

URBANDALE HIGH SCHOOL

OUR MISSION: UHS will Change the World!

URBANDALE



Student Achievement

Annual Goals: • ISASP % Proficient or Advanced: • English/Language Arts: 68.1% to 76.1% • Math: 58.4 to 66.7% • Science: 50.9 to 60.7% • Graduation Rate: 97.8 to 100%

Strategic Actions: • Implement and monitor instructional materials for 1st year OpenSciEd for biology and 2nd year (Illustrative Math and MyPerspectives) with fidelity. • Evaluate and initiate improved work-based learning opportunities for UHS students. • Continued implementation and execution of the Multi-Tiered System of Support.



Equity & Inclusion

Annual Goals: • Algebra 1 End of Course Assessment % Proficiency: 11 to 41% • Chronic Absence: 9% to 7.4% • Conditions for Learning Emotional Safety % Positive Response: 32 to 39%

Strategic Actions: • All students will experience differentiated instruction as a part of tier 1 in all classes at UHS. • Implement a building-wide student device policy. • Continue implementation of school-wide systems of support to decrease student absenteeism rates.



Service

Annual Goals: • Family-School Relationship Survey Percentile Rank: • Barriers to Engagement 40 to 50%tile • School Climate 10 to 37%tile • School Safety 10 to 37%tile

Strategic Actions: • Actively engage families that represent diverse populations. • Offer a Resource Fair with intentional outreach and follow up. • Use ParentSquare as a common tool for communication.



People

Annual Goals: • Teacher Survey %tile Rank: • Feedback and Coaching 10 to 37%tile • Professional Learning 10 up to 50%tile • School Climate 10 to 30%tile • School Leadership 10 to 37%tile • Teacher Efficacy 20 to 43%tile • Staff Survey %tile Rank: • Evaluation 20 to 43%tile • Professional Learning 20 to 55%tile • School Climate 10 to 37%tile • School Leadership 30 to 45%tile

Strategic Actions: • Improve weekly staff communication processes. • Utilize the UHS Heart Map to improve climate and culture. • Implement the 5D instructional framework.



Safety & Well-Being

Annual Goals: • Conditions for Learning % Positive Response: • Adult to Student Relationships: 36 to 53% • Boundaries & Expectations: 28 to 39% • Emotional Safety: 32 to 39% • Physical Safety: 62 to 66% • Student to Student Relationships: 43 to 50%

Strategic Actions: • Implement the Character Strong framework and continued weekly Connections check-ins. • Improve implementation of the J-Hawk Way (Positive Behavior Interventions and Supports) approach in UHS. • Improve communication to staff around Multi-Tiered System of Support.