KAREN ACRES ELEMENTARY SCHOOL

OUR MISSION: A community actively engaging in lifelong learning.



Student Achievement

Annual Goals: • ISASP Math: 70.3% to 77.7% • English/Language Arts: 70.3% to 80% • Science: 70% to 76%

Strategic Actions: • Build capacity in teacher leaders to refine our building-wide data review processes.



Equity & Inclusion

Annual Goals: • Emotional Safety- Grades 3-5: 24% to 37% • 3rd Grade Literacy: 100% of 3rd grade students will score proficient in ELA 2024 ISASP or FAST. • Chronic absenteeism: 2.9% to 2.5%

Strategic Actions: • Create and refine data review processes. • Reduce chronic absenteeism by recognizing success and providing differentiated support.



Service

Annual Goals: • Family-School Relationships Survey %tile Rank: • School Safety: 80 to 84%ile • School Climate: Maintain 90%tile or higher • Barriers to Engagement: Maintain 90%tile or higher

Strategic Actions: • Consistently and effectively communicate with families to ensure that all are informed on important safety and achievement measures.



People

Annual Goals: • Teacher Survey %tile Rank: • School Climate: 70 to 75%tile • Professional Learning: 80 to 85%tile • School Leadership: 80 to 83%tile • Feedback and Coaching: 80 to 83%tile • Teacher Efficacy: 60 to 70%tile • Staff Survey %tile Rank: • School Climate: 80 to 83%tile • Professional Learning: 70 to 80%tile • School Leadership: Maintain 90%tile or higher • Evaluation: 80%ile to 83%tile

Strategic Actions: • Through the development and refinement of building processes, provide all staff with opportunities for meaningful feedback, learning, and collaboration.



Safety & Well-Being

Annual Goals: • Conditions For Learning % Positive Response: • Adult-Student Relationships: 85 to 93% • Boundaries & Expectations: 78 to 82% • Emotional Safety: 24 to 37% • Physical Safety: 64 to 77% • Student-Student Relationships: 92 to 95%

Strategic Actions: • Communicate, review, and train all staff on Social Emotional Character materials and practices, as well as safety protocols. • Establish a cadence for reviewing and reteaching building-wide expectations within the first 60 days and throughout the year.