

# URBANDALE MIDDLE SCHOOL

**OUR MISSION:** To educate all middle level learners in a safe and supportive environment through collaboration and the building of strong relationships.

URBANDALE



## Student Achievement

**Annual Goals:** • ISASP % Proficient or Advanced: • Math: 70% to 77.5% • E/LA: 76.8% to 82.6% • Science: 69.9% to 75.9%

**Strategic Actions:** • Support staff in the implementation of recently adopted curriculum and resources for Math, English/Language Arts (E/LA), Social Studies, Health, Science and Social Emotional and Character Education with professional learning opportunities. • Employ clear and established methods for targeted E/LA interventions.



## Equity & Inclusion

**Annual Goals:** • Conditions for Learning Emotional Safety Percent Positive Response: • Grades 6-8: 14% to 30% • Algebra I: 32% to 55% • Chronic Absenteeism: 9.5%-7.8%

**Strategic Actions:** • Seek student reflection based on Character Strong lessons. • Redesign and implement a system where students receive access to needed services for success



## Service

**Annual Goals:** • Family-School Relationships Survey Percentile Rank: • School Safety: 10 to 37%tile • School Climate: 10 to 37%tile • Barriers to Engagement: 40 to 50%tile.

**Strategic Actions:** • Through data, enhance the UMS Positive Behavior and Intervention Support system • Support staff and students in the implementation of recently adopted Code of Conduct policies and procedures. • Support staff and families in the implementation of Parent Square.



## People

**Annual Goals:** • Teacher Survey Percentile Rank: • School Climate: 20 to 38%tile • Professional Learning: 20 to 55%tile • School Leadership: 30 to 50%tile • Feedback & Coaching: 20 to 43%tile • Teacher Efficacy: 30 to 57%tile • Staff Survey Percentile Rank: • School Climate: 40 to 57%tile • Professional Learning: 30 to 60%tile • School Leadership: 60 to 68%tile • Evaluation: 30 to 50%tile

**Strategic Actions:** • Support staff in the implementation of recently adopted instructional framework and evaluation tool 5 Dimensions of Learning • Engage each teacher in a coaching cycle at least once during the school year. • Provide intentional opportunities for positive staff engagement, collaboration, and well-being



## Safety & Well-Being

**Annual Goals:** • Conditions for Learning Survey Positive Response: • Adult to Student Relationships: 32% to 51% • Boundaries & Expectations: 38% to 45% • Emotional Safety: 14% to 30% • Physical Safety: 39% to 55% • Student to Student Relationships: 38% to 47%

**Strategic Actions:** • Staff practice positive language to reinforce, remind, and redirect students throughout the school day.