

# WEBSTER ELEMENTARY SCHOOL

**OUR MISSION:** Our mission is to enter the building to inquire, inspire, and ignite a passion for lifelong learning and personal leadership.

URBANA



## Student Achievement

**Annual Goals:** • ISASP % Proficient or Advanced: • Math: 83% to 87.3% • E/LA: 83% to 87.3%  
• Science: 75% to 80%

**Strategic Actions:** • All teachers and administrators will utilize the 5D+ Instructional Framework to reflect and grow as educators. • Teachers will use school-wide processes to make data-informed instructional decisions. • Teachers will collaborate twice weekly to plan quality instruction.



## Equity & Inclusion

**Annual Goals:** • Conditions for Learning % Positive Response: • Emotional Safety: 35% to 43% • 3rd Grade Literacy: 81% to 100% • Chronic Absenteeism: 3.5% to 3%

**Strategic Actions:** • Staff will clearly define and review the Multi-Tiered Systems of Support Process. • Staff will analyze student data to create actionable steps in the area of student emotional safety. • Chronic absenteeism will be tracked and communicated with families as needed to establish plans for improvement.



## Service

**Annual Goals:** • Family-School Relationships Survey Percentile Rank: • School Safety: 60 to 70%tile  
• School Climate: 70 to 77%tile • Barriers to Engagement: Maintain 90 %tile or higher

**Strategic Actions:** • Staff will communicate positive student achievement and leadership experiences with families frequently • Frequent communication will be provided to families regarding Character Strong, Positive Behavior Intervention Supports (PBIS), and the Code of Conduct. • Provide opportunities for families to share celebrations and provide feedback for improvement at Webster through the Family Feedback Form.



## People

**Annual Goals:** • Teacher Survey Percentile Rank: • School Climate: 70 to 75%tile • Professional Learning: Maintain 90 %tile or higher • School Leadership: 60 to 70%tile • Feedback & Coaching: 50 to 63%tile • Teacher Efficacy: 50 to 70%tile • Staff Survey Percentile Rank: • School Climate: 30 to 50%tile • Professional Learning: 40 to 65%tile • School Leadership: 40 to 53%tile • Evaluation: 40 to 57%tile

**Strategic Actions:** • Differentiated professional learning opportunities will be provided to teachers based on their needs and interests. • Frequent feedback and coaching will be provided for staff based on observations of their strengths and areas for improvement, leading to enhanced performance and productivity. • Weekly collaboration and learning will be prioritized between Special Education Teachers and Associates.



## Safety & Well-Being

**Annual Goals:** • Conditions for Learning % Positive Response: • Emotional Safety: 35 to 43% • Physical Safety: 73 to 82% • Student to Student Relationships: 93% to 95% • Adult to Student Relationships: 95 to 98% • Boundaries and Expectations: Maintain 90%

**Strategic Actions:** • Teachers will use school-wide processes to make data-informed instructional decisions to foster student social and emotional well-being • Staff will utilize Character Strong for Tier 1 Social Emotional Character Education. • Staff will teach the scope and sequence of PBIS in all areas of the school.