.00	.00	87.04	87.04	-87.04	.00
0279 INSUR. BENEF.	139,229.00	.00	128,437.00	128,437.00	10,792.00	92.25
0331 STAFF WORKSHOP	2,087.00	.00	2,090.00	2,090.00	-3.00	100.14
0355 BANKING FEES	38,116.00	.00	22,304.12	22,304.12	15,811.88	58.52
0515 TRANSP PRIVATE CONT	9,158.00	.00	4,666.24	4,666.24	4,491.76	50.95
0580 TRAVEL	469.00	.00	28.34	28.34	440.66	6.04
0611 OFFICE SUPPL	2,792.00	.00	67.15	67.15	2,724.85	2.41
0612 INSTR SUPPL	.00	.00	102.24	102.24	-102.24	.00
0618 OTHER GEN SUPPL	67,149.50	.02	41,560.13	41,560.13	25,589.35	61.89
0619 RESALE INVENTORY	274.00	.00	.00	.00	274.00	.00
0812 DUES AND FEES	.00	.00	675.00	675.00	-675.00	.00
62 CHILD CARE	1,828,964.50	.02	1,133,808.32	1,133,808.32	695,156.16	61.99
64 BUILDING TRADES						
0450 CONSTRUCTION SERV	343,804.00	956.35	176,329.07	176,329.07	166,518.58	51.57
64 BUILDING TRADES	343,804.00	956.35	176,329.07	176,329.07	166,518.58	51.57
65 COMMUNITY EDUCATION						
0101 Reg paraprof	6,394.00	.00	3,002.82	3,002.82	3,391.18	46.96
0121 Reg prof educ	37,735.00	.00	40,153.11	40,153.11	-2,418.11	106.41
0129 ADDIT COMPENSATION	767.00	.00	1,356.25	1,356.25	-589.25	176.83
0151 OFFICE/CLERICAL	1,866.00	.00	1,388.00	1,388.00	478.00	74.38
0211 DISABILITY INSURANCE	3.00	.00	.73	.73	2.27	24.33
0213 LIFE INSURANCE	4.00	.00	.00	.00	4.00	.00
0220 FICA	4,842.00	.00	3,239.99	3,239.99	1,602.01	66.91
0231 IPERS	5,765.00	.00	3,912.08	3,912.08	1,852.92	67.86
0323 INSTRUCTIONAL SERVIC	14,154.00	.00	.00	.00	14,154.00	.00
0345 NONEMPLOYEE OFFICIALS	14,850.00	.00	11,239.50	11,239.50	3,610.50	75.69
0612 INSTR SUPPL	169.00	.00	.00	.00	169.00	.00
0618 OTHER GEN SUPPL	70,333.00	9,860.40	85,297.07	85,297.07	-24,824.47	135.30
0812 DUES AND FEES	414.00	.00	.00	.00	414.00	.00
65 COMMUNITY EDUCATION	157,296.00	9,860.40	149,589.55	149,589.55	-2,153.95	101.37
71 SELF-INSURANCE FUND						
0101 Reg paraprof	1,417.00	.00	32.41	32.41	1,384.59	2.29
0220 FICA	81.00	.00	2.18	2.18	78.82	2.69

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For 07/01/14 - 02/28/15

Periods 00 - 08

Urbandale Community School District

Expenditure Summary Report

Monthly Report to the Board of Directors

Page No 6

FJEXS01A

MthlyBdRptByFund/Object

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
71 SELF-INSURANCE FUND						
0231 IPERS	126.00	.00	2.89	2.89	123.11	2.29
0273 MEDICAL INSURANCE	3,150,838.00	.00	1,794,348.31	1,794,348.31	1,356,489.69	56.95
0347	.00	.00	54,391.80	54,391.80	-54,391.80	.00
0359 OTHER TECHNICAL SERV	1,286.00	.00	100.00	100.00	1,186.00	7.78
71 SELF-INSURANCE FUND	3,153,748.00	.00	1,848,877.59	1,848,877.59	1,304,870.41	58.62

Urbandale Community School District
Statement of Current Assets
For the period March 1 through March 31, 2015

Fund #	Fund Name	Beginning Current Assets Balance	Revenues and other increases	Expenditures and other decreases	Ending Current Assets Balance
<u>Governmental Funds:</u>					
10	General	\$ 4,387,645.91	\$ 2,545,784.62	\$ 3,163,537.34	\$ 3,769,893.19
<u>Special Revenue Funds:</u>					
21	Activity	316,690.41	42,133.83	21,615.86	337,208.38
22	Management	421,838.04	17,843.68	12,481.69	427,200.03
24	PERL	46,053.83	3,230.62	11,494.69	37,789.76
33	Sales Tax - projects	5,636,296.62	237,468.35	182,444.01	5,691,320.96
33	Sales Tax - restricted	2,112,172.50	16.20	16.20	2,112,172.50
36	PPEL	243,413.96	8,316.32	-	251,730.28
40	Debt Service**	14,541,980.71	277,643.77	20,239.00	14,799,385.48
<u>Proprietary Funds:</u>					
<u>Enterprise Funds:</u>					
61	Food Service	1,382,869.41	96,605.66	146,935.59	1,332,539.48
62	Adventuretime	267,449.11	62,765.12	142,027.16	188,187.07
64	Bldg Trades	231,138.31	-	7,934.61	223,203.70
65	Community Educ	44,189.23	7,608.99	9,904.68	41,893.54
<u>Internal Service Funds:</u>					
<u>Self-Insurance Funds:</u>					
71	Health Insurance	1,933,902.58	275,205.65	231,675.08	1,977,433.15
<u>Agency Funds:</u>					
91	Agency	170,411.87	20,360.55	17,475.12	173,297.30
TOTAL		<u>\$ 31,736,052.49</u>	<u>\$ 3,594,983.36</u>	<u>\$ 3,967,781.03</u>	<u>\$ 31,363,254.82</u>

Total all Funds: Ending balances March 31, 2015:

Cash accounts	\$ 9,619,989.13
Investment accounts	6,676,894.60
* Cash in escrow for rev bond reserve	2,112,172.50
** Cash in escrow for debt refinance	12,590,167.15
Inventory accounts	64,031.44
Receivables/Payables	300,000.00
TOTAL CURRENT ASSETS:	<u>\$ 31,363,254.82</u>

For 07/01/14 - 03/31/15

Revenue Summary Report

FJRES01A

Periods 00 - 09

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Budget Amount	Period Amount	Y-T-D Amount	Balance	Percent Received
10 GENERAL					
1110 REG PROPERTY TAXES	11,175,000.00	6,106,608.94	6,106,608.94	5,068,391.06	54.65
1114 INSTR. SUPPORT TAXES	1,570,000.00	732,055.28	732,055.28	837,944.72	46.63
1116 HOMESTEAD CREDIT	265,000.00	180,326.81	180,326.81	84,673.19	68.05
1171 UTILITY REPLACEMENT	800,000.00	341,344.87	341,344.87	458,655.13	42.67
1321 REG TUITION - NOT OE	825,000.00	419,653.79	419,653.79	405,346.21	50.87
1322 SPED TUITION- NOT OE	1,235,000.00	.00	.00	1,235,000.00	.00
1323 OE REG ED TUITION	4,200,000.00	1,905,723.83	1,905,723.83	2,294,276.17	45.37
1324 SPE ED-OPEN ENROLL	330,000.00	527,640.66	527,640.66	-197,640.66	159.89
1361 REG TUITION SUM SCHL	5,000.00	625.00	625.00	4,375.00	12.50
1411 TRANSP-REG ED PS	60,000.00	61,659.28	61,659.28	-1,659.28	102.77
1510 INVESTMENT INTEREST	3,500.00	493.22	493.22	3,006.78	14.09
1790 OTHER ACT INCOME	6,500.00	130.00	130.00	6,370.00	2.00
1910 RENTALS	100,000.00	61,456.59	61,456.59	38,543.41	61.46
1920 CONTRIB & DONATIONS	75,000.00	67,411.36	67,411.36	7,588.64	89.88
1922 TARGET PE GRANT	.00	700.00	700.00	-700.00	.00
1924 CONNECTING KID GRANT	6,500.00	6,216.00	6,216.00	284.00	95.63
1941 TXTEK SALES PS	190,000.00	205,089.29	205,089.29	-15,089.29	107.94
1945 ID CARDS	1,200.00	630.00	630.00	570.00	52.50
1991 SALE OF MATERIALS	1,000.00	13,304.73	13,304.73	-12,304.73	1330.47
1999 MISC REVENUE	60,000.00	84,374.08	84,374.08	-24,374.08	140.62
2211 POLK CO GAMING GRANT	44,500.00	47,158.69	47,158.69	-2,658.69	105.97
3111 STATE FOUNDATION AID	14,778,103.00	10,753,869.00	10,753,869.00	4,024,234.00	72.77
3113 SPEC ED DEFIC ST AID	25,000.00	.00	.00	25,000.00	.00
3117 4 YR OLD PRESCHL AID	452,231.00	240,752.00	240,752.00	211,479.00	53.24
3121 FOSTER CARE	10,000.00	.00	.00	10,000.00	.00
3202 BT MENTOR/INDUCTION	25,000.00	16,900.00	16,900.00	8,100.00	67.60
3204 SALARY IMPRVMTN PROG	1,878,285.00	1,007,873.00	1,007,873.00	870,412.00	53.66
3214 AEA FLOW THROUGH	1,378,897.00	.00	.00	1,378,897.00	.00
3216 IOWA EARLY INTERVENT	211,954.00	112,355.00	112,355.00	99,599.00	53.01
3221 TRANSP NON-PUBLIC	100,000.00	.00	.00	100,000.00	.00
3222 TXTEK AID NON-PUBLIC	22,000.00	22,356.82	22,356.82	-356.82	101.62
3261 VOCATIONAL AID	4,300.00	.00	.00	4,300.00	.00
3342 Early Literacy	40,000.00	40,027.70	40,027.70	-27.70	100.07
3373 THR QLY PFDEV CORE	66,214.00	35,311.00	35,311.00	30,903.00	53.33
3376 TEACH QUAL PROF DEVE	155,799.00	83,088.00	83,088.00	72,711.00	53.33
3801 MILITARY CREDIT	4,500.00	4,486.81	4,486.81	13.19	99.71
3803 COMMER & INDUST REPL.	210,000.00	120,940.04	120,940.04	89,059.96	57.59
4501 TITLE I	279,642.00	144,991.00	144,991.00	134,651.00	51.85
4521 SPEC ED PART B	170,635.00	.00	.00	170,635.00	.00
4525 Spec Ed. High Cost Claim	25,000.00	.00	.00	25,000.00	.00
4531 PERKINS TITLE II-C	52,151.00	.00	.00	52,151.00	.00
4542 JUVENILE CRT LIASON	26,154.00	.00	.00	26,154.00	.00

For 07/01/14 - 03/31/15

Revenue Summary Report

FJRES01A

Periods 00 - 09

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Budget Amount	Period Amount	Y-T-D Amount	Balance	Percent Received
10 GENERAL					
4634 MEDICAID ASSISTANCE	300,000.00	301,667.68	301,667.68	-1,667.68	100.56
4643 TL IIA FED TCHR QUAL	53,935.00	2,244.00	2,244.00	51,691.00	4.16
4648 TITLE VI-A ASSESSMNT	22,000.00	15,736.00	15,736.00	6,264.00	71.53
4720 FED GRANT THRU AEA	.00	85,317.50	85,317.50	-85,317.50	.00
5311 COMPENSATION LOSS	.00	11,152.22	11,152.22	-11,152.22	.00
5314 SALE EQUIP/MATERIAL	5,000.00	.00	.00	5,000.00	.00
10 GENERAL	41,250,000.00	23,761,670.19	23,761,670.19	17,488,329.81	57.60
21 STUDENT ACTIVITY					
1510 INVESTMENT INTEREST	.00	40.01	40.01	-40.01	.00
1710 ADMISSION FEES	250,000.00	187,602.56	187,602.56	62,397.44	75.04
1748 CONTEST FEES CHARGED	20,000.00	19,770.00	19,770.00	230.00	98.85
1790 OTHER ACT INCOME	250,000.00	357,058.89	357,058.89	-107,058.89	142.82
1791 FUND RAISERS	300,000.00	29,497.42	29,497.42	270,502.58	9.83
21 STUDENT ACTIVITY	820,000.00	593,968.88	593,968.88	226,031.12	72.44
22 MANAGEMENT LEVY					
1110 REG PROPERTY TAXES	750,000.00	410,917.44	410,917.44	339,082.56	54.79
1116 HOMESTEAD CREDIT	11,495.00	10,929.47	10,929.47	565.53	95.08
1171 UTILITY REPLACEMENT	40,000.00	20,701.44	20,701.44	19,298.56	51.75
1989	20,296.00	.00	.00	20,296.00	.00
1999 MISC REVENUE	525.00	99.00	99.00	426.00	18.86
3801 MILITARY CREDIT	294.00	272.11	272.11	21.89	92.55
3803 COMMER & INDUST REPL.	10,000.00	7,334.61	7,334.61	2,665.39	73.35
22 MANAGEMENT LEVY	832,610.00	450,254.07	450,254.07	382,355.93	54.08
24 PUB ED & REC LEVY					
1110 REG PROPERTY TAXES	139,000.00	74,361.32	74,361.32	64,638.68	53.50
1116 HOMESTEAD CREDIT	2,072.00	1,964.39	1,964.39	107.61	94.81
1171 UTILITY REPLACEMENT	7,300.00	3,746.15	3,746.15	3,553.85	51.32
3801 MILITARY CREDIT	53.00	49.24	49.24	3.76	92.91
3803 COMMER & INDUST REPL.	2,000.00	1,327.28	1,327.28	672.72	66.36
24 PUB ED & REC LEVY	150,425.00	81,448.38	81,448.38	68,976.62	54.15
33 SALE TAX FUND					
1510 INVESTMENT INTEREST	5,000.00	1,824.11	1,824.11	3,175.89	36.48
3361 School Infrastr. Supp AMT	3,000,000.00	1,986,670.82	1,986,670.82	1,013,329.18	66.22
33 SALE TAX FUND	3,005,000.00	1,988,494.93	1,988,494.93	1,016,505.07	66.17
36 PHY PLANT & EQ LEVY					
1110 REG PROPERTY TAXES	385,000.00	196,543.52	196,543.52	188,456.48	51.05
1116 HOMESTEAD CREDIT	5,113.00	4,871.09	4,871.09	241.91	95.27
1171 UTILITY REPLACEMENT	18,000.00	9,157.25	9,157.25	8,842.75	50.87
1510 INVESTMENT INTEREST	10.00	4.70	4.70	5.30	47.00
3801 MILITARY CREDIT	130.00	120.36	120.36	9.64	92.58
3803 COMMER & INDUST REPL.	6,000.00	3,244.45	3,244.45	2,755.55	54.07
36 PHY PLANT & EQ LEVY	414,253.00	213,941.37	213,941.37	200,311.63	51.65

For 07/01/14 - 03/31/15

Revenue Summary Report

FJRES01A

Periods 00 - 09

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Budget Amount	Period Amount	Y-T-D Amount	Balance	Percent Received
40 DEBT SERVICE					
1110 REG PROPERTY TAXES	4,500,000.00	2,407,837.51	2,407,837.51	2,092,162.49	53.51
1116 HOMESTEAD CREDIT	.00	59,701.05	59,701.05	-59,701.05	.00
1171 UTILITY REPLACEMENT	220,000.00	112,185.37	112,185.37	107,814.63	50.99
1510 INVESTMENT INTEREST	.00	49.86	49.86	-49.86	.00
3801 MILITARY CREDIT	.00	1,474.63	1,474.63	-1,474.63	.00
3803 COMMER & INDUST REPL.	70,000.00	39,747.80	39,747.80	30,252.20	56.78
5233 INTFD TRANS CAP PROJ	.00	1,581,879.42	1,581,879.42	-1,581,879.42	.00
40 DEBT SERVICE	4,790,000.00	4,202,875.64	4,202,875.64	587,124.36	87.74
61 SCHOOL NUTRITION					
1510 INVESTMENT INTEREST	.00	6.81	6.81	-6.81	.00
1611 DAILY SALES	740,000.00	405,242.30	405,242.30	334,757.70	54.76
1612 SALES BREAKFAST	33,000.00	17,007.70	17,007.70	15,992.30	51.54
1621 SALES-ALA CARTE	340,000.00	195,247.30	195,247.30	144,752.70	57.43
1622 ADULT LUNCH	12,000.00	4,732.15	4,732.15	7,267.85	39.43
1623 ADULT BREAKFAST	.00	70.00	70.00	-70.00	.00
1632 SPECIAL FUNCTIONS	13,000.00	3,553.72	3,553.72	9,446.28	27.34
1633 FOOD SOLD TO SCHOOL	10,000.00	.00	.00	10,000.00	.00
1999 MISC REVENUE	12,000.00	.00	.00	12,000.00	.00
3251 SCHL LUNCH ASSIST.	14,000.00	11,826.80	11,826.80	2,173.20	84.48
3252 STATE BREAKFAST	1,350.00	1,212.33	1,212.33	137.67	89.80
4552 NATL SCHL BREAKFAST	80,000.00	52,682.12	52,682.12	27,317.88	65.85
4553 NATL LUNCH PROGRAM	565,000.00	369,818.00	369,818.00	195,182.00	65.45
4951 FOOD DISTRIBUTION	125,000.00	.00	.00	125,000.00	.00
61 SCHOOL NUTRITION	1,945,350.00	1,061,399.23	1,061,399.23	883,950.77	54.56
62 CHILD CARE					
1840 CHILD CARE SERVICES	1,650,000.00	1,304,157.25	1,304,157.25	345,842.75	79.04
1999 MISC REVENUE	4,000.00	1,040.02	1,040.02	2,959.98	26.00
3312 EMPOWERMENT GRANT	75,000.00	20,666.64	20,666.64	54,333.36	27.56
62 CHILD CARE	1,729,000.00	1,325,863.91	1,325,863.91	403,136.09	76.68
64 BUILDING TRADES					
1751 STUDENT CONSTRUCTION	373,691.50	.00	.00	373,691.50	.00
1999 MISC REVENUE	252.00	25,010.07	25,010.07	-24,758.07	9924.63
64 BUILDING TRADES	373,943.50	25,010.07	25,010.07	348,933.43	6.69
65 COMMUNITY EDUCATION					
1371 TUITION COMM ED	60,000.00	52,026.15	52,026.15	7,973.85	86.71
1710 ADMISSION FEES	.00	18,192.00	18,192.00	-18,192.00	.00
1810 COMM RECRE	80,000.00	109,228.88	109,228.88	-29,228.88	136.54
1999 MISC REVENUE	25,000.00	4,852.18	4,852.18	20,147.82	19.41
65 COMMUNITY EDUCATION	165,000.00	184,299.21	184,299.21	-19,299.21	111.70
71 SELF-INSURANCE FUND					
1973 Cobra /Retiree Contr	186,148.00	107,622.02	107,622.02	78,525.98	57.82
1999 MISC REVENUE	3,299,996.00	2,381,441.82	2,381,441.82	918,554.18	72.16

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Urbandale Community School District

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For 07/01/14 - 03/31/15

Revenue Summary Report

FJRES01A

Periods 00 - 09

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

<u>Account No/Description</u>	<u>Budget Amount</u>	<u>Period Amount</u>	<u>Y-T-D Amount</u>	<u>Balance</u>	<u>Percent Received</u>
71 SELF-INSURANCE FUND 71 SELF-INSURANCE FUND	3,486,144.00	2,489,063.84	2,489,063.84	997,080.16	71.40

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Urbandale Community School District

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For 07/01/14 - 03/31/15

Expenditure Summary Report

FJEXS01A

Periods 00 - 09

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
10 GENERAL						
0101 Reg paraprof	2,521,969.00	.00	2,062,454.66	2,062,454.66	459,514.34	81.78
0102 TEMP/SUB EMPLOYEE	.00	.00	277.95	277.95	-277.95	.00
0109 ADDIT COMPENSATION	.00	.00	1,209.00	1,209.00	-1,209.00	.00
0111 ADMIN. PERS	1,653,185.00	.00	930,649.50	930,649.50	722,535.50	56.29
0112 TEMP/SUBSTITUTE	11,094.00	.00	.00	.00	11,094.00	.00
0115 ADMIN ASST EMPLOYEE	272,344.00	.00	200,476.98	200,476.98	71,867.02	73.61
0121 Reg prof educ	17,511,911.00	.00	9,534,351.78	9,534,351.78	7,977,559.22	54.44
0122 PROF: TEMP/SUB	610,289.11	.00	387,419.82	387,419.82	222,869.29	63.48
0125 REGULAR ASSIST EMPLY	1,530.00	.00	.00	.00	1,530.00	.00
0129 ADDIT COMPENSATION	91,967.00	.00	78,364.72	78,364.72	13,602.28	85.21
0131 PROF-OTHER	476,550.00	.00	329,400.75	329,400.75	147,149.25	69.12
0132 TEMP/SUB EMPLOYEE	12,280.00	.00	1,440.00	1,440.00	10,840.00	11.73
0135 REG ASSIST EMPLY	127,112.00	.00	92,943.21	92,943.21	34,168.79	73.12
0139 ADDIT. COMP	238.00	.00	.00	.00	238.00	.00
0141 REG EMPLOYEE	201,841.00	10,776.76	159,252.67	159,252.67	31,811.57	84.24
0142	49,234.00	.00	40,676.09	40,676.09	8,557.91	82.62
0151 OFFICE/CLERICAL	745,751.00	.00	477,801.92	477,801.92	267,949.08	64.07
0152 TEMP OR SUBSTITUTE	1,868.00	.00	2,222.45	2,222.45	-354.45	118.97
0161 REG EMPLOYEE	235,186.00	.00	151,338.29	151,338.29	83,847.71	64.35
0171 REG EMPLOYEE	30,253.00	.00	21,027.30	21,027.30	9,225.70	69.50
0181 LABORER	80,810.00	.00	49,390.33	49,390.33	31,419.67	61.12
0191 REG EMPLOYEE	987,477.00	.00	690,210.58	690,210.58	297,266.42	69.90
0192 SERV WORK: TEMP/SUB	47,021.00	.00	44,094.32	44,094.32	2,926.68	93.78
0211 DISABILITY INSURANCE	24,330.00	.00	17,703.02	17,703.02	6,626.98	72.76
0213 LIFE INSURANCE	14,930.00	.00	10,743.98	10,743.98	4,186.02	71.96
0220 FICA	1,936,078.00	.00	1,211,409.76	1,211,409.76	724,668.24	62.57
0231 IPERS	2,349,479.00	.00	1,469,195.98	1,469,195.98	880,283.02	62.53
0239 TSA PD by Employer	20,517.00	.00	13,529.38	13,529.38	6,987.62	65.94
0271 PHYSICALS	883.00	.00	1,399.66	1,399.66	-516.66	158.51
0273 MEDICAL INSURANCE	7,903.00	.00	3,205.52	3,205.52	4,697.48	40.56
0279 INSUR. BENEF.	2,559,670.00	.00	2,566,400.00	2,566,400.00	-6,730.00	100.26
0292 CLOTHING ALLOWANCE	.00	.00	589.03	589.03	-589.03	.00
0310 ADMINISTRATIVE SERV	25,000.00	.00	.00	.00	25,000.00	.00
0322 PROFESS ED SERVICES	8,526.00	1,875.00	.50	.50	6,650.50	22.00
0323 INSTRUCTIONAL SERVIC	347,532.00	1,000.00	137,178.62	137,178.62	209,353.38	39.76
0324 CONSULTANT	77,988.00	2,199.00	17,919.71	17,919.71	57,869.29	25.80
0331 STAFF WORKSHOP	90,984.52	204.00	85,045.94	85,045.94	5,734.58	93.70
0332 CONTRACTED TRAINING	6,928.00	.00	.00	.00	6,928.00	.00
0341 AUDITOR/ACCOUNTANT	20,375.00	.00	20,485.28	20,485.28	-110.28	100.54
0342 OTHER PROFESSIONAL	66,768.00	.00	37,828.50	37,828.50	28,939.50	56.66
0349 OTHER PURC PROF SERV	801,753.00	11,827.98	608,134.01	608,134.01	181,791.01	77.33
0350 TECHNICAL SERVICES	2,304.00	.00	1,212.45	1,212.45	1,091.55	52.62

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
10 GENERAL						
0355 BANKING FEES	18,421.00	.00	16,430.54	16,430.54	1,990.46	89.19
0359 OTHER TECHNICAL SERV	300.00	.00	37.50	37.50	262.50	12.50
0411 WATER/SEWER	64,671.00	.00	36,681.55	36,681.55	27,989.45	56.72
0421 GARBAGE COLLECTION	57,439.00	.00	41,974.10	41,974.10	15,464.90	73.08
0422 SNOW PLOWING	46,814.00	.00	.00	.00	46,814.00	.00
0430 REPAIR AND MAINT SRV	137,345.00	6,119.40	133,645.98	133,645.98	-2,420.38	101.76
0432 BUILDING	5,053.00	.00	2,538.46	2,538.46	2,514.54	50.24
0433 EQUIPMENT	17,168.00	213.47	12,754.89	12,754.89	4,199.64	75.54
0434 VEHICLE	9,783.00	1,220.76	54,866.31	54,866.31	-46,304.07	**
0435 GROUNDS	46,608.00	.00	49,020.78	49,020.78	-2,412.78	105.18
0441 RENTAL LAND & BLDG	156,532.00	.00	124,950.38	124,950.38	31,581.62	79.82
0445 POOL EXPENSES	5,670.00	.00	.00	.00	5,670.00	.00
0515 TRANSP PRIVATE CONT	1,069,736.08	1,338.34	631,289.05	631,289.05	437,108.69	59.14
0516 PARENT REIMBURSEMENT	100,000.00	.00	.00	.00	100,000.00	.00
0531 POSTAGE/UPS	21,150.00	.00	16,444.44	16,444.44	4,705.56	77.75
0532 TELEPHONE	98,472.00	.00	66,206.74	66,206.74	32,265.26	67.23
0540 ADVERTISING	35,459.00	395.00	16,104.07	16,104.07	18,959.93	46.53
0561 TUITION	102,848.00	24,916.12	153,501.71	153,501.71	-75,569.83	173.48
0566 TUITION COLLEGE/UNIV	170,240.00	.00	83,740.00	83,740.00	86,500.00	49.19
0567 TUITION OPEN ENROLL	830,072.00	6,121.00	497,995.98	497,995.98	325,955.02	60.73
0580 TRAVEL	82,154.00	4,115.40	60,025.22	60,025.22	18,013.38	78.07
0611 OFFICE SUPPL	337,121.00	6,794.63	166,196.29	166,196.29	164,130.08	51.31
0612 INSTR SUPPL	483,052.16	31,374.56	336,089.00	336,089.00	115,588.60	76.07
0613 TESTING SERVICE	200.00	.00	.00	.00	200.00	.00
0615 SOFTWARE	14,814.00	.00	7,698.04	7,698.04	7,115.96	51.96
0618 OTHER GEN SUPPL	131,195.13	3,943.94	75,872.43	75,872.43	51,378.76	60.84
0621 NATURAL GAS	262,884.00	.00	160,467.84	160,467.84	102,416.16	61.04
0622 ELECTRICITY	464,136.18	.00	343,847.54	343,847.54	120,288.64	74.08
0626 GASOLINE	157,629.00	.00	92,281.41	92,281.41	65,347.59	58.54
0629 OTHER	1,734.00	.00	1,039.00	1,039.00	695.00	59.92
0641 TEXTBOOKS	203,410.82	.00	204,464.43	204,464.43	-1,053.61	100.52
0642 CONSUMABLE WORKBOOKS	1,440.00	.00	131.04	131.04	1,308.96	9.10
0643 LIBRARY BOOKS	25,981.00	5,398.69	14,004.21	14,004.21	6,578.10	74.68
0644 PERIODICALS	1,769.00	.00	1,556.00	1,556.00	213.00	87.96
0652 TECHNOL SOFTWARE	112,369.00	3,804.80	105,049.02	105,049.02	3,515.18	96.87
0665 LOST OR DAMAGED BOOK	-117.00	.00	-989.72	-989.72	872.72	**
0682 PARTS	169,970.00	10,478.96	76,756.12	76,756.12	82,734.92	51.32
0683 MAINTENANCE SUPPLIES	92,447.00	17,622.38	71,885.77	71,885.77	2,938.85	96.82
0684 CLEANING PRODUCTS	111,359.00	2,610.88	106,324.93	106,324.93	2,423.19	97.82
0733 FURNITURE & FIXTURES	22,044.00	28,489.67	6,971.94	6,971.94	-13,417.61	160.87
0734 COMP/TECH HARDWARE	116,148.00	2,293.26	40,063.88	40,063.88	73,790.86	36.47
0739 OTHER EQUIPMENT	64,769.00	.00	4,236.37	4,236.37	60,532.63	6.54

Urbandale Community School District

For 07/01/14 - 03/31/15

Expenditure Summary Report

FJEXS01A

Periods 00 - 09

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
10 GENERAL						
0812 DUES AND FEES	38,717.00	680.00	41,294.72	41,294.72	-3,257.72	108.41
0815 STUDENT ENTRY FEES	11,526.00	758.00	4,137.99	4,137.99	6,630.01	42.48
0961 AEA FLOW THROUGH	1,317,608.00	.00	.00	.00	1,317,608.00	.00
10 GENERAL	41,250,000.00	186,572.00	25,314,569.61	25,314,569.61	15,748,858.39	61.82
21 STUDENT ACTIVITY						
0121 Reg prof educ	26.00	.00	40.00	40.00	-14.00	153.85
0122 PROF: TEMP/SUB	5,597.00	.00	2,460.00	2,460.00	3,137.00	43.95
0129 ADDIT COMPENSATION	36,934.00	.00	18,664.62	18,664.62	18,269.38	50.54
0211 DISABILITY INSURANCE	2.00	.00	.00	.00	2.00	.00
0213 LIFE INSURANCE	1.00	.00	.00	.00	1.00	.00
0220 FICA	2,808.00	.00	1,357.97	1,357.97	1,450.03	48.36
0231 IPERS	3,834.00	.00	1,815.63	1,815.63	2,018.37	47.36
0323 INSTRUCTIONAL SERVIC	17,612.00	.00	22,939.99	22,939.99	-5,327.99	130.25
0324 CONSULTANT	.00	.00	50.00	50.00	-50.00	.00
0340 OTHER PROFESSIONAL	59,539.00	50.00	40,941.79	40,941.79	18,547.21	68.85
0345 NONEMPLOYEE OFFICALS	64,812.00	.00	33,897.69	33,897.69	30,914.31	52.30
0515 TRANSP PRIVATE CONT	.00	.00	196.00	196.00	-196.00	.00
0580 TRAVEL	5,099.00	211.53	37,753.11	37,753.11	-32,865.64	**
0618 OTHER GEN SUPPL	434,849.00	19,815.33	401,300.09	401,300.09	13,733.58	96.84
0619 RESALE INVENTORY	110,051.00	.00	4,833.38	4,833.38	105,217.62	4.39
0739 OTHER EQUIPMENT	7,926.00	.00	11,949.39	11,949.39	-4,023.39	150.76
0812 DUES AND FEES	3,101.00	340.00	3,315.50	3,315.50	-554.50	117.88
0815 STUDENT ENTRY FEES	13,979.00	.00	8,374.00	8,374.00	5,605.00	59.90
21 STUDENT ACTIVITY	766,170.00	20,416.86	589,889.16	589,889.16	155,863.98	79.66
22 MANAGEMENT LEVY						
0239 TSA PD by Employer	106,359.00	.00	106,359.00	106,359.00	.00	100.00
0250 UNEMPLOYMENT COMP	15,000.00	.00	8,523.86	8,523.86	6,476.14	56.83
0273 MEDICAL INSURANCE	200,000.00	.00	112,025.73	112,025.73	87,974.27	56.01
0520 INSURANCE	525,000.00	.00	506,769.00	506,769.00	18,231.00	96.53
22 MANAGEMENT LEVY	846,359.00	.00	733,677.59	733,677.59	112,681.41	86.69
24 PUB ED & REC LEVY						
0111 ADMIN. PERS	84,173.00	.00	62,663.24	62,663.24	21,509.76	74.45
0151 OFFICE/CLERICAL	25,284.00	.00	25,102.18	25,102.18	181.82	99.28
0211 DISABILITY INSURANCE	79.00	.00	93.90	93.90	-14.90	118.86
0213 LIFE INSURANCE	59.00	.00	56.70	56.70	2.30	96.10
0220 FICA	8,093.00	.00	5,940.59	5,940.59	2,152.41	73.40
0231 IPERS	9,442.00	.00	7,543.96	7,543.96	1,898.04	79.90
0239 TSA PD by Employer	.00	.00	195.66	195.66	-195.66	.00
0279 INSUR. BENEF.	7,066.00	.00	6,730.00	6,730.00	336.00	95.24
0450 CONSTRUCTION SERV	.00	.00	6,800.00	6,800.00	-6,800.00	.00
0618 OTHER GEN SUPPL	4,650.00	.00	.00	.00	4,650.00	.00
24 PUB ED & REC LEVY	138,846.00	.00	115,126.23	115,126.23	23,719.77	82.92

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Urbandale Community School District

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For 07/01/14 - 03/31/15

Expenditure Summary Report

FJEXS01A

Periods 00 - 09

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
33 SALE TAX FUND						
0343 ARCHITECT & ENGINEER	.00	.00	15,737.50	15,737.50	-15,737.50	.00
0450 CONSTRUCTION SERV	500,000.00	43,693.45	244,802.49	244,802.49	211,504.06	57.70
0734 COMP/TECH HARDWARE	100,000.00	.00	20,977.33	20,977.33	79,022.67	20.98
0739 OTHER EQUIPMENT	.00	.00	1,223.20	1,223.20	-1,223.20	.00
0910 FUND TRANSFER OUT	2,089,532.00	.00	1,581,879.42	1,581,879.42	507,652.58	75.70
33 SALE TAX FUND	2,689,532.00	43,693.45	1,864,619.94	1,864,619.94	781,218.61	70.95
36 PHY PLANT & EQ LEVY						
0343 ARCHITECT & ENGINEER	5,294.00	.00	1,592.12	1,592.12	3,701.88	30.07
0732 VEHICLES	13,650.00	.00	.00	.00	13,650.00	.00
0734 COMP/TECH HARDWARE	275,000.00	.00	262,168.24	262,168.24	12,831.76	95.33
0739 OTHER EQUIPMENT	18,760.00	.00	19,337.42	19,337.42	-577.42	103.08
36 PHY PLANT & EQ LEVY	312,704.00	.00	283,097.78	283,097.78	29,606.22	90.53
40 DEBT SERVICE						
0349 OTHER PURC PROF SERV	.00	.00	20,239.00	20,239.00	-20,239.00	.00
0831 PRINCIPAL REDEMPTION	15,775,000.00	.00	1,545,000.00	1,545,000.00	14,230,000.00	9.79
0832 INTEREST	3,200,000.00	.00	2,048,988.10	2,048,988.10	1,151,011.90	64.03
40 DEBT SERVICE	18,975,000.00	.00	3,614,227.10	3,614,227.10	15,360,772.90	19.05
61 SCHOOL NUTRITION						
0191 REG EMPLOYEE	631,454.00	.00	462,345.55	462,345.55	169,108.45	73.22
0211 DISABILITY INSURANCE	347.00	.00	252.55	252.55	94.45	72.78
0213 LIFE INSURANCE	458.00	.00	251.10	251.10	206.90	54.83
0220 FICA	46,895.00	.00	36,778.83	36,778.83	10,116.17	78.43
0231 IPERS	58,854.00	.00	45,393.05	45,393.05	13,460.95	77.13
0239 TSA PD by Employer	.00	.00	541.98	541.98	-541.98	.00
0279 INSUR. BENEF.	104,763.00	.00	101,220.00	101,220.00	3,543.00	96.62
0331 STAFF WORKSHOP	4,970.00	13.00	3,329.62	3,329.62	1,627.38	67.26
0355 BANKING FEES	25,427.00	.00	23,744.55	23,744.55	1,682.45	93.38
0432 BUILDING	16,522.00	24.11	12,585.82	12,585.82	3,912.07	76.32
0580 TRAVEL	994.00	.00	414.08	414.08	579.92	41.66
0611 OFFICE SUPPL	31,823.00	.00	9,571.42	9,571.42	22,251.58	30.08
0615 SOFTWARE	6,311.00	.00	.00	.00	6,311.00	.00
0618 OTHER GEN SUPPL	27,532.00	598.51	27,106.58	27,106.58	-173.09	100.63
0629 OTHER	2,500.00	.00	1,460.83	1,460.83	1,039.17	58.43
0631 PURCHASE FOOD	760,418.00	24,850.76	533,802.63	533,802.63	201,764.61	73.47
0639 COMMODITIES CONSUMED	122,011.00	.00	.00	.00	122,011.00	.00
0684 CLEANING PRODUCTS	10,285.00	273.50	7,284.03	7,284.03	2,727.47	73.48
0739 OTHER EQUIPMENT	.00	62.36	2,595.40	2,595.40	-2,657.76	.00
0790 EQUIP/DEPRECIATION	92,047.00	.00	.00	.00	92,047.00	.00
61 SCHOOL NUTRITION	1,943,611.00	25,822.24	1,268,678.02	1,268,678.02	649,110.74	66.60
62 CHILD CARE						
0111 ADMIN. PERS	104,118.00	.00	79,049.75	79,049.75	25,068.25	75.92
0115 ADMIN ASST EMPLOYEE	43,660.00	.00	20,460.20	20,460.20	23,199.80	46.86

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Urbandale Community School District

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Expenditure Summary Report

FJEXS01A

Periods 00 - 09

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
62 CHILD CARE						
0121 Reg prof educ	24,588.00	.00	77,006.98	77,006.98	-52,418.98	**
0122 PROF: TEMP/SUB	.00	.00	1,440.00	1,440.00	-1,440.00	.00
0135 REG ASSIST EMPLY	54,412.00	.00	11,337.79	11,337.79	43,074.21	20.84
0151 OFFICE/CLERICAL	.00	.00	35,856.07	35,856.07	-35,856.07	.00
0191 REG EMPLOYEE	1,103,324.00	.00	687,479.27	687,479.27	415,844.73	62.31
0199 ADDIT COMPENSATION	14,968.00	.00	.00	.00	14,968.00	.00
0211 DISABILITY INSURANCE	987.00	.00	629.03	629.03	357.97	63.73
0213 LIFE INSURANCE	757.00	.00	454.83	454.83	302.17	60.08
0220 FICA	101,682.00	.00	72,205.39	72,205.39	29,476.61	71.01
0231 IPERS	121,194.00	.00	85,809.27	85,809.27	35,384.73	70.80
0239 TSA PD by Employer	.00	.00	97.92	97.92	-97.92	.00
0279 INSUR. BENEF.	139,229.00	.00	128,437.00	128,437.00	10,792.00	92.25
0331 STAFF WORKSHOP	2,087.00	.00	2,090.00	2,090.00	-3.00	100.14
0355 BANKING FEES	38,116.00	.00	22,304.12	22,304.12	15,811.88	58.52
0515 TRANSP PRIVATE CONT	9,158.00	.00	4,666.24	4,666.24	4,491.76	50.95
0580 TRAVEL	469.00	.00	28.34	28.34	440.66	6.04
0611 OFFICE SUPPL	2,792.00	.00	67.15	67.15	2,724.85	2.41
0612 INSTR SUPPL	.00	.00	102.24	102.24	-102.24	.00
0618 OTHER GEN SUPPL	67,149.50	752.31	45,638.89	45,638.89	20,758.30	69.09
0619 RESALE INVENTORY	274.00	.00	.00	.00	274.00	.00
0812 DUES AND FEES	.00	.00	675.00	675.00	-675.00	.00
62 CHILD CARE	1,828,964.50	752.31	1,275,835.48	1,275,835.48	552,376.71	69.80
64 BUILDING TRADES						
0450 CONSTRUCTION SERV	343,804.00	696.88	184,263.68	184,263.68	158,843.44	53.80
64 BUILDING TRADES	343,804.00	696.88	184,263.68	184,263.68	158,843.44	53.80
65 COMMUNITY EDUCATION						
0101 Reg paraprof	6,394.00	.00	3,002.82	3,002.82	3,391.18	46.96
0121 Reg prof educ	37,735.00	.00	41,590.68	41,590.68	-3,855.68	110.22
0129 ADDIT COMPENSATION	767.00	.00	1,356.25	1,356.25	-589.25	176.83
0151 OFFICE/CLERICAL	1,866.00	.00	1,388.00	1,388.00	478.00	74.38
0211 DISABILITY INSURANCE	3.00	.00	.73	.73	2.27	24.33
0213 LIFE INSURANCE	4.00	.00	.00	.00	4.00	.00
0220 FICA	4,842.00	.00	3,308.62	3,308.62	1,533.38	68.33
0231 IPERS	5,765.00	.00	4,015.81	4,015.81	1,749.19	69.66
0323 INSTRUCTIONAL SERVIC	14,154.00	.00	2,225.00	2,225.00	11,929.00	15.72
0345 NONEMPLOYEE OFFICALS	14,850.00	.00	11,515.50	11,515.50	3,334.50	77.55
0612 INSTR SUPPL	169.00	.00	.00	.00	169.00	.00
0618 OTHER GEN SUPPL	70,333.00	5,739.02	91,090.82	91,090.82	-26,496.84	137.67
0812 DUES AND FEES	414.00	.00	.00	.00	414.00	.00
65 COMMUNITY EDUCATION	157,296.00	5,739.02	159,494.23	159,494.23	-7,937.25	105.05
71 SELF-INSURANCE FUND						
0101 Reg paraprof	1,417.00	.00	32.41	32.41	1,384.59	2.29

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Urbandale Community School District

Expenditure Summary Report

Monthly Report to the Board of Directors

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FJEXS01A

MthlyBdRptByFund/Object

<u>Account No/Description</u>	<u>Adjusted Budget</u>	<u>Y-T-D Encumb</u>	<u>Period Expended</u>	<u>Y-T-D Expended</u>	<u>Available Balance</u>	<u>Percent Used</u>
71 SELF-INSURANCE FUND						
0220 FICA	81.00	.00	2.18	2.18	78.82	2.69
0231 IPERS	126.00	.00	2.89	2.89	123.11	2.29
0273 MEDICAL INSURANCE	3,150,838.00	.00	2,022,526.89	2,022,526.89	1,128,311.11	64.19
0347	.00	.00	57,888.30	57,888.30	-57,888.30	.00
0359 OTHER TECHNICAL SERV	1,286.00	.00	100.00	100.00	1,186.00	7.78
71 SELF-INSURANCE FUND	3,153,748.00	.00	2,080,552.67	2,080,552.67	1,073,195.33	65.97

Urbandale Community School District

Student Activity Fund Report Fiscal Year to Date through **March 31, 2015**

<u>Account</u>	<u>Administrator</u>	<u>Beg Bal 7/1/14</u>	<u>Year to Date Revenues</u>	<u>Year to Date Expenditures</u>	<u>Intra- Fund Transfer s</u>	<u>End Bal 1/31/15</u>
Jensen Activity	Kelley Harrison	\$ 8,804.85	\$ 150.00	\$ 174.05	\$ -	\$ 8,780.80
Jensen Picture	Kelley Harrison	6,217.00	-	-	-	6,217.00
Jensen Memory Book	Kelley Harrison	-	463.75	-	-	463.75
<u>JENSEN TOTAL</u>		<u>\$ 15,021.85</u>	<u>\$ 613.75</u>	<u>\$ 174.05</u>	<u>\$ -</u>	<u>\$ 15,461.55</u>
Karen Acres Activity	Lara Justmann	\$ 7,497.15	\$ 150.00	\$ 531.01	\$ -	\$ 7,116.14
Karen Acres Picture	Lara Justmann	3,702.77	400.00	1,215.32	-	2,887.45
Karen Acres School Store	Lara Justmann	730.86	346.01	195.95	-	880.92
Karen Acres Student Senate	Lara Justmann	810.55	343.00	82.41	-	1,071.14
<u>KAREN ACRES TOTAL</u>		<u>\$ 12,741.33</u>	<u>\$ 1,239.01</u>	<u>\$ 2,024.69</u>	<u>\$ -</u>	<u>\$ 11,955.65</u>
Olmsted Activity	Elyse Brimeyer	\$ 6,610.57	\$ 1,212.00	\$ 1,904.22	\$ -	\$ 5,918.35
Olmsted Picture	Elyse Brimeyer	0.00	-	-	-	0.00
Olmsted School Store	Elyse Brimeyer	956.87	624.63	495.57	-	1,085.93
<u>OLMSTED TOTAL</u>		<u>\$ 7,567.44</u>	<u>\$ 1,836.63</u>	<u>\$ 2,399.79</u>	<u>\$ -</u>	<u>\$ 7,004.28</u>
Rolling Green Activity	Julia Taylor	\$ 5,112.58	\$ 1,165.00	\$ 1,439.25	\$ -	\$ 4,838.33
Rolling Green Picture	Julia Taylor	925.15	-	-	-	925.15
<u>ROLLING GREEN TOTAL</u>		<u>\$ 6,037.73</u>	<u>\$ 1,165.00</u>	<u>\$ 1,439.25</u>	<u>\$ -</u>	<u>\$ 5,763.48</u>
Valerius Activity	Meredith Mauro	\$ 20,440.81	\$ 391.06	\$ 412.82	\$ -	\$ 20,419.05
Valerius Memory Book	Meredith Mauro	-	220.95	-	-	220.95
Valerius Picture	Meredith Mauro	1,219.37	-	-	-	1,219.37
<u>VALERIUS TOTAL</u>		<u>\$ 21,660.18</u>	<u>\$ 612.01</u>	<u>\$ 412.82</u>	<u>\$ -</u>	<u>\$ 21,859.37</u>
Webster Activity	Greg Carezza	\$ 3,597.01	\$ 751.46	\$ 628.85	\$ -	\$ 3,719.62
Webster Picture	Greg Carezza	1,468.63	-	-	-	1,468.63
Webster School Store	Greg Carezza	290.12	-	-	-	290.12
<u>WEBSTER TOTAL</u>		<u>\$ 5,355.76</u>	<u>\$ 751.46</u>	<u>\$ 628.85</u>	<u>\$ -</u>	<u>\$ 5,478.37</u>
<u>ELEMENTARY BAND</u>	Greg Carezza	<u>\$ 14,021.36</u>	<u>\$ 2,462.30</u>	<u>\$ 8,641.76</u>	<u>\$ -</u>	<u>\$ 7,841.90</u>
<u>WEB CLICKERS</u>		<u>\$ 2,899.45</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,899.45</u>

Account	Administrator	Beg Bal 7/1/14	Year to Date Revenues	Year to Date Expenditures	Intra- Fund Transfer s	End Bal 1/31/15
MS Activities	Loren DeKruyf	\$ 1.98	\$ -	\$ 1,216.50	\$ -	\$ (1,214.52)
MS Drama	Loren DeKruyf	1,327.88	406.03	163.00	-	1,570.91
MS Vocal	Bill Watson	28,983.97	5,141.21	6,800.20	-	27,324.98
MS Instrumental	Bill Watson	7,138.06	5,492.20	6,102.44	-	6,527.82
MS Cross Country	Bill Watson	-	-	-	-	-
MS Boys Basketball	Bill Watson	-	3,670.00	2,363.50	-	1,306.50
MS Football	Bill Watson	-	3,486.00	17,871.80	-	(14,385.80)
MS Boys Track	Bill Watson	-	-	263.57	-	(263.57)
MS Boys Cross Country	Bill Watson	-	-	167.50	-	(167.50)
MS Wrestling	Bill Watson	-	1,208.00	456.00	-	752.00
MS Girls Basketball	Bill Watson	-	1,336.00	1,531.50	-	(195.50)
MS Volleyball	Bill Watson	-	3,392.00	1,570.00	-	1,822.00
MS Softball	Bill Watson	-	-	1,272.00	-	(1,272.00)
MS Girls Track	Bill Watson	-	-	263.57	-	(263.57)
MS Girls Cross Country	Bill Watson	-	-	167.50	-	(167.50)
MS Library	Loren DeKruyf	278.43	-	-	-	278.43
MS Student Senate	Loren DeKruyf	5,384.12	675.80	324.55	-	5,735.37
MS interest Earnings	Loren DeKruyf	200.54	23.51	-	-	224.05
MS Memory Book	Loren DeKruyf	930.04	5,216.00	-	-	6,146.04
MS Building Activity	Loren DeKruyf	3,797.79	2,750.48	1,931.53	-	4,616.74
MS I-Movie Club	Loren DeKruyf	0.38	-	-	-	0.38
MS Picture	Loren DeKruyf	1,952.09	-	-	-	1,952.09
MIDDLE SCHOOL TOTAL		\$ 49,995.28	\$ 32,797.23	\$ 42,465.16	\$ -	\$ 40,327.35

HS Activities	Bill Watson	\$ 27,408.91	\$ 43,962.62	\$ 75,577.80	\$ -	\$ (4,206.27)
HS Drama	Bill Watson	8,333.03	1,475.16	8,118.32	-	1,689.87
HS Vocal	Bill Watson	57,074.62	79,182.50	111,286.31	-	24,970.81
HS Band	Bill Watson	1,722.63	224,640.36	203,238.10	-	23,124.89
Cheerleading	Bill Watson	-	49.12	698.88	-	(649.76)
Jaywalkers	Bill Watson	6,324.08	15,905.57	25,291.27	-	(3,061.62)
HS Cross Country	Bill Watson	-	-	-	-	-
HS Boys Basketball	Bill Watson	-	16,642.00	11,704.57	-	4,937.43
HS Football	Bill Watson	-	55,540.33	29,933.99	-	25,606.34
HS Boys Soccer	Bill Watson	-	-	-	-	-
HS Baseball	Bill Watson	-	9,377.01	13,067.98	-	(3,690.97)
HS Boy Track	Bill Watson	-	350.00	761.58	-	(411.58)
HS Boy Cross Country	Bill Watson	-	800.00	620.56	-	179.44
HS Boys Tennis	Bill Watson	-	400.00	-	-	400.00
HS Boy Golf	Bill Watson	-	873.80	1,880.68	-	(1,006.88)
HS Wrestling	Bill Watson	-	16,859.00	6,051.68	-	10,807.32
HS Girls BB	Bill Watson	-	11,554.00	6,422.23	-	5,131.77
HS Girls Volleyball	Bill Watson	-	14,066.00	6,580.50	-	7,485.50
HS Girls Soccer	Bill Watson	-	450.00	544.97	-	(94.97)
HS Girls Softball	Bill Watson	-	1,983.00	1,382.45	-	600.55
HS GirlsTrack	Bill Watson	-	-	471.28	-	(471.28)
HS Girls Cross Country	Bill Watson	-	500.00	1,552.39	-	(1,052.39)
HS Girls Tennis	Bill Watson	-	2,710.00	-	-	2,710.00
HS Girls Golf	Bill Watson	-	310.00	-	-	310.00
HS Bowling	Bill Watson	-	-	2,059.95	-	(2,059.95)
HS Art	Brian Coppess	2,689.53	85.10	-	-	2,774.63
HS Art Club	Brian Coppess	127.00	-	-	-	127.00
HS Cadet Teachers	Brian Coppess	520.17	-	-	-	520.17
HS Deca	Brian Coppess	1,477.88	12,630.24	10,061.52	-	4,046.60

Account	Administrator	Beg Bal 7/1/14	Year to Date Revenues	Year to Date Expenditures	Intra- Fund Transfer s	End Bal 1/31/15
HS Key Club	Brian Coppess	4,321.61	793.25	915.76	-	4,199.10
HS Drug Foundation	Brian Coppess	450.00	-	-	-	450.00
HS German Club	Brian Coppess	2,849.73	931.79	1,105.13	-	2,676.39
HS Special Education	Brian Coppess	500.00	-	-	-	500.00
HS Future Leaders	Brian Coppess	80.55	-	-	-	80.55
HS Industrial Arts	Brian Coppess	3,115.88	457.07	660.00	-	2,912.95
HS Ind, Arts House	Brian Coppess	-	-	-	-	-
HS Jayhawker	Brian Coppess	2,306.47	-	349.00	-	1,957.47
HS Library	Brian Coppess	6,025.73	-	1,701.22	-	4,324.51
HS Character Counts	Brian Coppess	194.37	-	-	-	194.37
HS Student Senate	Brian Coppess	19,204.31	6,530.76	8,390.56	-	17,344.51
HS Fam Consumer Science	Brian Coppess	13.00	-	-	-	13.00
HS At Risk	Brian Coppess	599.21	-	-	-	599.21
HS Yearbook	Brian Coppess	32,289.48	6,269.96	374.00	-	38,185.44
HS Roaring Leo Club	Brian Coppess	361.12	-	-	-	361.12
HS Peer Helpers	Brian Coppess	458.73	896.78	280.89	-	1,074.62
HS Tag Activities	Brian Coppess	7,111.44	-	200.00	-	6,911.44
HS Interest Earnings	Brian Coppess	49.47	16.50	-	-	65.97
HS Spanish Honor Soc.	Brian Coppess	2,428.70	-	-	-	2,428.70
HS Parenting Network	Brian Coppess	849.71	-	-	-	849.71
HS Science Activity	Brian Coppess	173.96	-	-	-	173.96
HS Physics	Brian Coppess	3.55	-	-	-	3.55
HS Memory Book	Brian Coppess	2,645.18	-	-	-	2,645.18
HS School Store	Brian Coppess	2,411.41	-	-	-	2,411.41
HS Building	Brian Coppess	-	16,040.79	1,343.50	-	14,697.29
HS Environmental Club	Brian Coppess	127.13	78.70	45.64	-	160.19
HS Picture	Brian Coppess	1,770.00	-	-	-	1,770.00
HS Japanese Trip	Brian Coppess	616.60	11,500.00	-	-	12,116.60
HS Spanish Trip	Brian Coppess	835.39	-	-	-	835.39
HIGH SCHOOL TOTAL		\$ 197,470.58	\$ 553,861.41	\$ 532,672.71	\$ -	\$ 218,659.28
TOTAL - ALL ACTIVITIES		\$ 332,770.96	\$ 595,338.80	\$ 590,859.08	\$ -	\$ 337,250.68

TOTALS BY ADMINISTRATOR:

Kelley Harrison	Jensen	\$ 15,021.85	\$ 613.75	\$ 174.05	\$ -	\$ 15,461.55
Lara Justmann	Karen Acres	12,741.33	1,239.01	2,024.69	-	11,955.65
Elyse Brimeyer	Olmsted	7,567.44	1,836.63	2,399.79	-	7,004.28
Julia Taylor	Rolling Green	6,037.73	1,165.00	1,439.25	-	5,763.48
Meredith Mauro	Valerius	21,660.18	612.01	412.82	-	21,859.37
Dr. Greg Carenza	Webster	5,355.76	751.46	628.85	-	5,478.37
Dr. Greg Carenza	Elementary Band	14,021.36	2,462.30	8,641.76	-	7,841.90
District Wide	Web-Clickers	2,899.45	-	-	-	2,899.45
Loren DeKruyf	Middle School	13,873.25	9,071.82	3,635.58	-	19,309.49
Dr. Brian Coppess	High School	96,607.31	56,230.94	25,427.22	-	127,411.03
Dr. William Watson	Athletics	136,985.30	521,355.88	546,075.07	-	112,266.11
TOTAL - ALL ACTIVITIES		\$ 332,770.96	\$ 595,338.80	\$ 590,859.08	\$ -	\$ 337,250.68

BOARD MEETING AGENDA
 April 20, 2015 - Special Report #20

Board Of Directors Meeting
 April 20, 2015

1	10 - GENERAL		
2	ACCI-	Psychology students admission Great Ape	\$ 120.00
3	ACE HARDWARE	Fixture/623724	\$ 5.98
4	ACE HARDWARE	Hose Nozzle/623733	\$ 6.69
5	ADVENTURE LIGHTING	Ballast/045091	\$ 168.00
6	AHLERS & COONEY, P.C.-	SERVICES	\$ 13,168.00
7	ALDI	items for foods	\$ 26.33
8	ALDI	items for foods	\$ 114.34
9	ALDI	items for Foods	\$ 13.70
10	ALDI	items for foods classes	\$ 25.31
11	ALDI	return of part of order	\$ (11.16)
12	ALLEGRA (WAS THE PRINTING STATION)	Invoice 181084 Printing Ordered By H. Fr	\$ 18.51
13	ALLEGRA (WAS THE PRINTING STATION)	Invoice 181084 Printing Ordered By H. Fr	\$ 18.51
14	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-A/O	\$ 42.98
15	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-HS	\$ 877.62
16	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-JEN	\$ 71.16
17	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-KA	\$ 95.73
18	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-MS	\$ 595.06
19	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-MS SPED	\$ 4.06
20	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-OLM	\$ 673.31
21	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-RG	\$ 45.27
22	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-TAG	\$ 10.91
23	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-VAL	\$ 115.53
24	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-WEB	\$ 257.73
25	AMERICAN MARKING INC	1 - 9 3/4" x 1 3/4" nameplate: Interpre	\$ 18.20
26	A PLUS HOME CARE SERVICES/SUPPLIES-	Invoice 4116 Transportation Services for	\$ 90.00
27	ARAMARK UNIFORM SERVICES-	SERVICES	\$ 465.47
28	ARBOR SCIENTIFIC	C5-1005 Portable Micro Burner	\$ 49.00
29	ARBOR SCIENTIFIC	C5-1009 Premium Butane Fuel 10 oz.	\$ 23.80
30	ARBOR SCIENTIFIC	P2-7125 LED Array	\$ 79.00
31	ARBOR SCIENTIFIC	SHIPPING	\$ 11.80
32	ATEN, OLIVIA	MILEAGE	\$ 9.49
33	AVAYA COMMUNICATIONS	SERVICES	\$ 4,526.72
34	BARNES, OLGA	Reimbursement Food TESOL Conference	\$ 35.37
35	BROWN AND SAENGER	Bretford A2642NSE Multimedia Cart - 2015	\$ 255.20
36	BURTON, ANDREW	MILEAGE	\$ 157.90
37	BW T&F ENTERPRISES	Stadium Timing System Replacement Parts	\$ 105.00
38	CAM COMMUNITY SCHOOL DISTRICT	OE TUITION 3RD QTR 14-15	\$ 3,060.50
39	CAPITAL SANITARY SUPPLY	olmsted supplies	\$ 637.85
40	CAPITAL SANITARY SUPPLY	rolling green supplies	\$ 147.45
41	CAPITAL SANITARY SUPPLY	webster supplies	\$ 603.47
42	CENTURYLINK	SERVICES	\$ 439.04
43	CENTURYLINK	SERVICES	\$ 300.68
44	CHARLES GABUS FORD-	Tailight parts for 06-71397	\$ 67.33
45	CHEMSEARCH	Drain Cobra Program/1842307	\$ 144.00
46	CLAIMAID CONSULTING CORPORATION	SERVICES	\$ 3,638.95
47	CLAYTON RIDGE COMMUNITY SCHOOL DISTRICT	OE TUITION 3RD QTR 14-15	\$ 3,060.50
48	COLE, MICHELLE	MILEAGE	\$ 189.35
49	COMMUNICATION INNOVATORS INC	Invoice 75233 - Diagnose issue with Trac	\$ 85.00

50	COMMUNICATION INNOVATORS INC	Q1 2015 Iowa One Call Locates	\$ 586.50
51	COPY SYSTEMS, INC	copies for March and maintenance for May	\$ 133.94
52	CXTEC	Quote 10846753 - Avaya 6424D+ Phone for	\$ 82.00
53	CXTEC	Shipping	\$ 16.51
54	DEMCO, INC.-	Book jacket covers	\$ 50.63
55	DEMCO, INC.-	Filament tape 3/8	\$ 4.96
56	DEMCO, INC.-	headphones	\$ 178.56
57	DEMCO, INC.-	shipping	\$ 7.95
58	DES MOINES REGISTER	PUBLICATIONS	\$ 191.71
59	DIAMOND OIL COMPANY	SERVICES	\$ 3,409.11
60	DIAM PEST CONTROL	SERVICES	\$ 390.00
61	EGAN SUPPLY CO.	high school supplies	\$ 1,330.00
62	EGAN SUPPLY CO.	Jensen supplies	\$ 434.58
63	EGAN SUPPLY CO.	olmsted supplies	\$ 260.34
64	EGAN SUPPLY CO.	rolling green supplies	\$ 283.69
65	EGAN SUPPLY CO.	webster supplies	\$ 265.44
66	ELECTRONIC ENGINEERING CO	Belt Clip - BPR40 Mag-One	\$ 10.00
67	ELECTRONIC ENGINEERING CO	Belt Clip - CP185	\$ 67.25
68	ENERGYCAP, INC.-	SERVICES	\$ 940.00
69	FERGUSON ENTERPRISES INC	Flush Valve Parts for Stock/District/260	\$ 2,167.72
70	FIRST CHOICE COFFEE SERVICES	SUPPLIES	\$ 69.98
71	FOLLETT SCHOOL SOLUTIONS-	ADD'L CHARGE	\$ 0.77
72	FOLLETT SCHOOL SOLUTIONS-	Hansel and Gretel	\$ 12.41
73	FOLLETT SCHOOL SOLUTIONS-	Head body legs	\$ 13.61
74	FOLLETT SCHOOL SOLUTIONS-	It could be worse	\$ 13.61
75	FOLLETT SCHOOL SOLUTIONS-	Martina the beautiful	\$ 13.61
76	FOLLETT SCHOOL SOLUTIONS-	Pretty Salma	\$ 14.49
77	FOLLETT SCHOOL SOLUTIONS-	The city mouse	\$ 19.00
78	FOLLETT SCHOOL SOLUTIONS-	The maid and the milk	\$ 19.00
79	FORSELLES II PARTNERS-	LEASE-METRO WEST-MAY '15	\$ 6,692.00
80	GLENWOOD COMMUNITY SCHOOL DIST	PCMI Tuition 12/19/14/3/21/15	\$ 1,803.87
81	GREATER IOWA CREDIT UNION	Withholdings 04/10/2015	\$ 83.60
82	HALO BRANDED SOLUTIONS-	LANYARDS	\$ 735.58
83	HEARTLAND AEA 11	SERVICES/SUPPLIES	\$ 1.25
84	HEARTLAND AEA 11	SERVICES/SUPPLIES	\$ 6.00
85	HEARTLAND AEA 11	SUPPLIES/SERVICES	\$ 161.03
86	HERFF JONES	additional diploma for 2015	\$ 44.60
87	HOLMES, LYNN (PREV MCINTIRE)	MILEAGE	\$ 45.54
88	HYVEE FOOD STORE - URBANDALE	dlusso entertainment	\$ 40.00
89	HYVEE FOOD STORE - URBANDALE	Food for both semesters of Cultural issu	\$ 45.06
90	HYVEE FOOD STORE - URBANDALE	golden puffs cereal	\$ 4.59
91	HYVEE FOOD STORE - URBANDALE	grapes	\$ 2.51
92	HYVEE FOOD STORE - URBANDALE	health office supplies	\$ 39.67
93	HYVEE FOOD STORE - URBANDALE	items for Child Growth	\$ 13.50
94	HYVEE FOOD STORE - URBANDALE	items for Child Growth	\$ 42.93
95	HYVEE FOOD STORE - URBANDALE	items for foods classes	\$ 17.84
96	HYVEE FOOD STORE - URBANDALE	items for Foods classes	\$ 11.96
97	HYVEE FOOD STORE - URBANDALE	items for FOods classes	\$ 90.35
98	HYVEE FOOD STORE - URBANDALE	jet puff marshmellows FOSS kit	\$ 1.18

99	HYVEE FOOD STORE - URBANDALE	roasted peanuts	\$ 4.99
100	HYVEE FOOD STORE - URBANDALE	SE Food and other classroom supplies L3	\$ 5.49
101	HYVEE FOOD STORE - URBANDALE	Snacks for homework club not to exceed \$	\$ 55.29
102	HYVEE FOOD STORE - URBANDALE	SUPPLIES	\$ 50.84
103	HYVEE FOOD STORE - URBANDALE	SUPPLIES	\$ 23.40
104	IAAE	IAAE Annual Spring Conference (Judi)	\$ 155.00
105	IMAGING TECHNOLOGIES	COPIER CHARGES	\$ 428.71
106	IMAGING TECHNOLOGIES	copier maint	\$ 111.80
107	IMAGING TECHNOLOGIES	copy machine maint	\$ 34.42
108	IMAGING TECHNOLOGIES	copy machine maintenance	\$ 53.68
109	INTECONNEX	3 Cameras and Licenses. No Install.	\$ 7,069.80
110	IOWA ASSOCIATION-SCHOOL BOARDS-	Background Checks March 2015	\$ 576.00
111	IOWA COMMUNICATIONS NETWORK	SERVICES	\$ 817.08
112	IOWA INTERNATIONAL CENTER-	Invoice 9229 Interpretation Services	\$ 360.00
113	IOWA STATE UNIVERSITY	Rachel Cicero registration for Woodworki	\$ 100.00
114	IOWA TESTING PROGRAMS	Iowa Assessments	\$ 14,561.10
115	IOWA TESTING PROGRAMS	Shipping Charges	\$ 828.06
116	IOWA TESTING PROGRAMS	TELPA Bar Code Labels	\$ 3.00
117	IOWA WATER MANAGEMENT-	Contracted Water Testing Services/IN5590	\$ 435.00
118	IRON MOUNTAIN RECORDS MANAGEMENT-	SERVICES	\$ 26.63
119	JOHNSTON COMMUNITY SCHOOLS	OE TUITION 3RD QTR 14-15	\$ 81,239.69
120	JW PEPPER & SONS, INC.	American Riversongs by LaPlante	\$ 85.00
121	JW PEPPER & SONS, INC.	Big Swing Face by Potts/Sigler	\$ 46.00
122	JW PEPPER & SONS, INC.	Come Out Swingin by Neeck	\$ 48.00
123	JW PEPPER & SONS, INC.	Creed by Himes	\$ 60.00
124	JW PEPPER & SONS, INC.	Fa Una Canzona by Daehn	\$ 36.00
125	JW PEPPER & SONS, INC.	Flying Cloud 1854 by Milford	\$ 60.00
126	JW PEPPER & SONS, INC.	Marche Diabolique by Balmages	\$ 55.00
127	JW PEPPER & SONS, INC.	The American Way by King/Swearingen	\$ 65.00
128	JW PEPPER & SONS, INC.	Witchcraft by Taylor	\$ 45.00
129	KURTZ HARDWARE	Coat Hooks/15131	\$ 174.00
130	LAKESHORE LEARNING MATERIALS	CF520X - Giant Comfy Pillows - set of 4	\$ 807.00
131	LAKESHORE LEARNING MATERIALS	SHIPPING	\$ 121.05
132	MAIL SERVICES, LLC-	SERVICES	\$ 1,009.16
133	MARCIA BRENNER ASSOCIATES-	CONTENT MIGRATION	\$ 1,800.00
134	MARCIA BRENNER ASSOCIATES-	SERVER MIGRATION	\$ 300.00
135	MARLENEE, LORI	Reimbursement for classroom supplies	\$ 22.00
136	MENARDS	LED Light Bulb/03928	\$ 16.98
137	MENARDS	Painting Supplies/04547	\$ 42.65
138	MENARDS	Red Mulch - 2 Cu.ft.	\$ 69.65
139	MENARDS	Supplies forPM/04113	\$ 27.55
140	MENARDS	Supplies to build boats for field trip (\$ 523.71
141	METRO WEST LEARNING CENTER-	Invoice 169960 Consulting Services For T	\$ 380.00
142	METRO WEST LEARNING CENTER-	Invoice #17013 Consulting Services For T	\$ 1,353.75
143	MIDAMERICAN ENERGY-	HIGH SCHOOL	\$ 101.96
144	MIDAMERICAN ENERGY-	HIGH SCHOOL	\$ 11,448.08
145	MIDAMERICAN ENERGY-	JENSEN	\$ 356.00
146	MIDAMERICAN ENERGY-	JENSEN	\$ 1,106.95
147	MIDAMERICAN ENERGY-	KAREN ACRES	\$ 404.88

148	MIDAMERICAN ENERGY-	KAREN ACRES	\$ 1,454.20
149	MIDAMERICAN ENERGY-	METRO WEST	\$ 173.81
150	MIDAMERICAN ENERGY-	METRO WEST	\$ 290.96
151	MIDAMERICAN ENERGY-	MIDDLE SCHOOL	\$ 4,906.88
152	MIDAMERICAN ENERGY-	OLMSTED	\$ 1,231.14
153	MIDAMERICAN ENERGY-	OLMSTED	\$ 2,156.25
154	MIDAMERICAN ENERGY-	ROLLING GREEN	\$ 553.37
155	MIDAMERICAN ENERGY-	ROLLING GREEN	\$ 1,326.55
156	MIDAMERICAN ENERGY-	SERVICES	\$ 820.00
157	MIDAMERICAN ENERGY-	SERVICES	\$ 13.83
158	MIDAMERICAN ENERGY-	VALERIUS	\$ 290.39
159	MIDAMERICAN ENERGY-	VALERIUS	\$ 1,454.73
160	MITCHELLVILLE ELEMENTARY PTA	The Domino Effect Conference (People Att	\$ 150.00
161	MORRISON, ALISSA	Reimbursement Food TESOL Conference	\$ 58.92
162	NORWALK COMMUNITY SCHOOL DISTRICT	OE TUITION 4TH QTR	\$ 1,530.25
163	OFFICE DEPOT-(USE FOR ALL)	259271 Expo markers	\$ 65.58
164	OFFICE DEPOT-(USE FOR ALL)	#273664 12x18 construction paper pkg of	\$ 17.60
165	OFFICE DEPOT-(USE FOR ALL)	308239 Large paper clips	\$ 14.01
166	OFFICE DEPOT-(USE FOR ALL)	311800 Velcro Brand Ultra-Mate Tape, 1"	\$ 52.47
167	OFFICE DEPOT-(USE FOR ALL)	#338657 12x18 construction paper pkg of	\$ 24.90
168	OFFICE DEPOT-(USE FOR ALL)	#338756 12x18 construction paper pkg of	\$ 12.80
169	OFFICE DEPOT-(USE FOR ALL)	498006 Large Clamps	\$ 4.64
170	OFFICE DEPOT-(USE FOR ALL)	#543280 1/3 Tab Cut File Folders	\$ 9.06
171	OFFICE DEPOT-(USE FOR ALL)	#715625 Oxford Index Cards, Blank 5x8	\$ 3.78
172	OFFICE DEPOT-(USE FOR ALL)	Item# 6534444 - 8 Tab Dividers	\$ 42.25
173	OFFICE DEPOT-(USE FOR ALL)	Sharpie Chisel-Tip Perm Markers, Assorte	\$ 5.29
174	OFFICE OF CHILD SUPPORT ENFORCEMENT	Withholdings 04/10/2015	\$ 313.00
175	OTIS ELEVATOR CO-	Annual Elevator Service Contract HS 1/3	\$ 4,631.64
176	PAY-LESS/EXCEL	AA Batteries	\$ 114.76
177	PAY-LESS/EXCEL	Aluminum sharpener	\$ 12.46
178	PAY-LESS/EXCEL	Black Sharpies	\$ 8.99
179	PAY-LESS/EXCEL	Blue Tape	\$ 69.90
180	PAY-LESS/EXCEL	Card stock	\$ 42.27
181	PAY-LESS/EXCEL	Paper clips	\$ 5.79
182	PAY-LESS/EXCEL	Pens- Pentel	\$ 14.45
183	PAY-LESS/EXCEL	Scotch tape	\$ 21.19
184	PAY-LESS/EXCEL	Sharpies	\$ 30.87
185	PAY-LESS/EXCEL	Sticky notes	\$ 26.37
186	PAY-LESS/EXCEL	Tape	\$ 16.98
187	PAY-LESS/EXCEL	Velcro round-hook only	\$ 61.74
188	PAY-LESS/EXCEL	White board markers	\$ 50.38
189	PAY-LESS/EXCEL	White copy paper 11x17	\$ 29.97
190	PAY-LESS/EXCEL	White out	\$ 27.45
191	PERCUSSION SOURCE, THE	Ergonomic Triangle Holder	\$ 79.98
192	PERCUSSION SOURCE, THE	Medium Yarn Birch Mallets	\$ 23.75
193	PERCUSSION SOURCE, THE	shipping	\$ 21.90
194	PERCUSSION SOURCE, THE	Treeworks Bar Chime w/Damper	\$ 169.99
195	PETERSON, MAGGIE	Reimbursment Food TESOL Conference	\$ 51.54
196	PLAY IT AGAIN SPORTS	P.E. equipment	\$ 526.76

197	PLUMB SUPPLY COMPANY	Faucet Parts/3350562	\$ 69.95
198	PLUMB SUPPLY COMPANY	Shipping	\$ 7.47
199	PLUMB SUPPLY COMPANY	Sloan Sensors/3329650	\$ 350.00
200	POLK CO. OFFICE OF ELECTIONS	SERVICES	\$ 7,511.12
201	POLK CO SCHOOL EMPL CREDIT UNION	Withholdings 04/10/2015	\$ 89.00
202	PRAXAIR DISTRIBUTION INC	Tank Rental/52255437	\$ 39.47
203	QUILL CORPORATION-	720700 CT paper	\$ 329.00
204	QUILL CORPORATION-	901-WWides	\$ 30.95
205	QUILL CORPORATION-	Blue paper	\$ 52.40
206	QUILL CORPORATION-	Book shelves	\$ 233.98
207	QUILL CORPORATION-	SUPPLIES/CREDIT	\$ -
208	QUILL CORPORATION-	Yellow paper	\$ 52.40
209	RIEMAN MUSIC INC	Jupiter 3 valve Euphonium	\$ 1,191.00
210	R & R REALTY GROUP	LEASE A/O-MAY '15	\$ 5,846.19
211	R & R REALTY GROUP	SERVICES	\$ 1,251.94
212	SCHOOL HEALTH	AJ21004 plastic med cup	\$ 1.53
213	SCHOOL HEALTH	AJ21408 3 1/2 oz plastic cup	\$ 71.12
214	SCHOOL HEALTH	AJ90073 Pill Crusher	\$ 5.85
215	SCHOOL HEALTH	SHIPPING	\$ 21.70
216	SIOUX CITY COMM. SCHOOL DISTRICT	PMIC Billing	\$ 2,758.86
217	SOENKE-QUIST, DENA-	SERVICES	\$ 5,075.00
218	SONNER,ABBY	MILEAGE	\$ 45.08
219	SPRAYER SPECIALTIES INC	Hose Assy/0923419-IN	\$ 16.86
220	STIPEND VENDOR	REFUND-JOSE AYALA	\$ 7.00
221	STOREY KENWORTHY CO	Blinds for Library	\$ 1,611.11
222	SUPPLYWORKS (PREV AMSAN)	middle school	\$ 21.68
223	TONER PLACE, THE	TONER	\$ 43.75
224	TONER PLACE, THE	TONER	\$ 76.00
225	TONER PLACE, THE	TONER	\$ 241.50
226	UE LOCAL 893	Withholdings 04/10/2015	\$ 207.00
227	UNITED PARCEL SERVICE	SHIPPING	\$ 26.44
228	URBAN DALE WATER UTILITY	WATER/SEWER	\$ 798.92
229	URBAN DALE WATER UTILITY	WATER/SEWER	\$ 6.90
230	U.S. CELLULAR	SERVICES	\$ 1,191.05
231	WALSH DOOR & HARDWARE CO	Sound Proof Doors For Valerius Principal	\$ 2,976.80
232	WASTE CONNECTIONS OF DM	SERVICES	\$ 99.63
233	WEST DES MOINES COMM SCHOOL DIST-	ELL TUITION 3RD QTR/CREDIT 1ST SEM 14-15	\$ 614.84
234	WEST DES MOINES COMM SCHOOL DIST-	OE TUITION 3RD QTR 14-15	\$ 42,847.00
235	WEX BANK (WAS FLEET SVCS/WRIGHT EXP)	GASOLINE	\$ 1,426.67
236	WILSON, JANE	Reimbursement Food/Baggage Check TESOL C	\$ 133.21
237	WINDSTAR LINES-	CHARTER - JV/V BOYS SOCCER TO MASON CITY	\$ 828.00
238	WINDSTAR LINES-	CHARTER - VAR BOYS SOCCER TO BETTENDORF	\$ 1,101.00
239	WINDSTAR LINES-	CHARTER - VAR BOYS TRACK TO INDIANOLA 4.	\$ 690.00
240	YE OLD GUITAR SHOPPE	Repairs and strings for guitar	\$ 57.00
241	YOUTH & SHELTER SERVICES, INC	Registration for Darlene Wagner #39179	\$ 95.00
242	YOUTH & SHELTER SERVICES, INC	Registration for Eric Sackett #39194	\$ 95.00
243	YOUTH & SHELTER SERVICES, INC	Registration for Jill Duffield # 39181	\$ 95.00
244	YOUTH & SHELTER SERVICES, INC	Registration for Tracy Edeards #39182	\$ 95.00
245	10 - GENERAL	** Fund Total **	\$ 286,492.58

246			
247	21 - STUDENT ACTIVITY		
248	ACADEMY TROPHIES & AWARDS	3rd Place Mixed Prep Trophy Plate	\$ 10.00
249	ACADEMY TROPHIES & AWARDS	9x12 Red Marble Plaque	\$ 50.00
250	ACADEMY TROPHIES & AWARDS	Insert Holder Medals with Neck Ribbon	\$ 81.00
251	ADAMS, CEDRIC-	OFFICIAL - BOYS SOCCER TOURNAMENT 4.11.1	\$ 95.00
252	A KING'S THRONE, LLC-	PORTABLE UNIT - BASEBALL FIELD FOR SPRIN	\$ 97.00
253	ALICIC, ELVIR-	OFFICIAL - VAR G/B SOCCER 4.7.15	\$ 52.50
254	ALICIC, ELVIR-	OFFICIAL - VAR G/B SOCCER 4.7.15	\$ 52.50
255	ALLEN, MARVIN-	OFFICIAL TRACK STARTER - 9/JV BOYS MEET	\$ 145.00
256	ALLEN, MARVIN-	OFFICIAL - TRACK STARTER HS GIRLS TRACK	\$ 145.00
257	AMAYA, OSCAR-	OFFICIAL - JV/VAR GIRLS SOCCER 4.10.15	\$ 100.00
258	ANKENY HIGH SCHOOL ATHLETICS	ENTRY FEE - HS GIRLS TRACK MEET 4.2.15	\$ 110.00
259	BARATTA'S RESTAURANT & CATERING-	Final payment for Prom 2015	\$ 2,307.00
260	BC PRODUCTIONS-	Payment for Prom DJ	\$ 625.00
261	BREMSER, BAILEY	reimbursement for items for Best Buddies	\$ 19.61
262	BUHROW, LUKE-	OFFICIAL - VAR BOYS SOCCER TOURNAMENT 4.	\$ 95.00
263	BUSH, PAUL-	OFFICIAL - 9TH BOYS SOCCER 4.2.15	\$ 47.50
264	CHASE, CHARLES (ANDY)-	OFFICIAL - JV/V BOYS SOCCER 4.2.15	\$ 100.00
265	CONTEMPORARY SERVICES CORP	Event Management 4/6	\$ 140.25
266	CONTEMPORARY SERVICES CORP	EVENT MANAGEMENT SERVICES (INVOICE 13700	\$ 72.25
267	COOPER, MICHAEL-	HS vocal solo contest accompanist	\$ 440.00
268	CROWSON PIANO SERVICE-	Kawai UST-9 Piano Pitch Raise/Level & St	\$ 45.00
269	CROWSON PIANO SERVICE-	Kawai UST-9 Piano Tuning	\$ 90.00
270	CROWSON PIANO SERVICE-	Yamaha C3X Piano Tuning	\$ 90.00
271	CROWSON PIANO SERVICE-	Yamaha P2L Piano Tuning	\$ 90.00
272	DALLAS CENTER-GRIMES SCHOOL DIST	ENTRY FEE - MS BOYS TRACK MEET 4.13.15	\$ 50.00
273	DEUTMEYER, ELIZABETH-	Judge for HS Vocal Solo Contest	\$ 350.00
274	DOUGHERTY, RODNEY-	OFFICIAL - VAR BOYS SOCCER TOURNAMENT 4.	\$ 95.00
275	EAST HIGH SCHOOL	ENTRY FEE - HS GIRLS TRACK MEET 4.14.15	\$ 90.00
276	ELSE, DINA-	Judge for HS Vocal Solo Contest	\$ 350.00
277	FELD, MARK-	OFFICIAL - VAR G/B SOCCER 4.7.15	\$ 52.50
278	FELD, MARK-	OFFICIAL - VAR G/B SOCCER 4.7.15	\$ 52.50
279	FOG, DAVID-	Judge for HS Vocal Solo Contest plus mil	\$ 543.20
280	GOSCH, RANDY-	OFFICIAL - 9TH GIRLS SOCCER 4.10.15	\$ 47.50
281	HARRIS, ANNIE (RUTH)-	HS Vocal Solo Contest Accompanist	\$ 440.00
282	HAYS, LYNN-	Curricular Choir Accompanist: March Hour	\$ 918.50
283	HAYS, LYNN-	HS Vocal Solo Contest Accompanist	\$ 440.00
284	HEARTLAND AEA 11	Printing - 160 Band Tour Handbooks	\$ 142.72
285	HOVERSON, ANDY	Mileage	\$ 79.89
286	HYVEE FOOD STORE - URBANDALE	Pop	\$ 37.03
287	IMAGING TECHNOLOGIES	COPIER CHARGES	\$ 272.62
288	INDIANOLA COMM SCHOOLS-ATHLETICS	ENTRY FEE - HS BOYS TRACK MEET 4.2.15	\$ 100.00
289	INDIANOLA COMM SCHOOLS-ATHLETICS	ENTRY FEE - MS GIRLS TRACK MEET 4.6.15	\$ 80.00
290	INNOVATIVEEVENTS INC-	Second half of payment for Prom decorati	\$ 2,557.60
291	INSTRUMENTALIST CO, THE	Jazz / Conductors Combination	\$ 77.00
292	IOWA HS ATHLETIC ASSOCIATION	IHSAA Entry Fees	\$ 2.00
293	IOWA HS SPEECH ASSOCIATION	ALL-STATE BANNER	\$ 45.00
294	JABLONSKI, LARRY	OFFICIAL TRACK COORDINATOR - 9/JV BOYS M	\$ 65.00

295	JABLONSKI, LARRY	OFFICIAL - TRACK COORDINATOR HS GIRLS TR	\$ 65.00
296	JACOBS, JOSH	Q1 Mileage	\$ 299.00
297	JOHNSTON HIGH SCHOOL	ENTRY FEE - 7/8 BOYS TRACK 4.2.15	\$ 40.00
298	KIE/KINTETSU INT'L INC-	Deposit for tickets to Japan for student	\$ 4,200.00
299	KRAVA, SCOTT	Mileage	\$ 51.37
300	KUBAL, NORMAN-	OFFICIAL - 9TH BOYS SOCCER 4.2.15	\$ 47.50
301	LANGER, LINDSEY-	OFFICIAL - VAR BOYS SOCCER TOURNAMENT 4.	\$ 95.00
302	LEUTZINGER, RICHARD-	OFFICIAL - ASSISTANT STARTER HS GIRLS TR	\$ 125.00
303	LEUTZINGER, RICHARD-	OFFICIAL ASSISTANT TRACK STARTER - 9/JV	\$ 125.00
304	LIGHT THIS PRODUCTIONS-	12 Wireless microphones	\$ 1,000.00
305	LUCHT, MICHAEL-	OFFICIAL - VAR BOYS SOCCER TOURNAMENT 4.	\$ 95.00
306	MARCH OF DIMES-	Monies raised by Urbandale HS Key Club	\$ 77.20
307	MCCOLLUM, BRIAN-	OFFICIAL - VAR BOYS SOCCER TOURNAMENT 4.	\$ 95.00
308	MULLINS, JOHN-	OFFICIAL - JV/VAR GIRLS SOCCER 4.10.15	\$ 100.00
309	NIKL, KRISTINA-	OFFICIAL - JV/VAR BOYS SOCCER 4.2.15	\$ 100.00
310	NORWALK MIDDLE SCHOOL	ENTRY FEE - MS BOYS TRACK 4.10.15	\$ 75.00
311	OFFICE DEPOT-(USE FOR ALL)	2 STORAGE CLIPBOARDS & PENCILS FOR TRACK	\$ 31.92
312	OFFICE DEPOT-(USE FOR ALL)	TRN 9539 envelopes and labels	\$ 124.06
313	PERCUSSION SOURCE, THE	Balter CM2	\$ 42.00
314	PERCUSSION SOURCE, THE	Balter ERSR	\$ 15.00
315	PERCUSSION SOURCE, THE	Balter GM4	\$ 46.00
316	PERCUSSION SOURCE, THE	BlackSwamp MWB2	\$ 39.00
317	PERCUSSION SOURCE, THE	Percussion Equipment: Ludwig LE97	\$ 47.80
318	PERCUSSION SOURCE, THE	Shipping	\$ 19.00
319	PERCUSSION SOURCE, THE	STUBBS TRHG2	\$ 119.97
320	PORTER, JOSH-	OFFICIAL - VAR G/B SOCCER 4.7.15	\$ 52.50
321	PORTER, JOSH-	OFFICIAL - VAR G/B SOCCER 4.7.15	\$ 52.50
322	POTE, JODI-	OFFICIAL - 9/JV/VAR GIRLS SOCCER 4.10.15	\$ 147.50
323	RAHIC, NIHAT-	OFFICIAL - JV/V BOYS SOCCER 4.2.15	\$ 100.00
324	RIEMAN MUSIC INC	Perc. Repair Part: Yamaha CL945B	\$ 63.98
325	RIVERA, MANUEL-	OFFICIAL - VAR BOYS SOCCER TOURNAMENT 4.	\$ 95.00
326	ROBILLIARD, SAMANTHA-	Judge for HS Vocal Solo Contest	\$ 350.00
327	RODRIGUEZ, CRISTIAN-	OFFICIAL - JV/VAR GIRLS SOCCER 4.13.15	\$ 100.00
328	SAM'S CLUB	Food for Student Senate Dance on April 1	\$ 97.84
329	SAX ARTS AND CRAFTS	BFK Rives 19x26, 10 count	\$ 44.18
330	SAX ARTS AND CRAFTS	Chalk Pastels, set of 12	\$ 14.45
331	SAX ARTS AND CRAFTS	Crayola Refill, set of 6 (Blue)	\$ 5.18
332	SAX ARTS AND CRAFTS	Crayola Refill, set of 6 (Green)	\$ 2.59
333	SAX ARTS AND CRAFTS	Crayola Refill, set of 6 (Orange)	\$ 2.59
334	SAX ARTS AND CRAFTS	Crayola Refill, set of 6 (Purple)	\$ 2.59
335	SAX ARTS AND CRAFTS	Crayola Refill, set of 6 (Red)	\$ 5.18
336	SAX ARTS AND CRAFTS	Crayola Refill, set of 6 (Yellow)	\$ 5.18
337	SAX ARTS AND CRAFTS	Crescent Canvas Board 15x20, 15 count	\$ 79.94
338	SAX ARTS AND CRAFTS	Set of 6 2 oz. tubes, acrylic paint, RYB	\$ 27.24
339	SCHOENING, MITZI	best buddies party	\$ 56.25
340	SCHOLASTIC BOOK FAIRS	Book Fair - March 26th (Science Night)	\$ 240.72
341	SOREY, ROB-	OFFICIAL - JV/VAR GIRLS SOCCER 4.13.15	\$ 100.00
342	TREPP, TERESA (TERRI)-	HS Vocal Solo Contest Accompanist	\$ 400.00
343	TSIRULNIKOV, EUGENE-	OFFICIAL - VAR BOYS SOCCER TOURNAMENT 4.	\$ 95.00

344	VAN WALL EQUIP (PREV GREAT AM OUTDOOR)	Equipment Maintenance	\$ 1,300.24
345	VAUGHT, JESSICA	State Drama Mileage	\$ 148.93
346	WADDELL, TODD-	OFFICIAL - JV/VAR GIRLS SOCCER 4.13.15	\$ 100.00
347	WALCK, PAMELA-	HS Vocal Solo Contest Accompanist	\$ 400.00
348	WAUKEE HIGH SCHOOL ATHLETICS	ENTRY FEE - 9/10 BOYS TRACK MEET 4.13.15	\$ 100.00
349	WAUKEE HIGH SCHOOL ATHLETICS	ENTRY FEE - HS BOYS TRACK MEET 3.30.15 (\$ 110.00
350	WEST DES MOINES COMMUNITY SCHOOL	ENTRY FEE - HS BOYS TRACK MEET 4.6.15	\$ 85.00
351	WEST HIGH SCHOOL	BBB Team Camp Entry Fee	\$ 300.00
352	WHITE, TOBY-	OFFICIAL - VAR BOYS SOCCER TOURNAMENT 4.	\$ 95.00
353	WILCOX PRINTING & PUBLISHING INC	printing of the April issue	\$ 210.00
354	WORLD WILDLIFE FUND	Donation from student senate account fro	\$ 343.00
355	21 - STUDENT ACTIVITY	** Fund Total **	\$ 24,395.07
356			
357	33 - SALE TAX FUND		
358	DLR GROUP	SERVICES	\$ 18,187.50
359	33 - SALE TAX FUND	** Fund Total **	\$ 18,187.50
360			
361	40 - DEBT SERVICE		
362	MOODY'S INVESTORS SERVICE INC-	SERVICES	\$ 13,000.00
363	WELLS FARGO BANK	REV BOND AGENCY FEE	\$ 2,500.00
364	40 - DEBT SERVICE	** Fund Total **	\$ 15,500.00
365			
366	61 - SCHOOL NUTRITION		
367	HERMAN, JENNIFER	MILEAGE	\$ 15.87
368	LIZ KIRKPATRICK	REFUND	\$ 161.55
369	61 - SCHOOL NUTRITION	** Fund Total **	\$ 177.42
370			
371	62 - CHILD CARE		
372	ALLEGRA (WAS THE PRINTING STATION)	PRINTING-ADV	\$ 42.79
373	SAM'S CLUB	Snacks and Supplies	\$ 441.23
374	SAM'S CLUB	Snacks and Supplies	\$ 332.80
375	62 - CHILD CARE	** Fund Total **	\$ 816.82
376			
377	64 - BUILDING TRADES		
378	FERGUSON ENTERPRISES INC	SUPPLIES-HOUSE BUILD	\$ 1,782.91
379	FLEISHMAN CONSTRUCTION INC	SERVICES/SUPPLIES-HOUSE BUILD	\$ 10,940.00
380	RED ROCK PAINTING-	SUPPLIES/SERVICES-HOUSE BUILD	\$ 1,545.51
381	SHERWIN-WILLIAMS	SUPPLIES-HOUSE BUILD	\$ 72.20
382	SHERWIN WILLIAMS CO.	SUPPLIES-HOUSE BUILD	\$ 630.02
383	64 - BUILDING TRADES	** Fund Total **	\$ 14,970.64
384			
385	65 - COMMUNITY EDUCATION		
386	BAXTER, JOSHUA-	Baseball Spring League	\$ 120.00
387	BAXTER, JOSHUA-	Umpire	\$ 120.00
388	BOWERMAN, CHANDLER-	Band Lessons	\$ 324.00
389	DAY, STEPHEN-	Band Lessons	\$ 528.00
390	FAREWAY STORES	Intersession	\$ 70.68
391	GEORGE, RYAN-	Baseball Camp Work	\$ 78.50
392	HEUSS PRINTING, INC.	Brochure Printing	\$ 918.27

393	KLUESNER, PAIGE-	Interession Teacher	\$ 640.00
394	KRUSE, AMANDA-	Course Instruction	\$ 191.25
395	ROBINSON, VERNON KEITH-	Youth Basketball Official	\$ 69.00
396	THOMSON, JACQUELINE GWEN-	Vocal Lessons	\$ 1,633.00
397	WITT, JEANNE-	Band Lessons	\$ 108.00
398	ZAPS LEARNING COMPANY-	ACT Test Prep	\$ 1,385.82
399	65 - COMMUNITY EDUCATION	** Fund Total **	\$ 6,186.52
400			
401	71 - SELF-INSURANCE FUND		
402	MARK J. BECKER & ASSOCIATES, LLC-	SERVICES	\$ 573.50
403	71 - SELF-INSURANCE FUND	** Fund Total **	\$ 573.50
404			
405	91 - AGENCY		
406	ACADEMY TROPHIES & AWARDS	Jump ropes w/ print - Roadrunner awards	\$ 261.23
407	CHALFANT-DRURY, DIANE	Gatorade drinks for Winter Collection Co	\$ 11.40
408	CHALFANT-DRURY, DIANE	Postage for Labels for Education package	\$ 33.98
409	FISHER, TIM & JODY	Donation for the Family of Dylan Fisher	\$ 3,522.62
410	HYVEE FOOD STORE - URBANDALE	Bags of ice (20 lb each) for 6th grade p	\$ 24.95
411	HYVEE FOOD STORE - URBANDALE	Cookies from HyVee for Winter Collection	\$ 7.98
412	HYVEE FOOD STORE - URBANDALE	HyVee pizza for 6th grade party on 4/8/2	\$ 240.00
413	HYVEE FOOD STORE - URBANDALE	HyVee Pizza for Winter Collection Contes	\$ 50.00
414	ISU INSECT ZOO	ISU Insect Zoo Presentation	\$ 55.00
415	ISU INSECT ZOO	Mileage	\$ 42.56
416	QUILL CORPORATION-	art supplies for art night	\$ 7.20
417	RHODES, MISTY	Popcorn and seasoning for staff lounge	\$ 10.34
418	SCHOLASTIC BOOK FAIRS	Scholastic Book Fair payment	\$ 1,139.82
419	WELLS FARGO	Replenish Wells Fargo Checking Account -	\$ 1,432.48
420	91 - AGENCY	** Fund Total **	\$ 6,839.56
421			
422		** District Total **	\$ 374,139.61
423			
424			
425			