

KAREN ACRES ELEMENTARY SCHOOL

OUR MISSION: A community actively engaging in lifelong learning.

JURBANDALE



Student Achievement

Annual Goals: • ISASP Math: 78.3% to 82.6% • English/Language Arts: 71.7% to 77.3% • Science: 65.7% to 71.4%

Strategic Actions: • Review and refine systems of support for both academic and social-emotional needs • Continue to learn and adapt instructional and assessment practices to focus on learning



Equity & Inclusion

Annual Goals: • Conditions for Learning Emotional Safety % Positive Response: 23 to 32% • 3rd Grade Literacy: 83 to 100% • Chronic absenteeism: 7.3 to 6.3%

Strategic Actions: • Ensure all students and families can access the information and resources they need to support student success and regular attendance



Service

Annual Goals: • Family-School Relationships Survey %tile Rank: • School Safety: 70 to 75%ile • School Climate: Maintain 90%tile • Barriers to Engagement: Maintain 90%tile

Strategic Actions: • Consistently communicate with parents/families about school and classroom information and events • Ensure parents and families have the necessary information to be engaged with school and their student's learning



People

Annual Goals: • Teacher Survey %tile Rank: • School Climate: 80 to 82%ile • Professional Learning: Maintain 90%ile • School Leadership: Maintain 90%ile • Feedback and Coaching: 60 to 67.5%ile • Teacher Efficacy: 70 to 75%ile • Staff Survey %tile Rank: • School Climate: 70 to 75%ile • Professional Learning: 60 to 70%ile • School Leadership: Maintain 90%ile • Evaluation: Maintain 90%ile

Strategic Actions: • Create and refine structures and schedules to be as efficient and effective with time to increase teacher efficacy in order to impact student success at all levels of the system



Safety & Well-Being

Annual Goals: • Conditions For Learning % Positive Response: • Adult-Student Relationships: 83 to 88.7% • Boundaries & Expectations: 84 to 85.5% • Emotional Safety: 23 to 32% • Physical Safety: 53 to 65.3% • Student-Student Relationships: 86 to 89.5%

Strategic Actions: • Students and staff understand and follow all common expectations of the J-Hawk Way • Review and refine our systems of support for social-emotional needs