

**URBANDALE COMMUNITY SCHOOL DISTRICT
BOARD OF DIRECTORS' MEETING
MONDAY, SEPTEMBER 28, 2015
BOARD MEETING – 7:00 P.M.
URBANDALE CITY HALL – 3600 86TH STREET
CHRIS GUNNARE, PRESIDENT**

Our Mission: teach all/reach all

Our Vision: Urbandale will be a school district that brings learning to life for everyone.

Urbandale is a national leader in CHARACTER COUNTS!, endeavoring at all times to promote and model the principles of trustworthiness, respect, responsibility, fairness, caring and citizenship. In conducting tonight's meeting, we expect that all participants will act in a respectful manner consistent with these principles

AGENDA

Urbandale City Hall – 3600 86th Street

- 6:45 V. **Board Photos**
- 7:00 I. **Call to Order and Roll Call**
- 7:02 II. **Approval of Agenda**
- 7:04 III. **Communication from the Public** – School Community Relations (1001)
- 7:15 IV. **Report of the Superintendent of Schools**
- A. **Discussion and Approval of Reading of Board Policy as Identified** - Board of Directors (228)
Series 400, Code 413 – Vacations
 - B. **Discussion and Approval of Reading of Board Policy as Identified** – Board of Directors (228)
Series 500, Code 510 – Eligibility Code
 - C. **Second Reading of Board Policy as Identified** – Board of Directors (228)
Series 600, Code 628 – School Calendar
 - D. **Approval for Sale of Building Trades House** – Building & Sites (915)
 - E. **Approval of District Depositories** – Business Procedures (807)
 - F. **Approval of School Budget Review Committee (SBRC) Request for Special Education Deficit** – Business Procedures (802)
 - G. **Approval of School Budget Review Committee (SBRC) Request for LEP Excess Costs** - Business Procedures (802)

- H. **Student Achievement Presentation** – Education Program
- I. **Facilities and Capital Projects Discussion**
- J. **Maintenance Service Vendors Discussion**

- 8:15 V. **Consent Agenda Items** – Business Procedures (801)
 - A. Approval of September 14, 2015 Board Meeting Minutes
 - B. Approval of Open Enrollment
 - C. Approval of Personnel Report
 - D. Approval of Storm Water Easements (3) in Connection with the Karen Acres Elementary Project
 - E. Approval of Employee and Family Resources Contracts
 - F. Approval of University of Iowa Student Teaching Agreement
 - G. Approval Financials
 - H. Authorization to Pay Bills
- 8:25 VI. **Report of the President**
- 8:30 VII. **Discussion of Other Matters**
- 8:35 VIII. **Adjourn**

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AGENDA

Urbandale City Hall – 3600 86th Street

6:45 V. **Board Photos**

7:00 I. **Call to Order and Roll Call**

Name	Present	Absent
Aaron Applegate	_____	_____
Aldrich Cabildo	_____	_____
Graham Giles	_____	_____
Chris Gunnare	_____	_____
Katherine Howsare	_____	_____
Cate Newberg	_____	_____
Tanya Ruden	_____	_____

7:02 II. **Approval of Agenda**

BE IT RESOLVED that the Board of Directors approve the Agenda for the Board meeting being held on Monday, September 28, 2015.

Motion by _____ Seconded by _____

Board action:

7:04 III. **Communication from the Public** – School Community Relations (1001)

The Board of Directors encourages public input and will provide a time at the beginning of the regular monthly meeting for that purpose. Persons seeking to address the Board may contact the office of the Superintendent of Schools to be placed on the agenda, or they may request the opportunity to address the Board at the regularly scheduled monthly meeting. If several persons seek to address the Board, the President of the Board of Directors will determine how much time will be available to each speaker.

7:15 IV. **Report of the Superintendent of Schools**

A. **Certified Annual Report & Other Financial Highlights** – *Special Report #1*

Shelly Clifford, Chief Financial Officer, will present financial results and reporting highlights for FY15, including historical information on District financial targets.

B. **Second Reading of Board Policy as Identified** – Board of Directors (228) – *Special Report #2*

Series 400, Code 403 – Recruitment of Personnel

Steve Bass, Superintendent, will ask Board members to approve the second reading of Board Series 400, Code 403 – Recruitment of Personnel.

BE IT RESOLVED that the Board of Directors approve the second reading of Board Series 400, Code 403.

Motion by _____ Seconded by _____

Board action:

C. **Discussion and Approval of Reading of Board Policy as Identified** - Board of Directors (228) – *Special Report #3*

Series 400, Code 413 – Vacations

Steve Bass, Superintendent, will ask Board members to approve the first reading of Board Series 400, Code 413 – Vacations.

BE IT RESOLVED that the Board of Directors approve updates to Board Series 400, Code 413 – Vacations.

Motion by _____ Seconded by _____

Board action:

- D. **Discussion and Approval of Updates to Board Policy as Identified** – Board of Directors (228) – *Special Report #4*
Series 500, Code 510 – Eligibility Code

Steve Bass, Superintendent, and Dr. Bill Watson, Director of Activities and Community Education, will ask Board members to approve the first reading of Series 500, Code 510 – Eligibility Code.

BE IT RESOLVED that the Board of Directors approve the first reading of Series 500, Code 510 – Eligibility Code.

Motion by _____ Seconded by _____

Board action:

- E. **Second Reading of Board Policy as Identified** – Board of Directors (228) – *Special Report #5*
Series 600, Code 628 – School Calendar

Steve Bass, Superintendent, will ask Board members to approve the second reading of Board Series 600, Code 628 – School Calendar.

BE IT RESOLVED that the Board of Directors approve the second reading of Series 600, Code 628 – School Calendar.

Motion by _____ Seconded by _____

Board action:

- F. **Approval for Sale of Building Trades House** – Building & Sites (915) - *Special Report #6*

The building trades home built during the 2015-2016 school year was recently listed for sale at a list price of \$350,000. After negotiations with a buyer through Iowa Realty, the District accepted an offer of \$347,000, subject to Board of Directors' approval.

BE IT RESOLVED that the Board of Directors approve the sale of the building trades home at 4027 139th Street, Urbandale for \$347,000.

Motion by _____ Seconded by _____

Board action:

G. Approval of District Depositories – Business Procedures (807)

Shelly Clifford, Chief Financial Officer, submits the following list of District depositories with maximum limits indicated. Note that the limits are higher than expected ongoing balances, but provide capacity for a large deposit such as bond proceeds.

Wells Fargo Bank	\$30,000,000
Well Fargo Trust Services	\$30,000,000
Iowa Schools Joint Investment Trust (ISJIT)	\$30,000,000
The Education Liquidity Fund (TELF)	\$30,000,000

BE IT RESOLVED that the Board of Directors approve the list of District depositories and maximum balances.

Motion by _____ Seconded by _____

Board action:

H. Approval of School Budget Review Committee (SBRC) Request for Special Education Deficit – Business Procedures (802) – *Special Report #7*

The District’s total of special education expenses were higher than that special education funding received by the amount of \$918,111.83. Steve Bass, Superintendent, and Shelly Clifford, Chief Financial Officer, request approval to submit this program funding deficit to the SBRC, seeking allowable growth and supplemental aid for negative special education balance. Jason Volmer, Coordinator of Special Education, will attend the meeting to answer any programming questions about Special Education.

BE IT RESOLVED that the Board of Directors approve the SBRC application for budgetary allowable growth and supplemental aid for negative special education balance.

Motion by _____ Seconded by _____

Board action:

I. **Approval of School Budget Review Committee (SBRC) Request for LEP Excess Costs** – Business Procedures (802) - *Special Report #8*

The District’s total of Limited English Proficient (LEP) expenses were higher than Foundation Formula received by the amount of \$813,681.38. Steve Bass, Superintendent, and Shelly Clifford, Chief Financial Officer, request approval to submit this program funding deficit to the SBRC, seeking allowable growth and supplemental aid for LEP Excess Costs. Dr. Keri Schlueter, Coordinator of Student Services, will attend the meeting to answer any programming questions about LEP.

BE IT RESOLVED that the Board of Directors approve the SBRC application for budgetary allowable growth for the negative LEP balance.

Motion by _____ Seconded by _____

Board action:

J. **Student Achievement Presentation** – Education Program – *Special Report #9a & 9b*

Crista Carlile, Director of Teaching and Learning, will present to the Board of Directors information regarding student achievement.

K. **Facilities and Capital Projects Discussion**

Steve Bass, Superintendent, and Shelly Clifford, Chief Financial Officer, will provide financial information on Capital Funds available and lead discussion about possible facility projects for 2015-2016.

L. **Maintenance Service Vendors Discussion**

Steve Bass, Superintendent, Shelly Clifford, Chief Financial Officer, and John Lees, Maintenance Supervisor, will address Board Member questions about Maintenance Service Vendors and current service agreements.

8:15 V. **Consent Agenda Items** – Business Procedures (801)

Are there any consent agenda items that need to be extracted for separate consideration? If not, I will entertain a motion to approve consent agenda items A through H.

A. Approval of September 14, 2015 Board Meeting Minutes – *Special Report #10*

B. Approval of Open Enrollment – *Special Report #11*

C. Approval of Personnel Report – *Special Report #12*

- D. Approval of Storm Water Easements (3) in Connection with the Karen Acres Elementary Project – *Special Report #13*
- E. Approval of Employee and Family Resources Contracts – *Special Report #14*
- F. Approval of University of Iowa Student Teaching Agreement – *Special Report #15*
- G. Approval Financials – *Special Report #16*
- H. Authorization to Pay Bills – *Special Report #17*

BE IT RESOLVED that the Board of Directors approve the consent agenda items A through H.

Motion by _____ Seconded by _____

Board action:

- 8:25 VI. **Report of the President**
- 8:30 VII. **Discussion of Other Matters**
- 8:35 VIII. **Adjourn**

Fiscal Year 2014–2015 (FY15) Certified Annual Report and other Financial Highlights

Presented by:

Shelly Clifford, Chief Financial Officer

September 28, 2015

End of Year Reporting

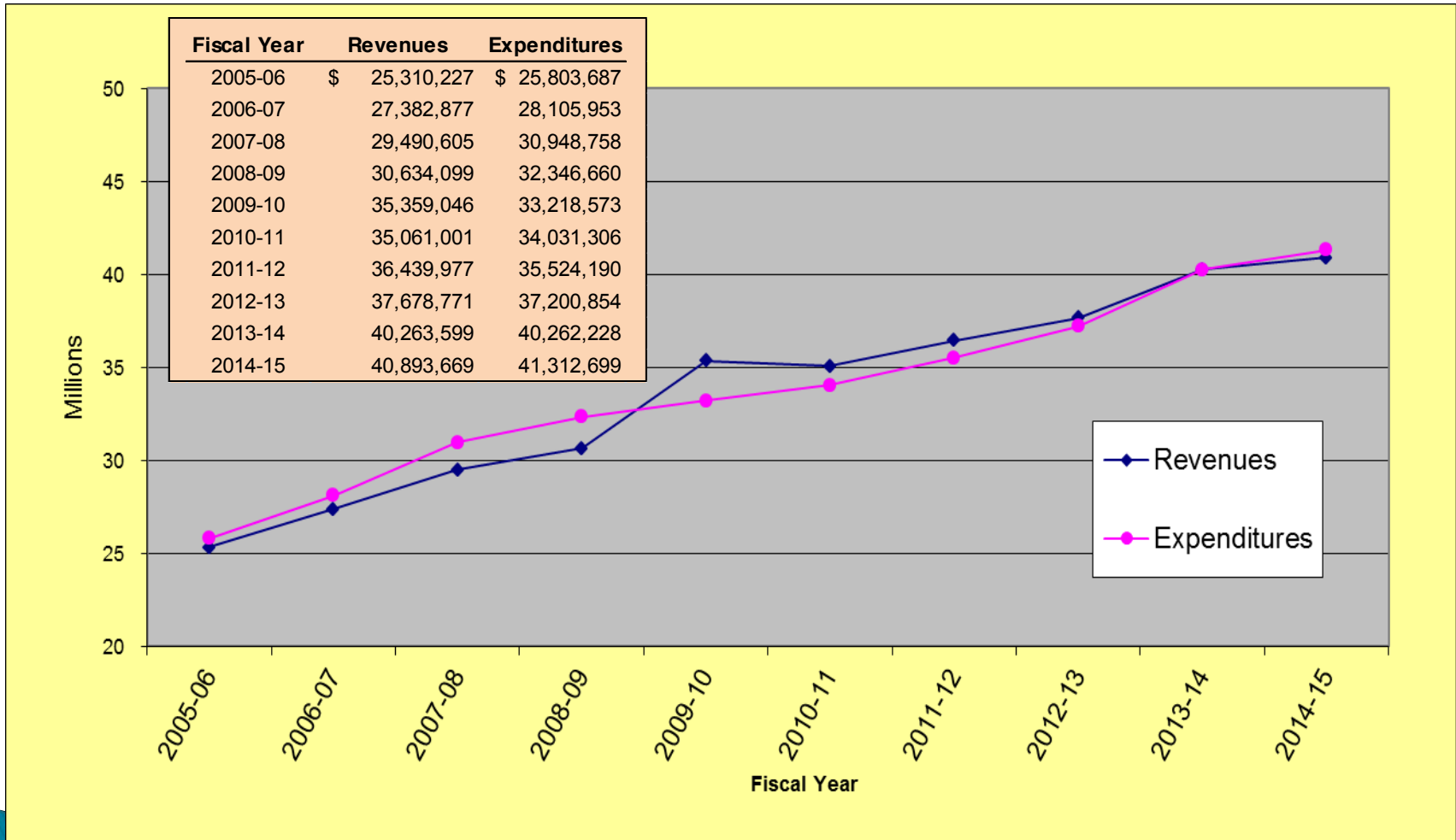
6/30/2015	End of Fiscal Year
8/30/2015	End of 60-day Revenue Recognition period for Accruals
9/3/2015	Independent Audit Firm completed on-site fieldwork
9/15/2015	Due date to Iowa Department of Education for: Certified Annual Report (CAR) Special Education Supplement (SES)
November 2015	Chief Financial Officer completes the Management's Discussion and Analysis (MD&A) Section for Audit Report
December 2015	Annual Independent Audit scheduled for release

Ending Fund Balances – All Funds

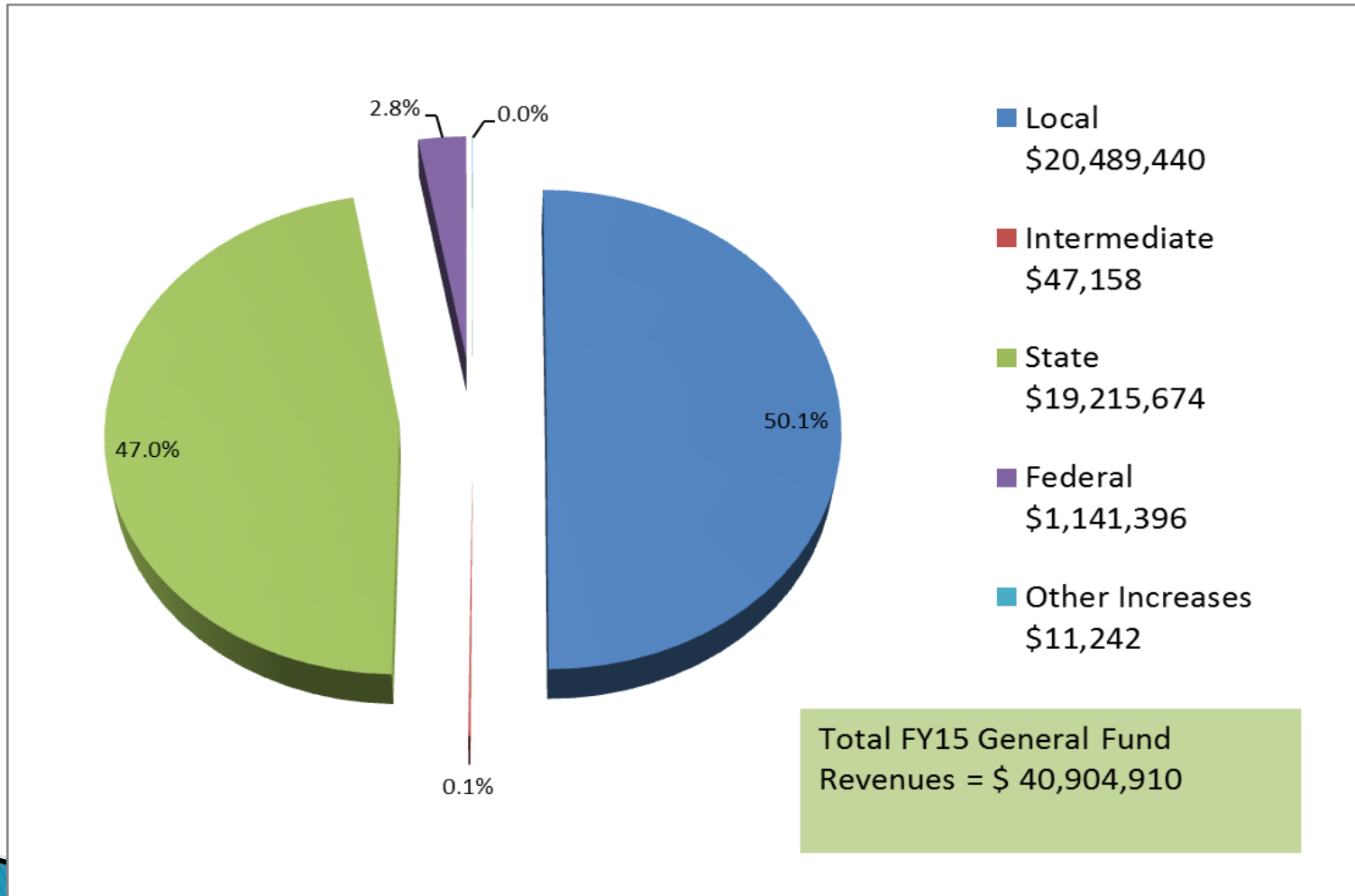
Fund Number	Fund Name	Beginning Fund Balance 7/1/2014	Revenues and other Financing Sources	Expenditures and other Financing Uses	Ending Fund Balance 6/30/2015
10	General Fund	\$ 4,838,671	40,904,911	41,312,699	\$ 4,430,882
21	Student Activity Fund	332,771	757,464	773,354	316,882
22	Management Fund	710,624	851,411	771,377	790,657
24	Public Educ & Rec Levy (PERL) Fund	71,468	148,066	151,762	67,771
33	Capital Projects Sales Tax Fund	7,679,619	3,208,455	2,989,824	7,898,250
36	Physical Plant & Equip Levy (PPEL) Fund	320,887	388,669	283,098	426,458
40	Debt Service Fund	14,210,736	12,716,765	25,037,314	1,890,187
61	Food Service Fund	1,788,590	1,882,150	2,367,887	1,302,854
62	Adventuretime Fund	15,048	1,991,901	2,779,083	(772,134)
64	Building Trades Fund	82,457	25,010	-	107,467
65	Community Education Fund	10,957	234,557	273,646	(28,133)
71	Health Insurance Fund	1,231,832	3,317,594	2,725,647	1,823,778
	TOTAL	\$ 31,293,659	\$ 66,426,953	\$ 79,465,692	\$ 18,254,920

Note: Negative ending balances in some Proprietary Funds (61-65) are due to implementation of GASB-68, which requires accounting for pension (IPERS) obligations. GASB 68 reporting for governmental funds such as the General Fund or Activity fund, is reported in the Governmental Long Term Debt Account Group, and not in the individual fund.

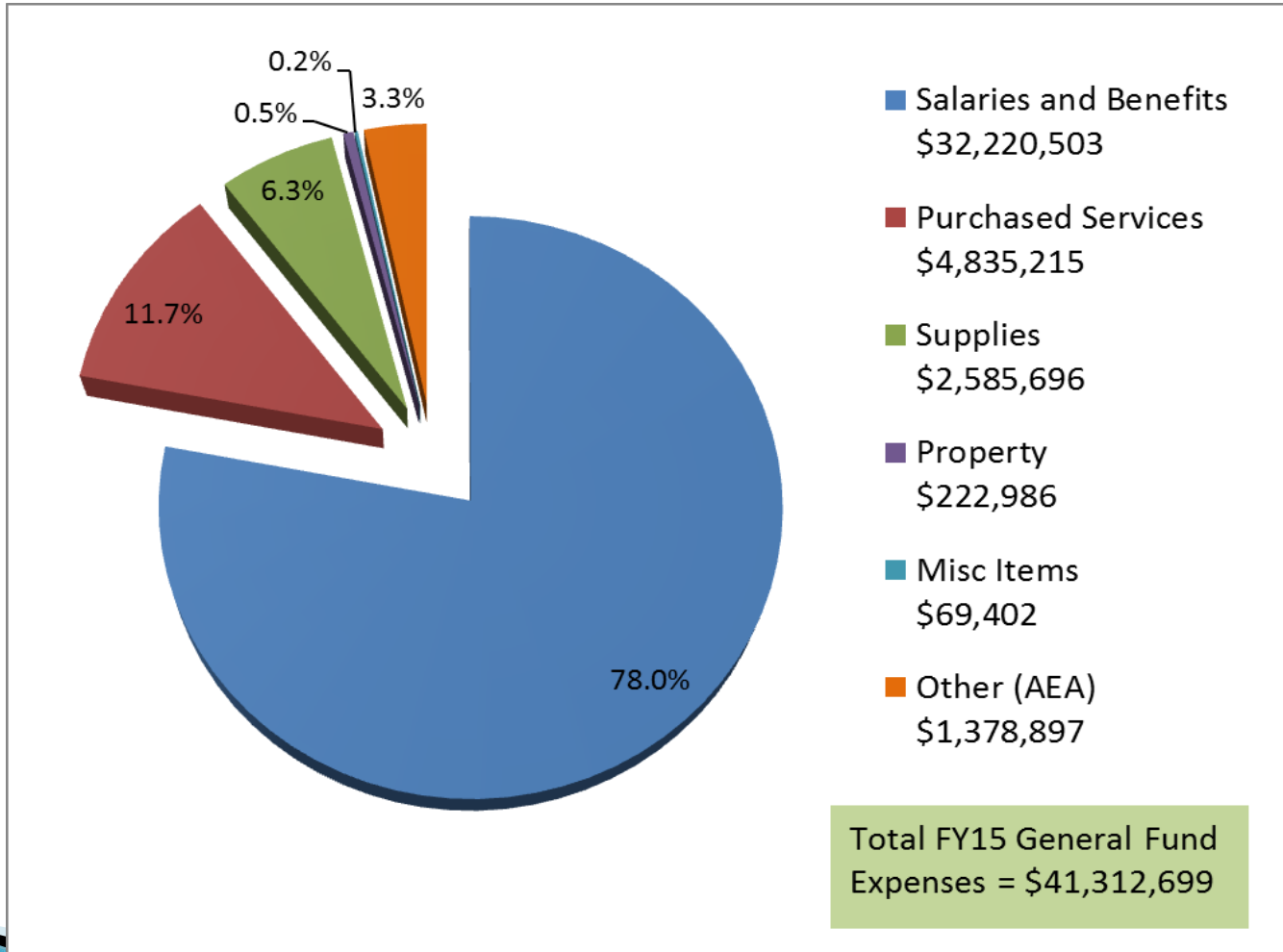
General Fund Revenue and Expense History



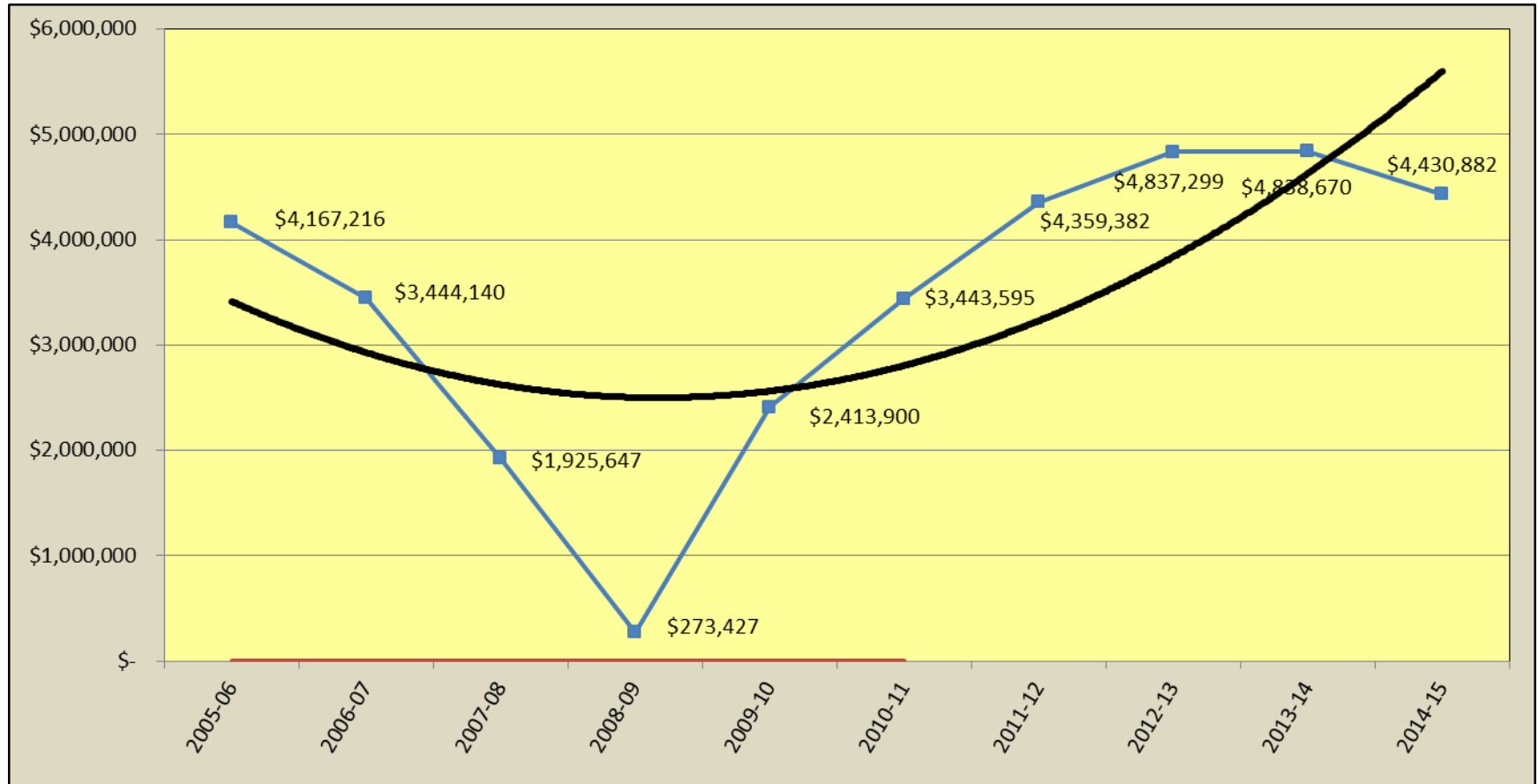
General Fund Revenues by Source



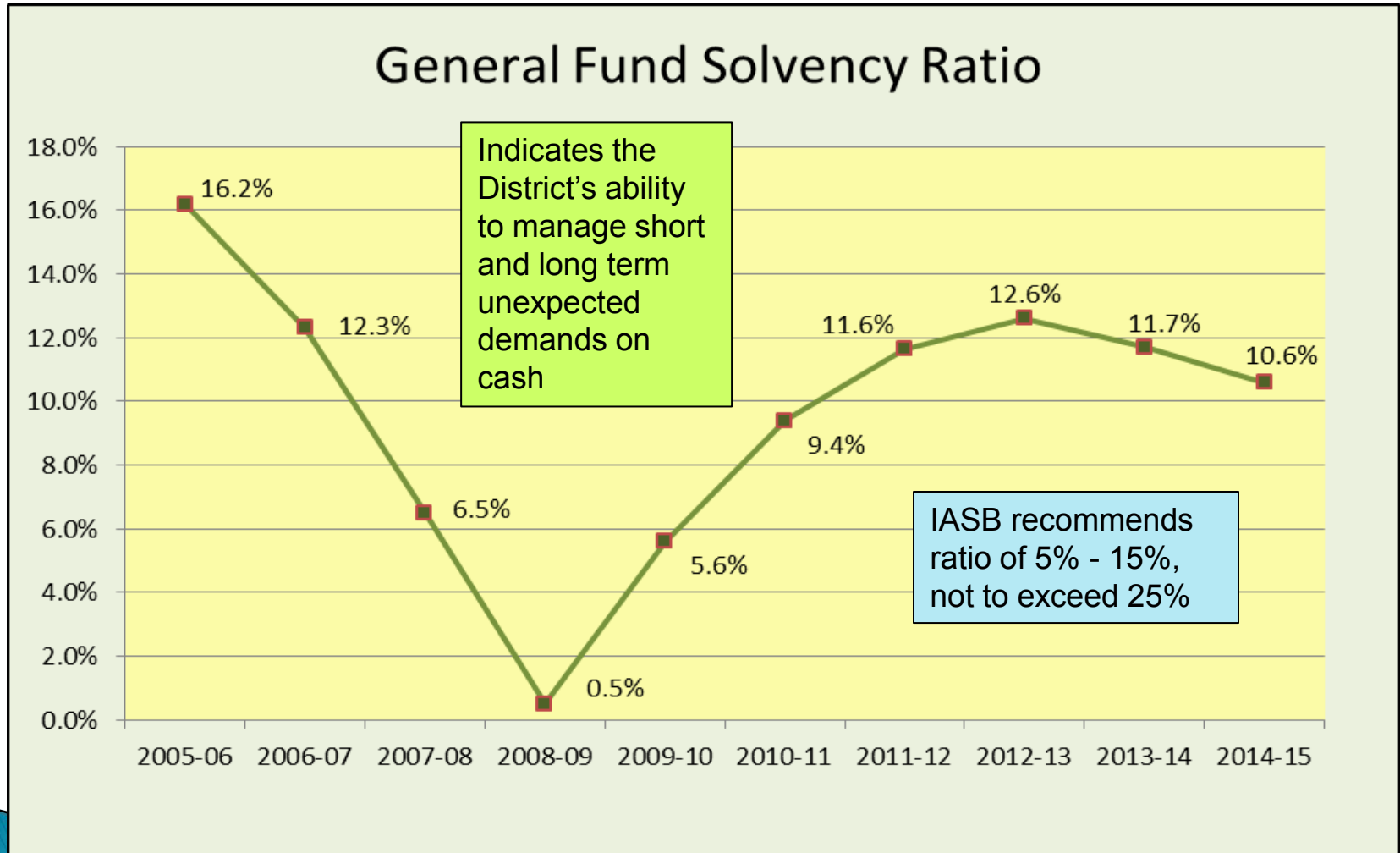
General Fund Expenses by Category



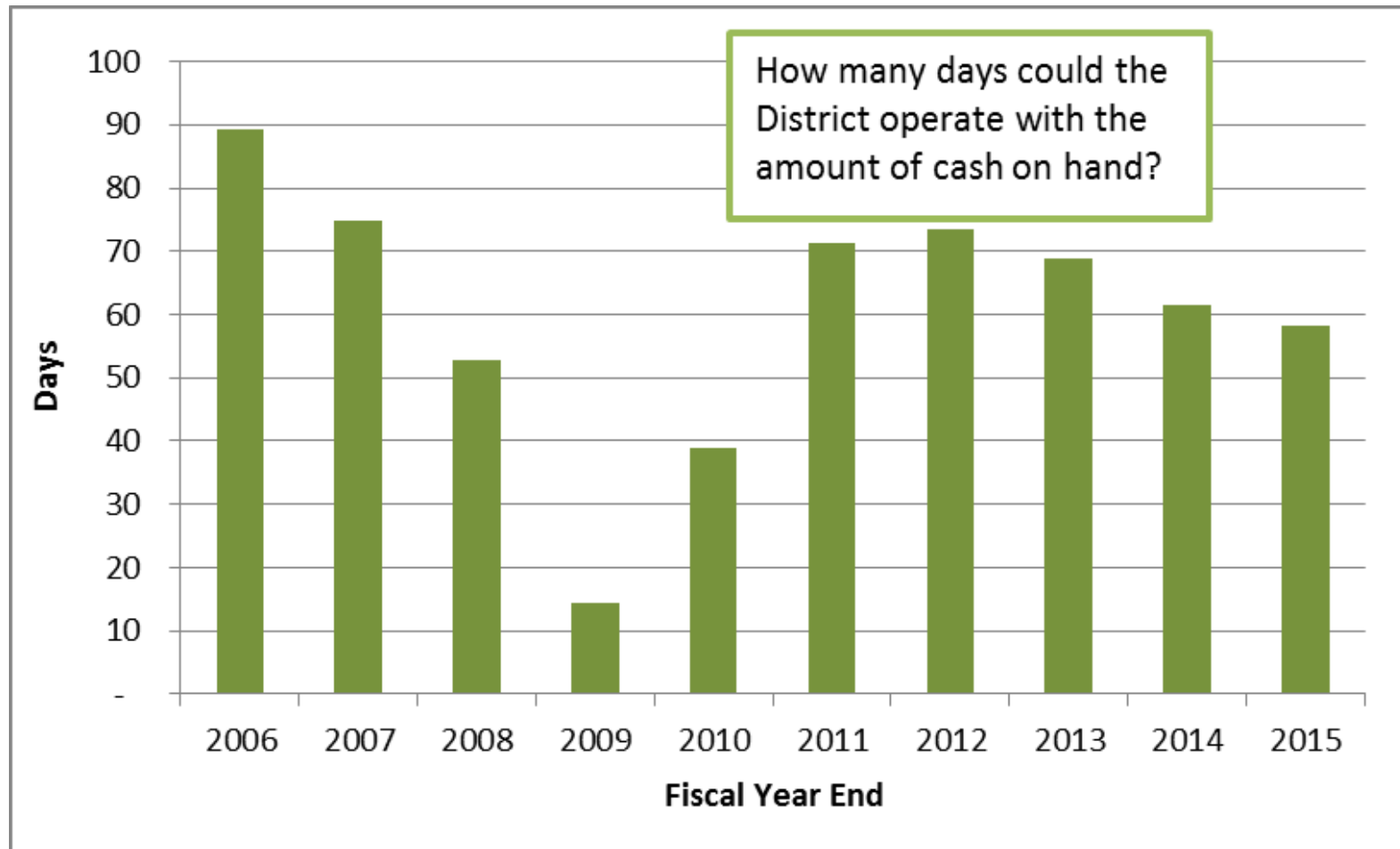
General Fund Fund Balance History



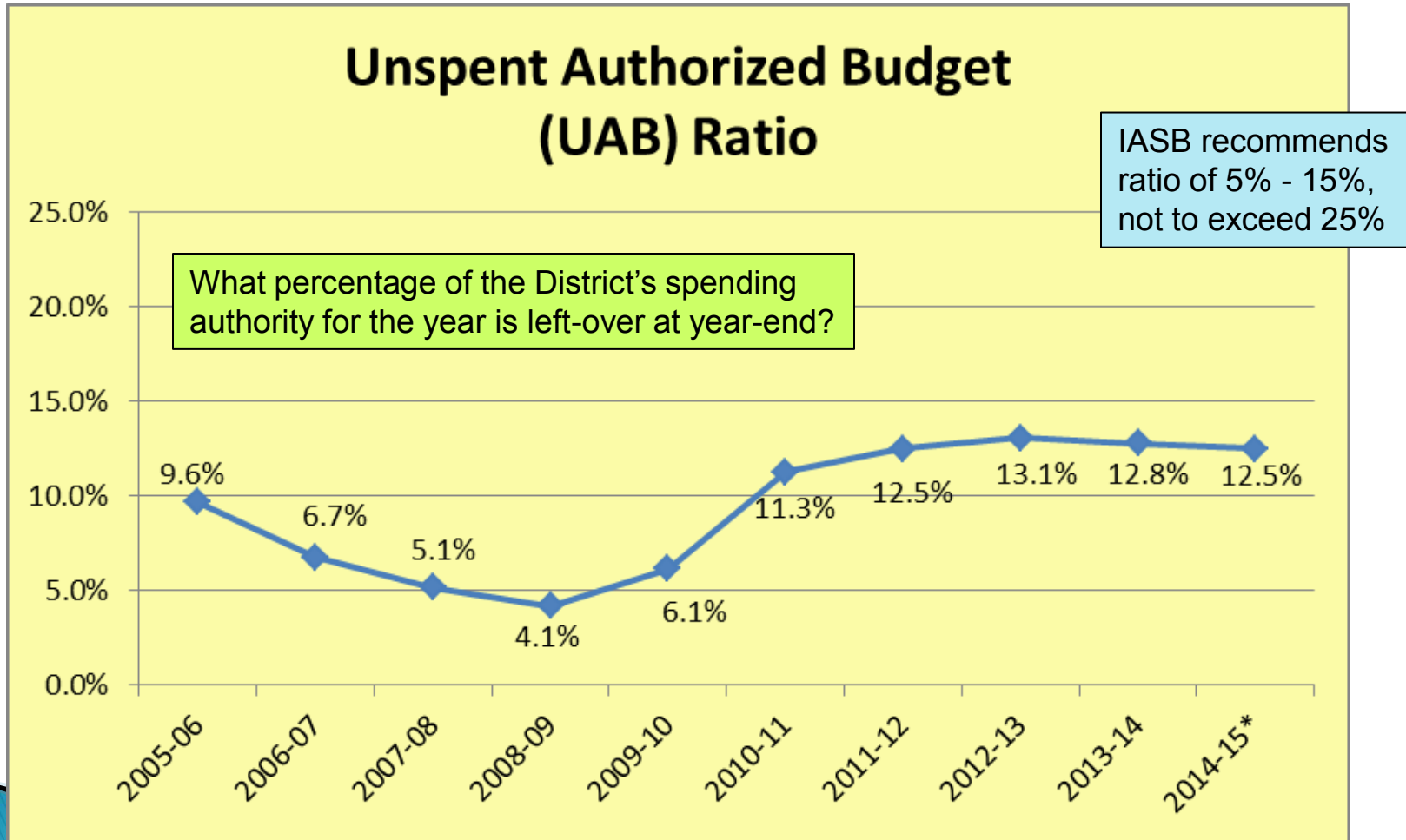
General Fund Solvency Ratio History



General Fund Days Net Cash History

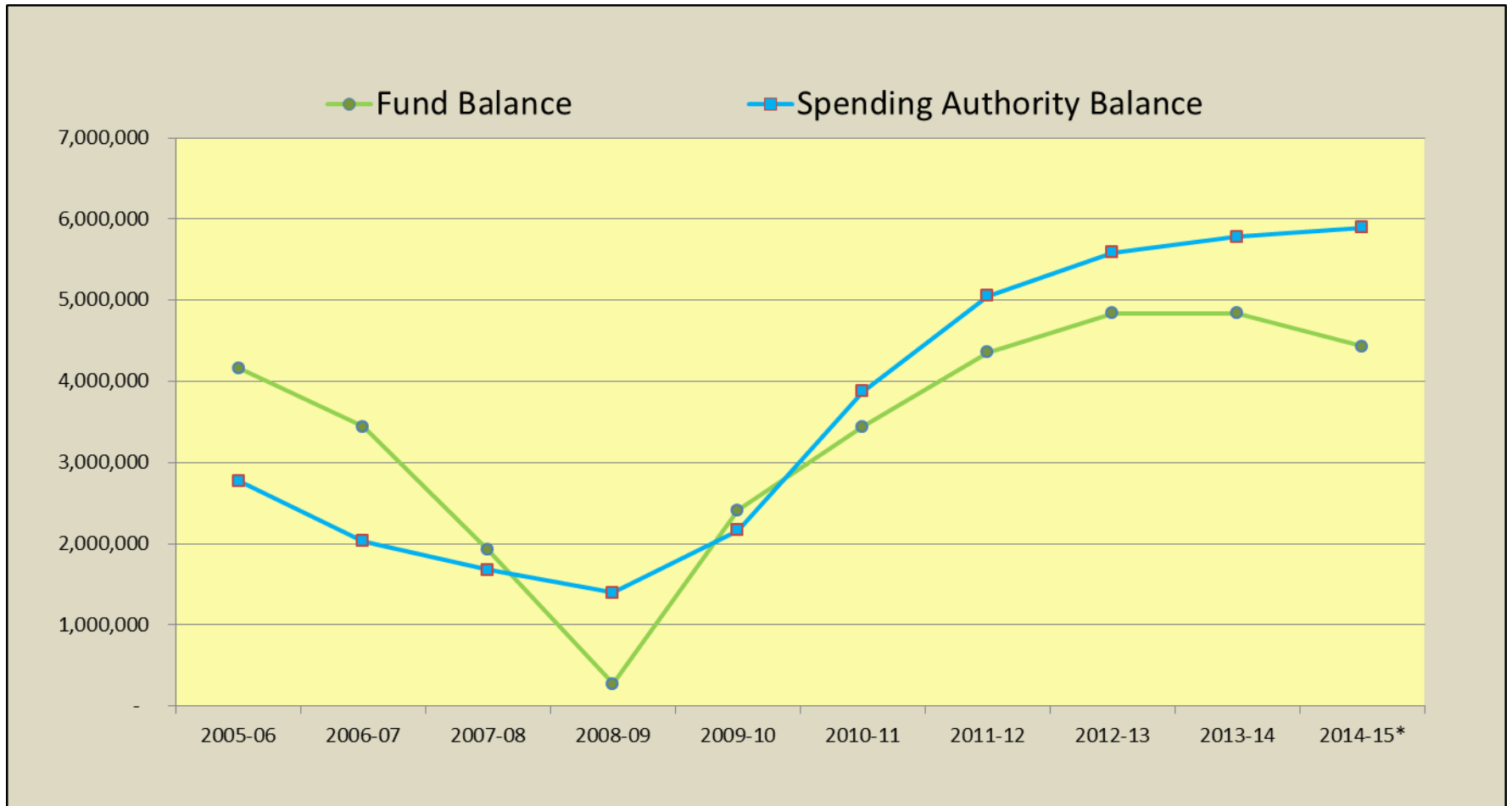


General Fund – Unspent Balance of Spending Authority



*projected

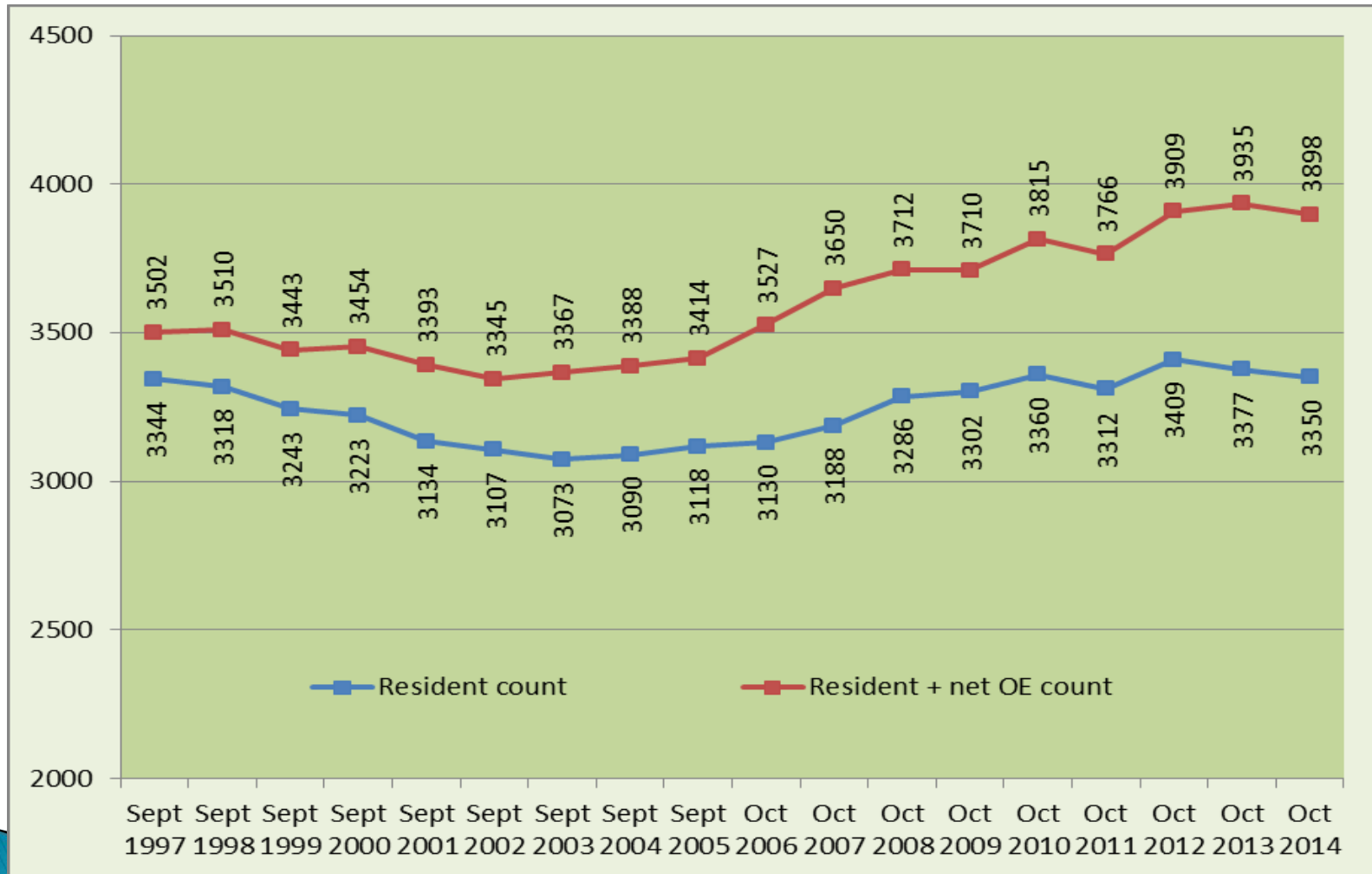
General Fund Fund Balance and Spending Authority



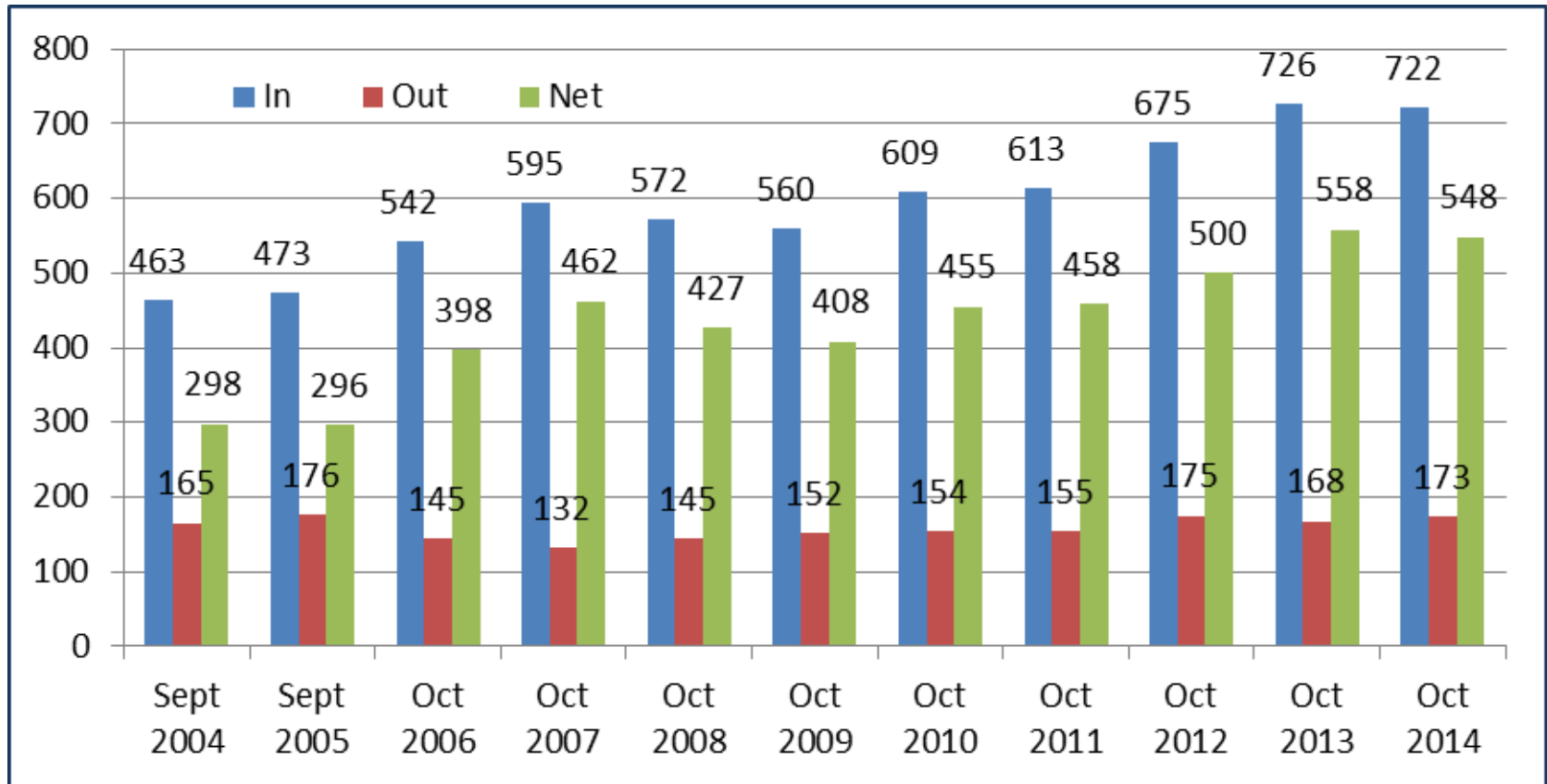
*Spending Authority
projected, not final

Enrollment History

Resident + Net OE = Total Served



Open Enrollment History



Long-Term Assets Reporting

Government-Wide Long-Term Assets	June 30, 2015	June 30, 2014
Land and Land Improvements	\$ 1,533,992	\$ 1,533,992
Site Improvements	689,480	689,480
Buildings and Building Improvements	118,597,497	118,597,497
Machinery and Equipment	3,914,707	3,753,657
Construction in Progress	0	
Total	\$ 124,735,676	\$ 124,574,626

Long Term Debt Reporting

Government-Wide Long-Term Debt	June 30, 2015	June 30, 2014
General Obligation (GO) Bonds Payable	\$ 48,350,000	\$ 63,395,000
Revenue Bonds Payable	22,360,000	23,345,000
Capital Leases Payable	0	0
Compensated Absences Payable	70,187	61,727
Special Termination Benefits Payable	635,972	360,133
Other Long-term Liabilities	343,041	470,403
Pension Liability*	15,331,373	0
Total	\$ 102,963,636	\$ 97,708,063

*GASB 68 implementation requires Districts to report long term debt obligations for pension fund liabilities such as IPERS.

Special Education Funding

	FY15	FY14	FY13	FY12	FY11	FY10	FY09
L I Head Count	212.00	215.00	226.00	253.00	235.00	232.00	203.00
L I Add'l Weighting	152.64	154.80	162.72	182.16	169.20	167.04	146.16
L I Total Head Ct	364.64	369.80	388.72	435.16	404.20	399.04	349.16
L I Dist Cost per Pupil	\$ 6,366	\$ 6,121	\$ 6,001	\$ 5,883	\$ 5,883	\$ 5,768	\$ 5,546
L I Total for Level	\$ 2,321,298	\$ 2,263,545	\$ 2,332,709	\$ 2,560,046	\$ 2,377,909	\$ 2,301,663	\$ 1,936,441
L II Head Count	96.00	100.00	86.00	66.00	66.00	69.00	64.00
L II Add'l Weighting	109.56	111.40	100.46	73.86	74.46	75.69	70.24
L II Total Head Ct	205.56	211.40	186.46	139.86	140.46	144.69	134.24
L II Dist Cost per Pupil	\$ 6,366	\$ 6,121	\$ 6,001	\$ 5,883	\$ 5,883	\$ 5,768	\$ 5,546
L II Total for Level	\$ 1,308,595	\$ 1,293,979	\$ 1,118,946	\$ 822,796	\$ 826,326	\$ 834,572	\$ 744,495
L III Head Count	22.00	18.00	17.00	20.00	16.00	23.00	36.00
L III Add'l Weighting	60.28	49.32	46.58	54.80	43.84	60.28	91.79
L III Total Head Ct	82.28	67.32	63.58	74.80	59.84	83.28	127.79
L III Dist Cost per Pupil	\$ 6,366	\$ 6,121	\$ 6,001	\$ 5,883	\$ 5,883	\$ 5,768	\$ 5,546
L III Total for Level	\$ 523,794	\$ 412,066	\$ 381,544	\$ 440,048	\$ 352,039	\$ 480,359	\$ 708,723
Total all Levels	\$ 4,153,688	\$ 3,969,590	\$ 3,833,199	\$ 3,822,891	\$ 3,556,274	\$ 3,616,594	\$ 3,389,660

Special Education Balance History

	FY15	FY14	FY13	FY12	FY11	FY10	FY09
Foundation Formula Receipts	4,153,687	3,969,589	3,833,199	3,822,890	3,556,274	3,616,594	3,439,659
ARRA IDEA Part B Funding	-	-	-	-	-	497,524	-
Tuition In Receipts	1,384,062	1,266,574	1,098,435	679,730	411,927	315,934	420,987
Medicaid Reimbursements	558,742	306,050	279,430	270,520	285,124	301,947	207,923
IDEA Part B Funding	170,635	171,563	183,667	182,229	181,930	181,953	175,640
Phase II Funding	-	-	-	-	-	-	28,385
Teacher Quality Funding	262,849	254,509	199,928	204,763	162,988	139,286	136,950
Foster Care Claims	9,180.00	-	-	-	5,204	-	-
High Cost Fund Claims	-	24,995	129,888	24,403	-	-	-
Other Revenue	155,446.00	158,988	-	-	-	-	-
Total Revenue	6,694,601	6,152,268	5,724,548	5,184,536	4,603,447	5,053,238	4,409,545
Increase in revenue over prior year	9%	7%	10%	13%	-9%	15%	
Salaries & benefits	5,568,975	5,352,755	4,333,268	3,656,953	3,366,859	3,340,172	3,059,143
Travel	6,509	12,552	16,652	1,026	1,546	2,507	1,365
Supplies	94,191	87,860	50,760	62,036	27,327	54,296	75,107
Contracted Services - Non-tuition	169,099	279,940	67,626	150,752	79,304	48,716	72,426
Transportation	184,710	195,163	299,015	358,277	133,792	150,274	143,565
Equipment	6,612	1,163	10,964	4,741	1,099	144	-
Sub-total	6,030,096	5,929,433	4,778,285	4,233,786	3,609,927	3,596,108	3,351,606
General Program Expenditures	1,326,611	1,288,960	1,359,046	1,423,333	1,299,696	1,304,664	1,113,249
Contracted Services - Tuition	257,006	208,528	289,262	286,218	293,841	286,211	373,836
ARRA Maintenance of Effort Reduction	-	-	-	-	-	254,364	-
Dept of Education Adjustment	-	(111,501)	129,888	62,215	-	-	-
Total Expenditures	7,613,713	7,315,420	6,556,482	6,005,553	5,203,464	5,441,347	4,838,690
Increase in expenses over prior year	4%	12%	9%	15%	-4%	12%	
Total Special Education Balance	(919,112)	(1,163,152)	(831,934)	(821,017)	(600,017)	(388,109)	(429,145)

What questions do you have?

What additional information would you like to receive?

Shelly Clifford
Chief Financial Officer
cliffords@urbandaleschools.com
515-457-5003



Code No. 403

RECRUITMENT OF PERSONNEL

Responsibility. The Superintendent of Schools shall be responsible for recruiting personnel for the various positions within the District, with the assistance of other employees as the Superintendent may so determine. The Superintendent shall take affirmative action to encourage persons to apply in accordance with the District's affirmative action plan.

Methods. The Superintendent shall use such methods, advertising media or other sources as may be appropriate to recruit personnel. All vacant positions requiring licensed employees shall be advertised in at least one publication having state-wide circulation, except in cases of emergencies or to fill temporary positions or when the District is entering into a sharing arrangement and such arrangement calls for another District to recruit the staff member. This shall not prevent the transfer or hiring of licensed employees without advertising when required by a collective bargaining agreement or by law. All applicants shall be required to complete a written application form.

Emergency or time-sensitive situations: The Superintendent, the Director of Human Resources or their designee, will have the authority to hire personnel on a temporary basis until an official recommendation can be made and action can be taken by the school board at the next scheduled board meeting.

Date of Revision:

September 28, 2015

Legal References:

19B.11, 256.23, 279.8, 280.14, 280.15, Code of Iowa;
281 I.A.C. Chapter 94, Chapter 95

URBANDALE COMMUNITY SCHOOL DISTRICT BOARD OF DIRECTORS

Code No. 413

VACATIONS

Administrators and supervisors who work at least thirty hours per week and twelve months per year shall be entitled to twenty days of paid vacation annually. Additional days of vacation may be specified in the individual's employment contract. Vacation days shall be prorated if the individual commences or terminates employment during the contract year.

Classified employees who work at least thirty hours per week and twelve months per year shall be entitled to paid vacations as follows:

After the first year of employment	10 days
After the second and third years of employment	11 days
After the fourth and fifth years of employment	12 days
After the sixth and seventh years of employment	13 days
After the eighth and ninth years of employment	14 days
After the tenth, eleventh and twelfth years of employment	15 days
After the thirteenth and fourteenth years of employment	17 days
After the fifteenth year and after each succeeding year of employment	20 days

The Superintendent of Schools or his/her designee shall ~~establish~~ **maintain** a vacation schedule. ~~Up to five (5) days of earned vacation time may be carried over to a subsequent year, provided the time is used before September 1 of the subsequent year. Administrators and classified employees will be paid for earned, unused vacation time upon termination of employment. An employee may carry available vacation days from the current fiscal year forward into the next fiscal year (which begins on July 1). At the end of the first quarter of the fiscal year (September 30) all unused vacation will expire and will no longer be available to the employee except for the current year's allocation plus up to five days from the prior year. Administrators and classified employees will be paid for earned, unused vacation upon termination of employment.~~

Date of Revision:
September 28, 2015

Legal References:
20.7, 279.8, Code of Iowa

CO-CURRICULAR ACTIVITIES - ELIGIBILITY CODE

510.1 Purpose. The purpose of the Eligibility Code is to establish and provide for the enforcement of academic standards and standards of conduct for students participating in co-curricular activities in grades 6 through 12 of the Urbandale Community School District. Underlying this purpose is the premise that participation in co-curricular activities is a privilege to be earned not only by demonstrating a particular talent or ability but also by demonstrating exemplary conduct.

510.2 Academic Eligibility. Students in grades 9-12 participating in interscholastic athletic competition shall be subject to the Iowa Department of Education rules regarding academic eligibility. Students in grades 9-12 participating in interscholastic speech competition shall be subject to the Iowa High School Speech Association (IHSSA) rules regarding academic eligibility. Students in grades 9-12 participating in interscholastic music competition shall be subject to the Iowa High School Music Association (IHSMA) rules regarding academic eligibility.

The Department of Education, the IHSSA and the IHSMA rules require participants to be earning at least four credits at all times. Courses taken under the post-secondary enrollment option are included. However, students enrolled in Urbandale High School are required to be enrolled in courses or a learning center for at least seven periods of each eight period day. Therefore, a student who is not enrolled in a course or in a learning center for the required minimum number of periods each day (except students on a shortened academic day for reasons approved by the District) shall not be eligible to participate in interscholastic athletic competition, interscholastic speech competition, interscholastic music competition, or public performances of cheerleading, dance, music or drama. If the public performance is required for a grade, the student shall be assigned an alternative activity in lieu of the public performance.

The Department of Education and IHSSA and IHSMA rules require that participants have passing grades in **all** courses taken for credit (including physical education and any other reduced credit class) as of the last grading period. The grading period does not include mid-term grades, but means when the student receives a final grade and course credit. Students may not take summer school course work to regain academic eligibility following a failing grade second semester. A ninth grade student is immediately academically eligible upon entering ninth grade even if the student had a failing grade the last semester of eighth grade. A student with a disability who has an IEP shall not be denied academic eligibility if the student is determined by the principal or the principal's designee to be making adequate progress towards the goals and objectives on the student's IEP.

The Department of Education rules require that a student who does not pass all courses taken for credit must serve a period of ineligibility for thirty (30) consecutive calendar days in the next occurring interscholastic athletic contests and competitions in which the student is a contestant. If the sport season ends prior to the completion of the 30 calendar days, the period of ineligibility will extend to the next sport season in which the student is a contestant. The student may not dress for or compete in any interscholastic athletic contests during the period of ineligibility. In addition, the Urbandale Community School District requires the student to continue to attend practices and otherwise participate unless medically unable to do so, or the period of ineligibility will be carried over to the next sport in which the student is a contestant. The IHSSA and IHSMA rules require that a student who does not pass all courses taken for credit must serve a period of ineligibility in speech and music interscholastic competition for thirty (30) school days immediately following the issuance of grades. If the IHSSA and/or IHSMA change their rules modifying the period of ineligibility, the Urbandale District will enforce the modified period of ineligibility but all additional requirements of the Urbandale District shall continue to apply, such as the requirement to be enrolled in a required number of periods per day.

In addition to Department of Education, IHSSA, and IHSMA academic eligibility rules, the Urbandale Community School District shall impose periods of academic ineligibility to follow immediately upon issuance of semester grades as follows:

CO-CURRICULAR ACTIVITIES - ELIGIBILITY CODE

- a. Students in grades 9-12 participating in cheerleading or dance who receive a failing grade shall be academically ineligible for cheerleading and dance for thirty (30) calendar days immediately following issuance of the grades. **The period of ineligibility will begin with the first school day following the day grades are issued by the school district.**
- b. Students in grades 9-12 participating in music or drama public performances that are not considered interscholastic competitions who receive a failing grade shall be academically ineligible for music and drama public performances for thirty (30) calendar days immediately following issuance of the grades. The student will be required to complete an alternative activity if the public performance constitutes part of the grade for a course. **The period of ineligibility will begin with the first school day following the day grades are issued by the school district.**
- c. Students in grades 9-12 who did not earn at least four (4) credits shall be academically ineligible to participate in all interscholastic athletics, speech and music competitions and shall be ineligible to publicly perform in any cheerleading, dance, music or drama performance for the entire next semester. This shall be in addition to any period of academic ineligibility the student may serve as a result of State, IHSSA or IHSMA rules.

The Urbandale Community School District will implement the academic eligibility rules of the Department of Education, of the Iowa High School Speech Association, of the Iowa High School Music Association, and of its additional local rules in accordance with the following:

- a. Grades of a "D-" or better and of "W" (withdrawn in a timely fashion) are passing grades. Grades of "F" and of "WF" (withdrawn, failing) are failing grades.
- b. A student who receives an "I" (incomplete) who then completes work in a timely fashion to obtain a passing course grade shall continue to be academically eligible, including during the period of time the student has to obtain the passing grade following the grading period. A student who does not timely complete the work to obtain a passing grade and receives a failing grade shall be subject to the academic ineligibility rules.

The superintendent may give permission to a student returning after dropping out of school to participate if the student is otherwise academically eligible under the rules.

510.3 Standards of Conduct. Any student whose conduct, either in or out of school, is such as to make him or her unworthy to represent the ideals, principles and standards of the Urbandale Community School District shall be declared ineligible to participate in co-curricular activities by the administration. It shall be the responsibility of all persons enrolled as students in grades 6 through 12 of the Urbandale Community School District to obey governmental laws and ordinances, to obey all policies, rules and regulations of the Urbandale Community School District, including rules and regulations for the particular activity in which the student is participating, and to conduct themselves in a manner that will reflect credit to themselves, their school, and their community.

It shall be a violation of the Eligibility Code for any student to commit any of the following acts even though the violation has occurred out of season or outside of the school year:

- a. The commission of a crime under any governmental law or ordinance except laws and ordinances regulating the use of motor vehicles under which a violation is classified as a simple misdemeanor. A determination that a student has violated the Eligibility Code by the commission of a crime may be made without regard to whether the student is prosecuted or convicted of such crime by other authorities.

CO-CURRICULAR ACTIVITIES - ELIGIBILITY CODE

- b. The use, consumption, possession or distribution of alcoholic liquor, wine, beer or of any controlled substance as defined in Chapter 124 of the Code of Iowa or of "look-alike" substances. Presence at a function or in a location where such substances are possessed or consumed illegally by minors shall also be a violation of this Eligibility Code even if the student does not possess or consume the substance.
- c. Repeated violations or serious violations of any written policy, rule or regulation approved by the Board of Directors.

510.4 Administrative Determination. If the administration determines it advisable (such as upon receipt of a police report), the administration shall conduct an investigation into allegations of violations under 510.3 of the Eligibility Code. Such investigation shall not be limited by any formal rules of evidence or procedure (for example, police reports may be utilized even if not admissible in a court of law). The student shall be told orally and/or in writing of the charges against the student. If the student denies the charges, the student shall be given an opportunity to explain his/her side of the story and shall be given an explanation of the evidence against the student. If the administrator finds it advisable, the student may be allowed to confront witnesses against the student and/or call witnesses on behalf of the student; however the administrator shall not be obligated to compel persons to give statements. There need be no delay between the time of notice of the charges and the student's opportunity to respond.

Written notice of a determination that a student has violated the Eligibility Code shall be mailed or delivered to the student's parent or guardian which shall contain a statement of the disciplinary sanction to be imposed.

510.5 Sanctions. The determination of ineligibility and the duration of ineligibility under 510.3 shall be the responsibility of the administration. The administration may establish guidelines for the duration of ineligibility as long as the duration does not exceed the maximum periods of ineligibility of this policy. The maximum period of ineligibility for a first offense shall be six (6) weeks. The maximum period of ineligibility for a second offense that occurs within one calendar year of the first offense shall be twelve (12) weeks. The maximum period of ineligibility for subsequent offenses that occur within one calendar year of the first offense shall be one (1) calendar year. When imposing sanctions for violations under 510.3, the administration shall consider whether the student was actually possessing or consuming alcoholic liquor, wine, beer, a controlled substance or "look alike" substance. The period of ineligibility shall run only during those weeks in which interscholastic competition takes place. The student shall generally be required to practice during a period of ineligibility, but shall not be allowed to dress for or to compete in any interscholastic competition.

A student who has been declared ineligible for participation in co-curricular activities by another school district who then enrolls in the Urbandale Community School District shall be ineligible for participation in co-curricular activities in the Urbandale District for the balance of the period of ineligibility as if the student were still enrolled in the former district, except that the student shall generally be allowed to participate in practices regardless of the former district's policy on practices during periods of ineligibility. The student may file a written request with the building principal to have the term of ineligibility imposed by the former district reconsidered. The administration may shorten the period of ineligibility if it is determined that the student would have received a shorter period of ineligibility if the student had been enrolled at Urbandale at the time the ineligibility was imposed by the former district. The number of periods of ineligibility imposed by former districts shall be considered when imposing sanctions for a violation of 510.3 of the Urbandale Eligibility Code after enrollment in the Urbandale Community School District (e.g., if the student had one period of ineligibility during that calendar year prior to enrolling in Urbandale, a violation of the Urbandale Eligibility Code shall be treated as a second offense).

510.6 Consecutive Periods of Ineligibility. If a student violates 510.3 of the Eligibility Code at a time when he or she is ineligible to participate in co-curricular activities by virtue of a prior violation, the

CO-CURRICULAR ACTIVITIES - ELIGIBILITY CODE

period of ineligibility for such subsequent violation shall commence after the period of ineligibility for all prior violations.

If a student violates 510.3 of the Eligibility Code and is also academically ineligible, the period of ineligibility for the violation of 510.3 shall be added to the period of academic ineligibility. Students involved in multiple activities will be ineligible in all activities for a violation of 510.3

510.7 Other Factors Relating to Eligibility:

- a. *Attendance.* A student must be in school and attend classes the half day immediately preceding any scheduled event or practice in order to participate, unless the student was absent for an appointment approved by the administration.
- b. *Other Rules.* Coaches and sponsors may make other reasonable rules as they relate to their activities as long as the rules are approved by the administration. Violation of these rules may also result in dismissal from the activity.
- c. *Appeal.* A student who has been declared ineligible to participate in co-curricular activities may appeal the determination by using the Student Complaint Procedure as set forth in policies 536 and 229. An appeal by the student shall not stay the operation of the discipline imposed while the appeal is pending.
- d. *Non-School Sponsored Sports.* A high school student who participates in school-sponsored athletics may participate in the same, non-school sponsored sport during the same season. However, such outside participation should not conflict with the school-sponsored athletic activity. Written notification shall be provided to the high school head coach and the Activities Director of the student's intent to participate in a non-school sport in the same season as the high school sport prior to the beginning of the season. Any student not providing this written notification who participates in a non-school sport may be subject to sanctions determined by the head coach and the Activities Director. A student and parent or guardian may appeal the sanctions through Board Policy 229. Coaches retain their authority to consider the amount of playing time for an athlete based on the student's commitment to the school-sponsored sport.

Effective date: July 1, 2008

Date of Revision:

September 28 2015

Legal References:

Chapter 124, Chapter 124A, 279.8, 279.8A, 279.9, 279.9A, 279.9B, 280.13, 280.14, 280.17A, 280.17B, 280.21, 280.21B, Chapter 290, Code of Iowa; 281 I.A.C. 12.3(8), 36.14, 36.15

578478

Code No. 628

SCHOOL CALENDAR

The Superintendent shall have the responsibility for developing a school calendar to be recommended to the Board of Directors for approval and adoption. The Board of Directors shall have the prerogative to amend the school calendar when the Board considers it to be in the best interests of the District.

The District's academic calendar shall accommodate the educational program of the District. ~~The calendar shall be for a minimum of 200 days and shall include, but need not be limited to, the days for student instruction, staff development and inservice, and time for family teacher conferences.~~

The school academic year for students may vary from building to building, as long as the school academic year is for a minimum of 180 days **or 1080 hours**. Seniors may be dismissed up to five days, **or 30 hours**, early. The Board may also excuse graduating seniors from making up days missed due to inclement weather if the student has met the District's graduation requirements. Students requiring special education may attend school on a school calendar different from that of the regular education program consistent with their individualized education plans. The school academic year for students shall begin no earlier each year than **August 24th**. ~~the week in which September 1 falls, unless the District obtains a waiver from the Department of Education.~~

Date of Revision:

September 28, 2015

Legal References:

256.11, 257.17, 279.8, 279.10, 279.11, 280.3, 299.1,
Code of Iowa; 281 I.A.C. 12.1

562727



Purchase Agreement



THIS IS A LEGALLY BINDING CONTRACT. IF NOT UNDERSTOOD, SEEK COMPETENT LEGAL ADVICE.

Date of Agreement 09/15/2015 MLS ID #: 503683

Agency Agreement. In this Purchase Agreement it is clearly understood and agreed by the parties hereto, that Iowa Realty Co., Inc. (herein called "Iowa Realty"), Buyers' Appointed Agent(s), exclusively represents the **Buyers** in this transaction. The listing agent(s) exclusively represents **Sellers** in this transaction. If the same agent represents both **Buyers** and **Sellers** a detailed explanation of Consensual Dual Agency must be attached to this Agreement. Further, **Buyers** and **Sellers** acknowledge that prior to signing this Agreement, their respective agents have made a written disclosure of the type of representation being provided.

TO: Urbandale Community School District (Sellers)
FROM: Jack Bachhuber & Paula Bachhuber (Buyers)

The undersigned **Buyers** hereby offer to buy the real property locally known as 4027 139th Street
Urbandale IA 50323-2443 Polk
City State Zip County
and legally described as: LOT 76 TIMBERLINE VILLAGE PLAT 1

subject to and together with any reasonable easements, zoning restrictions, restrictive covenants, and mineral reservations of record, if any, and agree as follows:

1. **Purchase Price:** The Purchase Price shall be \$ 340,000 347,000 - 7,000 PB and the method of payment as follows:
\$ 0 with this offer; and \$ 2,000.00 upon acceptance of this offer and unless otherwise agreed to in writing, both amounts are to be held in trust by listing broker and the balance of the purchase price as designated below.

A. New Mortgage: This Agreement is contingent upon **Buyers** obtaining a commitment in writing for a _____ mortgage for not more than _____ % of the purchase price with note interest at _____ % or less with a term no less than _____ years. **Buyers** agree to pay all customary loan costs. **Buyers** agree upon acceptance of this offer to immediately make application for such mortgage with a lender and to make their best effort to obtain a mortgage commitment as above provided, conditioned only on standard lender conditions. **Sellers** agree to pay up to the amount of _____ towards the **Buyers'** closing costs, discount fee, origination fee, and/or prepaids. If **Buyers** have not obtained a written commitment or loan denial on or before _____, **Sellers** may rescind this Agreement by giving written notice to the **Buyers**, or Buyers' Agent, stating that if a mortgage commitment has not been obtained within 5 business days of receipt of such notice then this Agreement shall be null and void. If **Sellers** do not choose to give such written notice, then this Agreement shall remain valid until the **Buyers** have obtained a mortgage commitment or denial. In addition to the proceeds of aforementioned mortgage, **Buyers** shall pay the balance of purchase price in cash at the time of closing with an adjustment for closing costs to be added or deducted from this amount.

Sellers acknowledge and agree that the property will be taken off the market until Sellers receive notice of a mortgage commitment or denial from Buyers.

B. Contract: See Attached Addendum.

C: Assumption of Mortgage or Contract: See Attached Addendum.

D: Cash: Buyers will pay the balance of the purchase price in cash at the time of closing with adjustment for closing costs to be added or deducted from this amount. This Agreement is not contingent upon the **Buyers** obtaining such funds. **Sellers** shall have the right to receive a verification of such funds. **Buyers** authorize closing services for the cash transaction be provided by (check one) Midland Escrow Services Other: _____

E: Appraisal: This Agreement is contingent upon the property appraising by the **Buyers'** or the lender's appraiser at or above the purchase price.

F: Subject to Sale: See attached Addendum

G: Other Terms of Purchase: _____

2. This offer is contingent upon **Buyers** closing and obtaining proceeds from the pending sale of their home located at _____

3. **Possession and Closing:** Closing shall take place on or about 09/30/2015. Possession shall take place on Upon closing. Adjustment of interest, rents and all charges attributable to the **Sellers'** possession are to be made of like date. Closing shall occur after approval of title and **Prior to Possession**. If for any reason possession is before or after the day of closing, the parties shall sign an occupancy agreement and make a separate agreement with adjustments as of the date of possession. **This transaction shall be considered closed upon delivery of documents required to convey marketable title and receipt of all funds by the settlement agent.**

4. **Taxes:**

A. **Sellers** shall pay all real estate taxes that are liens for prior years and all those that are due and payable in the fiscal year in which possession is given.

B. **Sellers** shall pay their pro-rated share, based upon date of closing, of the real estate taxes for the fiscal year in which closing occurs due and payable in the subsequent fiscal year. **Buyers** shall be given credit for such pro-ration at closing based upon the last known actual real estate taxes according to public record. However, if such taxes are not based upon the full assessment of the present property improvements or the tax classification as of closing, such pro-rations shall be based on the current millage and the assessed value as shown by the Assessor's Records on the date of closing. In the event of such partial assessment, it shall be the duty of **Sellers** to so notify **Buyers** and the listing agent.

C. If this Agreement is for a real estate installment contract, the tax adjustment (provided for in Paragraph B above) shall be as set forth on the Attached Addendum.

Seller(s) Initials [Signature]

Buyer(s) Initials [Signature] [Signature] Page 1 of 3

I-30056 R1-15

Serial#: 082031-400144-2343939

Prepared by: Malinda Schroeder-Thomson | Iowa Realty - Waukee/Adair | malinda@iowarealty.com |



ADDRESS OF PROPERTY: 4027 139th Street , Urbandale IA, 50323-2443

5. **Special Assessments:** Sellers shall pay in full all special assessments that are certified as liens on the public record at closing. Any preliminary or deficiency assessments which cannot be discharged by payment shall be paid through an escrow account with sufficient funds to pay such liens when payable with any unused funds to be returned to Sellers. All charges for solid waste removal, sewage, and assessments for maintenance that are attributable to Sellers' possession shall be paid by Sellers.

6. **Duties of Parties:**

- A. Neither Iowa Realty nor the listing broker, if different, its agents, employees, and associates make any representations or warranties as to the physical condition of the property, its size, future value, or income potential.
- B. Sellers and Buyers acknowledge that Sellers of real property have a legal duty to disclose Material Defects of which Sellers have actual knowledge and which a reasonable inspection by Buyers would not reveal.

7. **Condition of Property: Federal law (known as Title X) requires notification of potentially dangerous levels of lead-based paint in properties built prior to 1978 (See Lead-Based Paint Disclosure). If applicable, SELLERS will provide BUYERS with copies of any records or prior test results pertaining to lead-based paint.**

- A. The property as of the date of this Agreement, including buildings, grounds, and all improvements, will be preserved by Sellers in its present condition until possession, ordinary wear and tear excepted. Buyers shall be permitted to make inspection of the property prior to possession or closing, whichever is sooner, in order to determine that there has been no change in the condition of the property.
- B. Buyers may choose one of the following alternatives relative to the condition and quality of the property:

Buyer's Initials JB
 Seller's Initials GC

1. On or before within 5 business days after final acceptance, (not to exceed 10 business days after the final acceptance date), Buyers may, at their sole expense, have the property inspected by a person or persons of their choice to determine if there are any structural, mechanical, plumbing, electrical, environmental, lead - based paint or other material deficiencies. (This is not to be construed as an inspection to bring an older home into compliance with the current building codes.) Within this inspection period, Buyers must notify in writing Sellers' Agent, as shown herein, of any deficiency or any such deficiencies will be waived. Sellers shall immediately notify Buyers in writing of what steps, if any, Sellers will take to correct any deficiencies before closing. The Buyers shall then immediately in writing notify Seller's Agent that (1) such steps are acceptable, in which case this Agreement, as so modified, shall be binding upon all parties; or (2) that such steps are not acceptable, in which case this Agreement shall be null and void.

2. Buyers acknowledge that they have made a satisfactory inspection of the property, have been advised and encouraged by their agent to obtain an inspection and understand the importance of an inspection and are purchasing the property in its existing condition, and voluntarily waive their right to an inspection.

C. Sellers to provide home warranty for Buyer? Yes No Cost of Warranty \$0.00 420- Warranty Provider PB HSA Builder Warranty GC

D. If the improvements on the subject property are under construction, already constructed or are to be constructed, this Agreement shall be subject to approval of plans and specifications by the parties within _____ business days after final acceptance of this Agreement. New construction shall have the warranties specifically made by suppliers of materials/appliances, or specifically tendered by the contractor. Neither Iowa Realty nor the listing broker, if different, nor their agents make warranties as to the quality of construction or materials. Other than the express warranties specifically made by suppliers of materials and/or appliances, or specifically tendered by the contractor, there are no implied or express warranties with regard to such construction.

8. **Wood Destroying Pest Inspection:** If the subject property is a one to four family residential dwelling, Sellers, at their expense, shall have the property, including fences, outbuildings, and garages, inspected for termites and other wood destroying insects by a licensed termite inspector prior to closing. If active wood-destroying infestation or damage due to prior infestation is discovered, Sellers shall have the option of either having the property treated for infestation by a licensed pest exterminator and having any damage repaired to Buyers' satisfaction, or declaring this Agreement void. Provided, however, Buyers may accept the property in writing in its existing condition without such treatment or repairs.

9. **Included Property:** Included with the property shall be all fixtures that integrally belong to, are specifically adapted to or are part of the real estate, whether attached or detached, such as: attached wall-to-wall carpeting, built-in appliances, light fixtures (including light bulbs), water softeners, water purification systems (except rentals), shutters, shades, rods, blinds, venetian blinds, awnings, storm windows, storm doors, screens, television antennas, air conditioning equipment (except window type), door chimes, automatic garage door openers, electrical service cables, bathroom mirrors, attached mirrors, fencing, shelving, all storage buildings, gates, bushes, trees, shrubs, and plants. Also included shall be the following: All appliances currently in home

The following items shall not be included: _____

10. **Survey:** Buyers may have the property surveyed at their expense not to exceed ten business days after the final acceptance of this Agreement. If the survey, certified by a Registered Land Surveyor, shows any encroachment on said property or if any improvements located on the subject property encroach on the land of others, such encroachments shall be treated as a title defect.

11. **Insurance:** Sellers shall bear the risk of loss or damage to the property prior to closing or possession, whichever occurs first. Sellers agree to maintain existing insurance and Buyers may purchase additional insurance. In the event of substantial damage or destruction prior to closing, this Agreement shall be null and void, unless otherwise agreed by the parties. The property shall be deemed substantially damaged or destroyed if it cannot be restored to its present condition on or before the closing date, provided, however, Buyers have the right to complete the closing and receive insurance proceeds regardless of the extent of damages.

12. **Deed/Joint Tenancy:** Upon full payment of the purchase price, Sellers shall deliver to Buyers a general warranty deed to this property. If Sellers' title is held in joint tenancy, this Agreement shall not sever such joint tenancy. If Buyers are married, their interest hereunder shall be held in joint tenancy unless otherwise specifically indicated.

Seller(s) Initials GC

Buyer(s) Initials JB PB Page 2 of 3

I-30056 R1-15

Serial#: 082031-400144-2343939

Prepared by: Malinda Schroeder-Thomson | Iowa Realty - Waukeel/Adel | malinda@iowarealty.com |

forusimplicity

ADDRESS OF PROPERTY: 4027 139th Street , Urbandale IA, 50323-2443

13. **Abstract and Title:** Sellers shall promptly provide an abstract of title continued to and including the date of acceptance of this Agreement. Such abstract shall be delivered to an attorney for a title opinion for the Buyers, such attorney to be selected by the Buyers or their mortgagee. In lieu of the foregoing, Sellers may give evidence of title by the purchase of an owner's title insurance policy for Buyers or lender may purchase, or require Buyer to purchase, a title insurance policy to protect the lender's interest in the property. Sellers agree to make every reasonable effort to promptly perfect the title in accordance with such opinion or title policy so that upon conveyance, title shall be deemed marketable in compliance with this Agreement and the land title laws of the State of Iowa or the title policy. If closing is delayed due to Sellers' inability to provide marketable title, this Agreement shall continue in full force and effect until either party rescinds the Agreement after giving 10 days written notice to the other party and the brokers. Sellers shall not be entitled to rescind unless they have made a reasonable effort to produce marketable title.

14. **Remedies of the Parties:** If Sellers fail to fulfill this Agreement, Buyers shall have the right to have all payments returned, and/or to proceed by any action at law or in equity, and if Buyers prevail, then Sellers agree to pay costs and reasonable attorney fees. Listing broker may maintain an action at law against Sellers for the collection of listing broker's commission. If Buyers fail to fulfill this Agreement, Sellers may, but are not required to, forfeit the same as provided in Chapter 656 of the Code of Iowa, and all payments made herein shall be forfeited, or Sellers may proceed by any action at law or in equity and, if Sellers prevail, then Buyers agree to pay costs and reasonable attorney fees. Although broker is not a party to this Agreement, broker shall be deemed a third party beneficiary to this Agreement and may maintain an action at law against Buyers for the collection of broker's commission. Closing of this Agreement is contingent upon payment in full of listing broker's commission.

15. **Court or Lender Approval:**

A. If the property is an asset of any estate, trust or conservatorship, this Agreement is contingent upon Court approval unless declared unnecessary by Buyers' attorney. If necessary, the appropriate fiduciary shall promptly obtain Court approval, and conveyance shall be made by Court Officer's Deed.

B. If this Agreement is contingent on the approval of Sellers' lender(s) as a short sale, and Sellers have not delivered written approval to Buyers within sixty (60) days of Sellers' acceptance of this Agreement, Buyers may, at Buyers' option, terminate this Agreement by giving written notice of termination to Sellers, and all earnest money shall be refunded to Buyers.

16. **Funds:** It is agreed that at time of closing, funds of the purchase price received from Buyers and/or Buyers' lender may be used to apply to the purchase price and to pay taxes, other liens and closing costs including the broker's commission, same to be handled under supervision of listing broker and subject to approval of Buyers' attorney on title questions needed to produce marketable title. If needed, Sellers hereby appoint listing broker to receive such funds and direct such payments and disbursements.

17. **General Provisions:** In the performance of each part of this Agreement, time shall be of the essence. This Agreement shall be binding on and is for the benefit of the heirs, executors, administrators, assigns and successors in interest of the respective parties. This Agreement shall survive the closing. Paragraph headings are for the convenience of reference and shall not limit nor affect the meaning of this Agreement.

18. **Mediation:** If initialed, Buyers and Sellers agree that in the event of a dispute or claim arising out of or relating to this Agreement, the dispute or claim shall, before exercising any other legal remedies, be submitted to mediation in accordance with the Rules and Procedures of the Des Moines Area Association of REALTORS® Home Sellers/Home Buyers Dispute Resolution System which rules have been delivered to the parties hereto.

Buyers' _____ Sellers' _____ (Initialing or not initialing does not constitute a counteroffer.)

19. **Other Provisions:** ~~Seller to provide 1-year HSA Warranty in lieu of a Builder Warranty, only if they are unable to provide a 1-year "builder warranty"~~

20. **Acceptance:** When accepted, this Agreement shall become a binding contract. If this offer is not accepted on or before Nov 9-17-15 it shall become null and void and all payments shall be repaid to Buyers without liability on the part of any broker to either party. If accepted by Sellers on a later date and such acceptance is ratified in written or other form by Buyers, then this Agreement shall be valid and binding.

We, the Sellers, hereby accept this offer on _____

See Counteroffer.

21. **Notice:** Any notice required under this Agreement shall be deemed given when it is received in writing either by hand delivery, by facsimile, by electronic mail or by certified mail return receipt requested. Persons designated for receipt of any notice for the purpose of this Agreement shall be Sellers and Buyers at the addresses set forth below or their agents.

22. **Buyer Broker Compensation:** If this agreement is accepted, Buyers agree to pay Iowa Realty \$140 at closing.

*Subject to School Board Approval on 9/28/15
Shelly Chynl, CEO*

Seller Urbandale Community School District

Buyer Jack Bachhuber

Seller _____

Buyer Paula Bachhuber

Address _____

Address _____

Telephone # _____

Fax # _____

Telephone # _____

Fax # _____

Rick Wanamaker

Iowa Realty Co., Inc

Malinda Schroeder-Thomson

Listing Agent Name

Listing Broker Name

Selling Agent Name

515-225-2412

(515) 224-6200

(515) 453-5606

Telephone # _____

Telephone # _____

Telephone # _____

I-30056 R1-15

Serial#: 062031-400144-2343939

Prepared by: Malinda Schroeder-Thomson | Iowa Realty - Waukee/Adel | malinda@iowarealty.com |

formincplicity



Addendum to Purchase Agreement



MLS Number: 503683

Seller: Urbandale Community School District

Buyer: Jack Bachhuber & Paula Bachhuber

Address of Property being purchased: 4027 139th Street , Urbandale IA, 50323-2443

Date of Purchase Agreement: 09/15/2015

The following additional terms and conditions are hereby incorporated into the above-described Purchase Agreement:

Seller to provide buyer with a walk through of the home to insure all touch-ups have been made to buyer's

satisfaction. Walk through to occur approximately 3-4 business days before closing. Seller to

do a final Clean after all touch-ups have been made (prior to closing).

Jack Bachhuber 9/15/15 *Subject to School Board Approval on 9/28/15*
 Buyer Jack Bachhuber Date Seller *Shelly Olijny* 9/18/15
 Urbandale Community School District Date
Paula Bachhuber 9/15/15
 Buyer Paula Bachhuber Date Seller Date

BOARD MEETING AGENDA
September 28, 2015 - Special Report #7

Year: 2015 Form: Screen 8 - Special Education Balance

District: 6579 School: 0000 Name: Ubandale GmmSchool District

2014-2015 Screen 8 - Special Education Balance

You have certified. Browse Only.
 Gray cells are pre-populated data from the CAR application
 Blue cells are pre-populated data
 Yellow cells are calculations based on numbers entered in the textboxes
 You must click Submit button to save changes

Special Education Expenditures and Revenues

Revenues	Weight 1.72	Weight 2.21	Weight 3.74	Total
Special Education Receipts	\$2,321,298.00	\$1,308,595.00	\$523,794.00	\$4,153,687.00
Tuition In Receipts	\$501,763.85	\$353,806.38	\$528,492.20	\$1,384,062.43
Medicaid Reimbursement for Instructional Program	\$62,452.65	\$266,507.74	\$229,781.35	\$558,741.74
Part B Receipts for Instructional Program	\$56,878.34	\$56,878.34	\$56,878.32	\$170,635.00
Teacher Quality	\$140,522.78	\$88,448.00	\$33,878.00	\$262,848.78
Foster Care Claims	\$9,180.00	\$0.00	\$0.00	\$9,180.00
Termination of Rights Claims	\$0.00	\$0.00	\$0.00	\$0.00
High Cost Fund Claims	\$0.00	\$0.00	\$0.00	\$0.00
Non-Public Claim	\$0.00	\$0.00	\$0.00	\$0.00
Vehicle Sales	\$0.00	\$0.00	\$0.00	\$0.00
Other Revenue	\$38,940.25	\$111,832.70	\$4,672.83	\$155,445.78
DE Revenue Adjustment	\$0.00	\$0.00	\$0.00	\$0.00
Total Special Education Revenue	\$3,131,035.87	\$2,186,068.16	\$1,377,496.70	\$6,694,600.73
Expenditures				
Total Salaries (Instructional Only)	\$1,877,678.82	\$1,602,185.03	\$984,455.23	\$4,464,319.08
Total Employee Benefits (Instructional Only)	\$451,670.70	\$404,835.85	\$248,149.11	\$1,104,655.66
Employee Travel (Instructional Only)	\$258.51	\$2,304.95	\$3,945.80	\$6,509.26
Total Supplies & Materials (Consumables)	\$23,522.26	\$11,435.58	\$59,232.87	\$94,190.71
Total Contract Services (Non-Tuition)	\$66,615.10	\$22,450.06	\$80,033.84	\$169,099.00
Total Pupil Transportation	\$5,796.99	\$0.00	\$178,912.55	\$184,709.54
Total Equipment	\$2,010.06	\$1,611.25	\$2,990.63	\$6,611.94
Total	\$2,427,552.44	\$2,044,822.72	\$1,557,720.03	\$6,030,095.19
SBRC Approval for Administrative Costs	\$0.00	\$0.00	\$0.00	\$0.00
SBRC Receipts for Administrative Costs	\$0.00	\$0.00	\$0.00	\$0.00
State/Local SBRC Approved Administrative Costs	\$0.00	\$0.00	\$0.00	\$0.00
Subtotal Special Education	\$2,427,552.44	\$2,044,822.72	\$1,557,720.03	\$6,030,095.19
General Program Percentage	\$1,094,952.00	\$195,564.00	\$36,095.00	\$1,326,611.00
Tuition Out Total	\$111,020.70	\$77,381.20	\$68,604.47	\$257,006.37
Maintenance of Effort Reduction Amount	\$0.00	\$0.00	\$0.00	\$0.00
DE Expenditure Adjustments	\$0.00	\$0.00	\$0.00	\$0.00
Total Special Education Expenditures	\$3,633,525.14	\$2,317,767.92	\$1,662,419.50	\$7,613,712.56
Total Net				
Net Revenues Over (Under) Expenditures	(\$502,489.27)	(\$131,699.76)	(\$284,922.80)	(\$919,111.83)

Please contact SES@iowa.gov by email or phone 515-281-7972 with questions regarding this form.
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Year: 2015 Form: Screen 11 - Certification

District: 6579 School: 0000 Name: Ubandale CmmSchool District

2014-2015 Screen 11 - Certification

CERTIFIED 9/15/2015 4:31:58 PM
 All the records described below are now BROWSE ONLY
 Please contact person listed at the bottom of the display
 if you need to make further adjustments to this information.
 Thank you.

A district may request allowable growth and supplement aid for a negative special education balance for the current school year. The supplemental aid payment will be calculated by the Department of Management after all special education balances have been finalized. If a district has a positive special education balance, they do not have the ability to request allowable growth and supplemental aid. The date listed below indicates when the district's board approved seeking allowable growth and supplemental aid for a negative special education balance.
 Our Board approved this action on

Upload your minutes (PDF or Word): No file selected.

Previous Year Carryover (Screen 4)	Weighted Receipts (Screen 4)
\$0.00	\$2,052,908.00
Total Special Education Revenue	Carryover Allowed in Current Year (10% of Weighted Receipts)
\$6,694,600.73	\$205,290.80
Total Special Education Expenditures	Amount to be Redistributed to Districts with a Negative Balance
\$7,613,712.56	\$0.00
Special Education Balance in Current Year	Amount of Allowable Growth Request
(\$919,111.83)	\$919,111.83

DISTRICT LEVEL FORMS	STATUS	DATE
Screen 1 - Resident Students Tuitioned Out	COMPLETE	9/15/2015 3:29:16 PM
Screen 2 - Resident Students	COMPLETE	9/15/2015 3:29:23 PM
Screen 3 - Non-Resident Students Tuitioned In	COMPLETE	9/15/2015 3:29:28 PM
Screen 4 - Receipts	COMPLETE	9/15/2015 3:29:53 PM
Screen 5 - Part B Funds	COMPLETE	9/15/2015 3:30:02 PM
Screen 6 - Medicaid Reimbursement	COMPLETE	9/15/2015 3:30:07 PM
Screen 7 - Transportation Costs	COMPLETE	9/15/2015 3:30:18 PM
Screen 8 - Special Education Balance	COMPLETE	9/15/2015 4:08:38 PM
Screen 9 - Maintenance of Effort	COMPLETE	9/15/2015 4:12:01 PM
Screen 10 - Excess Costs	COMPLETE	9/15/2015 4:29:31 PM
Screen 11 - Certification	NOT COMPLETE	

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Iowa Department of Education



	Form LEP Allowable Costs <input type="button" value="Go"/>
	<input type="checkbox"/> District: 6579 School: 0000 Name: <input checked="" type="checkbox"/> Urbandale CommSchool <input type="checkbox"/> District

LEP Allowable Cost

Due Date: October 1, 2015

Certified on 9/24/2015 9:45:07 AM

Name	Shelly Clifford
Title	Chief Financial Officer
Phone	515-457-5003
Email	cliffords@urbandaleschools.com

Program between 410 - 419 Account ID = 9 and Fund = 10 Object by Function		Salaries	Benefits	Purchased Professional	Equip rental/repair	Other (tuition)	Supplies	Equip	Total
		100-199	200-299	300-399	430-449	500-599	600-699	730-739	
1. Instruction	1XXX	1,014,768.93	295,825.94	1,947.64	0.00	11,808.02	1,582.80	0.00	1,325,933.33
2. Student Support Services	21XX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3. Staff Support Services	22XX	0.00	0.00	1,296.45	0.00	0.00	356.08	0.00	1,652.53
4. Exec Admin	23XX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5. Bldg Admin	24XX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6. Business Admin	25XX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. O & M	26XX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Transportation	27XX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9. Community Services	33XX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10. Total		1,014,768.93	295,825.94	3,244.09	0.00	11,808.02	1,938.88	0.00	1,327,585.86

11. Total (Line 10)		1,327,585.86
12. Weighted funding received (from October 2013 CE x FY15 DCPP) (49.28 X 6366)	313,716.48	

13. Other resources (expenditures above that have project >0000, excluding 1112)	86,746.00	
14. FY14 state and federal carryover	0.00	
15. MAG on FY15 Application form (from SBRC application form)	113,442.00	
16. Resources Available but unused	0.00	
Total Resources Available (Sum Lines 12 thru 16)	513,904.48	
17. Preliminary Maximum allowable request (Lines 11-Total Resources Available, if positive, otherwise zero)		813,681.38
18. Any expenditure included in the row above that is not expressly allowed by IAC (district input)	0	
19. Maximum allowable request (Line 17 minus 18, if positive, otherwise zero)		813,681.38
20. Amount requested (may be less than maximum allowable)		813681.38
21. FTE of LEP students in instructional LEP program on count date (from October 14 SRI/CE)	358.80	366.00
22. FTE of LEP students in instructional LEP program at end of year (from SRI Spring 15)	429.00	437.00
23. FTE of teachers exclusively assigned to LEP additional instruction outside of regular classroom instruction. Do not include coordinator or director positions (from Fall BEDS staffing)		19.00
24. FTE of aides (including interpreters) exclusively assigned to LEP additional instruction outside of regular classroom instruction (from Fall BEDS staffing)		1.90
25. Program delivery model as reported in SRI Spring 15 SRI		
Bilingual Dual Language Program	0	
ESL Shelterd English Instructional Program	43	
Other ESL Program	295	
Other Bilingual Program	0	
Intensive English for Newcomers	5	
Exited ELL During Year	94	
Total	437	
26. Languages represented in LEP population (SRI Spring 15)		
Serbian	2	
Amharic	1	
Kimbundu	1	

Ukrainian	2	
Vietnamese	24	
Nilo-Saharan (Other)	4	
Somali	1	
Burmese	3	
Grebo	1	
Hindi	2	
Creoles and pidgins, English based (Other)	1	
Tigrinya	1	
Spanish	175	
Dinka	7	
French	1	
Albanian	2	
Kru languages	16	
Bosnian	131	
Chinese	10	
Russian	2	
Karen languages	1	
Korean	1	
Sino-Tibetan (Other)	6	
Kinyarwanda	7	
Shona	1	
Swahili	10	
Croatian	2	
Rundi	1	
Niger-Kordofanian (Other)	10	
Arabic	8	
Telugu	3	
27. Adult to student ratio (FTE of students served during year / total of teachers and aides FTE) (429 / 20.9)		20.53
28. LEP costs per pupil in excess of the DCPP (grand total expenditures / FTE of students served during year) (1327585.86 / 429)		3,094.61
29. % of LEP students from Certified Enrollment October 2014		6.15

Please contact [Carla Schimelfenig](mailto:Carla.Schimelfenig) by email or phone (515)242-5612 with questions regarding this form

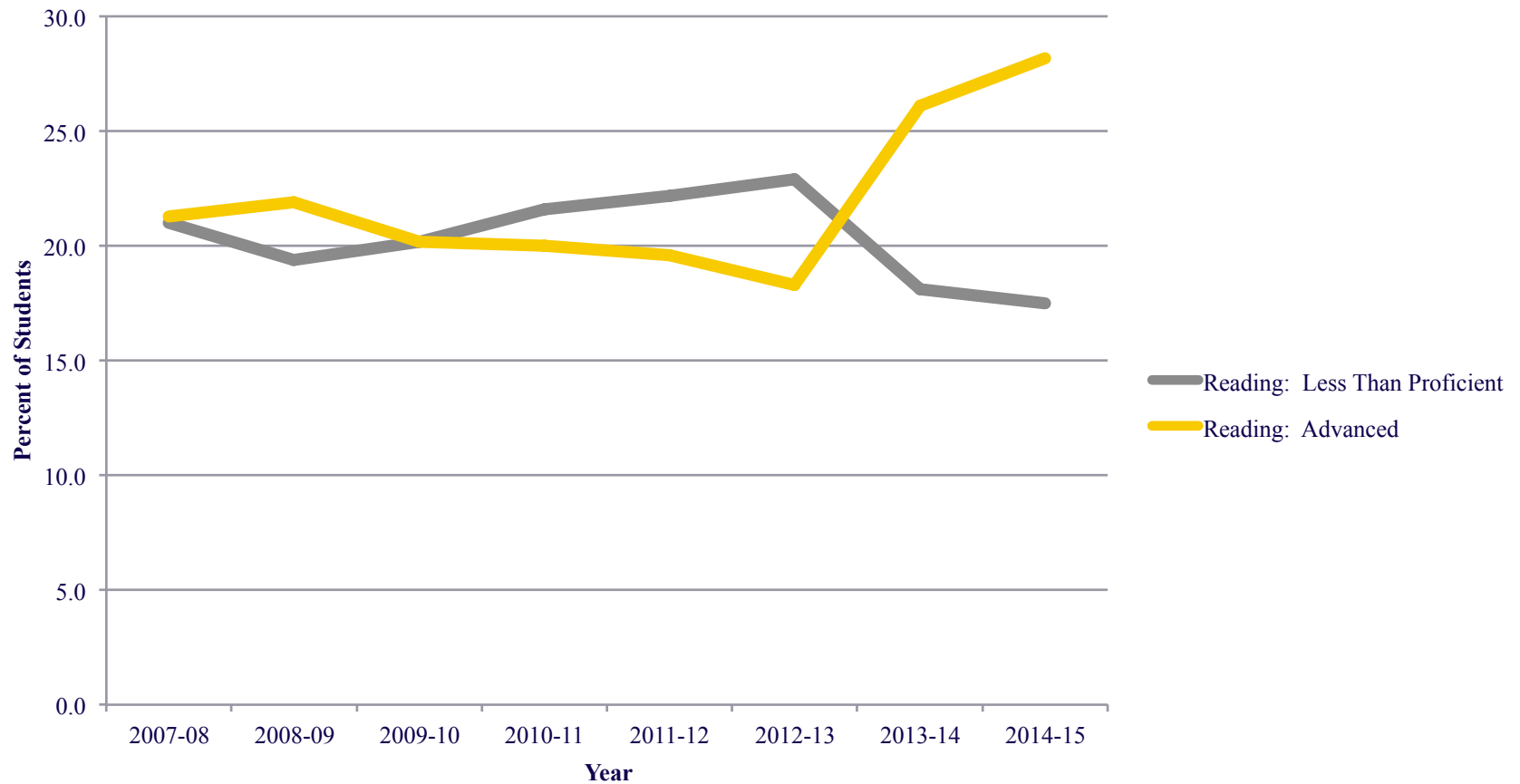
STUDENT ACHIEVEMENT FALL, 2015



URBANDALE
COMMUNITY SCHOOL DISTRICT

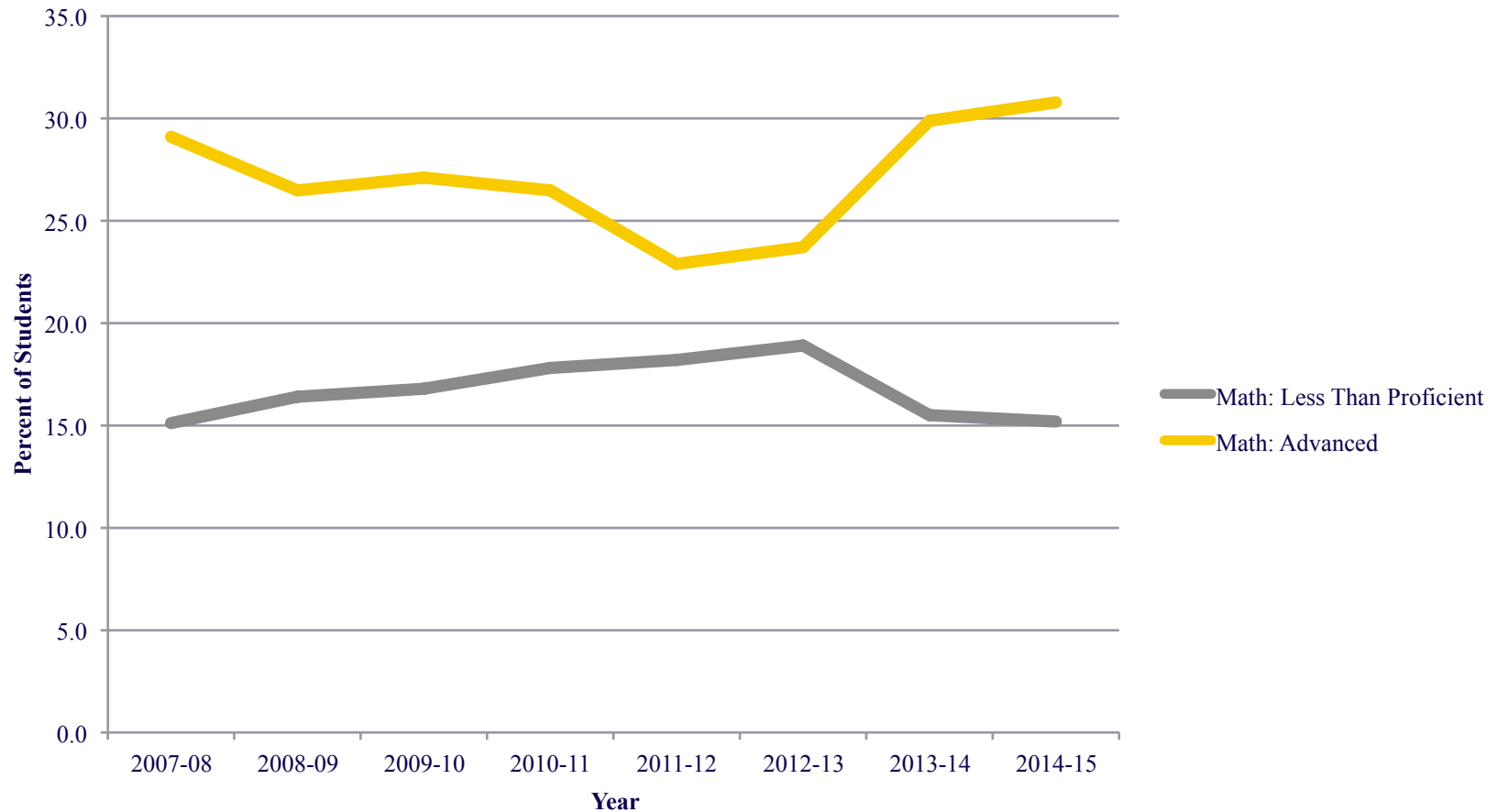
CELEBRATIONS

Student Achievement: Reading



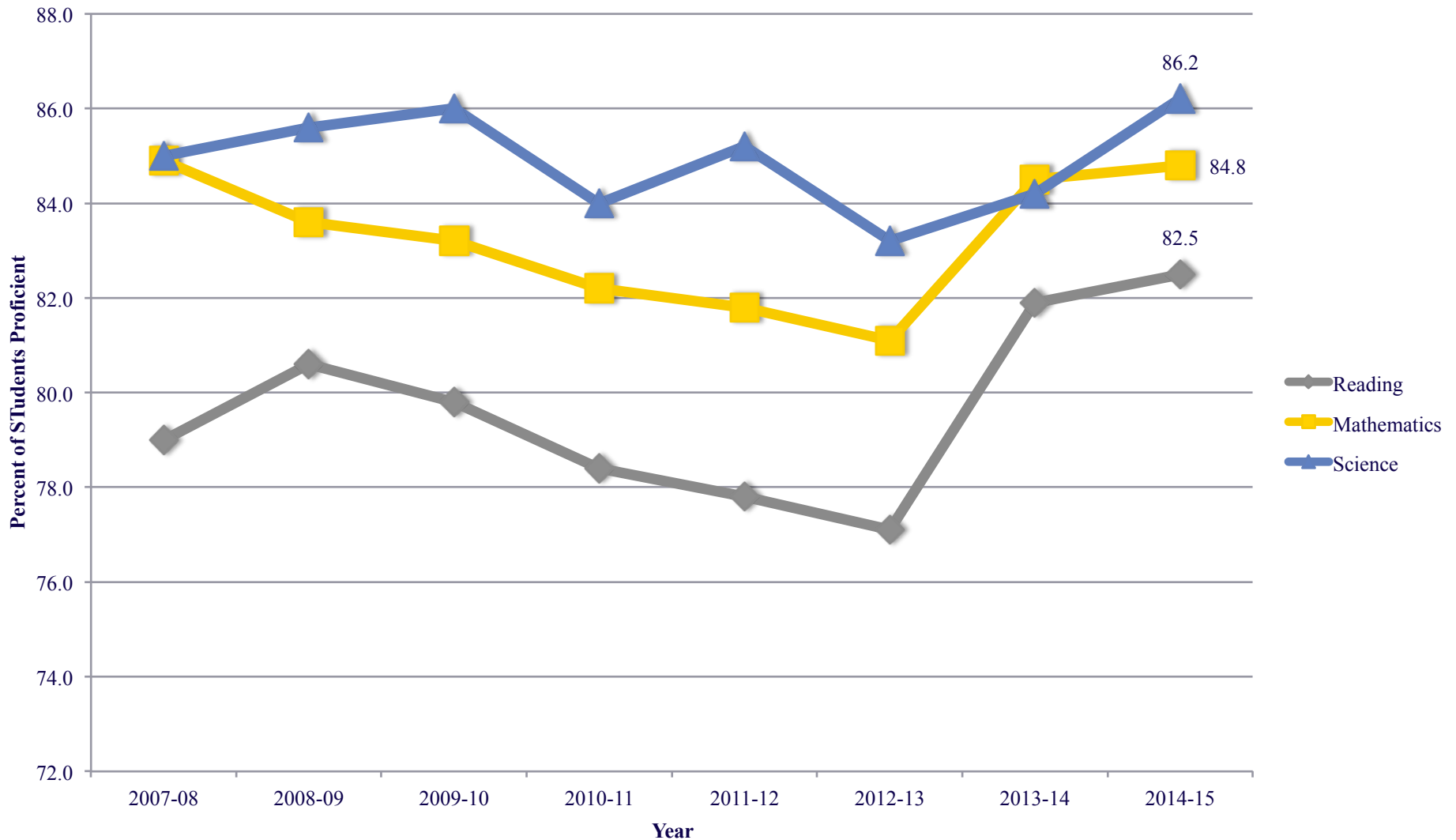
CELEBRATIONS

Student Achievement: Mathematics



TRENDS – GRADES 3-11

Percent of Students Proficient 2008-2015



DIGGING INTO THE DATA

Reading Matched Cohort Data: 2008 - 2014

Proficient & Advanced	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
Grade 3	82.4	79	86.2	84.6	87.2	82.2	89.3	82.7	n=278
Grade 4	81.1	92.2	84.4	88.2	84.6	83.2	80.1	88.9	n=262
Grade 5	80.9	84.9	86.8	86	79.3	86.3	85.8	83	n=241
Grade 6		73.8	79.7	78.9	71.5	73.4	83.4	79.6	n=226
Grade 7			82	75.9	74.5	79.6	76.8	84.6	n=241
Grade 8				78.7	75.9	77	86.6	84.2	n=203
Grade 9					80.4	80.2	89.7	90.3	n=186
Grade 10						82.5	88.2	92.2	n=204
Grade 11							82.5	82.5	n=212

DIGGING INTO THE DATA

Mathematics **Matched** Cohort Data: 2008 - 2014

Proficient & Advanced	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
Grade 3	89.2	85.5	85.1	89.6	85.8	84.6	91.6	86.3	n=278
Grade 4	86.3	88.7	83.9	92.6	87.6	81.9	88.4	93.5	n=262
Grade 5	86.9	86.3	85.8	84.9	88.6	87.1	88.5	85.9	n=241
Grade 6		81.4	86.8	84.8	74.2	81.2	89.2	86.7	n=226
Grade 7			84.7	85.4	81.9	83.3	92.6	93.8	n=241
Grade 8				83.1	83	79.9	79.6	85.6	n=202
Grade 9					89.1	84.9	83.8	81.7	n=186
Grade 10						86.4	87.3	81.4	n=204
Grade 11							85.8	89.2	n=212

OPPORTUNITIES

Reading

- **Year two District in Need of Assistance (DINA 2)**
- **One elementary (Jensen) is a year one School in Need of Assistance (SINA 1)**
 - Karen Acres is on Delay status after meeting AYP in 2014-15 (previously SINA 3)

AYP

AYP – Adequate Yearly Progress: goals for reading and mathematics, based on proficiency of students and number of students meeting adequate growth targets

FAY – Full Academic Year: only students who have been in the school for a full academic year (from test date to test date) are included in AYP calculations

AYP

Each subgroup must meet AYP in order for the school to meet AYP.

Any subgroup containing less than 30 students is not reviewed to determine AYP status.

Students in all tested grades are combined to determine if AYP goal was met for the district.

WHY DINA?

Calculating AYP is a multi-step process

- 1. Proficiency Index: school's target goal (now 100%) and number of students who are proficient are calculated. If percent of students proficient is within acceptable error limits (confidence band), then the school met AYP.**
- 2. Safe Harbor: percent proficient is compared to previous year to see if number of non-proficient students was reduced by 10%. If yes, school met AYP.**

WHY DINA?

- 3. Biennium Data – two years of data averaged to smooth out year-to-year variation (some students are different); can meet AYP**
- 4. Triennium Data – three years of data are averaged together; can meet AYP**
- 5. Growth Model – Annual Measurable Objective: students move from lower range in less than proficient range to higher range. Still less than proficient, but have exhibited growth; can meet AYP**

WHY DINA?

- 6. Growth Model – Safe Harbor: number of students moving from lower range in the non-proficient category to a higher range reduces the number of non-proficient kids by 10%; can meet AYP**
- 7. Growth Model Biennium; can meet AYP**
- 8. Growth Model Triennium; can meet AYP**

If none of these conditions are met, school/district is designated SINA/DINA.

DISTRICT COMPARISONS*

District	Reading	Mathematics
Ankeny	Removed – Watch	Met
Dallas Center-Grimes	Watch	Watch
DMPS	DINA – 9	DINA – 7
Johnston	DINA – 2	DINA – 3
SE Polk	DINA – 1	DINA – 1
Urbandale	DINA – 2	Watch
West Des Moines	DINA – 6	DINA – 6
Waukee	Watch	Watch

*Source: The State Report Card for No Child Left Behind: Iowa – September 10, 2015

AYP IN IOWA 2014-15*

50 of 338 districts (14.8%) – DINA

- Up from 45 districts in 2013-14

874 of 1336 schools (65.4%) – SINA

- Up from 54.4% in 2013-14

WHY DINA IN UCSD?

A simplified example using the first two steps of AYP calculations:

Grade Band	2012		2013		2014		2015	
	Number Not Proficient /Not Meeting Growth Target	Need to Reduce By ___ in 2013	Number Not Proficient/Not Meeting Growth Target	Need to Reduce By ___ in 2014	Number Not Proficient /Not Meeting Growth Target	Need to Reduce By ___ in 2015	Number Not Proficient /Not Meeting Growth Target	Need to Reduce By ___ in 2016
3 - 5	132	13	119 (-13)	12	109 (-10)	11	112 (+3)	11
6 - 8	228	23	207 (-21)	21	159 (-48)	16	148 (-11)	15
11	35	4	35 (-0)	4	51 (+16)	5	67 (+16)	7

Missed our target by:

14 students in grades 3-5

5 students in grades 6 – 8

21 students in grade 11

WHAT WE ARE DOING IN THE CLASSROOM

Early Literacy Initiative – Grades K – 3

- **Effective August 1, 2014**
- **Screening assessments (FAST) three times per year (Grades K – 5); intended to identify students who do not meet pre-determined targets for accuracy and fluency**
- **Progress monitoring and documented interventions for students who are not meeting the targets**
- **Students assessed online and data housed in state database**

WHAT WE ARE DOING IN THE CLASSROOM

Benchmark Data – Reading Comprehension

- **Collected three times per year**
- **Used to manage differentiated instruction for students (match their individual needs)**
- **Data collected in classroom and data housed in HEART database (local, not state)**
- **Reported to parents along with FAST data**

WHAT WE ARE DOING AT THE SCHOOL LEVEL

Strategic Improvement Plans and Data Days

- **Focused on building needs as defined by student performance (Data Days at elementary buildings)**
- **Action plan cycles (one per trimester) with reading goals, data points, and professional development plan (all schools)**

WHAT WE ARE DOING AT THE DISTRICT LEVEL

Literacy Curriculum Implementation– Grades K-5

- **New units of instruction, including assessment, essential standards, common vocabulary, and performance criteria**
- **New unit assessments to measure progress and plan formative assessments**
- **Implementation of new materials to support core instruction**
- **Instructional Coaches supporting Professional Learning Community (PLC) model in every school**

WHAT WE ARE DOING

Middle School Professional Learning Communities

- **Data wall showing student progress on assessments**
- **Scheduled collaboration time for analysis of data and instructional planning**
- **Strategic improvement plan with reading goal**
- **Implementation of FAST assessments (to measure and monitor progress) for struggling readers**
- **Instructional Coach supporting PLC model**

WHAT WE ARE DOING

High School Focus on Reading

- **Continuation of Literacy Committee**
- **Professional learning around reading strategies in all content areas**
- **Implementation of new language arts courses with updated resources and assessments**
- **Instructional Coaches supporting PLC implementation**

QUESTIONS??

Crista Carlile

carlilec@urbandaleschools.com

457-5001

Urbandale Community School District

2015 Data

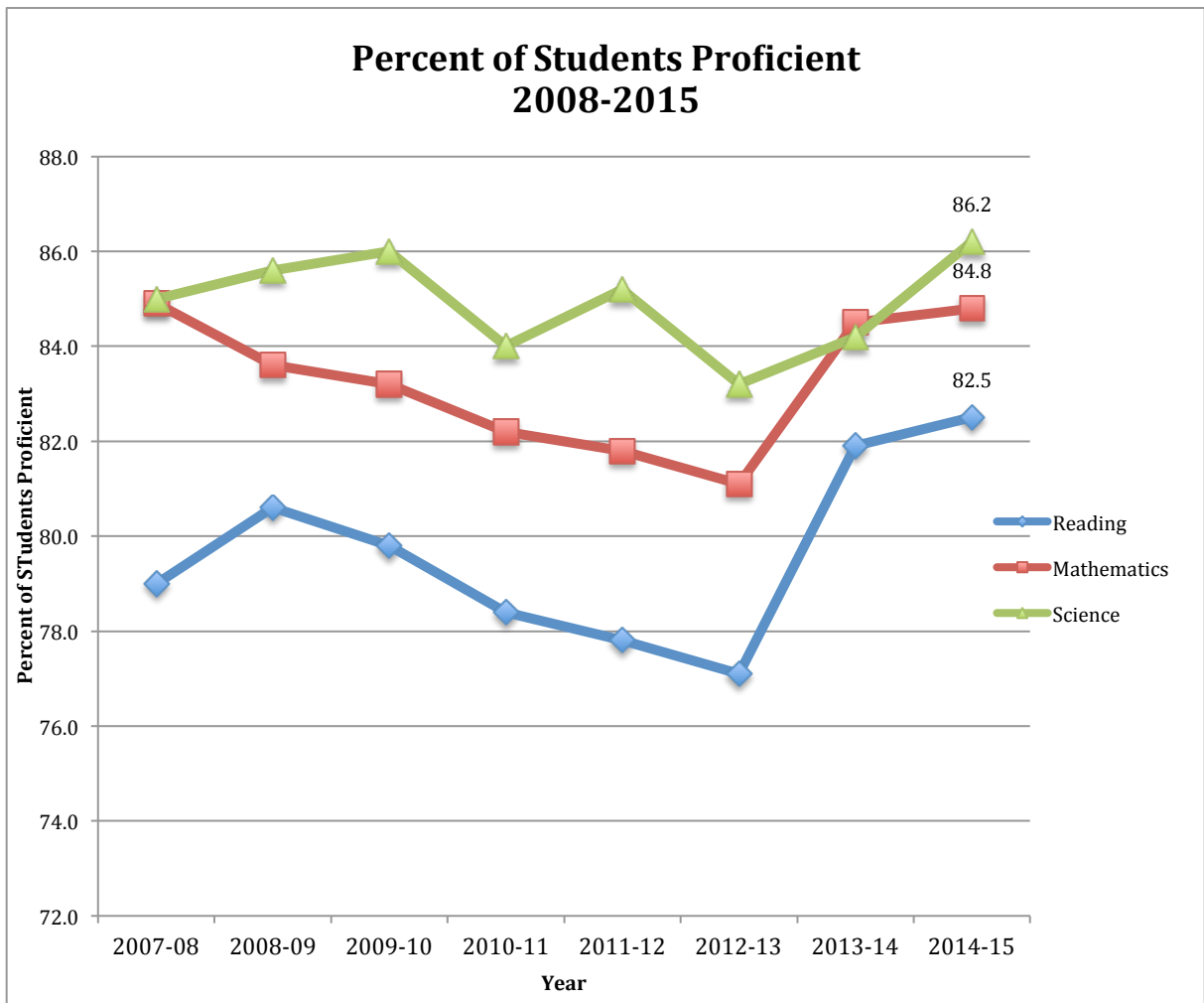
A Presentation to the School Board

September 28, 2015

Iowa Assessments – All Students
Percent Proficient*

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Reading	79.0	80.6	79.8	78.4	77.8	77.1	81.9	82.5
Mathematics	84.9	83.6	83.2	82.2	81.8	81.1	84.5	84.8
Science	85.0	85.6	86.0	84.0	85.2	83.2	84.2	86.2

*Refers to all students testing at UHS.



Iowa Assessments Reading: Grades 3 - 5

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 3 Less than Proficient	18.9	21	21.5	15.6	16.4	13.6	18.6	10.4	17.3
Grade 3 Proficient	60.7	58.3	62.3	63.1	67.8	59.6	58.9	56.1	52.2
Grade 3 Advanced	20.4	20.7	16.2	21.3	15.7	26.8	22.5	33.6	30.6
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 4 Less than Proficient	13.7	20.1	9.8	19.3	13	19.4	17.5	21.1	11.1
Grade 4 Proficient	48.4	56.6	56.9	59.4	50	55.9	59.6	48.9	49.1
Grade 4 Advanced	37.9	23.3	33.3	21.3	37	24.7	22.8	29.9	39.8
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 5 Less than Proficient	16.5	21.5	17.3	14.7	16.1	22.1	16.5	14.7	17.4
Grade 5 Proficient	58.7	53.5	56.5	65.1	62.8	57.7	65.3	51.4	48.0
Grade 5 Advanced	24.8	25	26.1	20.1	21.1	20.2	18.2	33.9	34.5

Iowa Assessments Reading: Grades 6 - 8

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 6 Less than Proficient	23.7	26	24.6	23.6	27	32	32.3	21.2	22.0
Grade 6 Proficient	60.9	56.6	59	58.6	61.1	53.3	51.9	56.3	49.7
Grade 6 Advanced	15.4	17.4	16.4	17.8	11.8	14.7	15.8	22.5	28.4
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 7 Less than Proficient	19.7	20.5	21.2	18.3	28.2	30.6	26.4	25.4	17.6
Grade 7 Proficient	55.4	61	55.3	59	52.5	54.2	62.7	52.8	58.3
Grade 7 Advanced	24.9	18.5	23.4	22.7	19.3	15.2	10.9	21.8	24.1
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 8 Less than Proficient	12.7	19.3	19.2	17.7	23.9	29.1	31	17.4	19.6
Grade 8 Proficient	61	60	58.7	64.7	54.7	57.9	56.8	52.9	47.4
Grade 8 Advanced	26.2	20.7	22.1	17.7	21.4	13	12.2	29.7	33.0

Iowa Assessments Reading: Grades 9 - 11

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 9 Less than Proficient	22.8	20.4	23.3	24.4	26.2	22.2	24.8	16.6	14.5
Grade 9 Proficient	61.9	58.9	56.8	57.6	55.2	59.9	53.1	57.2	56.1
Grade 9 Advanced	15.2	20.7	19.9	18	18.5	17.8	22.1	26.3	29.4
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 10 Less than Proficient	17.6	21.7	21.1	24.3	20.9	15.1	20.7	15.1	13.5
Grade 10 Proficient	68.6	56.3	65.6	56.3	65.4	60.2	55.5	56.9	62.2
Grade 10 Advanced	13.8	22	13.3	19.3	13.7	24.6	23.7	28	24.4
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 11 Less than Proficient	16.4	19.1	16.6	22.5	21.3	16	17.4	21	23.8
Grade 11 Proficient	60.4	58.1	58	53.3	55.4	63.9	66.2	68.8	63.9
Grade 11 Advanced	23.2	22.8	25.4	24.2	23.3	20.1	16.4	10.2	12.3

Iowa Assessments Mathematics: Grades 3 – 5

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 3 Less than Proficient	15.6	13	16.6	14.8	12.6	16.1	17.5	9	13.7
Grade 3 Proficient	56.3	60.4	61.1	51.7	56.6	58.6	54.7	47.1	44.2
Grade 3 Advanced	28.1	26.7	22.3	33.5	30.8	25.4	27.7	43.9	42.1
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 4 Less than Proficient	14.1	16.5	12.6	18.5	9.1	14.6	18.6	13.7	7.9
Grade 4 Proficient	46.5	49.1	56.7	54.7	52.1	54.4	52.3	44.4	40.5
Grade 4 Advanced	39.5	34.4	30.7	26.8	38.8	31	29.1	41.9	51.6
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 5 Less than Proficient	12.4	15.4	16.6	14.7	17.6	15.1	15.8	11.2	14.2
Grade 5 Proficient	52.9	47.3	52.3	55.6	53.6	58.5	51.9	45.8	37.0
Grade 5 Advanced	34.7	37.3	31.1	29.7	28.7	26.5	32.3	43	48.8

Iowa Assessments Mathematics: Grades 6 – 8

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 6 Less than Proficient	15.4	17.4	19.4	17.5	17.2	27.8	21.6	13.2	14.9
Grade 6 Proficient	56.1	53.6	53.4	56.5	59.8	54.1	56.4	53.1	54.4
Grade 6 Advanced	28.5	29.1	27.2	26	23	18.1	22	33.8	30.7
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 7 Less than Proficient	11.2	13.9	13.2	17.3	20.3	20.5	18.8	10.9	8.1
Grade 7 Proficient	54.6	53.3	52	56.1	50.2	57.6	62.3	66.6	65.8
Grade 7 Advanced	34.2	32.8	34.8	26.6	29.6	21.9	18.8	22.5	26.1
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 8 Less than Proficient	10.5	10.7	14	14.8	18.9	23.1	23.1	22.8	20.6
Grade 8 Proficient	58.4	59.3	59.8	54.1	55.8	52.2	53.8	55.4	54.9
Grade 8 Advanced	31.1	30	26.2	31.1	25.3	24.7	23.1	21.7	24.5

Iowa Assessments Mathematics: Grades 9 -11

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 9 Less than Proficient	11.9	13.3	13.5	13.8	18.4	16.1	20.6	23.4	20.3
Grade 9 Proficient	60.3	58.8	59.8	60.1	56.9	63.4	61.3	60.3	65.5
Grade 9 Advanced	27.8	28	26.7	26.1	24.7	20.5	18.1	16.3	14.2
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 10 Less than Proficient	19.6	17.1	24.6	20.3	24.7	15.8	16.4	18.2	20.8
Grade 10 Proficient	64.3	64.8	63.2	58.5	63.2	61.1	65.1	61	63.5
Grade 10 Advanced	16.2	18.1	12.3	21.3	12	23.2	18.5	20.8	15.7
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 11 Less than Proficient	14.2	18.2	16.9	19.4	20.1	15	17.1	16.5	15.2
Grade 11 Proficient	61.3	54.2	55.8	57.4	52.8	70	58.2	55.9	57.0
Grade 11 Advanced	24.5	27.6	27.3	23.2	27.1	15	24.7	27.6	27.9

Iowa Assessments Science: Grades 6 - 8

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 6 Less than Proficient	17.5	17	18.3	14.7	21.4	19.4	23.4	14.8	14.2
Grade 6 Proficient	59.9	58.9	59.7	55.1	60.3	66.9	61.4	67.1	63.2
Grade 6 Advanced	22.6	24.2	22	30.1	18.3	13.6	15.2	18.1	22.6
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 7 Less than Proficient	8.9	17.8	11.4	14	17.3	26.2	26.1	18.5	14.7
Grade 7 Proficient	63.2	58.9	62.3	56.8	57.5	58.4	59.4	66	67.8
Grade 7 Advanced	27.9	23.3	26.4	29.1	25.2	15.4	14.5	15.5	17.6
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 8 Less than Proficient	7.1	17.8	11.8	13.1	15.9	20.1	22.1	10.1	10.5
Grade 8 Proficient	67	60	67.5	66.4	60.8	67.4	64.4	69.2	68.0
Grade 8 Advanced	25.8	22.2	20.7	20.5	23.3	12.4	13.5	20.7	21.6

Iowa Assessments Science: Grades 9 - 11

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 9 Less than Proficient	12.9	12.9	14.9	15.2	15.8	12.8	15.3	21.6	17.6
Grade 9 Proficient	62.9	65.9	56.8	61.8	57.7	60.3	56.4	60	65.2
Grade 9 Advanced	24.2	21.1	28.4	23	26.4	26.9	28.2	18.4	17.2
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 10 Less than Proficient	14.4	12.8	15.1	17.3	21.4	8.8	15.1	20.4	20.5
Grade 10 Proficient	64.3	62.8	61.4	57.8	59	59.3	53.2	59.2	61.9
Grade 10 Advanced	21.3	24.3	23.5	24.9	19.7	31.9	31.8	20.4	17.6
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 11 Less than Proficient	12.8	16.5	12.4	17.2	14.6	13.6	16.7	24.3	20.9
Grade 11 Proficient	51.6	54.5	52	51.2	53	60.5	54.3	53.7	52.3
Grade 11 Advanced	35.6	29	35.6	31.6	32.4	25.9	29	22	26.8

Iowa Assessments Social Studies: Grades 9 - 11

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 9 Less than Proficient	19.6	17.6	16.7	22.6	20.1	13.9	13.2	11.9	11.1
Grade 9 Proficient	61.1	61.6	59.4	54.8	56.9	56.8	62.3	56.3	54.1
Grade 9 Advanced	19.3	20.8	23.9	22.6	23	29.4	24.5	31.9	34.8
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 10 Less than Proficient	22.3	19	23.3	22.9	25.9	10.6	13.8	11.9	11.6
Grade 10 Proficient	59.8	60.3	57.6	56.5	56.6	53.9	59.1	59.6	62.4
Grade 10 Advanced	17.9	20.7	19.1	20.6	17.6	35.6	27.2	28.5	26.0
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Grade 11 Less than Proficient	15.4	18	15.8	17.9	17.3	15.3	15.9	20.1	20.7
Grade 11 Proficient	64.3	63.7	63.4	59.1	62.2	64.9	57.4	62.8	61.1
Grade 11 Advanced	20.4	18.3	20.8	22.9	20.5	19.8	26.6	17.1	18.2

Iowa Assessments Reading – Matched Cohort Data

Proficient & Advanced	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
Grade 3	82.4	79	86.2	84.6	87.2	82.2	89.3	82.7	n=278
Grade 4	81.1	92.2	84.4	88.2	84.6	83.2	80.1	88.9	n=262
Grade 5	80.9	84.9	86.8	86	79.3	86.3	85.8	83	n=241
Grade 6		73.8	79.7	78.9	71.5	73.4	83.4	79.6	n=226
Grade 7			82	75.9	74.5	79.6	76.8	84.6	n=241
Grade 8				78.7	75.9	77	86.6	84.2	n=203
Grade 9					80.4	80.2	89.7	90.3	n=186
Grade 10						82.5	88.2	92.2	n=204
Grade 11							82.5	82.5	n=212

Iowa Assessments Mathematics – Matched Cohort Data

Proficient & Advanced	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
Grade 3	89.2	85.5	85.1	89.6	85.8	84.6	91.6	86.3	n=278
Grade 4	86.3	88.7	83.9	92.6	87.6	81.9	88.4	93.5	n=262
Grade 5	86.9	86.3	85.8	84.9	88.6	87.1	88.5	85.9	n=241
Grade 6		81.4	86.8	84.8	74.2	81.2	89.2	86.7	n=226
Grade 7			84.7	85.4	81.9	83.3	92.6	93.8	n=241
Grade 8				83.1	83	79.9	79.6	85.6	n=202
Grade 9					89.1	84.9	83.8	81.7	n=186
Grade 10						86.4	87.3	81.4	n=204
Grade 11							85.8	89.2	n=212

**Adequate Yearly Progress* - Reading
2012 - 2015**

Grade Band	2012				2013				2014				2015			
	Total Students	Percent Proficient	Number Proficient	Number Not Proficient	Total Students	Percent Proficient	Number Proficient	Number Not Proficient	Total Students	Percent Proficient	Number Proficient	Number Not Proficient	Total Students	Percent Proficient	Number Proficient	Number Not Proficient
3 – 5	789	83.27	657	132	801	85.14	682	119	779	86.01	670	109	780	85.64	668	112
6 – 8	798	71.43	570	228	780	73.46	573	207	813	80.44	654	159	841	82.4	693	148
11	275	87.27	240	35	263	86.69	228	35	271	81.18	220	51	303	77.89	236	67

*Full Academic Year (FAY) students only

**Adequate Yearly Progress* - Mathematics
2012 - 2015**

Grade Band	2013				2014				2015			
	Total Students	Percent Proficient	Number Proficient	Number Not Proficient	Total Students	Percent Proficient	Number Proficient	Number Not Proficient	Total Students	Percent Proficient	Number Proficient	Number Not Proficient
3 – 5	801	85.52	685	116	779	89.86	700	79	780	88.97	694	86
6 – 8	780	80.9	631	149	812	85.71	696	116	841	86.92	731	110
11	262	85.5	224	38	273	84.25	230	43	302	85.76	259	43

**A Comparison of Iowa Assessment Reading and Mathematics
Percent Proficient
2015***

	Reading		Mathematics	
	UCSD	State of Iowa [^]	UCSD	State of Iowa [^]
3rd – 5th Grades	85.64	77.2	88.97	79.6
6th – 8th Grades	82.4	76.4	86.92	80.1
11th Grade	77.89	80.9	85.76	84.5

*2014-15 data only includes FAY students (AYP calculations)

[^]Calculated using individual grade level number of student proficient divided by total number of students.

ACT Exam – Additional Data for Class of 2015

Trends – Average ACT Scores by Level of Preparation

Year	# of Students Tested		Percent		English		Mathematics		Reading		Science		Composite	
	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2010	188	27	87	13	23.3	18.1	22.8	17.9	24.1	19.2	23.4	20.0	23.5	18.9
2011	176	22	89	11	23.4	19.8	23.0	19.3	24.1	21.0	23.3	20.2	23.6	20.2
2012	181	20	90	10	22.8	19.0	22.4	18.6	23.7	21.3	23.0	19.9	23.1	19.8
2013	163	15	92	8	22.6	16.7	22.8	15.9	23.6	18.6	23.4	16.0	23.2	16.9
2014	176	20	90	10	22.8	16.4	22.4	17.2	23.8	18.1	23.3	18.0	23.2	17.5
2015	152	26	85	15	22.8	19.3	22.5	18.5	24.0	21.0	23.5	20.5	23.3	19.8

Core or More results correspond to students taking four or more years of English, AND three or more years each of math, social studies, and natural science.

Trends – Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		English		Mathematics		Reading		Science		Met All Four	
	School	State of Iowa	School	State of Iowa	School	State of Iowa	School	State of Iowa	School	State of Iowa	School	State of Iowa
2010	216	22,943	85	77	57	51	72	61	43	37	35	30
2011	198	22,968	87	77	59	52	68	62	43	40	33	31
2012	202	23,119	82	77	54	51	67	62	41	38	34	30
2013	178	22,526	80	76	52	50	62	54	49	46	34	32
2014	196	22,931	78	75	54	48	60	52	49	47	38	31
2015	178	22,675	80	75	51	48	60	55	53	48	39	33

College Readiness Benchmarks indicate the minimum score needed on an ACT subject area test to indicate a 50% chance of obtaining a B or higher and a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, and Biology. These scores were empirically derived based on the actual performance of students in college, updated in August, 2013.

ACT Exam – Additional Data for Class of 2015

Trends – Average ACT Scores

		Average ACT Scores												
		Number of Students Tested		English		Mathematics		Reading		Science		Composite		
Year	School	State of Iowa	School	State of Iowa	School	State of Iowa	School	State of Iowa	School	State of Iowa	School	State of Iowa	School	State of Iowa
2010	216	22,943	22.6	21.8	22.2	21.8	23.5	22.6	23.0	22.3	22.9	22.2	22.9	22.2
2011	198	22,968	23.0	21.7	22.6	21.9	23.7	22.6	23.0	22.4	23.2	22.3	23.2	22.3
2012	202	23,119	22.4	21.6	22.0	21.7	23.4	22.5	22.6	22.2	22.7	22.1	22.7	22.1
2013	178	22,526	22.1	21.5	22.2	21.6	23.1	22.5	22.8	22.2	22.7	22.1	22.7	22.1
2014	196	22,931	22.2	21.5	21.9	21.4	23.2	22.5	22.8	22.2	22.6	22.0	22.6	22.0
2015	178	22,675	22.3	21.6	21.9	21.5	23.5	22.7	23.0	22.3	22.8	22.2	22.8	22.2

**URBANDALE COMMUNITY SCHOOL DISTRICT
BOARD OF DIRECTORS' MEETING AND ORGANIZATIONAL MEETING
MONDAY, SEPTEMBER 14, 2015 7:00 P.M.
URBANDALE CITY HALL – 3600 86TH STREET
CHRIS GUNNARE, PRESIDENT**

AGENDA

Call to Order and Roll Call

President Chris Gunnare called the board meeting to order at 7:00 P.M. Upon roll call, the following members were present: Directors Aaron Applegate, Graham Giles, Kyle Kruidenier, Mark Wierson, Vice President Cate Newberg, Adam Obrecht and President Gunnare. None were absent.

Approval of Agenda

Director Wierson moved, and Director Applegate seconded the motion to approve the agenda as posted. Motion passed with all ayes 7-0.

Communication from the Public

John Hollebrands, 4217 86th Street, thanked outgoing Board Members Kyle Kruidenier, Adam Obrecht, and Mark Wierson for their service to the District.

Report of the Superintendent of Schools

A. Discussion and Approval of Level One Investigators

Steve Bass, Superintendent, requested Board approval of the following Level One Investigators: Greg Carezza, Julia Taylor, Kelley Harrison, Elyse Brimeyer, Lara Justmann, Meredith Mauro, Loren DeKruyf, and Dr. Brian Coppess. Director Wierson moved, and Vice President Newberg seconded the motion to approve the Level One Investigators. Motion passed with all ayes 7-0.

B. Discussion and Approval of Larson & Larson Construction, LLC Contract

The contract with Larson & Larson Construction, L.L.C, for the Karen Acres Elementary Addition and Renovation Project, and required Performance Bond were submitted for Board of Directors' approval, having been reviewed by District legal and insurance representatives. Director Wierson moved, and Director Obrecht seconded the motion to approve the contract with Larson & Larson, LLC. Motion passed with all ayes 7-0.

C. Discussion and Approval of Updates to Board Policies as Identified

Steve Bass, Superintendent, requested approval of the first reading of Board Series 500, Code 510 – Co-Curricular Activities, Eligibility Code, Board Series 600, Code 628 – School Calendar, and Series 600, Code 629 – School Day, and to waive second reading. Director Wierson moved, and Director Obrecht seconded the motion to

approve the changes to Policy 628 – School Calendar, amended to indicate that the Board of Directors would establish the school calendar. Motion passed with all ayes 7-0. Vice President Newberg moved, and Director Giles seconded the motion to approve the changes to Policy 629 – School Day. Motion passed with all ayes 7-0. Director Obrecht moved and Director Wierson seconded the motion to table any action on proposed changes to Policy 510 – Co-Curricular Activities Eligibility Code, until a future meeting. Motion passed with all ayes 7-0.

D. Discussion and Approval of First Reading of Board Policies as Identified

Steve Bass, Superintendent, asked Board members to approve the first reading of Board Series 400, Code 403 – Recruitment of Personnel. Vice President Newberg moved, and Director Applegate seconded the motion to approve the first reading as submitted. Motion passed with all ayes 7-0.

E. Annual Settlement Statement

Shelly Clifford, Chief Financial Officer, prepared the Annual Settlement Statement for the Board of Directors' review as required by Iowa Code 279.33. The Treasurer's balance (Depository Balances) and the Secretary's balance (Book Balances) reconciled at \$21,324,300.98 in total for all funds. Vice President Newberg moved, and Director Applegate seconded the motion to accept the Annual Settlement Statement as submitted. Motion passed with all ayes 7-0.

F. Accept Abstract of Election

The Polk County Board of Supervisors certified the abstract of votes cast for the School Board Election held on September 8, 2015. With four candidates for four seats, the votes cast were as follows: Cate Newberg 171 votes, Tanya Ruden 164 votes, Aldrich B Cabildo 156 votes, Katherine Howsare 151 votes, and 25 other scattered votes. Cate Newberg is re-elected as incumbent, and the other three elected Board members will replace outgoing Directors Mark Wierson, Kyle Kruidenier, and Adam Obrecht. Director Applegate moved, and Director Wierson seconded the motion to accept the Abstract of Election. Motion passed with all ayes 7-0.

G. Transportation Guidelines

Superintendent Steve Bass presented Transportation Guidelines prepared by Dr. William Watson, Director of Activities and Community Education. The guidelines are for staff's use when scheduling student transportation for activities events. Directors discussed the guidelines with Superintendent Bass and Chief Financial Officer Shelly Clifford.

Consent Agenda Items

- A. Approval of Monday, August 16, 2015 Board Meeting Minutes
- B. Approval of Open Enrollment

- C. Approval of Personnel Report
- D. Approval of Boys Cross Country Request for Overnight Travel to Estes Park YMCA in Colorado
- E. Approval of Wrestling Request for Overnight Travel to Bettendorf for two-day Wrestling Invitational
- F. Approval of SIAC Committee Members
- G. Approval of Iowa Realty Listing Agreement for Sale of Building Trades Home
- H. Approval of Financials

Director Wierson moved, and Director Kruidenier seconded the motion to approve the consent agenda items A through H as submitted. Motion passed with all ayes 7-0.

Adjourn

Before adjournment, President Gunnare thanked Directors Kruidenier, Obrecht, and Wierson for their years of service to the District. Director Wierson moved, and Director Obrecht seconded the motion to adjourn the regular meeting. Motion passed with all ayes 7-0. President Gunnare announced a 15 minute recess.

Organizational Meeting of Board of Directors

Call to Order:

Board Secretary and Chief Financial Officer, Shelly Clifford, serving as President “Pro Tempore” called the annual organizational meeting to order.

Roll Call

Upon roll call, the following members were present: Directors Aaron Applegate, Aldrich Cabildo, Graham Giles, Chris Gunnare, Katherine Howsare, Cate Newberg, and Tanya Ruden.

Oath of Office - Elected Board Members

Board Secretary, Shelly Clifford, administered the oath of office to the elected Board members.

Appoint Board Secretary Treasurer

Mr. Steve Bass, Superintendent, recommended to the Board of Directors, that Shelly Clifford, Chief Financial Officer, be designated as Board Secretary Treasurer for Urbandale Community School District’s Board of Directors. Director Applegate moved, and Director Giles seconded the motion to appoint Shelly Clifford as the Board Secretary Treasurer.

Oath Of Office – Secretary and Treasurer

Shelly Clifford, Chief Financial Officer, was appointed to serve as Board Secretary and Treasurer for 2015 – 2016. Superintendent Steve Bass administered the Oath of Office to Ms. Clifford.

Election of the President of the Board of Directors

Director Newberg nominated Chris Gunnare to a second year for the office of the President of the Board of Directors. With no other nominations heard, the Directors voted and motion carried with all ayes. Board Secretary Treasurer, Shelly Clifford,

administered the Oath of Office to President Chris Gunnare and President Gunnare presided for the remainder of the meeting.

Election of the Vice President of the Board of Directors

Director Applegate nominated Cate Newberg to a second year for the office of Vice President of the Board of Directors. With no other nominations heard, the Directors voted and motion carried with all ayes. Board Secretary Treasurer, Shelly Clifford, administered the Oath of Office to Vice President Cate Newberg

Discussion of Other Matters

Superintendent Steve Bass requested possible dates to schedule a Board Member orientation.

Adjourn

Director Giles moved, and Director Applegate seconded the motion to adjourn the meeting at 8:35 P.M. Motion passed with all ayes 7-0.

Board President Date

ATTEST:

Board Secretary Date

These minutes are unofficial until approved by the Board of Directors at their meeting on September 28, 2015.

Open Enrollment In
September 28, 2015

Urbandale Community School District
Submitted By Student Services

The following requests for open enrollment from another school district to attend the Urbandale Community School District in the 2015-2016 school year have been received and submitted for approval:

<u>Student/Grade</u>	<u>Resident District</u>	<u>Reason For Request</u>
Ajla Arapovic, 2 nd	Johnston	Move/Continuation
Haris Arapovic, 7 th	Johnston	Move/Continuation
Taylor Hart, 5 th	Des Moines	Transfer of Res Dist
Jensen Mullin, 1 st	West Des Moines	Move/Continuation
Hayli Torres, 12 th	Des Moines	Move/Continuation
Teddy Worthington, 3 rd	Des Moines	Move/Continuation

The following requests for open enrollment from another school district to attend the Urbandale Community School District in the 2015-2016 school year are recommended for denial:

<u>Student/Grade</u>	<u>Resident District</u>	<u>Reason For Denial</u>
None	None	None

Open Enrollment Out
September 28, 2015

Urbandale Community School District
Submitted By Student Services

The following requests for open enrollment out from the Urbandale Community School District in the 2015-2016 school year have been received and submitted for approval:

<u>Student/Grade</u>	<u>District Requesting</u>	<u>Reason For Request</u>
Aubree Cikanek, 2 nd	Des Moines	Move/Continuation
Delaney Engle, 3 rd	West Des Moines	Move/Continuation
Nicole Engle, 5 th	West Des Moines	Move/Continuation
Jaden Gibson, 2 nd	West Des Moines	Move/Continuation
Zachariah Kanehl, 10 th	West Des Moines	Move/Continuation
Sopheia Munguia	Des Moines	Move/Continuation

The following requests for open enrollment out from the Urbandale Community School District in the 2015-2016 school year are recommended for denial:

<u>Student/Grade</u>	<u>District Requesting</u>	<u>Reason For Denial</u>
None	None	None

URBANDALE COMMUNITY SCHOOL DISTRICT
PERSONNEL REPORT FOR BOARD APPROVAL

Board Meeting – September 28, 2015

1. **CLASSIFIED APPOINTMENTS**

CYNDE JAY, Jensen Elementary School, Adventurertime Associate, Class I, Step I, \$12.38/hr, 2.5 hr/day. Effective September 1, 2015.

KAITLYN JOHANSEN, Olmsted Elementary School, Special Education Associate, Class II, Step I, \$13.74/hr, 5.75 hr/day. Effective September 11, 2015. [New]

JOELLY SCHEFF, Urbandale Middle School, Special Education Associate, Class II, Step I, \$13.74/hr, 5.75 hr/day. Effective September 21, 2015. [New]

CODY STEGALL, Urbandale High School, Special Education Associate, Class II, Step I, \$13.74/hr, 5.75 hr/day. Effective September 23, 2015. [New]

BRIANNA TICCONI, Olmsted Elementary School, Special Education Associate, Class II, Step I, \$13.74/hr, 7 hr/day, 4 days/week. Effective October 6, 2015. [New]

2. **CLASSIFIED RESIGNATIONS**

NICOLE BLACKFORD, Urbandale Middle School, Special Education Associate, personal. Effective September 17, 2015.

SHAWN HILL, Webster Elementary School, Adventurertime Associate, personal. Effective September 17, 2015.

MELISSA NIERMEYER, Webster Elementary School, Special Education Associate, personal. Effective September 23, 2015.

3. **CO-CURRICULAR RESIGNATION**

MARC PEDERSEN, Urbandale High School, Assistant Girls Soccer Coach, personal. Effective September 23, 2015.

4. **CO-CURRICULAR APPOINTMENT**

ELIZABETH WHITE, Urbandale High School, Assistant Drama Director, Step 2, 9%, \$3,038/year. Effective October 1, 2015. [New]

5. **CLICKERS CONTRACTS:** spend approximately 5 hours a month on the program with a minimum of 3 hours per month, meeting with 20-40 students. Goal is to help students “explore” new technology and “enrich” their experiences with computers. Stipend is \$1,357/year, per building, half to be paid in December and the other half in May.

ZACH MAERTENS: \$678.50/year, Karen Acres Elementary

ERIN MUSHRO: \$678.50/year, Karen Acres Elementary

KAYLA HANSON: \$1,357/year, Webster Elementary

KELSEY JACOBS: \$1,357/year, Jensen Elementary

JULIE CROWLEY: \$678.50/year, Olmsted Elementary

ANGIE SIME: \$678.50/year, Olmsted Elementary

CHRISTINA PISCITELLO: \$1,357/year, Rolling Green Elementary

CHRISTINA PISCITELLO: \$575/year, Director of CLICKERS

Preparer Information	Kristi A. Bales	City of Urbandale	3600 86 th Street	Urbandale, IA 50322	(515) 278-3935
	Name	Street Address	City, State, Zip	Area Code-Phone	
When Recorded Return to:	Kristi A. Bales	City of Urbandale	3600 86 th Street	Urbandale, IA 50322	(515) 278-3935

EASEMENT FOR STORM SEWER RIGHT-OF-WAY

KNOW ALL PERSONS BY THESE PRESENTS:

That Urbandale Community School District(hereafter called "Grantor") in consideration of the sum of One Dollar (\$1.00) to be paid by the City of Urbandale, the receipt of which is hereby acknowledged by the Grantor, do hereby sell, grant, and convey unto the CITY OF URBANDALE, IOWA, a municipal corporation, (hereafter called "City"), a perpetual Easement for Storm Sewer Right-of-Way under, over, through, and across (hereafter the "Easement") the following described real estate:

See attached Exhibit "A"

(hereafter the "Easement Area") for the purposes of the City constructing, reconstructing, repairing, enlarging and maintaining a storm sewer, together with necessary appurtenances thereto, under, over, through and across said Easement Area.

This Easement shall be subject to the following terms and conditions:

1. ERECTION OF STRUCTURES PROHIBITED. Grantor shall not erect any structure, building or fence over or within the Easement Area without obtaining the prior written approval of the City Engineer.
2. CHANGE OF GRADE PROHIBITED. Grantor shall not change the grade, elevation or contour of any part of the Easement Area without obtaining the prior written consent of the City Engineer.
3. MAINTENANCE OF EASEMENT. The owner or occupant of each parcel of property upon which the Easement Area is located shall keep and preserve that portion of the Easement Area within his or her property in good repair and condition

at all times, and shall not plant nor permit to grow any trees or other vegetative growth which might reasonably be expected to obstruct or impair the storm sewer.

4. RIGHT OF ACCESS. The City shall have the right of access to the Easement Area and have all rights of ingress and egress reasonably necessary for the use and enjoyment of the Easement Area as herein described, including, but not limited to, the right to remove any unauthorized obstructions or structures placed or erected in the Easement Area.
5. EASEMENT RUNS WITH LAND. This Easement shall be deemed to run with the land and shall benefit the City and shall be binding on Grantor and on Grantor's successors and assigns.
6. PROPERTY TO BE RESTORED. Upon completion of any construction, reconstruction, repair, enlargement or maintenance on any storm sewer or necessary appurtenance thereto, the City shall restore the Easement Area in good and workmanlike manner, including but not limited to restoration of lawns by sodding or seeding, and restoration of authorized driveways damaged by the City as nearly as possible to their original condition.

Grantor does HEREBY COVENANT with the City that Grantor holds said real estate described in this Easement Area by title in fee simple; that Grantor has good and lawful authority to convey the same; and said Grantor covenants to WARRANT AND DEFEND the said Easement Area against the lawful claims of all persons whomsoever.

Each of the undersigned hereby relinquishes all rights of dower, homestead and distributive share, if any, in and to the interests conveyed by this Easement.

Words and phrases herein including acknowledgement hereof shall be construed as in the singular or plural number, and as masculine or feminine gender, according to the context.

Signed this ____ day of _____, 2015.

GRANTOR
Urbandale School District

By: _____
Chris Gunnare, School Board President

CERTIFICATE OF ACKNOWLEDGEMENT

STATE OF IOWA, COUNTY OF POLK, ss

On this ____ day of _____, 2015, before me, the undersigned, a Notary Public in and for the State of Iowa, personally appeared Chris Gunnare, to me personally known, who being by me duly sworn, did say that he is the School Board President of the Urbandale Community School District and that the said instrument was signed on behalf of the Urbandale Community School District, and the said School Board President acknowledged the execution of said instrument to be the voluntary act and deed.

Notary Public in and for the State of Iowa

My Commission expires _____

Preparer

Information	Kristi A. Bales	City of Urbandale	3600 86 th Street	Urbandale, IA 50322	(515) 278-3935
	Name	Street Address	City, State, Zip	Area Code-Phone	

When Recorded Return to:

Kristi A. Bales	City of Urbandale	3600 86 th Street	Urbandale, IA 50322	(515) 278-3935
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EASEMENT FOR SURFACE WATER FLOWAGE

KNOW ALL PERSONS BY THESE PRESENTS:

That Urbandale Community School District (hereafter called "Grantor") in consideration of the sum of One Dollar (\$1.00) to be paid by the City of Urbandale, the receipt of which is hereby acknowledged by the Grantor, do hereby sell, grant, and convey unto the CITY OF URBANDALE, IOWA, a municipal corporation, (hereafter called "City"), a perpetual Easement for Surface Water Flowage under, over, through, and across (hereafter the "Easement") the following described real estate:

See attached Exhibit "A" (3 pages)

(hereafter the "Easement Area") for the purposes of the City grading, improving and maintaining the surface of said Easement Area in a manner that will permit the free and unobstructed flow of surface water over and across the Easement Area.

This Easement shall be subject to the following terms and conditions:

1. ERECTION OF STRUCTURES PROHIBITED. Grantor shall not erect any structure, building or fence over or within the Easement Area without obtaining the prior written approval of the City Engineer.
2. OBSTRUCTIONS PROHIBITED. Grantor shall not erect or cause to be placed on the easement area any structure, material, device, thing or matter, or plant or permit to grow any hedge or other vegetative growth that could obstruct, impede, or otherwise interfere with the flow of surface water over and across the Easement Area without obtaining the prior written approval of the City Engineer.
3. MAINTENANCE OF EASEMENT. The owner or occupant of the Lot shall keep and preserve that portion of the easement within his or her property in good repair and

condition at all times, and shall remove all dead or living trees, shrubs, or brush, and trash or other debris, which might obstruct or impede the flow of water across the surface of said easement.

4. CHANGE OF GRADE PROHIBITED. Grantor shall not change the grade, elevation or contour of any part of the Easement Area without obtaining the prior written consent of the City Engineer.
5. RIGHT OF ACCESS. The City shall have the right of access to the Easement Area and have all rights of ingress and egress reasonably necessary for the use and enjoyment of the Easement Area as herein described, including, but not limited to, the right to remove any unauthorized obstructions or structures placed or erected on the Easement Area and the right to improve, repair, and maintain the Easement Area in whatever manner necessary to provide adequate and proper drainage and to protect the public health, safety, and general welfare.
6. EASEMENT RUNS WITH LAND. This Easement shall be deemed to run with the land and shall benefit the City and shall be binding on Grantor and on Grantor's successors and assigns.
7. PROPERTY TO BE RESTORED. Upon completion of any construction, reconstruction, repair, enlargement or maintenance on any drainageway, the City shall restore the Easement Area in good and workmanlike manner, including restoration of lawns by sodding or seeding.

Grantor does HEREBY COVENANT with the City that Grantor holds said real estate described in this Easement Area by title in fee simple; that Grantor has good and lawful authority to convey the same; and said Grantor covenants to WARRANT AND DEFEND the said Easement Area against the lawful claims of all persons whomsoever.

Each of the undersigned hereby relinquishes all rights of dower, homestead and distributive share, if any, in and to the interests conveyed by this Easement.

Words and phrases herein including acknowledgement hereof shall be construed as in the singular or plural number, and as masculine or feminine gender, according to the context.

Signed this ____ day of _____, 2015.

GRANTOR
Urbandale School District

By: _____
Chris Gunnare, School Board President

CERTIFICATE OF ACKNOWLEDGEMENT

STATE OF IOWA, COUNTY OF POLK, ss

On this ____ day of _____, 2015, before me, the undersigned, a Notary Public in and for the State of Iowa, personally appeared Chris Gunnare, to me personally known, who being by me duly sworn, did say that he is the School Board President of the Urbandale Community School District and that the said instrument was signed on behalf of the Urbandale Community School District, and the said School Board President acknowledged the execution of said instrument to be the voluntary act and deed.

Notary Public in and for the State of Iowa

My Commission expires _____

Preparer

Information	Kristi A. Bales	City of Urbandale	3600 86 th Street	Urbandale, IA 50322	(515) 278-3935
	Name	Street Address	City, State, Zip	Area Code-Phone	

When Recorded Return to:	Kristi A. Bales	City of Urbandale	3600 86 th Street	Urbandale, IA 50322	(515) 278-3935
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STORM WATER FACILITY MANAGEMENT AND MAINTENANCE COVENANT AND PERMANENT EASEMENT AGREEMENT

This Storm Water Facility Management and Maintenance Covenant and Permanent Easement Agreement (herein "Agreement") is entered into between **Urbandale Community School District** (the "Grantor") and the City of Urbandale, Iowa (the "City"), in consideration for the approval by the City of the **Karen Acres Elementary Addition**, Site Plan No. 012-1990-23.03 (3500 74th Street) as revised to comply with the conditions of approval by the City Council on July 21, 2015. The Grantor and City enter into this Agreement to control and address storm water runoff from and for the following described property:

Lots 1, 2, 9 and B, and Outlots A, C, and D, all in KAREN ACRES PLAT 13, an official plat, City of Urbandale, Polk County, Iowa; (the "Benefited Property")

PART 1- COVENANTS ON THE BENEFITED PROPERTY

The following provisions shall be covenants running with the land to the City, binding on Grantor and all successors and assigns of the Benefited Property. This Agreement shall not amended or released except with the written permission of the City.

- A. Grantor hereby agrees that the storm water runoff for the Benefited Property shall be controlled through installation, construction and maintenance of a storm water detention basin (the "Storm Water Management Facility") upon, over, under, through and across a drainage basin easement located in the Benefited Property and that is more particularly described as follows:

See Attached Exhibit "A" (3 pages)

(the "Easement Area")

- B. Grantor covenants and agrees that the design, construction and maintenance of the

Storm Water Management Facility shall comply with all of the storm water runoff control requirements of Section 55.03 of the Municipal Code of the City.

- C. It is hereby agreed and covenanted that the Benefited Property receives benefit from the Storm Water Management Facility by controlling runoff from the Benefited Property to meet the requirements of Section 55.03 of the Municipal Code of the City. In recognition of such benefit and to meet the maintenance, repair and replacement obligations of the Municipal Code of the City, Grantor and every owner of any portion of the Benefited Property hereby consents and agrees to the covenants and obligations of this Agreement and by virtue of their ownership of the Benefited Property.
- D. It is hereby agreed that Grantor is solely responsible for constructing, installing and ensuring the Storm Water Management Facility meets the standards set forth in Section 55.03 of the Municipal Code of the City.
- E. Grantor hereby designates, appoints and agrees on behalf of Grantor and all successors and assigns that Grantor is solely responsible for replacement, reconstruction, repair, grading and maintenance of the Storm Water Management Facility. It is further covenanted and agreed that the Agreement shall not be dissolved or discontinued without the written consent of the City.
- F. Grantor hereby covenants, agrees, and binds Grantor and all successors and assigns to accept notices and service of process for the Benefitted Property as it relates to the inspection, replacement, reconstruction, repair, grading and maintenance of the Storm Water Management Facility and Easement Area or notice of assessment for replacement, reconstruction, repair, grading and maintenance of the Storm Water Management Facility or Easement Area.
- G. Grantor shall be responsible for maintenance, repair and replacement of the Storm Water Management Facility, and shall be responsible for the removal of anything that is in conflict with or in violation of this Agreement, to ensure proper operation and function of the Storm Water Management Facility. Grantor and all successors and assigns shall comply with all terms of the Easement set forth in Part II herein.
- H. Grantor shall inspect the Storm Water Management Facility on an annual basis. The inspection shall include inspecting the Storm Water Management Facility, including but not limited to all pipes, inlets and outlets, for defects, for any obstructions, and for any changes in the Storm Water Management Facility from the original design of the facility. The inspection shall be documented with a written report. Any deficiencies or defects noted by the inspection shall be corrected by the Grantor. The inspection report shall be made available to the City for review upon request and shall be kept and maintained for a period of 5 years.
- I. Should Grantor fail to maintain, reconstruct, repair, grade or dredge the Storm Water Management Facility or the Easement Area upon notice from the City, the City may

cause such action to be done and assessed to the Benefited Property. The assessment shall be a lien on the Benefitted Property and placed on the tax bill and collected as ordinary tax.

- J. Grantor hereby agrees and consents on behalf of itself and all successors and assigns of any and all parts of the Benefited Property to the assessment of the costs of maintaining, reconstructing, repairing, grading or dredging the Easement Area and Storm Water Management Facility on any and all portions of the Benefited Property, and further waives any right to appeal such assessment excepting the corrections of any errors in the calculation of the reasonable and necessary costs incurred by the City to restore the Storm Water Management Facility to substantial compliance with Section 55.03, and any error in the allocation of such costs against any portion of the Benefited Property in accordance with the formula identified above.

PART II – EASEMENT FOR STORM WATER MANAGEMENT FACILITY

- A. Grantor hereby grants the City a Permanent Storm Water Management Facility Easement under, over, through and across the Easement Area described above for the purpose of constructing, reconstructing, repairing, grading and maintaining the Storm Water Management Facility and the surface of the Easement Area in a manner that will permit the free and unobstructed flow of water over the surface of the Easement Area.
- B. Grantor shall at all times maintain the Easement Area and the Storm Water Management Facility in the manner as set forth below. Grantor and all subsequent owners of any and all portions the Easement Area shall maintain the Easement Area in its entirety in such manner as to comply with and conform to the maintenance requirements. The maintenance obligations for the Storm Water Management Facility shall be as follows:
1. Mow the Easement Area on a regular basis to maintain all vegetation at the height designated on the original design, and maintain cover on all portions of the Easement Area to prevent erosion;
 2. Remove all trash, litter, debris or obstructions in the Easement Area and from any inlets or outlets located within the Easement Area;
 3. On a monthly basis during the growing season, plant, maintain and replant as necessary permitted vegetation;
 4. Conduct quarterly inspections for any defects, obstructions, or any changes from the original design;
 5. Inspect and determine the depth of the basin on an annual basis;
 6. Remove any accumulated sediment from the outlet structures annually, and

completely remove any sediment that has accumulated within Easement Area when it has reached a depth of 25% or more of the original design depth of the Storm Water Management Facility at any point, and restore such original design depth in its entirety;

7. All maintenance, restoration, and repairs shall conform to the original design of the Storm Water Management Facility;
 8. Maintain the Storm Water Management Facility to assure the effectiveness for storm water runoff for the Benefited Property.
- C. No chemicals or any substance shall be applied to the Storm Water Management Facility that may harm or impair the effectiveness of the Storm Water Management Facility.
- D. No structure shall be erected over or within the Easement Area without obtaining the prior written approval of the City Engineer.
- E. No structure, vehicle, material, device, thing or matter which could possibly obstruct or impede any flow of water over the surface of the Easement Area shall be erected or caused to be placed in or on the Easement Area, whether temporary or permanent, without obtaining the prior written approval of the City Engineer.
- F. The City and its agents, contractors, employees and assigns shall have full rights of access to the Easement Area and shall have all rights of ingress and egress reasonably necessary for the use and enjoyment of the Easement Area as herein described, including, but not limited to, the right to remove any unauthorized plantings, structures, or obstructions placed or erected on the Easement Area and the rights to do maintenance, repair, reconstruction, grading and dredging.
- G. This Storm Water Management Facility Maintenance Covenant and Permanent Easement Agreement shall be deemed to run with the land and shall be binding on Grantor and Grantor's successors and assigns.

Grantor does hereby covenant with the City that Grantor holds the Benefitted Property by title in fee simple; that Grantor has good and lawful authority to convey the same; and Grantor hereby covenants to warrant and defend the said premises against the lawful claims of all persons whomsoever.

Each of the undersigned hereby relinquishes all rights of dower, homestead and distributive share, if any, in and to the interests conveyed by this Agreement.

Words and phrases herein including acknowledgment hereof shall be construed as in the singular or plural number, and as masculine or feminine gender according to the context.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement in triplicate.

Signed this ____ day of _____, 2015.

GRANTOR
Urbandale School District

By: _____
Chris Gunnare, School Board President

CERTIFICATE OF ACKNOWLEDGEMENT

STATE OF IOWA, COUNTY OF POLK, ss

On this ____ day of _____, 2015, before me, the undersigned, a Notary Public in and for the State of Iowa, personally appeared Chris Gunnare, to me personally known, who being by me duly sworn, did say that he is the School Board President of the Urbandale Community School District and that the said instrument was signed on behalf of the Urbandale Community School District, and the said School Board President acknowledged the execution of said instrument to be the voluntary act and deed.

Notary Public in and for the State of Iowa

My Commission expires _____



EFR Student & Family Services

Student Assistance Program – SAP (student and family counseling)

- No-cost assessment, referral and short-term counseling for students and their family members for issues such as stress, school concerns, family and other relationship concerns, substance use, self-esteem struggles, and any other concern affecting individual or family well-being
- Counseling sessions focused on assessment and referral or brief counseling
- Telephone support 24 hours/day, every day of the year
- Counseling provided in English and Spanish; services provided in West Des Moines and downtown Des Moines
- **Telephone support and scheduling: 515.244.6090**

Para Ti

- Counseling for Spanish-speaking individuals and families provided by a bilingual Spanish-speaking counselor
- Title XIX, Wellmark, sliding fee scale and private pay accepted
- **To schedule the above services please call: 515.471.2417**

Also includes:

- In-home case management services to students and family members where the student is struggling with issues that are impacting school attendance, behavior or success
- Services include assessment of issues, problem solving, and referral to resources that may assist in problem solving
- Length of services determined case by case; average length of service is 10 sessions per year
- Spanish-speaking case managers available
- **To schedule the above services please call: 515.244.2297**

The EFR Counseling Program

- Counseling for individuals, families, and couples struggling with the challenges of daily living, including depression, substance abuse, anxiety, parenting, and other family relationships
- Title XIX, Wellmark and private pay accepted
- **School staff may call to schedule programming: 515.471.2337**

Prevention of Substance Abuse

- Classroom curricula for K-12 (evidence-based); including programs such as Life Skills and Too Good for Drugs
- Informational sessions for groups of students, parents or teachers/staff on current drug trends
- Technical assistance and consultation to youth-led coalitions and school policy workgroups
- Restorative justice-based alcohol and marijuana education classes (ReThinking Drinking and Chance4Change)
- Implement Life of an Athlete program for student athlete and coaches
- **School staff may call to schedule programming: 515.471.2327**

“A Better Way” – Bullying Prevention and Intervention Program

- *Prevention*
 - Classroom evidence-based curricula for K-12; most curricula require 8-12 sessions
 - Informational sessions for groups of students and/or teachers/staff on bullying information
 - **Group leaders may call to schedule appointments: 515.471.2327**
- *Intervention*
 - No-cost individual and family assessment for students identified with bullying behavior by the school district
 - Short-term counseling or referral to specialized resources provided with the goal of minimizing the recurrence of bullying behavior by the student
 - **Scheduling or to request information: 515.244.6090**



EFR EMPLOYEE & FAMILY RESOURCES

ADDENDUM

This Addendum is attached to and supplements the Contract For Professional Services by and between **Employee and Family Resources, Inc. ("EFR")** and **Urbandale Community School District ("Company")** dated the 31st day of July 1996, (the "Agreement"). **Bold** terms used herein have the meanings ascribed to those terms in the Agreement.

- 1. **Address.** The address of the Company is: 11152 Aurora Avenue
Urbandale, IA 50322
- 2. **Effective Date.** The Effective Date of the Addendum is: September 1, 2015
- 3. **Annual Rate(s).** The Annual Rate per employee, payable annually in advance, is: \$12.50
- 4. **Number of Employees.** Company represents and warrants to EFR that the total number of Company employees as of the date of this Addendum is: 465

This *(does) (does not)* include part-time employees. If part-time employees are not included, then part-time employees and their family members will not be Covered Persons under the terms of the Agreement.

- 5. **Maximum Number of In-person Sessions.** The Maximum Number of in-person assessment, referral and/or short-term counseling sessions that Covered Persons may receive for each separate cause of difficulties is: *six (6)*
- 6. **Prior Addenda Superseded.** All prior Addenda attached to the Agreement are superseded and replaced by this Addendum.

URBANDALE COMMUNITY SCHOOL DISTRICT

EMPLOYEE AND FAMILY RESOURCES, INC.

By: _____
(signature)

(printed name)

(title)

(date)

By: _____
(signature)

Ketsie Wilkins

(printed name)

Business Development Director

(title)

(date)



ADDENDUM

This Addendum is attached to and supplements the Contract For Professional Services by and between **Employee and Family Resources, Inc. ("EFR")** and **Urbandale Community School District ("Company")** dated the 31st day of July 1996, (the "Agreement"). **Bold** terms used herein have the meanings ascribed to those terms in the Agreement.

1. **Address.** The address of the Company is: 11152 Aurora Avenue
Urbandale, IA 50322
2. **Effective Date.** The Effective Date of the Addendum is: September 1, 2015
3. **Annual Rate(s).** The Annual Rate per student, payable annually in advance, is: \$2.00
4. **Number of Students.** Company represents and warrants to EFR that the total number of Students as of the date of this Addendum is:
1736 - Elementary 974 - Middle 1289 - High TOTAL 3959
5. **Maximum Number of In-person Sessions.** The Maximum Number of in-person assessment, referral and/or short-term counseling sessions that Covered Persons may receive for each separate cause of difficulties is: *three (3)*
6. **Prior Addenda Superseded.** All prior Addenda attached to the Agreement are superseded and replaced by this Addendum.

URBANDALE COMMUNITY SCHOOL DISTRICT

EMPLOYEE AND FAMILY RESOURCES, INC.

By: _____
(signature)

(printed name)

(title)

(date)

By: _____
(signature)

Ketsie Wilkins

(printed name)

Business Development Director

(title)

(date)

COOPERATIVE AGREEMENT

by and between

THE UNIVERSITY OF IOWA and Urbandale Community School District

This agreement is made and entered into this 11th day of September, 2015, ("Effective Date") by and between THE UNIVERSITY OF IOWA on behalf of its College of Education ("University") and Urbandale Community School District (hereinafter referred to as the "Field Placement Site").

WHEREAS, University seeks to provide students of the College of Education ("Students") with experience in a setting in which the Students, while under appropriate supervision, learn to apply the methods, skills and standards of licensed professionals.

WHEREAS, Field Placement Site seeks to obtain the assistance of Students and also to establish relationships with and contribute to the education of future licensed professionals.

WHEREAS, University and Field Placement Site intend to offer field experiences to Students to support the Students' development of applicable knowledge, dispositions, and performances in a variety of settings.

WHEREAS, the parties wish and intend by this Agreement to set forth the terms and conditions of engaging in a cooperative program through which the students of the University of Iowa's College of Education may obtain appropriate field experience.

NOW, THEREFORE, in consideration of the foregoing and the mutual promises set forth herein, the University and Field Placement Site agree as follows:

1.0 Rights and Responsibilities of University

1.1 The University's coordinator of field experiences shall determine eligibility of Students to participate in the field experience.

1.2 The placement of Students shall be accomplished on a cooperative basis involving both the University and the Field Placement Site including jointly defined qualifications for Students entering the field experience. The University will provide advance information to the Field Placement Site concerning the names of Students and dates for the field experiences to allow the Field Placement Site time and opportunity to reasonably accommodate the Students.

1.3 The University reserves the right to decline the services of any Field Placement Site's cooperating staff member, if any, subject to the non-discrimination provisions in Section 6.

1.4 The University's coordinator of field experiences, at any time, may terminate or change the assignment of any Student. Prior to doing so, the University's coordinator of field experiences shall make reasonable efforts to consult with all parties concerned regarding reasons for termination or changes in assignment. University will provide the Field Placement Site written notification of such termination or change.

1.5 The University will inform and explain to the Students that, during the field experience at the Field Placement Site, they will be subject to the rules and regulations of the Field Placement Site, the University and the code of ethics of the profession.

1.6 The University, after consultation with appropriate representatives of the Field Placement Site, will plan and conduct the educational program for the Students' experiences. The University will provide the Field Placement Site with discipline-specific goals and objectives, including prescribed minimum expectations and responsibilities for the Students, cooperating staff members, the Field Placement Site, and individuals supervising the Students.

1.7 The University will provide reasonable opportunities for the staff of the Field Placement Site to participate in joint planning and evaluation of Student experiences and to participate in the development of Student schedules. The final evaluation of the Student is the responsibility of the University.

1.8 University will notify Students that they are to comply with all rules, regulations and procedures of the Field Placement Site during their field experience there.

2.0 Rights and Responsibilities of Field Placement Site.

2.1 The Field Placement Site will provide a suitable environment for learning experiences for Students which are planned, organized, and administered by qualified staff in conjunction with designated University personnel, in accordance with mutually agreed upon educational objectives and guidelines.

2.2 The Students shall be under the direct supervision of an appropriately licensed cooperating teacher/staff member who is employed to teach/provide services for which license by the Board of Education is required at the Field Placement Site.

2.3 The Field Placement Site reserves the right to exclude any Student from its premises in the event that such Student's conduct or state of health is deemed objectionable or detrimental to the proper administration of the Field Placement Site, subject to the non-discrimination provisions in Section 6. To assist University in its due process obligations to Students excluded or withdrawn from the field experience, the Field Placement Site will provide a written statement of the reason(s) for the exclusion or withdrawal.

2.4 The Field Placement Site shall provide an environment for the field experience that supports learning in context and shall facilitate the Student's professional growth through educational assignments.

2.5 The Field Placement Site shall assign and designate a point of contact that is to be responsible for planning and administering the field experience.

2.6 The Field Placement Site shall provide adequate facilities, equipment and supplies to meet the educational objectives of the field experience.

2.7 Students shall not be used as a replacement for teachers, administrators or any other staff member of the Field Placement Site.

2.8 The Field Placement Site acknowledges that many Student education records are protected by the Family Educational Rights and Privacy Act, and that Student permission must be obtained before releasing specific Student data to anyone other than University.

3.0 Liability.

3.1 The Field Placement Site agrees to indemnify, defend and hold harmless University from any and all claims arising from activities provided or supervised by the Field Placement Site. The Field Placement Site further agrees to indemnify, defend and hold harmless University from any and all liability, loss, damage, cause of action, cost and expense, including reasonable attorney fees, arising out of or in connection with any activities undertaken by the Field Placement Site, including its employees, in performing their duties and responsibilities under this Agreement or arising from a breach of the terms of this Agreement.

3.2 University agrees to be responsible for any and all claims and liability for injury to persons or property arising out of or caused by the negligence of its agents, employees, or officers in the performance of the duties and obligations contemplated in the Agreement to the extent permitted by Chapter 669 of the Code of Iowa.

3.3 The Field Placement Site agrees to indemnify, defend and hold Students harmless from any and all tort claims or demands, whether groundless or otherwise, arising out of an alleged act or omission occurring within the scope of their activities under this Agreement to the same extent the Field Placement Site shall do so for its officers and employees, as provided under Sections 272.27 and 670.8 of the Code of Iowa.

4.0 Compensation.

4.1 Compensation for Cooperating Teachers Supervising Student Teachers.

4.1.1 For a cooperating teacher who satisfactorily serves as a cooperating teacher for a Student for the full duration of a student teacher field experience, the University agrees to compensate the cooperating teacher a minimum of \$424 or with a non-transferable tuition voucher which may be used to cover the costs of tuition for one semester hour of graduate credit at University, at the choice of the cooperating teacher.

4.1.2 If a cooperating teacher serves as a cooperating teacher for less than the full duration of a Student's student teaching field experience for any reason, his/her compensation will be prorated based on the cost of one semester hour of graduate credit at University.

4.2 Compensation for Cooperating Staff Supervising School Psychology or School Counseling Field Experiences.

4.2.1 For a cooperating staff member who satisfactorily serves as a cooperating staff member for a Student for the full duration of a field experience in school psychology or school counseling, the University agrees to compensate the cooperating staff member a minimum of \$50.00.

4.2.2 If a cooperating staff member serves as a cooperating staff member for less than the full duration of a Student's field experience in school psychology or school counseling for any reason, his/her compensation will be prorated accordingly in University's sole discretion.

4.3 Upon completion of the student teaching assignments, University will make payment for a cooperating teacher's/staff member's services within a reasonable time after receipt of written evidence from the Field Placement Site that a cooperating teacher/staff member has satisfactorily served as a cooperating teacher/staff member for a Student.

4.4 University will issue compensation in accordance with the Field Placement Site's policies and procedures. The Field Placement Site shall direct the cooperating teacher/staff members assigned to serve as a cooperating teacher/staff member for a Student to provide University appropriate documentation, including social security numbers and citizenship verification, when direct payment is made to cooperating teachers/staff members.

4.5 No compensation will be provided to the Field Placement Site or any cooperating staff member for any field experience other than those specifically provided for herein.

5.0 Term, Revisions and Termination.

5.1 This Agreement is for a term of three (3) years beginning on the Effective Date of this Agreement, and may be renewed by mutual written consent of the parties for an unlimited number of renewal terms of three (3) years each.

5.2 This Agreement may be terminated for any reason by either party upon one hundred twenty (120) days written notice. Should notice of termination be given, Students assigned to the Field Placement Site shall be allowed to complete any previously scheduled field experience then in progress at the Field Placement Site.

5.3 Requests for revision of this Agreement or notice of termination to the Field Placement Site shall be directed to:

Steve Bass
Urbandale Community School District
Merle Hay Center 500 West 6200 Aurora Avenue
Urbandale, IA 50322

5.3 Requests for revision of this Agreement or notice of termination to the Field Placement Site shall be directed to:

Sarah J Runkel
Coordinator of Field Experiences
College of Education
Student Field Experiences
310 Lindquist Center North
Iowa City, IA 52242-1529

6.0 Non-Discrimination. Each party shall be separately responsible for compliance with all anti-discrimination laws which may be applicable to their respective activities under this Agreement. Neither party will discriminate against any student on the basis of race, national origin, color, religious belief, sex, age, marital status, affectional or associational preference, or disability.

7.0 Governing Law. This Agreement shall be governed by and construed under the laws of the State of Iowa, which shall also be venue for any disputes arising hereunder.

8.0 Entire Agreement. This Agreement constitutes the entire understanding between the parties with respect to the subject matter hereof, and supersedes any and all prior understandings and agreements, oral or written, relating hereto. Any amendments hereof must be made in writing and agreed to by the parties.

IN WITNESS WHEREOF, the authorized representatives of the parties hereto have executed this Agreement.

FIELD PLACEMENT SITE

UNIVERSITY

By: _____

By: _____

Print Name: _____

David W. Kieft

Its: _____

Its: Business Manager, University of Iowa

Date: _____

Date: _____

By: _____

By: _____

Print Name: _____

Nancy Langguth, Ph.D.

Its: _____

Its: Associate Dean for Teacher Education
Student Services, College of Education

Date: _____

Date: _____

Urbandale Community School District

For 08/01/15 - 08/31/15

Revenue Summary Report

FJRES01A

Periods 02 - 02

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Budget Amount	Period Amount	Y-T-D Amount	Balance	Percent Received
10 GENERAL					
1110 REG PROPERTY TAXES	.00	.00	38,573.84	-38,573.84	.00
1114 INSTR. SUPPORT TAXES	.00	.00	-682.59	682.59	.00
1321 REG TUITION - NOT OE	.00	85,971.12	6,500.00	-6,500.00	.00
1323 OE REG ED TUITION	.00	445.11	10,032.86	-10,032.86	.00
1324 SPE ED-OPEN ENROLL	.00	562,276.15	-269,933.29	269,933.29	.00
1510 INVESTMENT INTEREST	.00	102.03	201.99	-201.99	.00
1790 OTHER ACT INCOME	.00	65.00	65.00	-65.00	.00
1910 RENTALS	.00	7,712.50	18,092.50	-18,092.50	.00
1920 CONTRIB & DONATIONS	.00	5,096.51	6,492.66	-6,492.66	.00
1941 TXTBK SALES PS	.00	-40.00	356.01	-356.01	.00
1945 ID CARDS	.00	55.00	55.00	-55.00	.00
1991 SALE OF MATERIALS	.00	588.10	987.68	-987.68	.00
1999 MISC REVENUE	.00	54,183.83	54,586.71	-54,586.71	.00
3121 FOSTER CARE	.00	2,617.13	-14,655.60	14,655.60	.00
3123	.00	14,655.60	14,655.60	-14,655.60	.00
3261 VOCATIONAL AID	.00	4,427.03	.00	.00	.00
3387 TLC Grant	.00	.00	1,047,540.54	-1,047,540.54	.00
4531 PERKINS TITLE II-C	.00	38,650.91	.00	.00	.00
4542 JUVENILE CRT LIASON	.00	28,392.48	.00	.00	.00
4643 TL IIA FED TCHR QUAL	.00	51,542.69	.00	.00	.00
4648 TITLE VI-A ASSESSMNT	.00	3,934.00	.00	.00	.00
10 GENERAL	.00	860,675.19	9,888.91	-912,868.91	.00
21 STUDENT ACTIVITY					
1510 INVESTMENT INTEREST	.00	5.11	10.23	-10.23	.00
1710 ADMISSION FEES	.00	9,210.80	18,841.94	-18,841.94	.00
1748 CONTEST FEES CHARGED	.00	2,135.00	3,390.00	-3,390.00	.00
1790 OTHER ACT INCOME	.00	7,505.70	7,703.05	-7,703.05	.00
1791 FUND RAISERS	.00	1,190.69	1,602.33	-1,602.33	.00
21 STUDENT ACTIVITY	.00	20,047.30	5,577.55	-31,547.55	.00
22 MANAGEMENT LEVY					
1110 REG PROPERTY TAXES	.00	.00	4,409.33	-1,409.33	.00
22 MANAGEMENT LEVY	.00	.00	4,409.33	-1,409.33	.00
24 PUB ED & REC LEVY					
1110 REG PROPERTY TAXES	.00	.00	379.56	-379.56	.00
24 PUB ED & REC LEVY	.00	.00	379.56	-379.56	.00
33 SALE TAX FUND					
1510 INVESTMENT INTEREST	.00	444.21	444.21	-444.21	.00
3361 School Infrastr. Supp AMT	.00	496,534.06	.00	.00	.00
33 SALE TAX FUND	.00	496,978.27	444.21	-444.21	.00
36 PHY PLANT & EQ LEVY					
1110 REG PROPERTY TAXES	.00	.00	1,594.30	-1,594.30	.00
1510 INVESTMENT INTEREST	.00	1.06	1.06	-1.06	.00

BOARD MEETING AGENDA
September 28, 2015 - Special Report #16

For 08/01/15 - 08/31/15

Revenue Summary Report

FJRES01A

Periods 02 - 02

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Budget Amount	Period Amount	Y-T-D Amount	Balance	Percent Received
36 PHY PLANT & EQ LEVY					
36 PHY PLANT & EQ LEVY	.00	1.06	1,595.36	-1,595.36	.00
40 DEBT SERVICE					
1110 REG PROPERTY TAXES	.00	.00	18,180.50	-18,180.50	.00
1510 INVESTMENT INTEREST	.00	13.17	13.17	-13.17	.00
5233 INTFD TRANS CAP PROJ	.00	351,148.54	351,148.54	-351,148.54	.00
40 DEBT SERVICE	.00	351,161.71	369,342.21	-369,342.21	.00
61 SCHOOL NUTRITION					
1510 INVESTMENT INTEREST	.00	.86	1.72	-1.72	.00
1611 DAILY SALES	.00	26,459.00	26,459.00	-26,459.00	.00
1612 SALES BREAKFAST	.00	1,163.80	1,163.80	-1,163.80	.00
1621 SALES-ALA CARTE	.00	12,158.85	12,158.85	-12,158.85	.00
1622 ADULT LUNCH	.00	81.65	81.65	-81.65	.00
1623 ADULT BREAKFAST	.00	2.00	2.00	-2.00	.00
1632 SPECIAL FUNCTIONS	.00	283.00	674.94	-674.94	.00
61 SCHOOL NUTRITION	.00	40,149.16	40,541.96	-40,541.96	.00
62 CHILD CARE					
1840 CHILD CARE SERVICES	.00	14,042.85	127,746.67	-127,746.67	.00
1999 MISC REVENUE	.00	7.50	367.96	-367.96	.00
62 CHILD CARE	.00	14,050.35	128,114.63	-128,114.63	.00
65 COMMUNITY EDUCATION					
1371 TUITION COMM ED	.00	63.00	2,403.95	-2,403.95	.00
1710 ADMISSION FEES	.00	.00	18,315.00	-18,315.00	.00
1810 COMM RECRE	.00	2,432.50	29,303.53	-29,303.53	.00
1999 MISC REVENUE	.00	646.00	778.00	-778.00	.00
65 COMMUNITY EDUCATION	.00	3,141.50	50,800.48	-50,800.48	.00
71 SELF-INSURANCE FUND					
1973 Cobra /Retiree Contr	.00	13,736.96	11,083.55	-11,083.55	.00
1993 FUNDRAISER NOT ACTIV	.00	2,532.32	2,532.32	-2,532.32	.00
1999 MISC REVENUE	.00	585,818.45	585,818.45	-585,818.45	.00
71 SELF-INSURANCE FUND	.00	602,087.73	599,434.32	-599,434.32	.00

Urbandale Community School District
Statement of Current Assets
For the period July 1 through August 31, 2015

Fund #	Fund Name	Beginning Current Assets Balance	Revenues and other increases	Expenditures and other decreases	Ending Current Assets Balance
<u>Governmental Funds:</u>					
10	General	\$ 6,579,452.75	\$ 912,868.91	\$ 3,497,891.04	\$ 3,994,430.62
<u>Special Revenue Funds:</u>					
21	Activity	332,302.49	31,547.55	116,495.29	247,354.75
22	Management	792,066.13	-	558,554.10	233,512.03
24	PERL	68,458.37	-	18,502.86	49,955.51
33	Sales Tax - projects	5,866,873.54	407.85	546,633.39	5,320,648.00
33	Sales Tax - restricted	2,112,190.44	36.36	36.36	2,112,190.44
36	PPEL	428,053.06	-	83,006.72	345,046.34
40	Debt Service	1,923,574.59	351,161.71	1,582,292.68	692,443.62
<u>Proprietary Funds:</u>					
<u>Enterprise Funds:</u>					
61	Food Service	1,384,539.07	21,711.29	146,150.72	1,260,099.64
62	Adventuretime	188,889.55	128,234.63	247,349.67	69,774.51
64	Bldg Trades	411,386.55	-	13,330.36	398,056.19
65	Community Educ	38,145.21	37,290.48	40,360.95	35,074.74
<u>Internal Service Funds:</u>					
<u>Self-Insurance Funds:</u>					
71	Health Insurance	2,163,712.43	599,434.32	505,050.79	2,258,095.96
<u>Agency Funds:</u>					
91	Agency	149,157.31	10,341.23	10,638.48	148,860.06
	TOTAL	<u>\$ 22,438,801.49</u>	<u>\$ 2,093,034.33</u>	<u>\$ 7,366,293.41</u>	<u>\$ 17,165,542.41</u>

Total all Funds: Ending balances August 31, 2015:

Cash accounts	\$ 8,119,303.44
Investment accounts	6,325,638.05
* Cash in escrow for rev bond reserve	2,112,190.44
Inventory accounts	308,410.48
Receivables/Payables	300,000.00
TOTAL CURRENT ASSETS:	<u>\$ 17,165,542.41</u>

Urbandale Community School District

For 08/01/15 - 08/31/15

Expenditure Summary Report

FJEXS01A

Periods 02 - 02

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
10 GENERAL						
0101 Reg paraprof	.00	.00	14,275.95	23,668.84	-23,668.84	.00
0109 ADDIT COMPENSATION	.00	.00	243.36	425.88	-425.88	.00
0111 ADMIN. PERS	.00	.00	147,058.42	212,651.99	-212,651.99	.00
0115 ADMIN ASST EMPLOYEE	.00	.00	32,210.92	38,160.84	-38,160.84	.00
0121 Reg prof educ	.00	.00	173,009.76	224,342.68	-224,342.68	.00
0122 PROF: TEMP/SUB	.00	.00	1,260.00	1,630.50	-1,630.50	.00
0129 ADDIT COMPENSATION	.00	.00	9,706.26	17,065.76	-17,065.76	.00
0131 PROF-OTHER	.00	.00	34,435.81	44,280.96	-44,280.96	.00
0135 REG ASSIST EMPLY	.00	.00	8,257.45	15,115.75	-15,115.75	.00
0141 REG EMPLOYEE	.00	.00	24,239.83	45,281.67	-45,424.36	.00
0142 TEMP/SUB	.00	.00	11,244.18	20,753.44	-20,753.44	.00
0151 OFFICE/CLERICAL	.00	.00	41,725.16	84,312.31	-84,312.31	.00
0161 REG EMPLOYEE	.00	.00	23,567.00	45,949.20	-45,949.20	.00
0171 REG EMPLOYEE	.00	.00	3,104.34	5,918.92	-5,918.92	.00
0181 LABORER	.00	.00	6,349.66	12,421.41	-12,421.41	.00
0191 REG EMPLOYEE	.00	.00	88,369.34	170,708.49	-170,708.49	.00
0192 SERV WORK: TEMP/SUB	.00	.00	3,574.69	5,540.63	-5,540.63	.00
0211 DISABILITY INSURANCE	.00	.00	578.63	983.70	-983.70	.00
0213 LIFE INSURANCE	.00	.00	346.42	548.02	-548.02	.00
0220 FICA	.00	.00	41,930.71	65,280.45	-65,280.45	.00
0231 IPERS	.00	.00	50,351.51	78,104.27	-78,104.27	.00
0239 TSA PD by Employer	.00	.00	2,649.97	3,851.02	-3,851.02	.00
0273 MEDICAL INSURANCE	.00	.00	350.00	1,100.00	-1,100.00	.00
0292 CLOTHING ALLOWANCE	.00	.00	296.10	650.10	-650.10	.00
0323 INSTRUCTIONAL SERVICE	.00	.00	3,828.20	14,833.20	-11,479.45	.00
0331 STAF WORKSHOP	.00	.00	576.00	1,987.00	-3,753.00	.00
0341 AUDITOR/ACCOUNTANT	.00	.00	.00	475.00	-475.00	.00
0342 OTHER PROFESSIONAL	.00	.00	1,537.50	1,537.50	-1,537.50	.00
0349 OTHER PURC PROF SERV	.00	.00	95,318.69	109,702.86	-112,848.59	.00
0355 BANKING FEES	.00	.00	244.06	2,495.72	-2,495.72	.00
0411 WATER/SEWER	.00	.00	2,833.27	2,833.27	-2,833.27	.00
0421 GARBAGE COLLECTION	.00	.00	4,862.84	4,962.47	-4,962.47	.00
0430 REPAIR AND MAINT SRV	.00	.00	26,048.42	50,472.27	-68,782.27	.00
0432 BUILDING	.00	.00	.00	.00	-12.00	.00
0433 EQUIPMENT	.00	.00	2,992.62	3,475.50	-3,475.50	.00
0434 VEHICLE	.00	.00	993.94	3,102.85	-3,102.85	.00
0435 GROUNDS	.00	.00	8,696.23	8,763.67	-8,763.67	.00
0441 RENTAL LAND & BLDG	.00	.00	12,538.19	37,614.57	-7,497.60	.00
0515 TRANSP PRIVATE CONT	.00	.00	6,636.90	6,636.90	-7,497.60	.00
0531 POSTAGE/DPS	.00	.00	4,012.86	5,293.47	-5,293.47	.00
0532 TELEPHONE	.00	.00	9,061.23	15,615.86	-15,615.86	.00
0540 ADVERTISING	.00	.00	5,275.55	5,275.55	-5,275.55	.00

For 08/01/15 - 08/31/15

Expenditure Summary Report

FJEXS01A

Periods 02 - 02

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
10 GENERAL						
0561 TUITION	.00	.00	-5,057.28	-5,057.28	5,057.28	.00
0567 TUITION OPEN ENROLL	.00	.00	465.23	465.23	-465.23	.00
0580 TRAVEL	.00	5,689.20	8,782.28	11,423.28	-17,112.48	.00
0611 OFFICE SUPPL	.00	18,264.74	39,417.60	47,835.00	-66,099.74	.00
0612 INSTR SUPPL	.00	43,514.47	70,989.13	90,708.14	-134,222.61	.00
0615 SOFTWARE	.00	1,800.00	.00	.00	-1,800.00	.00
0618 OTHER GEN SUPPL	.00	3,383.47	9,286.30	18,739.95	-22,123.42	.00
0621 NATURAL GAS	.00	.00	190.06	210.06	-210.06	.00
0622 ELECTRICITY	.00	.00	53,832.50	62,728.49	-62,728.49	.00
0626 GASOLINE	.00	.00	3,017.14	4,440.21	-4,440.21	.00
0629 OTHER	.00	-5,588.07	.00	5,588.07	.00	.00
0641 TEXTBOOKS	.00	45,300.21	28,065.35	43,930.99	-89,231.20	.00
0642 CONSUMABLE WORKBOOKS	.00	10,259.00	.00	.00	-10,259.00	.00
0644 PERIODICALS	.00	535.99	.00	93.80	-629.79	.00
0652 TECHNOL SOFTWARE	.00	.00	4,087.48	58,392.22	-58,392.22	.00
0665 LOST OR DAMAGED BOOK	.00	.00	-565.00	-580.00	580.00	.00
0682 PARTS	.00	3,326.21	10,563.36	14,642.71	-17,968.92	.00
0683 MAINTENANCE SUPPLIES	.00	12,143.35	6,931.37	12,436.53	-24,579.88	.00
0684 CLEANING PRODUCTS	.00	10,478.84	11,266.19	19,504.87	-29,983.71	.00
0733 FURNITURE & FIXTURES	.00	794.95	1,055.12	1,055.12	-1,850.07	.00
0734 COMP/TECH HARDWARE	.00	16,551.88	6,616.03	10,721.63	-27,273.51	.00
0739 OTHER EQUIPMENT	.00	97,822.36	10,507.83	11,486.58	-109,308.94	.00
0812 DUES AND FEES	.00	789.00	1,795.10	19,363.10	-20,152.10	.00
0815 STUDENT ENTRY FEES	.00	.00	1,200.00	1,200.00	-1,200.00	.00
10 GENERAL	.00	346,176.97	1,167,037.76	1,823,153.19	-2,169,330.16	.00
21 STUDENT ACTIVITY						
0121 Reg prof educ	.00	.00	272.50	272.50	-272.50	.00
0129 ADDIT COMPENSATION	.00	.00	5,493.75	10,033.75	-10,033.75	.00
0220 FICA	.00	.00	416.79	764.11	-764.11	.00
0231 IPERS	.00	.00	466.52	881.15	-881.15	.00
0323 INSTRUCTIONAL SERVIC	.00	1,425.00	5,125.00	5,125.00	-6,550.00	.00
0340 OTHER PROFESSIONAL	.00	.00	317.39	807.99	-807.99	.00
0345 NONEMPLOYEE OFFICALS	.00	40.00	120.00	1,802.45	-1,842.45	.00
0618 OTHER GEN SUPPL	.00	26,270.47	38,272.78	76,604.93	-102,875.40	.00
0739 OTHER EQUIPMENT	.00	17,307.53	.00	.00	-17,307.53	.00
0812 DUES AND FEES	.00	.00	829.59	3,677.59	-3,677.59	.00
0815 STUDENT ENTRY FEES	.00	125.00	1,045.00	1,105.00	-1,230.00	.00
21 STUDENT ACTIVITY	.00	45,168.00	52,379.32	101,074.47	-146,242.47	.00
22 MANAGEMENT LEVY						
0273 MEDICAL INSURANCE	.00	.00	8,934.81	9,051.10	-9,051.10	.00
0520 INSURANCE	.00	.00	549,503.00	549,503.00	-549,503.00	.00
22 MANAGEMENT LEVY	.00	.00	558,437.81	558,554.10	-558,554.10	.00

Urbandale Community School District

For 08/01/15 - 08/31/15

Expenditure Summary Report

FJEXS01A

Periods 02 - 02

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
24 PUB ED & REC LEVY						
0111 ADMIN. PERS	.00	.00	5,438.88	10,877.76	-10,877.76	.00
0151 OFFICE/CLERICAL	.00	.00	2,607.15	5,009.45	-5,009.45	.00
0211 DISABILITY INSURANCE	.00	.00	8.28	15.64	-15.64	.00
0213 LIFE INSURANCE	.00	.00	5.40	10.80	-10.80	.00
0220 FICA	.00	.00	527.98	1,040.29	-1,040.29	.00
0231 IPERS	.00	.00	629.92	1,241.55	-1,241.55	.00
24 PUB ED & REC LEVY	.00	.00	9,217.61	18,195.49	-18,195.49	.00
33 SALE TAX FUND						
0343 ARCHITECT & ENGINEER	.00	.00	24,076.77	24,076.77	-24,076.77	.00
0450 CONSTRUCTION SERV	.00	.00	85,075.85	90,629.56	-95,475.16	.00
0910 FUND TRANSFER OUT	.00	.00	351,148.54	351,148.54	-351,148.54	.00
33 SALE TAX FUND	.00	.00	460,301.16	465,854.87	-470,700.47	.00
36 PHY PLANT & EQ LEVY						
0450 CONSTRUCTION SERV	.00	.00	52,490.00	52,490.00	-52,490.00	.00
0734 COMP/TECH HARDWARE	.00	.00	16,124.19	29,936.13	-122,781.82	.00
0739 OTHER EQUIPMENT	.00	.00	580.59	580.59	-580.59	.00
36 PHY PLANT & EQ LEVY	.00	.00	69,194.78	83,006.72	-175,852.41	.00
40 DEBT SERVICE						
0831 PRINCIPAL REDEMPTION	.00	.00	.00	1,025,000.00	-1,025,000.00	.00
0832 INTEREST	.00	.00	.00	542,086.23	-542,086.23	.00
40 DEBT SERVICE	.00	.00	.00	1,567,086.23	-1,567,086.23	.00
61 SCHOOL NUTRITION						
0191 REG EMPLOYEE	.00	.00	19,553.77	40,331.13	-40,331.13	.00
0211 DISABILITY INSURANCE	.00	.00	23.09	44.21	-44.21	.00
0213 LIFE INSURANCE	.00	.00	12.60	30.60	-30.60	.00
0220 FICA	.00	.00	1,399.15	2,891.89	-2,891.89	.00
0231 IPERS	.00	.00	1,647.83	3,404.93	-3,404.93	.00
0239 TSA PD by Employer	.00	.00	139.08	278.16	-278.16	.00
0331 STAF WORKSHOP	.00	.00	-449.50	-449.50	449.50	.00
0355 BANKING FEES	.00	.00	.00	-98.08	98.08	.00
0432 BUILDING	.00	.00	429.00	429.00	-429.00	.00
0580 TRAVEL	.00	.00	.00	2,375.94	-2,375.94	.00
0611 OFFICE SUPPL	.00	.00	1,533.45	1,888.66	-1,888.66	.00
0615 SOFTWARE	.00	.00	.00	400.00	-400.00	.00
0618 OTHER GEN SUPPL	.00	.00	5,272.27	5,272.27	-5,272.27	.00
0631 PURCHASE FOOD	.00	.00	36,919.02	36,919.02	-36,919.02	.00
0684 CLEANING PRODUCTS	.00	.00	1,183.30	1,183.30	-1,183.30	.00
0739 OTHER EQUIPMENT	.00	.00	2,409.78	4,710.91	-4,710.91	.00
61 SCHOOL NUTRITION	.00	.00	70,072.84	99,612.44	-99,612.44	.00
62 CHILD CARE						
0111 ADMIN. PERS	.00	.00	8,007.55	8,007.55	-8,007.55	.00
0115 ADMIN ASST EMPLOYEE	.00	.00	4,834.94	9,669.88	-9,669.88	.00

Urbandale Community School District

For 08/01/15 - 08/31/15

Expenditure Summary Report

FJEXS01A

Periods 02 - 02

Monthly Report to the Board of Directors

MthlyBdRptByFund/Object

Account No/Description	Adjusted Budget	Y-T-D Encumb	Period Expended	Y-T-D Expended	Available Balance	Percent Used
62 CHILD CARE						
0121 Reg prof educ	.00	.00	4,339.83	4,339.83	-4,339.83	.00
0135 REG ASSIST EMPLY	.00	.00	135.34	135.34	-135.34	.00
0151 OFFICE/CLERICAL	.00	.00	2,333.47	4,245.40	-4,245.40	.00
0191 REG EMPLOYEE	.00	.00	72,054.25	142,777.81	-142,777.81	.00
0211 DISABILITY INSURANCE	.00	.00	66.15	120.44	-120.44	.00
0213 LIFE INSURANCE	.00	.00	43.28	82.88	-82.88	.00
0220 FICA	.00	.00	6,347.98	11,712.51	-11,712.51	.00
0231 IPERS	.00	.00	7,655.81	14,128.97	-14,128.97	.00
0355 BANKING FEES	.00	.00	.00	1,569.28	-1,569.28	.00
0515 TRANSP PRIVATE CONT	.00	.00	3,255.80	3,255.80	-3,255.80	.00
0618 OTHER GEN SUPPL	.00	1,890.17	6,773.81	12,269.32	-14,159.49	.00
62 CHILD CARE	.00	1,890.17	115,848.21	212,315.01	-214,205.18	.00
64 BUILDING TRADES						
0450 CONSTRUCTION SERV	.00	.00	6,602.91	9,411.19	-9,411.19	.00
64 BUILDING TRADES	.00	.00	6,602.91	9,411.19	-9,411.19	.00
65 COMMUNITY EDUCATION						
0101 Reg paraprof	.00	.00	.00	1,062.00	-1,062.00	.00
0121 Reg prof educ	.00	.00	2,984.20	5,828.61	-5,828.61	.00
0151 OFFICE/CLERICAL	.00	.00	.00	780.00	-780.00	.00
0211 DISABILITY INSURANCE	.00	.00	.00	2.14	-2.14	.00
0220 FICA	.00	.00	218.92	326.86	-326.86	.00
0231 IPERS	.00	.00	255.54	352.02	-352.02	.00
0618 OTHER GEN SUPPL	.00	556.75	18,443.06	21,878.19	-22,434.94	.00
65 COMMUNITY EDUCATION	.00	556.75	21,901.72	30,229.82	-30,786.57	.00
71 SELF-INSURANCE FUND						
0273 MEDICAL INSURANCE	.00	.00	291,720.29	501,615.29	-501,615.29	.00
0347 MEDICAL PROFESSIONAL	.00	.00	1,881.50	1,881.50	-1,881.50	.00
71 SELF-INSURANCE FUND	.00	.00	293,601.79	503,496.79	-503,496.79	.00

Urbandale Community School District

Student Activity Fund Report Fiscal Year to Date through August 31, 2015

Account	Administrator	Beg Bal 7/1/15	Year to Date Revenues	Year to Date Expenditures	Intra-Fund Transfers	End Bal 8/31/15
Jensen Activity	Kelley Harrison	\$ 14,964.13	\$ -	\$ -	\$ -	\$ 14,964.13
JENSEN TOTAL		\$ 14,964.13	\$ -	\$ -	\$ -	\$ 14,964.13
Karen Acres Activity	Lara Justmann	\$ 10,707.02	\$ -	\$ 58.09	\$ -	\$ 10,648.93
Karen Acres School Store	Lara Justmann	1,114.91	-	-	-	1,114.91
Karen Acres Student Senate	Lara Justmann	667.68	-	-	-	667.68
KAREN ACRES TOTAL		\$ 12,489.61	\$ -	\$ 58.09	\$ -	\$ 12,431.52
Olmsted Activity	Elyse Brimeyer	\$ 5,750.30	\$ -	\$ -	\$ -	\$ 5,750.30
Olmsted School Store	Elyse Brimeyer	1,317.20	-	-	-	1,317.20
OLMSTED TOTAL		\$ 7,067.50	\$ -	\$ -	\$ -	\$ 7,067.50
Rolling Green Activity	Julia Taylor	\$ 5,523.19	\$ 1,100.00	\$ 1,425.00	\$ -	\$ 5,198.19
ROLLING GREEN TOTAL		\$ 5,523.19	\$ 1,100.00	\$ 1,425.00	\$ -	\$ 5,198.19
Valerius Activity	Meredith Mauro	\$ 19,355.89	\$ -	\$ -	\$ -	\$ 19,355.89
VALERIUS TOTAL		\$ 19,355.89	\$ -	\$ -	\$ -	\$ 19,355.89
Webster Activity	Greg Carezza	\$ 3,836.76	\$ -	\$ -	\$ -	\$ 3,836.76
Webster School Store	Greg Carezza	290.12	-	-	-	290.12
WEBSTER TOTAL		\$ 4,126.88	\$ -	\$ -	\$ -	\$ 4,126.88
ELEMENTARY BAND	Greg Carezza	\$ 6,545.23	\$ 33.60	\$ -	\$ -	\$ 6,578.83
WEB CLICKERS		\$ 2,899.45	\$ -	\$ -	\$ -	\$ 2,899.45

Account	Administrator	Beg Bal 7/1/15	Year to Date Revenues	Year to Date Expenditures	Intra-Fund Transfers	End Bal 8/31/15
MS Activities	Bill Watson	\$ -	\$ -	\$ 497.00	-	\$ (497.00)
MS Drama	Loren DeKruyf	1,102.43	-	-	-	1,102.43
MS Vocal	Bill Watson	26,605.05	26.02	2,308.93	-	24,322.14
MS Instrumental	Bill Watson	10,545.95	26.02	789.00	-	9,782.97
MS Boys Basketball	Bill Watson	-	-	-	-	-
MS Football	Bill Watson	-	-	3,490.00	-	(3,490.00)
MS Boys Track	Bill Watson	-	300.00	-	-	300.00
MS Boys Cross Country	Bill Watson	-	-	-	-	-
MS Wrestling	Bill Watson	-	-	-	-	-
MS Girls Basketball	Bill Watson	-	-	-	-	-
MS Volleyball	Bill Watson	-	-	1,086.25	-	(1,086.25)
MS Softball	Bill Watson	-	-	6,700.43	-	(6,700.43)
MS Girls Track	Bill Watson	-	-	-	-	-
MS Girls Cross Country	Bill Watson	-	-	-	-	-
MS Library	Loren DeKruyf	1,382.94	-	-	-	1,382.94
MS Student Senate	Loren DeKruyf	5,997.75	-	-	-	5,997.75
MS interest Earnings	Loren DeKruyf	235.86	6.01	-	-	241.87
MS Memory Book	Loren DeKruyf	685.29	-	-	-	685.29
MS Building Activity	Loren DeKruyf	6,434.04	2,030.00	1,738.00	-	6,726.04
MS I-Movie Club	Loren DeKruyf	-	-	-	-	-
MS Picture	Loren DeKruyf	-	-	-	-	-
MIDDLE SCHOOL TOTAL		\$ 52,989.31	\$ 2,388.05	\$ 16,609.61	\$ -	\$ 38,767.75

HS Activities	Bill Watson	\$ 56,076.71	\$ 1,680.00	\$ 31,819.91	\$ -	25,936.80
HS Drama	Bill Watson	1,796.65	-	50.00	-	1,746.65
HS Vocal	Bill Watson	24,037.46	-	12,251.93	-	11,785.53
HS Band	Bill Watson	12,076.35	4,161.00	6,895.93	-	9,341.42
Cheerleading	Bill Watson	-	-	9,902.00	-	(9,902.00)
Jaywalkers	Bill Watson	-	1,602.33	7,338.50	-	(5,736.17)
HS Boys Basketball	Bill Watson	-	-	467.67	-	(467.67)
HS Football	Bill Watson	-	6,786.00	6,226.73	-	559.27
HS Boys Soccer	Bill Watson	-	168.54	-	-	168.54
HS Baseball	Bill Watson	-	2,182.00	1,939.23	-	242.77
HS Boy Track	Bill Watson	-	150.00	-	-	150.00
HS Boy Cross Country	Bill Watson	-	580.00	25.00	-	555.00
HS Boys Tennis	Bill Watson	-	215.00	-	-	215.00
HS Boy Golf	Bill Watson	-	-	330.00	-	(330.00)
HS Wrestling	Bill Watson	-	563.64	-	-	563.64
HS Girls BB	Bill Watson	-	-	690.55	-	(690.55)
HS Girls Volleyball	Bill Watson	-	790.00	2,815.80	-	(2,025.80)
HS Girls Soccer	Bill Watson	-	144.00	-	-	144.00
HS Girls Softball	Bill Watson	-	8,427.80	660.95	-	7,766.85
HS GirlsTrack	Bill Watson	-	-	-	-	-
HS Girls Cross Country	Bill Watson	-	100.00	25.00	-	75.00
HS Girls Tennis	Bill Watson	-	330.00	1,233.90	-	(903.90)
HS Girls Golf	Bill Watson	-	-	-	-	-
HS Bowling	Bill Watson	-	-	-	-	-

Account	Administrator	Beg Bal 7/1/15	Year to Date Revenues	Year to Date Expenditures	Intra-Fund Transfers	End Bal 8/31/15
HS Art	Brian Coppess	2,774.63	-	-	-	2,774.63
HS Art Club	Brian Coppess	127.00	-	-	-	127.00
HS Cadet Teachers	Brian Coppess	520.17	-	-	-	520.17
HS Deca	Brian Coppess	495.86	55.01	-	-	550.87
HS Key Club	Brian Coppess	4,179.10	-	-	-	4,179.10
HS Drug Foundation	Brian Coppess	450.00	-	-	-	450.00
HS German Club	Brian Coppess	2,676.39	-	-	-	2,676.39
HS Special Education	Brian Coppess	500.00	-	-	-	500.00
HS Future Leaders	Brian Coppess	80.55	-	-	-	80.55
HS Industrial Arts	Brian Coppess	3,039.95	100.00	-	-	3,139.95
HS Jayhawker	Brian Coppess	1,487.47	-	200.00	-	1,287.47
HS Library	Brian Coppess	3,826.90	-	-	-	3,826.90
HS Character Counts	Brian Coppess	194.37	-	-	-	194.37
HS Student Senate	Brian Coppess	17,595.46	-	122.31	-	17,473.15
HS Fam Consumer Science	Brian Coppess	13.00	-	-	-	13.00
HS At Risk	Brian Coppess	599.21	-	-	-	599.21
HS Yearbook	Brian Coppess	38,613.44	-	-	-	38,613.44
HS Roaring Leo Club	Brian Coppess	177.12	-	-	-	177.12
HS Peer Helpers	Brian Coppess	968.14	-	-	-	968.14
HS Tag Activities	Brian Coppess	6,214.48	-	-	-	6,214.48
HS Interest Earnings	Brian Coppess	74.26	4.22	-	-	78.48
HS Spanish Honor Soc.	Brian Coppess	2,428.70	-	-	-	2,428.70
HS Parenting Network	Brian Coppess	849.71	-	-	-	849.71
HS Science Activity	Brian Coppess	173.96	-	-	-	173.96
HS Physics	Brian Coppess	3.55	-	-	-	3.55
HS Memory Book	Brian Coppess	2,645.18	-	-	-	2,645.18
HS School Store	Brian Coppess	2,411.41	-	-	-	2,411.41
HS Building	Brian Coppess	1,919.37	-	-	-	1,919.37
HS Environmental Club	Brian Coppess	170.94	-	-	-	170.94
HS Picture	Brian Coppess	-	-	-	-	-
HS Japanese Trip	Brian Coppess	887.60	-	-	-	887.60
HS Spanish Trip	Brian Coppess	835.39	-	-	-	835.39
HIGH SCHOOL TOTAL		\$ 190,920.48	\$ 28,039.54	\$ 82,995.41	\$ -	\$ 135,964.61
TOTAL - ALL ACTIVITIES		\$ 316,881.67	\$ 31,561.19	\$ 101,088.11	\$ -	\$ 247,354.75

TOTALS BY ADMINISTRATOR:

Kelley Harrison	Jensen	\$ 14,964.13	\$ -	\$ -	\$ -	\$ 14,964.13
Lara Justmann	Karen Acres	12,489.61	-	58.09	-	12,431.52
Elyse Brimeyer	Olmsted	7,067.50	-	-	-	7,067.50
Julia Taylor	Rolling Green	5,523.19	1,100.00	1,425.00	-	5,198.19
Meredith Mauro	Valerius	19,355.89	-	-	-	19,355.89
Dr. Greg Carenza	Webster	4,126.88	-	-	-	4,126.88
Dr. Greg Carenza	Elementary Band	6,545.23	33.60	-	-	6,578.83
District Wide	Web-Clickers	2,899.45	-	-	-	2,899.45
Loren DeKruyf	Middle School	15,838.31	2,036.01	1,738.00	-	16,136.32
Dr. Brian Coppess	High School	96,933.31	159.23	322.31	-	96,770.23
Dr. William Watson	Athletics	131,138.17	28,232.35	97,544.71	-	61,825.81
TOTAL - ALL ACTIVITIES		\$ 316,881.67	\$ 31,561.19	\$ 101,088.11	\$ -	\$ 247,354.75

BOARD MEETING AGENDA
September 28, 2015 - Special Report #17

Bill List for Board of Directors Meeting 9/28/2015

1	10 - GENERAL		
2	ABC ELECTRICAL SERVICES-	Troubleshoot Lighting at MS/6277	\$ 425.00
3	ACE HARDWARE	Caulk/624767	\$ 20.07
4	ACE HARDWARE	CREDIT	\$ (13.38)
5	ACE HARDWARE	Dryer Vent Repair HS Kitchen/624746	\$ 51.05
6	ACE HARDWARE	Hardware/624775	\$ 5.37
7	ACE HARDWARE	Maintenance Supplies/624718	\$ 23.07
8	A-D FLAG HEADQUARTERS	6x10 Iowa Flag (Nyl-Glo)	\$ 162.00
9	A-D FLAG HEADQUARTERS	Shipping & Handling	\$ 16.20
10	ADLAI E STEVENSON HIGH SCHOOL	Registration for Katie Bunce, Jill Duffi	\$ 400.00
11	ADLAI E STEVENSON HIGH SCHOOL	Site visit to the high School	\$ 100.00
12	AGPARTS-ASSETGENIE INC	BA39-01263A - Samsung XE303C DC-in Jack	\$ 8.00
13	AGPARTS-ASSETGENIE INC	BA43-00355A - Samsung XE303C Battery	\$ 29.00
14	AGPARTS-ASSETGENIE INC	DD0ZHNL040-REV.3B - Acer C720 LCD cable	\$ 19.95
15	ALLEGRA (WAS THE PRINTING STATION)	Printing A/O	\$ 1,243.74
16	ALLEGRA (WAS THE PRINTING STATION)	printing for ht New Student Brochure	\$ 40.60
17	ALLEGRA (WAS THE PRINTING STATION)	Printing HS	\$ 1,875.38
18	ALLEGRA (WAS THE PRINTING STATION)	Printing Jensen	\$ 71.49
19	ALLEGRA (WAS THE PRINTING STATION)	Printing Karen Acres	\$ 53.20
20	ALLEGRA (WAS THE PRINTING STATION)	Printing Middle School	\$ 1,015.56
21	ALLEGRA (WAS THE PRINTING STATION)	Printing MS Spec Ed	\$ 14.98
22	ALLEGRA (WAS THE PRINTING STATION)	Printing Olmsted	\$ 293.26
23	ALLEGRA (WAS THE PRINTING STATION)	Printing RG	\$ 186.77
24	ALLEGRA (WAS THE PRINTING STATION)	Printing TAG	\$ 35.30
25	ALLEGRA (WAS THE PRINTING STATION)	Printing Valerius	\$ 56.43
26	ALLEGRA (WAS THE PRINTING STATION)	Printing Webster	\$ 45.68
27	AMAZON.COM CORPORATE CREDIT	1" binder chartreuse	\$ 3.69
28	AMAZON.COM CORPORATE CREDIT	1 " binder lt. blue	\$ 3.69
29	AMAZON.COM CORPORATE CREDIT	1" binder - purple	\$ 5.11
30	AMAZON.COM CORPORATE CREDIT	1 inch binder pink	\$ 3.69
31	AMAZON.COM CORPORATE CREDIT	(4) Improving Adol. Literacy books for	\$ 238.84
32	AMAZON.COM CORPORATE CREDIT	AA batteries	\$ 26.98
33	AMAZON.COM CORPORATE CREDIT	All Weather paintstik 1' marker	\$ 25.28
34	AMAZON.COM CORPORATE CREDIT	AP Biology textbooks	\$ 69.89
35	AMAZON.COM CORPORATE CREDIT	ARcor Aluminum sculpting wire	\$ 24.52
36	AMAZON.COM CORPORATE CREDIT	Arm & Hammer baking Soda 13 lb's	\$ 16.89
37	AMAZON.COM CORPORATE CREDIT	Avery Economy clear sheet protectors	\$ 9.99
38	AMAZON.COM CORPORATE CREDIT	Battery Charger	\$ 17.68
39	AMAZON.COM CORPORATE CREDIT	better learning - book	\$ 403.37
40	AMAZON.COM CORPORATE CREDIT	Better Learning Through Structured Teach	\$ 212.30
41	AMAZON.COM CORPORATE CREDIT	Blue magic QuikSteel Epoxy Putty repair	\$ 23.97
42	AMAZON.COM CORPORATE CREDIT	Book Shelf	\$ 219.54
43	AMAZON.COM CORPORATE CREDIT	Canonoriginal 106 toner cartridge	\$ 155.00
44	AMAZON.COM CORPORATE CREDIT	Chalkboard markers	\$ 20.77
45	AMAZON.COM CORPORATE CREDIT	Conair 1875 watt dryer	\$ 14.67
46	AMAZON.COM CORPORATE CREDIT	Cork Board	\$ 53.50
47	AMAZON.COM CORPORATE CREDIT	CREDIT	\$ (4.80)
48	AMAZON.COM CORPORATE CREDIT	Dritz 50 piece assortd needles	\$ 4.97
49	AMAZON.COM CORPORATE CREDIT	dry erase boards, erasers and markers, 1	\$ 49.56
50	AMAZON.COM CORPORATE CREDIT	Duracell AAA Batteries - pack of 20	\$ 6.42
51	AMAZON.COM CORPORATE CREDIT	Duracell AAA Batteries - pack of 20	\$ 11.58
52	AMAZON.COM CORPORATE CREDIT	Freight	\$ 3.99

53	AMAZON.COM CORPORATE CREDIT	Gardner's blue ribbon	\$ 21.78
54	AMAZON.COM CORPORATE CREDIT	GLass Plus cleaner	\$ 7.49
55	AMAZON.COM CORPORATE CREDIT	Hand Sanitizeer	\$ 98.34
56	AMAZON.COM CORPORATE CREDIT	Happy Birthday Martin Luther King by Jea	\$ 35.64
57	AMAZON.COM CORPORATE CREDIT	Igniting a Passion for Reading	\$ 111.42
58	AMAZON.COM CORPORATE CREDIT	Improving Adolescent Literacy 4th editio	\$ 59.71
59	AMAZON.COM CORPORATE CREDIT	Johnson and Johnson baby oil	\$ 9.65
60	AMAZON.COM CORPORATE CREDIT	lanyards	\$ 7.44
61	AMAZON.COM CORPORATE CREDIT	Lightahead Clear document folders	\$ 116.91
62	AMAZON.COM CORPORATE CREDIT	Metal atomizer for pottery	\$ 32.97
63	AMAZON.COM CORPORATE CREDIT	Mindset - The New Psychology of Success	\$ 38.16
64	AMAZON.COM CORPORATE CREDIT	Paper Mate Arrowhead Pink Cap Erasers	\$ 5.34
65	AMAZON.COM CORPORATE CREDIT	Paper Mate Arrowhead Pink Cap Erasers	\$ 9.64
66	AMAZON.COM CORPORATE CREDIT	Pentel Fude Brush Pen	\$ 39.24
67	AMAZON.COM CORPORATE CREDIT	plastic whistles 1 dozen	\$ 4.34
68	AMAZON.COM CORPORATE CREDIT	Post It Pads	\$ 178.95
69	AMAZON.COM CORPORATE CREDIT	Presentation Easel	\$ 367.45
70	AMAZON.COM CORPORATE CREDIT	PRO Quick Release Plate	\$ 12.60
71	AMAZON.COM CORPORATE CREDIT	ScotchBlue painters tape	\$ 33.03
72	AMAZON.COM CORPORATE CREDIT	Sharpie Fine Point markers box of 12	\$ 23.52
73	AMAZON.COM CORPORATE CREDIT	Sharpie ultra fine point 12 pack	\$ 25.00
74	AMAZON.COM CORPORATE CREDIT	shipping	\$ 10.96
75	AMAZON.COM CORPORATE CREDIT	Smead hanging folders	\$ 19.30
76	AMAZON.COM CORPORATE CREDIT	soap containers	\$ 35.96
77	AMAZON.COM CORPORATE CREDIT	Speedball 10 x14 screen print frame	\$ 84.25
78	AMAZON.COM CORPORATE CREDIT	Speedball 6 inch fabric squeegee	\$ 49.35
79	AMAZON.COM CORPORATE CREDIT	Speedball Art BP Bat ic Set	\$ 32.44
80	AMAZON.COM CORPORATE CREDIT	Stikki Clips	\$ 26.28
81	AMAZON.COM CORPORATE CREDIT	structured teaching - book	\$ 383.23
82	AMAZON.COM CORPORATE CREDIT	The Accidental Hero by Matt Myklusch	\$ 47.94
83	AMAZON.COM CORPORATE CREDIT	Tide to go stain remover	\$ 23.98
84	AMAZON.COM CORPORATE CREDIT	tub with rope handle	\$ 251.46
85	AMAZON.COM CORPORATE CREDIT	Two-Year colleges 2016	\$ 14.32
86	AMAZON.COM CORPORATE CREDIT	White plastic bowls	\$ 9.19
87	AMAZON.COM CORPORATE CREDIT	Whiterose petroleum jelly	\$ 12.69
88	AMAZON.COM CORPORATE CREDIT	Woodstock Percussion Chime	\$ 307.00
89	AMAZON.COM CORPORATE CREDIT	yoga poster	\$ 10.00
90	ARAMARK UNIFORM SERVICES-	CREDIT-SERVICES-8/13/2015	\$ (102.45)
91	ARAMARK UNIFORM SERVICES-	SERVICES	\$ 250.82
92	ARAMARK UNIFORM SERVICES-	SERVICES-8/13/2015	\$ 19.21
93	ARAMARK UNIFORM SERVICES-	SERVICES-8/27/2015	\$ 209.81
94	ARAMARK UNIFORM SERVICES-	SERVICES-9/10/2015	\$ 209.81
95	ARAMARK UNIFORM SERVICES-	SERVICES-9/3/2015	\$ 254.71
96	ASCD	SELECT Membership Renewal - Julia Taylor	\$ 89.00
97	BARNES & NOBLE	7 Habits of Highly Effective Teens by Se	\$ 509.60
98	BARNES & NOBLE	Leader in Me by Stephen Covey	\$ 509.60
99	BMO MASTERCARD	AMAZON-CUBE CHAIRS	\$ 99.90
100	BMO MASTERCARD	AMAZON-MOTIV-AIDERS	\$ 168.00
101	BMO MASTERCARD	AMAZON-PICTURE DICTIONARIES	\$ 44.27
102	BMO MASTERCARD	AMAZON-READING COMPREHENSION BOOK	\$ 14.43
103	BMO MASTERCARD	AMAZON-TOYS FOR RL PLAY SKILLS	\$ 43.94
104	BMO MASTERCARD	DREAM BOX-SPED MATH PROGRAM	\$ 59.95

105	BMO MASTERCARD	FAREWAY-OPEN HOUSE SUPPLIES	\$ 132.40
106	BMO MASTERCARD	FRANKLIN COVEY-CREDIT-REGISTRATION	\$ (498.00)
107	BMO MASTERCARD	FRANKLIN COVEY-REGISTRATION-CONFERENCE	\$ 498.00
108	BMO MASTERCARD	HEARTLAND AEA-CPI TRAINING-TAYLOR	\$ 40.00
109	BMO MASTERCARD	HEARTLAND AEA-REGISTRATION-HARRISON	\$ 175.00
110	BMO MASTERCARD	HYVEE-BAKING ACTIVITY MATERIALS	\$ 11.26
111	BMO MASTERCARD	HYVEE-DO REINFORCERS	\$ 44.13
112	BMO MASTERCARD	JIMMY JOHNS-DATA DAY-WORKING LUNCH	\$ 30.68
113	BMO MASTERCARD	PBS-SCIENCE DVDS	\$ 50.73
114	BMO MASTERCARD	TARGET-STRESS BALLS/BREAK ITEMS	\$ 26.96
115	BROCKWAY MECHANICAL & ROOFING-	Repairs to HS Roof-Non Warranty costs/R6	\$ 305.41
116	BRUNS, SUSAN	Reimbursement for New School Nurse Orien	\$ 110.00
117	CAPITAL SANITARY SUPPLY	custodial supplies for Jensen	\$ 108.51
118	CAPITAL SANITARY SUPPLY	district parts for vacuums	\$ 79.64
119	CAPITAL SANITARY SUPPLY	extractor plug cover for high school	\$ 42.00
120	CAPITAL SANITARY SUPPLY	high school supplies	\$ 1,414.04
121	CAPITAL SANITARY SUPPLY	jensen supplies	\$ 332.79
122	CAPITAL SANITARY SUPPLY	Karen Acres custodial supplies	\$ 50.22
123	CAPITAL SANITARY SUPPLY	middle school supplies	\$ 1,302.61
124	CAPITAL SANITARY SUPPLY	olmsted custodial supplies	\$ 34.18
125	CAPITAL SANITARY SUPPLY	rolling green	\$ 474.31
126	CAPITAL SANITARY SUPPLY	rolling green order	\$ 70.80
127	CAPITAL SANITARY SUPPLY	Spoons, forks, napkins	\$ 93.08
128	CAPITAL SANITARY SUPPLY	supplies for Olmsted	\$ 164.67
129	CAPITAL SANITARY SUPPLY	supplies for valerius	\$ 143.44
130	CAPITAL SANITARY SUPPLY	valerius supplies	\$ 375.90
131	CAPITAL SANITARY SUPPLY	wastebaskets high school	\$ 68.14
132	CAPITAL SANITARY SUPPLY	webster custodial supplies order	\$ 77.63
133	CAPITAL SANITARY SUPPLY	webster supplies	\$ 255.99
134	CENTER FOR THE COLLABORATIVE CLASSROOM	Being a writer teacher edition vol. 1	\$ 200.00
135	CENTER FOR THE COLLABORATIVE CLASSROOM	Being a writer teacher editon vol. 2	\$ 200.00
136	CENTER FOR THE COLLABORATIVE CLASSROOM	shipping	\$ 32.00
137	CENTURYLINK	SERVICES	\$ 436.37
138	CINTAS CORP	Walk Off Mat Service/HS/762405016	\$ 83.16
139	CINTAS CORP	Walk Off Mat Service/Jensenr/762402414	\$ 22.68
140	CINTAS CORP	Walk Off Mat Service/MS/762402413	\$ 52.92
141	CINTAS CORP	Walk Off Mat Service/Olmsted/762403486	\$ 37.80
142	CINTAS CORP	Walk Off Mat Service/Rolling Green/76240	\$ 37.80
143	CINTAS CORP	Walk Off Mat Service/Valerius/762402316	\$ 22.68
144	CINTAS CORP	Walk Off Mat Service/Webster/762402318	\$ 60.48
145	CONTRACTORS RENTAL CO	Boom Lift for wasp eradication/338620	\$ 380.25
146	CONTRACT SPECIALTY L.C.	Tordon Herbicide/038166	\$ 297.00
147	COPY SYSTEMS, INC	copies for August and maintenance for Oc	\$ 113.97
148	CREATIVE NOTEBOOK SOLUTIONS-	PLTW Engineering Notebooks	\$ 55.00
149	DES MOINES LOCK SERVICE	Cut Keys/153282	\$ 3.00
150	DES MOINES LOCK SERVICE	Keys and Combi Change/153052	\$ 29.50
151	DES MOINES LOCK SERVICE	Keys and Cylinders/152886	\$ 40.96
152	DIAMOND OIL COMPANY	SERVICES	\$ 2,760.38
153	DIAM PEST CONTROL	SERVICES	\$ 390.00
154	DICK BLICK	240 ct blick class pack colored pencils	\$ 3.40
155	DICK BLICK	black sharpies	\$ 78.00
156	DICK BLICK	Blick white sulphite drawing paper	\$ 103.80

157	DICK BLICK	Blockout white paint	\$ 25.48
158	DICK BLICK	Bright size 6 brush	\$ 30.60
159	DICK BLICK	Brush multi bin	\$ 13.26
160	DICK BLICK	class pack drawing pencils	\$ 59.04
161	DICK BLICK	Deep yellow paint	\$ 12.74
162	DICK BLICK	Filbert size 6 brush	\$ 29.90
163	DICK BLICK	Fire red paint	\$ 12.74
164	DICK BLICK	Flat size 8 brush	\$ 29.90
165	DICK BLICK	Mars black paint	\$ 25.48
166	DICK BLICK	Pink pearl eraser medium box of 12	\$ 18.84
167	DICK BLICK	Roylco Poseable People Stencil	\$ 49.95
168	DICK BLICK	Safco Onyx mesh organizer- file cart	\$ 101.99
169	DICK BLICK	sharpie fine point black markers	\$ 66.75
170	DICK BLICK	Sharpie fine point marker	\$ 18.49
171	DICK BLICK	Sharpie Fine point marker	\$ 27.80
172	DICK BLICK	Sharpie fine point marker set	\$ 21.62
173	DICK BLICK	Sharpie ultra fine point marker	\$ 51.84
174	DICK BLICK	Sharpie ultra fine point marker, black	\$ 31.56
175	DICK BLICK	Shipping/handling	\$ 8.00
176	DICK BLICK	Shurtech color duck tape	\$ 30.35
177	DICK BLICK	Shurtech color duck tape 1.88"x20yds	\$ 6.07
178	DICK BLICK	Shurtech color duck tape 1.88"x20 yrds	\$ 6.07
179	DICK BLICK	Shurtech color tape	\$ 5.93
180	DICK BLICK	Shurtech duck tape	\$ 12.00
181	DICK BLICK	Shurteck color duck tape 1.88"x20 yrds	\$ 6.07
182	DICK BLICK	Tortillons- class pack of 36	\$ 2.99
183	DICK BLICK	Ultramarine blue paint	\$ 12.74
184	DICK BLICK	Westcott soft handle scissors teacher	\$ 43.24
185	DURHAM SCHOOL SERVICES-	All School Field Trip to Iowa State Fair	\$ 1,254.54
186	DURHAM SCHOOL SERVICES-	SERVICES	\$ 43,888.51
187	DURHAM SCHOOL SERVICES-	SERVICES	\$ 1,545.42
188	DURHAM SCHOOL SERVICES-	SERVICES	\$ 97.08
189	DURHAM SCHOOL SERVICES-	SERVICES	\$ 168.27
190	EGAN SUPPLY CO.	high school custodial supplies	\$ 292.06
191	EGAN SUPPLY CO.	high school supplies	\$ 887.32
192	EGAN SUPPLY CO.	jensen	\$ 132.48
193	EGAN SUPPLY CO.	Jensen custodial supplies	\$ 358.89
194	EGAN SUPPLY CO.	middle school	\$ 250.35
195	EGAN SUPPLY CO.	olmsted	\$ 555.45
196	EGAN SUPPLY CO.	olmsted custodial supplies	\$ 28.20
197	EGAN SUPPLY CO.	rolling green	\$ 274.84
198	EGAN SUPPLY CO.	valerius	\$ 271.15
199	EGAN SUPPLY CO.	Valerius custodial supplies order	\$ 260.85
200	EGAN SUPPLY CO.	webster	\$ 650.19
201	EGAN SUPPLY CO.	webster custodial supplies order	\$ 897.84
202	ELECTRICAL ENGINEERING & EQUIP	DISCOUNT	\$ (37.02)
203	ELECTRICAL ENGINEERING & EQUIP	DISCOUNT	\$ (5.37)
204	ELECTRICAL ENGINEERING & EQUIP	Parabolic Diffusers for Special Educatio	\$ 1,850.94
205	ELECTRICAL ENGINEERING & EQUIP	Transformers for Lighting Conversion/442	\$ 268.38
206	ELECTRONIC ENGINEERING CO	Motorola BPR 40 Radio For Heather Antune	\$ 250.00
207	ELECTRONIC ENGINEERING CO	radios for the nurse and SRO	\$ 806.33
208	ENGLUND, EMILY	Reimbursement for 2 8-Cube Organizers	\$ 136.00

209	FERGUSON ENTERPRISES INC	Electric Modules for Fixtures/2712056-1	\$ 614.52
210	FERGUSON ENTERPRISES INC	Stock Parts for District 2015-2016/27120	\$ 4,750.52
211	FOLLETT SCHOOL SOLUTIONS-	See attached quote ID 8447431 for order	\$ 1,280.04
212	FRANKLIN COVEY	Registration for Annie Jordan, Kelley Gr	\$ 1,196.00
213	GREAT AMERICAN OPPORTUNITIES	American Girl	\$ 18.60
214	GREAT AMERICAN OPPORTUNITIES	ChickaDEE	\$ 21.60
215	GREAT AMERICAN OPPORTUNITIES	Cobblestone	\$ 21.60
216	GREAT AMERICAN OPPORTUNITIES	Magazine subscription renewals	\$ 21.60
217	GREAT AMERICAN OPPORTUNITIES	National Geographic Little Kids	\$ 15.60
218	GREAT AMERICAN OPPORTUNITIES	Owl	\$ 21.60
219	GREAT AMERICAN OPPORTUNITIES	Ranger Rick	\$ 24.60
220	GREAT AMERICAN OPPORTUNITIES	Spider	\$ 21.60
221	GREAT AMERICAN OPPORTUNITIES	Sports Illustrated Kids	\$ 15.00
222	GREATER IOWA CREDIT UNION	Withholdings 09/18/2015	\$ 1,900.00
223	GREATER IOWA CREDIT UNION	Withholdings 09/25/2015	\$ 83.60
224	HALVORSON BUILDING SERVICES-	6 Pin Plug/P860	\$ 4.32
225	HALVORSON BUILDING SERVICES-	Repairs to MS Gym A/C/00217191/Labor	\$ 527.83
226	HALVORSON BUILDING SERVICES-	Repairs to MS Gym A/C/00217191/Parts	\$ 107.46
227	HANDWRITING WITHOUT TEARS	estimated s & h	\$ 6.50
228	HANDWRITING WITHOUT TEARS	Grade 3 HWT workbooks Cursive Handwritin	\$ 47.50
229	HEINEMANN-	Benchmark Assessment System 2, 2nd Editi	\$ 375.00
230	HEINEMANN-	estimated S & H	\$ 37.50
231	HEINEMANN-	Estimated S & H	\$ 45.63
232	HEINEMANN-	Units of Study in Argument, Information,	\$ 456.30
233	HOCKENBERGS SUPPLY	Service Faucet/982986	\$ 239.87
234	HVVEE FOOD STORE - URBANDALE	Food for 6th grade science lab	\$ 22.68
235	HVVEE FOOD STORE - URBANDALE	FOod for Ctural Issues for 1st and 2nd	\$ 111.16
236	HVVEE FOOD STORE - URBANDALE	items for a science lab	\$ 19.04
237	HVVEE FOOD STORE - URBANDALE	items for Child Growth	\$ 46.67
238	HVVEE FOOD STORE - URBANDALE	items for Child Growth	\$ 11.82
239	HVVEE FOOD STORE - URBANDALE	items for foods	\$ 6.99
240	HVVEE FOOD STORE - URBANDALE	items for foods	\$ 1.18
241	HVVEE FOOD STORE - URBANDALE	items for Foods	\$ 29.19
242	HVVEE FOOD STORE - URBANDALE	items for Foods	\$ 144.78
243	HVVEE FOOD STORE - URBANDALE	Supplies for 6th grade Science lab	\$ 29.98
244	HVVEE FOOD STORE - URBANDALE	Supplies for 7th grade Science	\$ 20.35
245	ICTE (IOWA COUNCIL-TEACHERS OF ENGLISH)	Registration fees for Nikki Smith, Jolee	\$ 640.00
246	ID WHOLESALER	CR9030 ID Cards	\$ 162.00
247	ID WHOLESALER	R3011 ID ribbons	\$ 312.00
248	IMAGING TECHNOLOGIES	Black and White Copies and Prints	\$ 86.72
249	IMAGING TECHNOLOGIES	Color Copies and Prints	\$ 1.87
250	IMAGING TECHNOLOGIES	COPIER CHARGES	\$ 286.35
251	IMAGING TECHNOLOGIES	Copier move and ethernet cable	\$ 170.00
252	IMAGING TECHNOLOGIES	SUPPLIES	\$ 55.00
253	INSECT LORE-	cup of caterpillars	\$ 39.93
254	INTERSTATE ALL BATTERY CENTER	Batteries for District/1924601923951	\$ 85.05
255	IOWA ASSOCIATION-SCHOOL BOARDS-	Background Checks August 2015	\$ 1,968.00
256	IOWA ASSOCIATION-SCHOOL BOARDS-	Policy Primer Subscription 2015-2016	\$ 200.00
257	IOWA COUNCIL OF TEACHERS OF MATHEMATICS	Registration for Ann Nichting to attend	\$ 90.00
258	IOWA DEPARTMENT OF REVENUE	Withholdings 09/25/2015	\$ 55.12
259	IOWA STATE EDUCATION ASSOC	Olga Barnes	\$ 125.00
260	IOWA STATE EDUCATION ASSOC	Registration fee for 2nd Annual Leveragin	\$ 125.00

261	IOWA WATER MANAGEMENT-	Water Testing Contracted Service/IN9963	\$ 400.00
262	ISCA OFFICE	registration for the 2015 ISCA Conferenc	\$ 500.00
263	JENSEN PTO	need check cut for check from Walmart th	\$ 700.00
264	LAKESHORE LEARNING MATERIALS	Building Fluency Card Bank - Gr. 4-6	\$ 49.99
265	LAKESHORE LEARNING MATERIALS	Common Core Math Practice Cards - Gr. 3	\$ 29.99
266	LAKESHORE LEARNING MATERIALS	DD 767 Jumbo Sorting & Counting Dinosaur	\$ 29.99
267	LAKESHORE LEARNING MATERIALS	DD999 Circle Time Learning Center	\$ 79.60
268	LAKESHORE LEARNING MATERIALS	Fiction & Nonfiction Paired Pasages - Gr	\$ 39.99
269	LAKESHORE LEARNING MATERIALS	Fluency & Comprehension Partner Scripts	\$ 39.99
270	LAKESHORE LEARNING MATERIALS	Genres of Literature Readers' Theater Sc	\$ 79.99
271	LAKESHORE LEARNING MATERIALS	HH1828 Children's Timer Set Of 6	\$ 29.99
272	LAKESHORE LEARNING MATERIALS	Reusable Write & Wipe Pocket - Set of 10	\$ 22.50
273	LAKESHORE LEARNING MATERIALS	Shipping and Handling	\$ 7.50
274	LAKESHORE LEARNING MATERIALS	SJ212 Help Yourself Pitchers (Set Of 6)	\$ 19.99
275	LAKESHORE LEARNING MATERIALS	TB113 Self-Adhesive Hook And Loop Tape	\$ 39.90
276	LAKESHORE LEARNING MATERIALS	TT928 Question Of The Day Chart Kit	\$ 47.99
277	LAKESHORE LEARNING MATERIALS	Writing Activity Pockets - Gr. 2-3	\$ 29.99
278	L & L INSULATIONS	Valve Wraps for Jensen/1240658	\$ 929.10
279	MAIL SERVICES, LLC-	SERVICES	\$ 957.10
280	MARCIA BRENNER ASSOCIATES-	SERVICES	\$ 450.00
281	MCGRAW HILL EDUCATION	0076044270 Spelling Mater Level B Teache	\$ 157.19
282	MCGRAW HILL EDUCATION	0076044270 Spelling Mater Level B Teache	\$ 52.39
283	MCGRAW HILL EDUCATION	0076044815 Spelling Mastery Student Work	\$ 87.30
284	MCGRAW HILL EDUCATION	0076044815 Spelling Mastery Student Work	\$ 29.10
285	MCGRAW HILL EDUCATION	0076044823 Spelling Mastery Student Work	\$ 119.70
286	MCGRAW HILL EDUCATION	0076044823 Spelling Mastery Student Work	\$ 39.90
287	MCGRAW HILL EDUCATION	ISBN 9780021856541 Spelling Practice 4	\$ 9.36
288	MCGRAW HILL EDUCATION	See attached price quote: BKEAR07282015-	\$ 10,221.36
289	MCGRAW HILL EDUCATION	See attached quote number KNELS-09012015	\$ 169.80
290	MCGRAW HILL EDUCATION	SHIPPING	\$ 9.93
291	MCGRAW HILL EDUCATION	Shipping and Handling	\$ 26.60
292	MCGRAW HILL EDUCATION	Shipping and Handling	\$ 8.87
293	MCKNIGHT, KELLY	Reimbursement for classroom supplies	\$ 57.50
294	MENARDS	Caulk Supplies/21315	\$ 11.83
295	MENARDS	Hardware/20513	\$ 5.57
296	MENARDS	Items to Repair Olmsted Playground Equip	\$ 21.55
297	MENARDS	J-Bolts for Repairs at MS/20989	\$ 2.94
298	MENARDS	Repair Supplies at HS/21083	\$ 75.77
299	MENARDS	Scraper and Blades for Olmsted Project/2	\$ 13.07
300	MENARDS	Stock Maintenance Supplies/20975	\$ 46.41
301	MENARDS	Supplies for Woods classes, plywood shea	\$ 189.69
302	MIDAMERICAN ENERGY-	A/O	\$ 20.00
303	MIDAMERICAN ENERGY-	A/O	\$ 591.28
304	MIDAMERICAN ENERGY-	KAREN ACRES	\$ 31.43
305	MIDAMERICAN ENERGY-	WEBSTER	\$ 9,510.56
306	MPS	Bedford Introduction to Literature HS 10	\$ 10,800.00
307	MPS	S & H at 2%	\$ 199.53
308	MUNICIPAL SUPPLY INC	Repair coupler for 4" supply line/465235	\$ 92.50
309	NAPA GENUINE PARTS	Helicoil/784301	\$ 55.25
310	NAPA GENUINE PARTS	Signal Light for equipment/785537	\$ 85.99
311	NASCO-	TB22067xT Double sided grid dry erase c	\$ 199.71
312	NATIONAL PLAYGROUND COMPLIANCE GROUP	Goalsetter American Systems W/Acrylic Ba	\$ 3,428.00

313	NATIONAL PLAYGROUND COMPLIANCE GROUP	Installation	\$ 1,315.00
314	NATIONAL PLAYGROUND COMPLIANCE GROUP	Shipping	\$ 150.00
315	OFFICE DEPOT-(USE FOR ALL)	1/2" Binding Combs	\$ 18.88
316	OFFICE DEPOT-(USE FOR ALL)	311800 Velcro Brand Ultra-Mate Tape, 1"X	\$ 139.90
317	OFFICE DEPOT-(USE FOR ALL)	3-Hole Adjustable Punch	\$ 4.61
318	OFFICE DEPOT-(USE FOR ALL)	444970 Scotch 142 Packaging Tape in Disp	\$ 12.69
319	OFFICE DEPOT-(USE FOR ALL)	544220 Yellow Paper Per Jason V. For Me	\$ 130.40
320	OFFICE DEPOT-(USE FOR ALL)	679289 Velcro Brand Sticky Back Fastener	\$ 88.90
321	OFFICE DEPOT-(USE FOR ALL)	801826 Scotch Thermal Laminating Pouches	\$ 70.15
322	OFFICE DEPOT-(USE FOR ALL)	Address Labels, 1 x 2 5/8, box of 3,000	\$ 44.10
323	OFFICE DEPOT-(USE FOR ALL)	Advantus Nylon Whistle Cord	\$ 7.50
324	OFFICE DEPOT-(USE FOR ALL)	Brother P-Touch PT-90 Personal Handheld	\$ 29.99
325	OFFICE DEPOT-(USE FOR ALL)	Champion Metal Whistles, pk. of 12	\$ 6.79
326	OFFICE DEPOT-(USE FOR ALL)	Champion Plastic Whistles, pk. of 12	\$ 5.59
327	OFFICE DEPOT-(USE FOR ALL)	EXPO White Board Cleaner	\$ 33.60
328	OFFICE DEPOT-(USE FOR ALL)	Painter's Tape, 1"	\$ 22.98
329	OFFICE DEPOT-(USE FOR ALL)	Papercutter	\$ 46.79
330	OFFICE DEPOT-(USE FOR ALL)	portable file boxes	\$ 58.32
331	OFFICE DEPOT-(USE FOR ALL)	Post It Cover Up Tape	\$ 10.80
332	OFFICE DEPOT-(USE FOR ALL)	Recycling Container	\$ 59.99
333	OFFICE DEPOT-(USE FOR ALL)	Rotary Cards, 3x5", pack of 150	\$ 115.96
334	OFFICE DEPOT-(USE FOR ALL)	Rubbermaid Half-Round Wastebaskets, Beig	\$ 203.98
335	OFFICE DEPOT-(USE FOR ALL)	Scotch Packaging Tape	\$ 39.99
336	OFFICE DEPOT-(USE FOR ALL)	Scotch Tape	\$ 51.21
337	OFFICE DEPOT-(USE FOR ALL)	Shipping Labels, 2x4", box of 1,000	\$ 26.46
338	PEARSON LEARNING	ISBN # 9780328712021 Science 2012 Studen	\$ 133.32
339	PEARSON LEARNING	ISBN # 9780328712052 Science 2012 Studen	\$ 466.99
340	PEARSON LEARNING	Shipping	\$ 42.02
341	PER MAR-	Fire Alarm Monitoring Service/1394578	\$ 420.00
342	POLK CO SCHOOL EMPL CREDIT UNION	Withholdings 09/25/2015	\$ 89.00
343	PRIMEX WIRELESS	12" Clocks/14155	\$ 1,488.00
344	PRIMEX WIRELESS	9" Clocks/14280	\$ 1,284.00
345	PRIMEX WIRELESS	GPS Puck, Bracket and Cable for KA	\$ 315.45
346	PRIMEX WIRELESS	SHIPPING	\$ 54.92
347	QUILL CORPORATION-	5x7 envelopes	\$ 13.64
348	QUILL CORPORATION-	720700CT Paper	\$ 65.80
349	QUILL CORPORATION-	72" Folding Table	\$ 327.96
350	QUILL CORPORATION-	96" Folding Table	\$ 247.98
351	QUILL CORPORATION-	blue sharpies	\$ 13.98
352	QUILL CORPORATION-	CHAIR/CREDIT	\$ -
353	QUILL CORPORATION-	chairs	\$ 179.98
354	QUILL CORPORATION-	Desk Chair	\$ 189.99
355	QUILL CORPORATION-	grid chart paper gris paper	\$ 20.78
356	QUILL CORPORATION-	kidney table	\$ 251.99
357	QUILL CORPORATION-	magnetic clips 18 pack	\$ 20.39
358	QUILL CORPORATION-	Mavalus Tape	\$ 55.80
359	QUILL CORPORATION-	pencil sharpener	\$ 14.47
360	QUILL CORPORATION-	scissors	\$ 11.97
361	RAYNER & RINN-SCOTT	lumber for Woods classes Poplar, pine,	\$ 1,802.97
362	REALLY GOOD STUFF	GRN (Neon Green) Book / Binder Holder	\$ 41.88
363	REALLY GOOD STUFF	Shipping & Handling	\$ 22.64
364	SAXTON, INC. DESIGN GROUP-	AO furniture	\$ 69,315.28

365	SAXTON, INC. DESIGN GROUP-	CREDIT	\$ (3,125.52)
366	SCHOLASTIC CLASSROOM MAGAZINE	Junior Scholastics	\$ 250.50
367	SCHOLASTIC CLASSROOM MAGAZINE	shipping/handling	\$ 25.05
368	SCHOLASTIC INC	Scholastic News - Grade 1 - Miss Kenwort	\$ 108.90
369	SCHOLASTIC INC	Scholastic News - Grade 1 - Mrs. Lines'	\$ 113.85
370	SCHOLASTIC INC	Scholastic News - Grade 1 - Mrs. Neary's	\$ 123.75
371	SCHOLASTIC INC	Scholastic News - Grade 2 - Mrs. Bowie's	\$ 128.70
372	SCHOLASTIC INC	Scholastic News - Grade 3 - Miss Piscite	\$ 94.05
373	SCHOLASTIC INC	Scholastic News - Grade 3 - Mrs. Haller'	\$ 103.95
374	SCHOLASTIC INC	Scholastic News - Grade 4 - Miss Fiscus'	\$ 113.85
375	SCHOLASTIC INC	Scholastic News - Grade 4 - Miss Malliet	\$ 108.90
376	SCHOLASTIC INC	Science Spin - Grade 2 - Mrs. Bowie's Cl	\$ 25.74
377	SCHOLASTIC INC	Science Spin - Grade 2 - Mrs. Neary's Cl	\$ 24.75
378	SCHOLASTIC INC	SHIPPING	\$ 94.67
379	SCHOOL HEALTH	21313 School Health Vinyl Powder-Free Ex	\$ 34.15
380	SCHOOL HEALTH	21313 School Health Vinyl Powder-Free Ex	\$ 68.30
381	SCHOOL HEALTH	Item # 54119 Adult AED Pads	\$ 673.02
382	SCHOOL HEALTH	Shipping and Handling	\$ 8.95
383	SCHOOL OUTFITTERS	EGG-AG-1003-10-SO-P Headphones	\$ 210.00
384	SCHOOL SPECIALTY INC	Pen Black Felt Tip	\$ 3.78
385	SCHOOL SPECIALTY INC	Pen Blue Felt Tip	\$ 3.78
386	SCHOOL SPECIALTY INC	Pen Orange Felt Tip	\$ 3.78
387	SCHOOL SPECIALTY INC	Pen Purple Felt Tip	\$ 3.78
388	SCHOOL SPECIALTY INC	SHIPPING	\$ 9.95
389	SCOTT ELECTRIC	NP-16LP Lamps for M300W projectors, with	\$ 497.80
390	SERVICEMASTER 380-	Mold Mitigation Costs/15018	\$ 4,361.19
391	SOENKE-QUIST, DENA-	SERVICES	\$ 4,750.00
392	SOLUTION TREE	Christy Johnson	\$ 689.00
393	SOLUTION TREE	Dan Davis	\$ 689.00
394	SOLUTION TREE	Julie Koch	\$ 689.00
395	SOLUTION TREE	Monty Willyard	\$ 689.00
396	SOLUTION TREE	Registration for Kori Maggart to attend	\$ 689.00
397	SOLUTION TREE	Registration for Lance McConnell	\$ 689.00
398	STORAGEMART #1050	LEASE UNIT 161-OCT '15	\$ 82.96
399	SUPPLYWORKS (PREV AMSAN)	district hand soap	\$ 1,537.20
400	TONER PLACE, THE	Toner	\$ 83.50
401	TONER PLACE, THE	Toner	\$ 76.00
402	TONER PLACE, THE	Toner	\$ 739.50
403	UE LOCAL 893	Withholdings 09/25/2015	\$ 218.50
404	UNITED PARCEL SERVICE	SHIPPING	\$ 177.07
405	URBANDALE BOOSTER CLUB	EMPLOYEE APPRECIATION GIFTS	\$ 25.65
406	URBANDALE POLICE DEPARTMENT	False Alarm 3rd Offense Fine-Security/20	\$ 200.00
407	U.S. CELLULAR	SERVICES	\$ 3,632.15
408	U.S. DEPARTMENT OF EDUCATION	Withholdings 09/18/2015	\$ 476.46
409	UTILITY REBATE CONSULTANTS, INC.	SERVICES	\$ 55.75
410	VEX ROBOTICS, INC	PLTW Gateway VEX Kit	\$ 2,100.00
411	VEX ROBOTICS, INC	shipping and handling	\$ 38.89
412	VIERLING, KELLY D'ANN	Withholdings 09/18/2015	\$ 636.24
413	VINYL STUDIO, THE-	5 office windows	\$ 76.00
414	VINYL STUDIO, THE-	Vinyl decal for hallway	\$ 60.00
415	VINYL STUDIO, THE-	Vinyl decal for halway	\$ 50.00
416	VINYL STUDIO, THE-	vinyl decal for library	\$ 110.00

417	VINYL STUDIO, THE-	Vinyl decal for library	\$ 76.00
418	VOSS LIGHTING	CFL Bulbs for MS/CFL13W/835/GX23-2P	\$ 127.80
419	WARDS NATURAL SCIENCE-	SUPPLIES-PO 14005240	\$ 14.22
420	WELLS FARGO CORPORATE CARD	Busines Cards for A Stroud & J Marks	\$ 20.97
421	WELLS FARGO CORPORATE CARD	Flights to Supt. Conference in Dallas/Ft	\$ 2,989.20
422	WELLS FARGO CORPORATE CARD	HyVee food/drinks/supplies for New Teach	\$ 136.97
423	WELLS FARGO CORPORATE CARD	Jimmy Johns Order for New Teacher Orient	\$ 232.69
424	WELLS FARGO CORPORATE CARD	Panera Bread Breakfast New Teacher Orien	\$ 225.85
425	WELLS FARGO CORPORATE CARD	TARGET for New Teacher Orientation needs	\$ 92.87
426	WIESER EDUCATIONAL	MM8031WB AGS US Government Textbook	\$ 92.98
427	WIESER EDUCATIONAL	MM8031WB AGS US Government Textbook	\$ 92.99
428	WIESER EDUCATIONAL	MM8032WB AGS US Government Textbooks (Se	\$ 305.00
429	WIESER EDUCATIONAL	MM8032WB AGS US Government Textbooks (Se	\$ 305.00
430	WIESER EDUCATIONAL	Shipping and Handling	\$ 39.81
431	WIESER EDUCATIONAL	Shipping and Handling	\$ 39.79
432	WINDSTREAM-	SERVICES	\$ 2,604.10
433	WOODMAN INC-	Add controls to new reheats in MS Office	\$ 4,000.00
434	10 - GENERAL	** Fund Total **	\$ 251,902.65
435			
436	21 - STUDENT ACTIVITY		
437	A KING'S THRONE, LLC-	PORTABLES AT UMS (9/18/15-10/15/15) INVO	\$ 164.00
438	A KING'S THRONE, LLC-	PORTABLE UNITS AT UMS FOR CROSS COUNTRY	\$ 268.80
439	AMAZON.COM CORPORATE CREDIT	Birthday Pencils Set of 144	\$ 34.98
440	AMAZON.COM CORPORATE CREDIT	PAPER SHREDDER - ONLINE ORDER	\$ 213.59
441	AMAZON.COM CORPORATE CREDIT	SHIPPING	\$ 6.02
442	AMES HIGH SCHOOL	ENTRY FEE - BOYS GOLF INVITE 9.14.15	\$ 125.00
443	AMES HIGH SCHOOL	ENTRY FEE - VARSITY VOLLEYBALL 8.29.15	\$ 125.00
444	BARNES, STEVE-	OFFICIAL - 8TH VB 9.15.15	\$ 74.00
445	BRUNDAGE, JEFFREY-	OFFICIAL - HS FB SCRIMMAGE 8.22.15	\$ 40.00
446	BULTJE, COHL-	OFFICIAL - 7TH FB TWO GAMES 9.14.15	\$ 70.00
447	BULTJE, COHL-	OFFICIAL - 8TH FB TWO GAMES 9.15.15	\$ 70.00
448	CONTEMPORARY SERVICES CORP	Event Management Support	\$ 70.04
449	CONTEMPORARY SERVICES CORP	Event Services - 9FB	\$ 70.04
450	CONTEMPORARY SERVICES CORP	Event Services - CC Invite	\$ 280.16
451	COPY SYSTEMS, INC	COPIER CHARGES	\$ 148.32
452	DEDECKER, CRAIG-	OFFICIAL - 9TH FB 9.10.15 (WITH 5TH QUAR	\$ 80.00
453	ELSE, DINA-	All-State Quartet Clinician	\$ 350.00
454	FOLLETT, JOE-	OFFICIAL - 9TH FB 9.3.15	\$ 70.00
455	FOREMAN, ADAM-	OFFICIAL - 9TH FB 9.10.15 (WITH 5TH QUAR	\$ 80.00
456	FORTIN-KLAHN, JULIE-	OFFICIAL - VOLLEYBALL 9.8.15	\$ 100.00
457	FRANKE, MICHAEL (TERRY)-	CROSS COUNTRY MEET SERVICES FOR 9.5.15	\$ 174.10
458	FRANKE, MICHAEL (TERRY)-	CROSS COUNTRY MEET SERVICES FOR 9.5.15	\$ 174.10
459	GOMEZ, RONALD-	OFFICIAL - 8TH FB TWO GAMES 9.15.15	\$ 70.00
460	GOMEZ, RONALD-	OFFICIAL - 9TH FB 9.3.15	\$ 70.00
461	GRAPHIC EDGE, THE	Invoice #918449 - Resale of Homecoming	\$ 4,624.02
462	GREENLEE, GARRY-	OFFICIAL - 9TH FB 9.3.15	\$ 70.00
463	HALE, SCOTT-	OFFICIAL - 8TH FB TWO GAMES 9.15.15	\$ 70.00
464	HALE, SCOTT-	OFFICIAL - 9TH FB 9.3.15	\$ 70.00
465	HAMMEN, JOSEPH-	ACTIVITIES ANNOUNCER (SEPTEMBER 2015)	\$ 150.00
466	HOBERG, JOHN-	OFFICIAL - 7TH FB TWO GAMES 9.14.15	\$ 70.00
467	IMAGING TECHNOLOGIES	COPIER CHARGES	\$ 714.24
468	INDIANOLA COMM SCHOOLS-ATHLETICS	ENTRY FEE - 9TH VB TOURNAMENT 9.12.15	\$ 80.00

469	IOWA HS MUSIC ASSOCIATION	All-State Vocal Audition Registrations	\$ 588.00
470	IOWA HS MUSIC ASSOCIATION	ENTRY FEE: All-State Auditions for Band	\$ 435.00
471	IOWA SPORTS SUPPLY	60 Spike Uniforms from Champro VJ13A Nav	\$ 1,825.00
472	JURIK, KELSI-	OFFICIAL - VOLLEYBALL 9.1.15	\$ 100.00
473	JURIK, THOMAS-	OFFICIAL - VOLLEYBALL 9.8.15	\$ 65.00
474	KEELING, FREDERICK-	ACTIVITIES EVENT SUPERVISION (SEPTEMBER	\$ 75.00
475	LYNCH, JAMIE-	OFFICIAL - MS VB 9.9.15	\$ 74.00
476	MACC RECOGNITION-ROBSON, TIMOTHY-	Jostens Leadership conference Student S	\$ 140.00
477	MARSHALLTOWN HIGH SCHOOL	ENTRY FEE - HS COED CROSS COUNTRY INVITE	\$ 60.00
478	MARSHALLTOWN HIGH SCHOOL	ENTRY FEE - HS COED CROSS COUNTRY INVITE	\$ 60.00
479	MARTIN, JOSEPH-	OFFICIAL - 9TH FB 9.10.15 (WITH 5TH QUAR	\$ 80.00
480	MENARDS	WASP SPRAY	\$ 29.28
481	PEDERSEN, ASHLEY-	OFFICIAL - VOLLEYBALL 9.1.15	\$ 65.00
482	PEPPMEIER, DENNIS-	OFFICIAL - 8TH VB 9.15.15	\$ 74.00
483	QUILL CORPORATION-	901-JV37443 red paint	\$ 9.57
484	QUILL CORPORATION-	901-JV37445 blue paint	\$ 3.19
485	QUILL CORPORATION-	901-JV37446 green paint	\$ 3.19
486	QUILL CORPORATION-	901-JV41591 Side walk chalk	\$ 43.44
487	RAYNER & RINN-SCOTT	wood for woods	\$ 308.00
488	RESILITE SPORTS PROD., INC.-	Wrestling Mat Order RSP 625	\$ 12,900.00
489	RICHARDS, TODD-	OFFICIAL - 7TH FB TWO GAMES 9.14.15	\$ 70.00
490	RICHARDS, TODD-	OFFICIAL - 8TH FB TWO GAMES 9.15.15	\$ 70.00
491	RICHARDS, TROY-	OFFICIAL - 7TH FB TWO GAMES 9.14.15	\$ 70.00
492	RIEMAN MUSIC INC	Kawaii Piano Tuned	\$ 130.00
493	RIEMAN MUSIC INC	Piccolo Repair	\$ 144.00
494	ROEDER-GRUBB, LAURA-	OFFICIAL - VOLLEYBALL 9.1.15	\$ 100.00
495	ROEDER-GRUBB, LAURA-	OFFICIAL - VOLLEYBALL 9.8.15	\$ 100.00
496	SAMPSON, RON-	OFFICIAL - 9TH FB 9.10.15 (WITH 5TH QUAR	\$ 80.00
497	SCHREURS, THOMAS-	OFFICIAL - MS VB 9.9.15	\$ 74.00
498	SCHWAKE, MICHAEL-	OFFICIAL - VOLLEYBALL 9.1.15	\$ 65.00
499	SCHWAKE, MICHAEL-	OFFICIAL - VOLLEYBALL 9.8.15	\$ 65.00
500	SOUTHEAST POLK HIGH SCHOOL	ENTRY FEE - HS VOLLEYBALL TOURNAMENT 9.1	\$ 100.00
501	TEMPLE, THOMAS-	OFFICIAL - 9TH FB 9.3.15	\$ 70.00
502	URBANDALE, CITY OF	POLICE - VARSITY FOOTBALL 8.28.15 (INVOI	\$ 522.83
503	URBANDALE, CITY OF	POLICE - VARSITY FOOTBALL 9.11.15	\$ 145.56
504	URBANDALE, CITY OF	POLICE - VARSITY FOOTBALL 9.4.15	\$ 145.56
505	WERLING, RON-	OFFICIAL - HS XC MEET 9/5/15	\$ 62.50
506	WERLING, RON-	OFFICIAL - HS XC MEET 9/5/15	\$ 62.50
507	WEST DES MOINES COMMUNITY SCHOOL	ENTRY FEE - TOM KARPAN CROSS COUNTRY INV	\$ 50.00
508	WEST DES MOINES COMMUNITY SCHOOL	ENTRY FEE - TOM KARPAN CROSS COUNTRY INV	\$ 50.00
509	WILES, EDWARD-	OFFICIAL - 9TH FB 9.10.15 (WITH 5TH QUAR	\$ 80.00
510	21 - STUDENT ACTIVITY	** Fund Total **	\$ 27,971.03
511			
512	33 - SALE TAX FUND		
513	PHILLIPS' FLOORS INC-	Refinish PAC Wood Floor	\$ 3,618.00
514	33 - SALE TAX FUND	** Fund Total **	\$ 3,618.00
515			
516	61 - SCHOOL NUTRITION		
517	AMERICAN BOTTLING CO (WAS DR PEPPER)	Bottled Water	\$ 918.72
518	ANDERSON ERICKSON DAIRY	Dairy	\$ 6,063.37
519	GOODWIN TUCKER GROUP-	Repair of Walk In Freezer at MS	\$ 1,747.25
520	GRAHOVIC, MERIMA	REFUND	\$ 11.35

521	HOBART CORPORATION	Repair for Webster Dish Machine	\$ 220.52
522	KECK, INC	Commodity Foods #16A	\$ 266.63
523	LOFFREDO FRESH PRODUCE CO.	Produce	\$ 5,747.06
524	MARTIN BROTHERS DISTRIBUTING	Chemical I	\$ 630.07
525	MARTIN BROTHERS DISTRIBUTING	Equipment	\$ 753.92
526	MARTIN BROTHERS DISTRIBUTING	Food	\$ 26,646.18
527	MARTIN BROTHERS DISTRIBUTING	Paper	\$ 1,281.92
528	NAPA GENUINE PARTS	Oil for Transport Truck	\$ 31.92
529	RAPIDS	Equipment for Kitchen	\$ 774.24
530	ROTELLA'S ITALIAN BAKERY	Bread	\$ 745.82
531	SINK PAPER & PACKAGING	Paper Products	\$ 834.62
532	61 - SCHOOL NUTRITION	** Fund Total **	\$ 46,673.59
533			
534	62 - CHILD CARE		
535	ALLEGRA (WAS THE PRINTING STATION)	Printing Adventuretime	\$ 60.36
536	ANDERSON ERICKSON DAIRY	Milk Billing 8/31/15 Jensen \$27.11, Rol	\$ 419.88
537	DURHAM SCHOOL SERVICES-	SERVICES	\$ 2,489.18
538	OFFICE DEPOT-(USE FOR ALL)	Supplies	\$ 195.39
539	OFFICE DEPOT-(USE FOR ALL)	Supplies	\$ 195.43
540	SAM'S CLUB	LATE FEE	\$ 39.99
541	SAM'S CLUB	School Suplies	\$ 356.79
542	SAM'S CLUB	School Suplies	\$ 89.88
543	SAM'S CLUB	Snacks	\$ 828.74
544	SAM'S CLUB	Snacks	\$ 611.81
545	62 - CHILD CARE	** Fund Total **	\$ 5,287.45
546			
547	64 - BUILDING TRADES		
548	MIDAMERICAN ENERGY-	HOUSE BUILD-4027 139TH ST	\$ 62.15
549	64 - BUILDING TRADES	** Fund Total **	\$ 62.15
550			
551	65 - COMMUNITY EDUCATION		
552	BOB'S CUSTOM TROPHIES	J-Hawk Mile Awards	\$ 240.00
553	BOB'S CUSTOM TROPHIES	Team J-Hawk Trophies	\$ 360.75
554	BRUNDAGE, JEFFREY-	Youth FB Official	\$ 120.00
555	HEINRICH, JACOB-	Youth FB Official	\$ 25.00
556	HEUSS PRINTING, INC.	UCE Printing, Mailing List, Mailing	\$ 4,077.86
557	MOTTER, TYLER-	FB Camp Work	\$ 300.00
558	O'HARA, CHRISTIAN-	Youth FB Official	\$ 25.00
559	O'HARA, CHRISTIAN-	Youth FB Official	\$ 37.50
560	PEREZ, KEEGAN-	Youth Football Official	\$ 37.50
561	RICHARDS, TROY-	Youth FB Official	\$ 80.00
562	ROBSON, LUKE-	Youth Football Official	\$ 37.50
563	STILES, MATTHEW-	Youth Football Official	\$ 120.00
564	STOLZE, KYLE-	Youth FB Official	\$ 25.00
565	STOLZE, NATHAN-	Youth Football Official	\$ 37.50
566	TEALE, MICHAEL-	Youth FB Official	\$ 80.00
567	WACHTER, JORDAN-	Youth FB Official	\$ 80.00
568	65 - COMMUNITY EDUCATION	** Fund Total **	\$ 5,683.61
569			
570	71 - SELF-INSURANCE FUND		
571	IOWA INSURANCE COMMISSIONER	Filing Fee for 509ACompliance	\$ 100.00
572	71 - SELF-INSURANCE FUND	** Fund Total **	\$ 100.00

573			
574	91 - AGENCY		
575	BROKEN ARROW	TShirt Orders - Exact Final Costs Not De	\$ 772.46
576	FITNESS FINDERS, INC	#10 Bag of 100	\$ 38.98
577	FITNESS FINDERS, INC	#20 Bag of 100	\$ 19.49
578	FITNESS FINDERS, INC	#30 Bag of 100	\$ 19.49
579	FITNESS FINDERS, INC	#40 Bag of 25	\$ 10.98
580	FITNESS FINDERS, INC	SHIPPING	\$ 11.00
581	HACKFORT, MALLORY	Various Stores - Classroom Supplies	\$ 544.97
582	HYVEE FOOD STORE - URBANDALE	Food for Staff Appreciation Lunch on 9/1	\$ 80.00
583	HYVEE FOOD STORE - URBANDALE	Not to exceed \$50.00	\$ 41.15
584	91 - AGENCY	** Fund Total **	\$ 1,538.52
585			
586		** District Total **	\$ 342,837.00
587			